


CHANGE!

Template - Good practice factsheets

<p>Title of good practice/initiative</p> <p>Architects in School</p>	<p>Image/photo of good practice/initiative</p> 
<p>Description of the good practice /initiative: history, activities, number of involved people, territorial scope, current scale, future plans, impact and benefits (Max. 400 words)</p> <p>Several Swedish laws emphasizes the importance of influence and dialogue. It is vital everyone's views are taken care of since they can make a major contribution of experience, knowledge and ideas to the development of a sustainable society.</p> <p>In order to increase interest and commitment to the City of Helsingborg's (the area of Drottninghög) built environment, several projects have been implemented in different schools. Swedish' Architects conducted, for example, in the early nineties a project where members visited schools and talked about how to build houses and how plans are made based on their own interests. The first stage of the project was carried out in the autumn of 2011. The method has undergone a revision and has been developed for the new period of spring 2014.</p> <p>The method of Architects in school has been to work with an area's present, past and future. The focus has moved from the neighbourhood to the rest of the city and back again.</p> <p>Architects in school has been conducted for four mornings, four weeks in a row.</p> <p>Group work, individual work, lectures, guided tours and homework has been used. The local library helped by setting up a special theme shelf for a few weeks. Inspiring books on architecture, planning, design etcetera. Very much appreciated by the children.</p> <p>To create meetings for dialogue and exchange of knowledge with children and young people is important. Architects in school has proven to be an excellent way to meet children and young people since the method is based on a mutual learning process.</p> <p>Architects and planners get to know an area from the children's perspective and the children get to know their local environment and may participate in the discussions of the future development of their neighbourhood. The method includes creating an understanding of who is responsible for planning and construction, as well as provide the opportunity to meet some of the responsible actors in a planning process.</p>	
<p>Brief description of how the specific local public service has been challenged (with figures, if possible)</p>	

When the municipality ask questions about urban development projects most of the answers and thoughts comes from middle-aged and retired citizens. We rarely hear the children's opinions on these matters. In our project we want to involve the kids and also learn from them. They live and play in the area and are experts of their area.

Role of the municipality within the process (e.g. how the municipality facilitates or coordinates the process to systematise/upscale a civic initiative)

Budget (in total and municipality's own contribution)

The "Arcitectors in school" were part of a dialogue project in DrottningH. It was partly financed by National Board of Housing, Building and Planning. The total budget for the Dialogue project were 3 002 837 kr, the National Board of Housing, Building and Planning contributed with 810 000 kr.

Key attributes (success factors) enabling (municipal) staff to implement the project successfully

The collaboration with the school and having this activity in the classroom was a great success factor.

Key internal, organisational, behavioural weaknesses the municipality/organisation had to overcome during the process

Involving people in making decisions in the urban development project means giving up some of our power as civil servants and experts. That can be a bit unfamiliar in the beginning but in this case we got so much back by involving the kids in the project. We also learnt a lot about working intersectoral in our collaboration with the school and the housing company Helsingborgshem

Links to website for further information on the good practice/initiative

http://www.helsingborg.se/drottningh/wp-content/uploads/sites/125/2015/07/Arkitekter_i_skolan_broschyr.pdf