BID-REX

Interreg Europe

European Union
European Regional
Development Fund

Presentation of the BID-REX project

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CONTEXT AND BACKGROUND

Biodiversity Conservation

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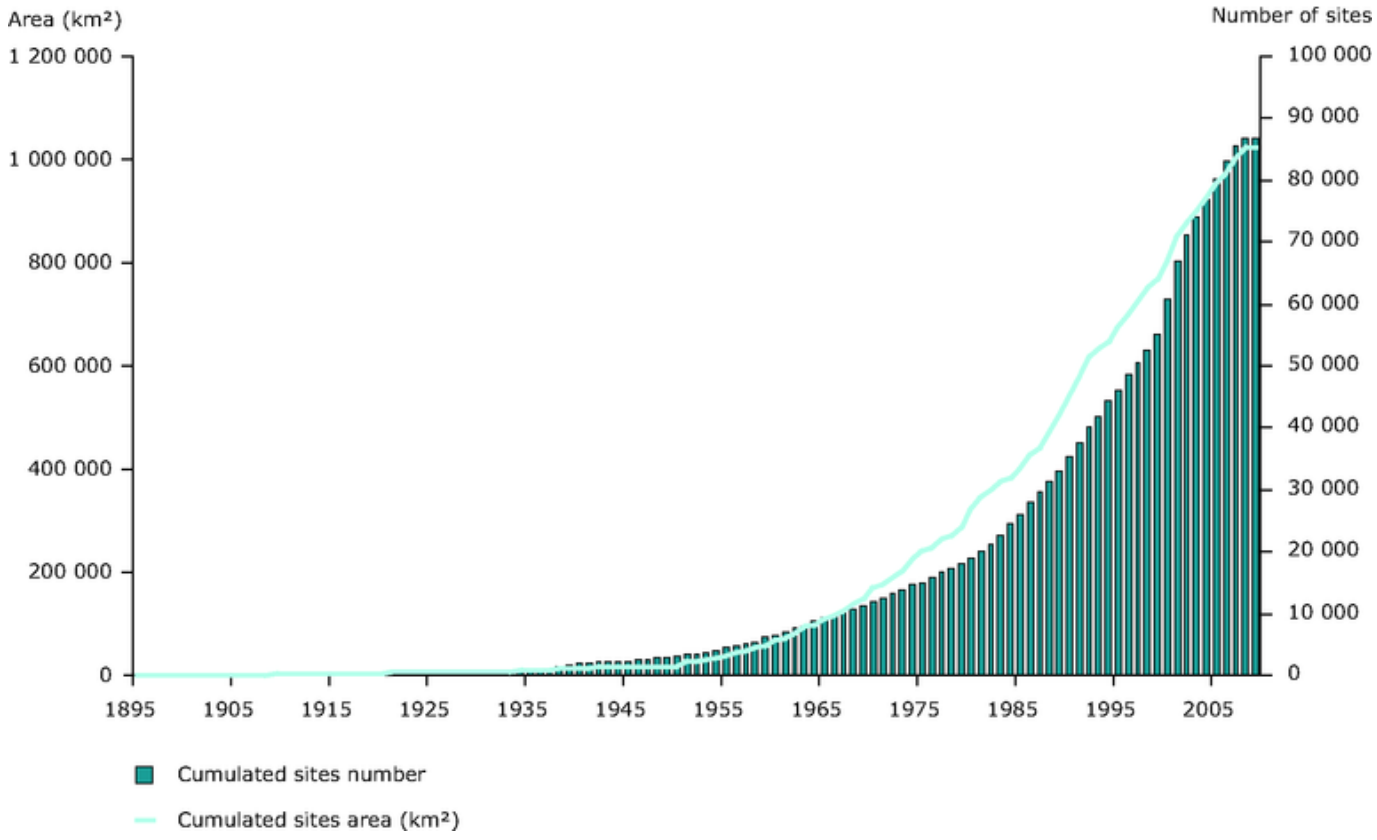
Increasing awareness of society towards the biodiversity conservation



Total area of protected areas in EU

Source: European Environtment Agency

Biodiversity Conservation

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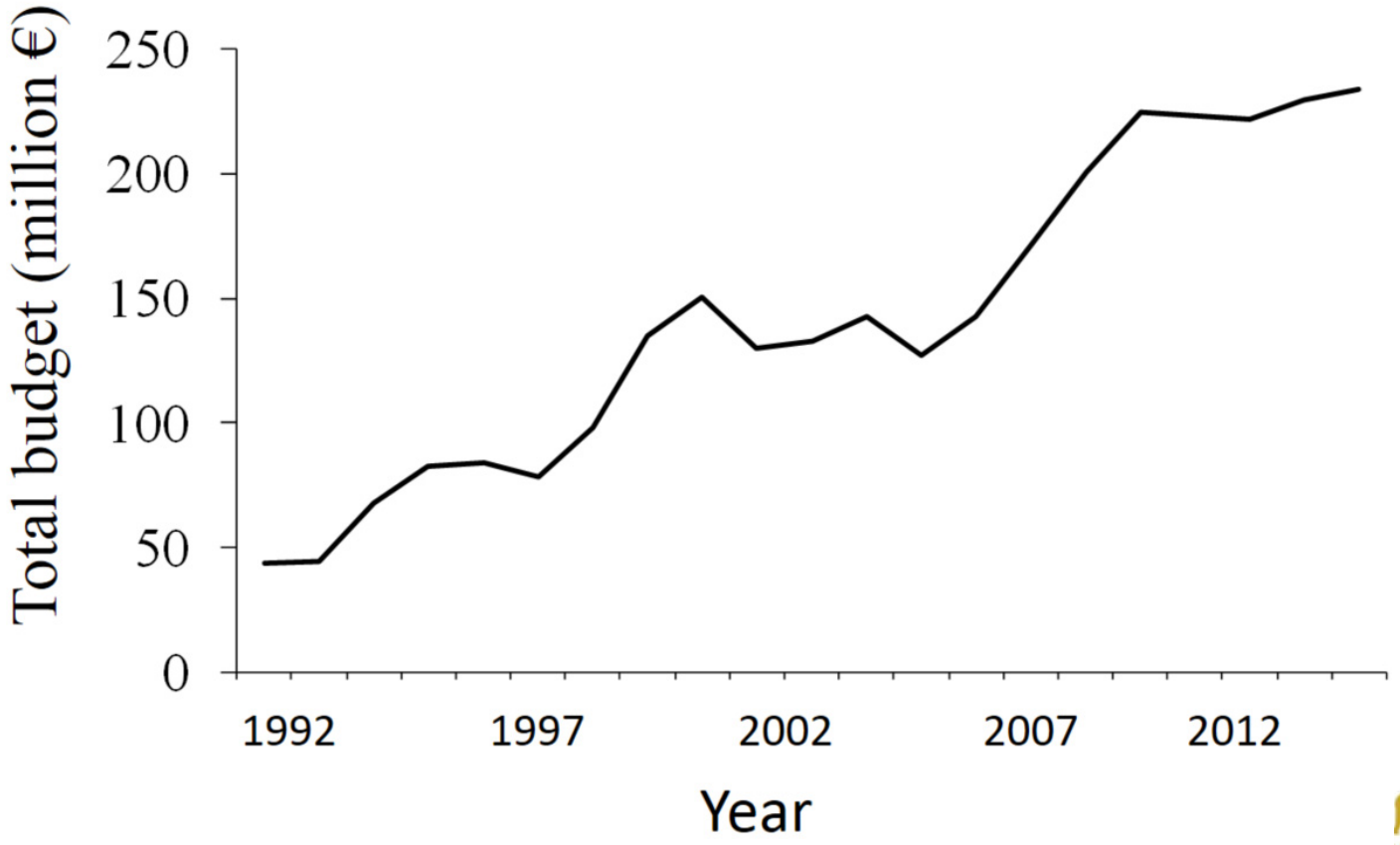
Increasing awareness of society towards the biodiversity conservation



Total budget for LIFE Nature projects in EU

Source: Hermoso, et al. 2016. Cons.Letters

Biodiversity Conservation

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Increasing awareness of society towards the biodiversity conservation

Convention on Biological Diversity

Aichi Biodiversity Targets

United Nations Decade on Biodiversity

Biodiversity Information Sources

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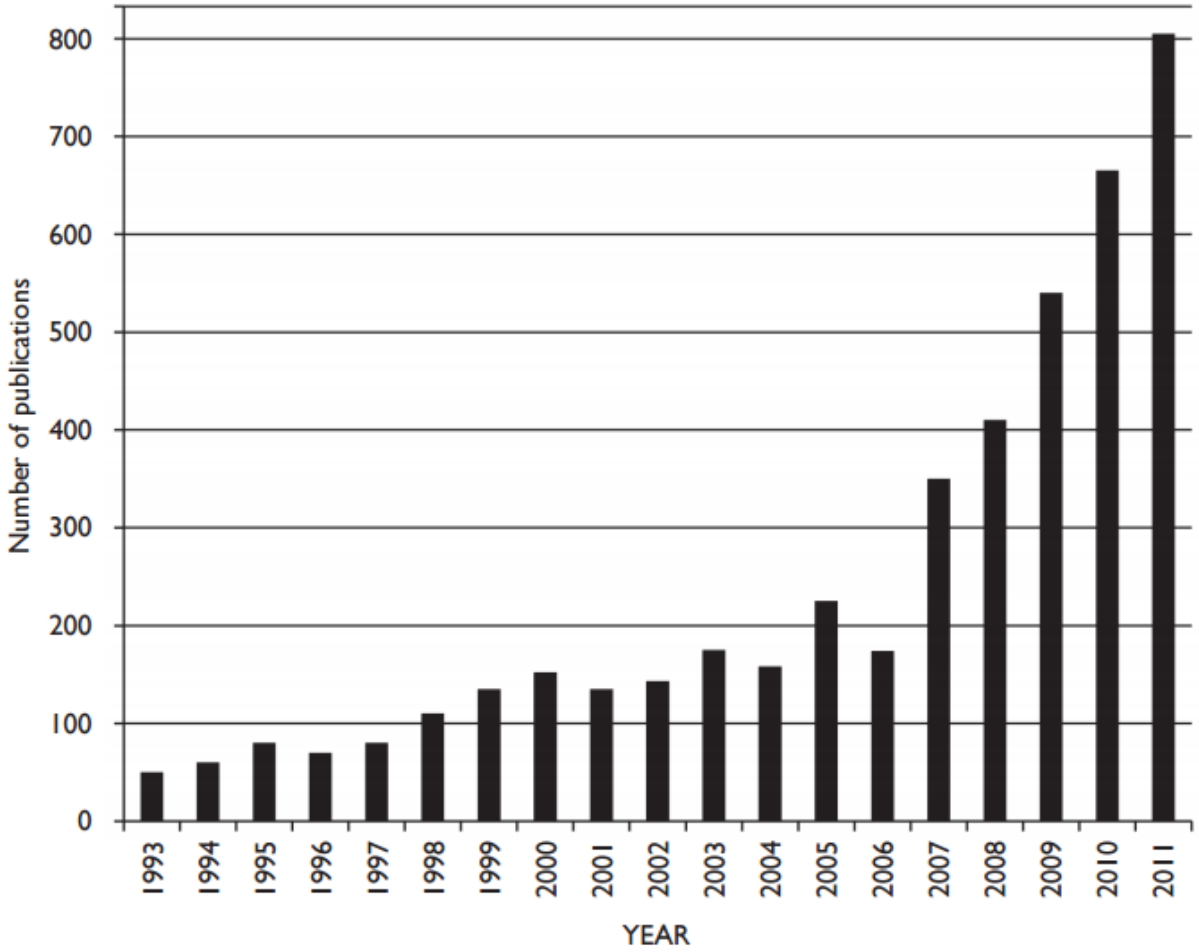
Research



Number of publications in the field of biodiversity and nature conservation

Source: Henle, et al. 2012. Nature Conservation

Biodiversity Information Sources

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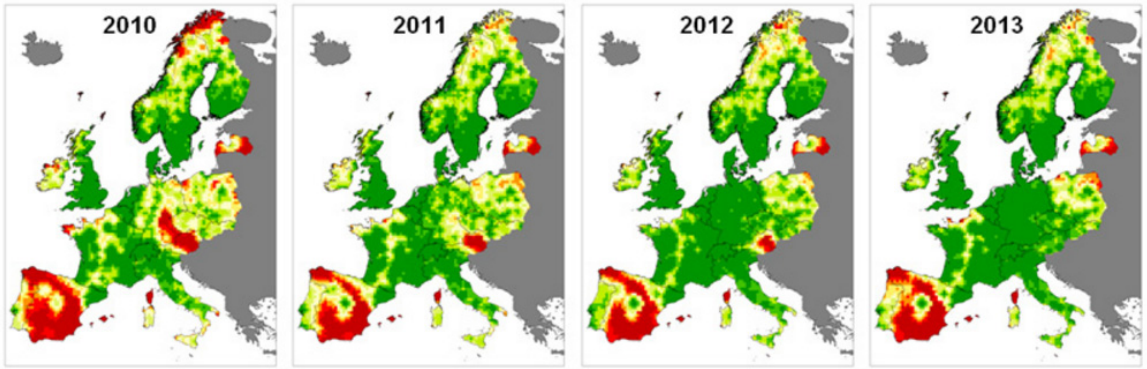
Research

Citizen Science

EURO BIRD PORTAL

100,000 volunteer birdwatchers and 30 million new bird records every year



Low High

Source: www.eurobirdportal.org

Biodiversity Information Sources

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Research

Citizen Science

Regional government own information

Biodiversity Information Sources

BID-REX
Interreg Europe

Research

Citizen Science

Regional government own information

Economy Dept.

Environment Dept.

Forestry Dept.

Agriculture Dept.

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INFORMATION FOR DECISION

Information for decision

Defining the problem or question

Take time to properly define the problem.

What is the issue to be covered?

What is the question or problem?

What decisions need to be taken?

Information for decision

Defining the problem or question

Finding the information

Determine the sources from where information needed for decision-making can be obtained.

What information needs to be taken?
Who has that information?
Why is that information being collected by the source?
Which component of the problem at hand will it help?

Information for decision

Four states of information possesion	
You know and you have	You know and you don't have
You don't know you have	You don't know and you don't have

A lot of the times the information is there but we can’t use it….

Information for decision

Defining the problem or question

Finding the information

Processing the Knowledge

This where the information gathered is matched with the problem in hand. The relevant information from each source is extracted and information from multiple sources is organized.

Which parts of the information collected needs to be used?

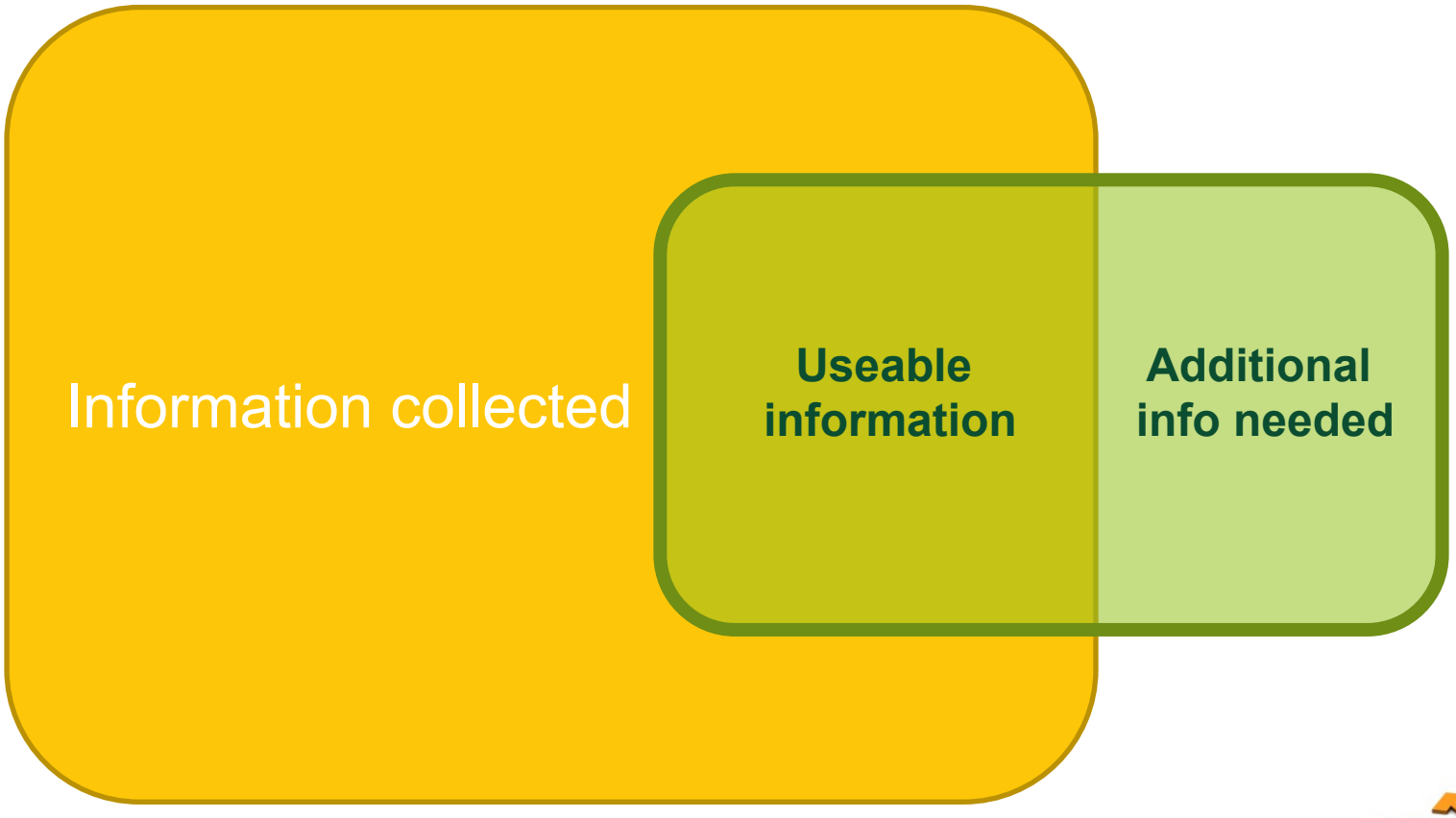
What additional data or information is needed?

How can information be best presented to understand the situation and take decisions?

Information for decision

Information collected

Information for decision



Information for decision

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Information required for Decision-making

Information collected

Useable information

Additional info needed

Information for decision

Defining the problem or question

Finding the information

Processing the Knowledge

Taking the decision

In an interactive and inclusive process involving all the concerned parties, form an opinion from the information collected for its effectiveness and efficiency.

The challenge

- **Non-stop increasing biodiversity information**
- Loss of biodiversity and ecosystem services in the EU context
- Multiple information sources not directly “controlled” by regional goverments and not interconnected
- Etc.

The challenge

- **Common duty to be eficient and to take good decisions**
- Increasing social and legal requeriments in order to halt biodiversity loss
- Commitment with sustainable development and biodiversity conservation in the implementation of regional policies
- Shortage of funds for biodiversity conservation
- Etc.

The challenge

- **Gap between biodiversity information providers and decision-makers**
- Raw biodiversity data normally no useful to solve problems
- Updated information flows often are not created
- Etc.

The challenge

The challenge

The challenge

The challenge

The challenge

The challenge

The challenge

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INTERREG EUROPE PROGRAMME

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The Interreg Europe programme, financed by the **European Regional Development Fund (ERDF),** is designed to support policy-learning between relevant policy organisations with **the aim of improving the performance of regional development policies and programmes.**

It allows regional and local public authorities and other players of regional relevance across Europe to exchange practices and ideas on the way public policies work, and thereby find solutions to improve their strategies for their own citizens.

FROM BIODIVERSITY DATA TO DECISIONS:

ENHANCING NATURAL VALUE THROUGH IMPROVED REGIONAL DEVELOPMENT POLICIES

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OBJECTIVE

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BID- REX aims to **improve the use of biodiversity information and increase the impact of regional development policies for preservation of the European natural heritage** by providing decision-making processes with appropriate biodiversity information.

OBJECTIVE

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Sub-objectives (1/2):

- Identify regional specific strengths and weaknesses in the current uses of biodiversity data
- Identify, exchange and implement best practices and techniques related to biodiversity information management and use at different stages in the decision processes
- Improve local governance by creating and improving discussion forums and by developing synergies and coordinating missions among regional actors

OBJECTIVE

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Sub-objectives (2/2):

- Increase of the technical capacities of the regional actors when managing structured biodiversity information and data flows
- Improve the workflows leading to effective decision making and prioritization to ensure better and more efficient regional development policies, particularly ERDF funds investment allocation
- Enhance the social acceptance & credibility of the decision processes derived from the use of objective and reliable information

WHO IS INVOLVED?

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9 partners from 7 EU regions

HOW WE ARE GOING TO WORK?

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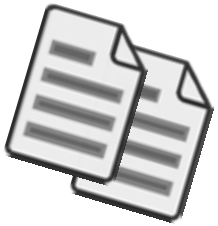
Partnership



7 Regional Policy Instruments
4 Regional ERDF Priority Investment Axis
3 Other Policy instruments

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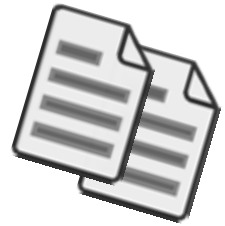
Partnership



7 Regional Policy Instruments
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Interregional thematic workshops

Cornerstone of the learning process

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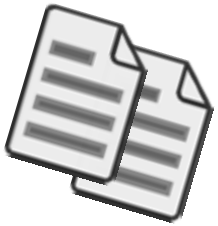

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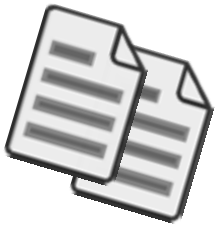

7 Regional Policy Instruments
4 Regional ERDF Priority Investment Axis
3 Other Policy instruments

7 different regional ACTIONS PLANS

OUTPUTS

Interregional thematic workshops

Cornerstone of the learning process

UNEP WCMC

HOW WE ARE GOING TO WORK?

BID-REX
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Partnership

7 Regional Policy Instruments
4 Regional ERDF Priority Investment Axis
3 Other Policy instruments

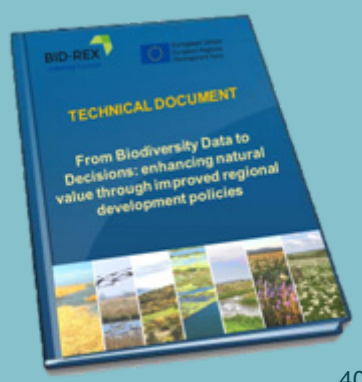
Interregional thematic workshops

Cornerstone of the learning process

7 different regional ACTIONS PLANS

OUTPUTS

Technical documents



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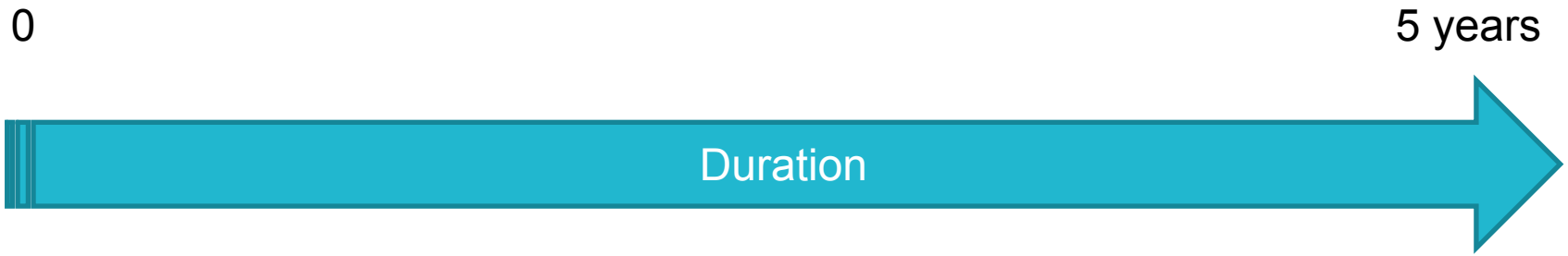

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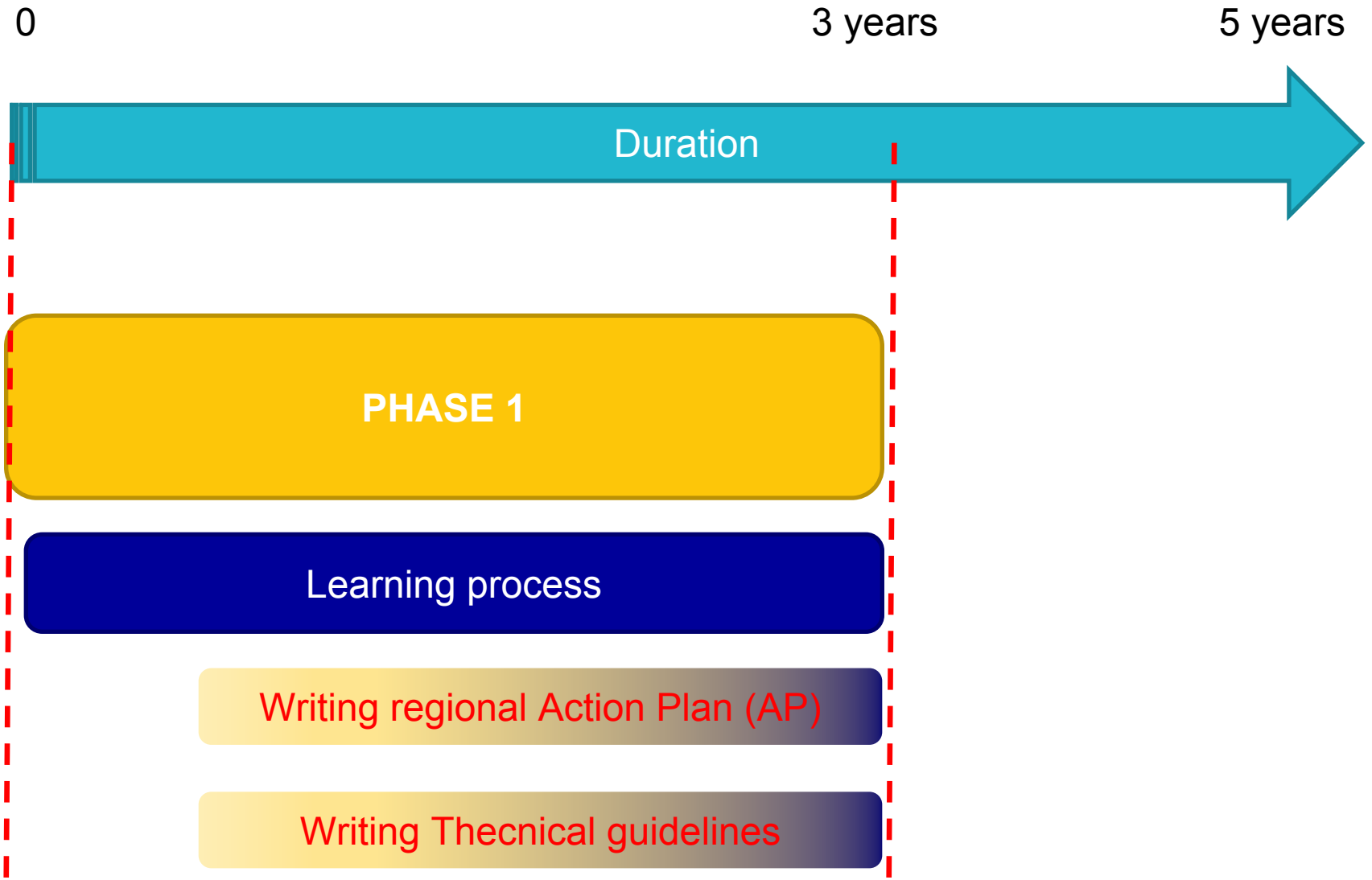

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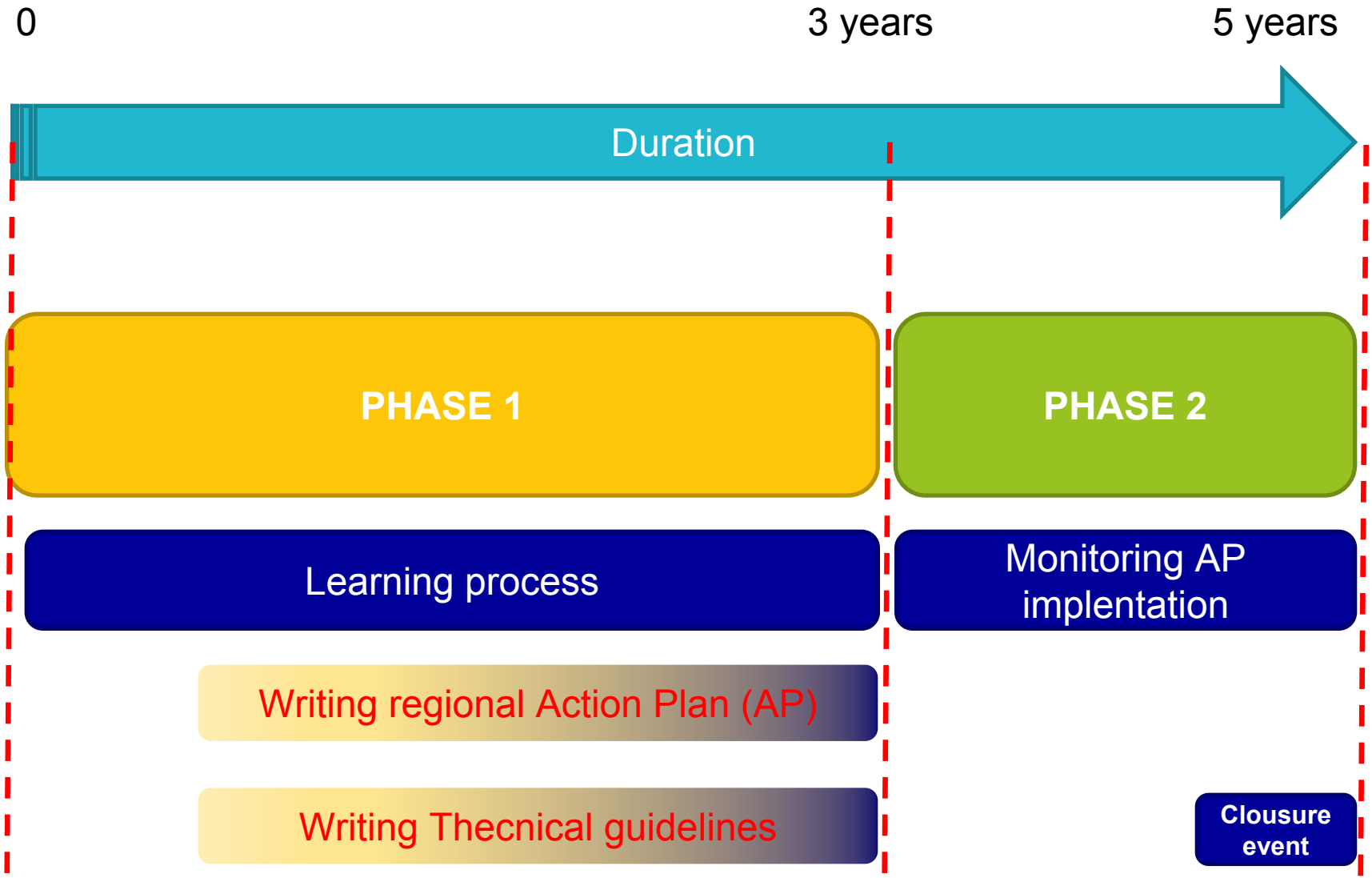

HOW WE ARE GOING TO WORK?

Interregional level

5 thematic workshops

+

1 site visit UK

HOW WE ARE GOING TO WORK?

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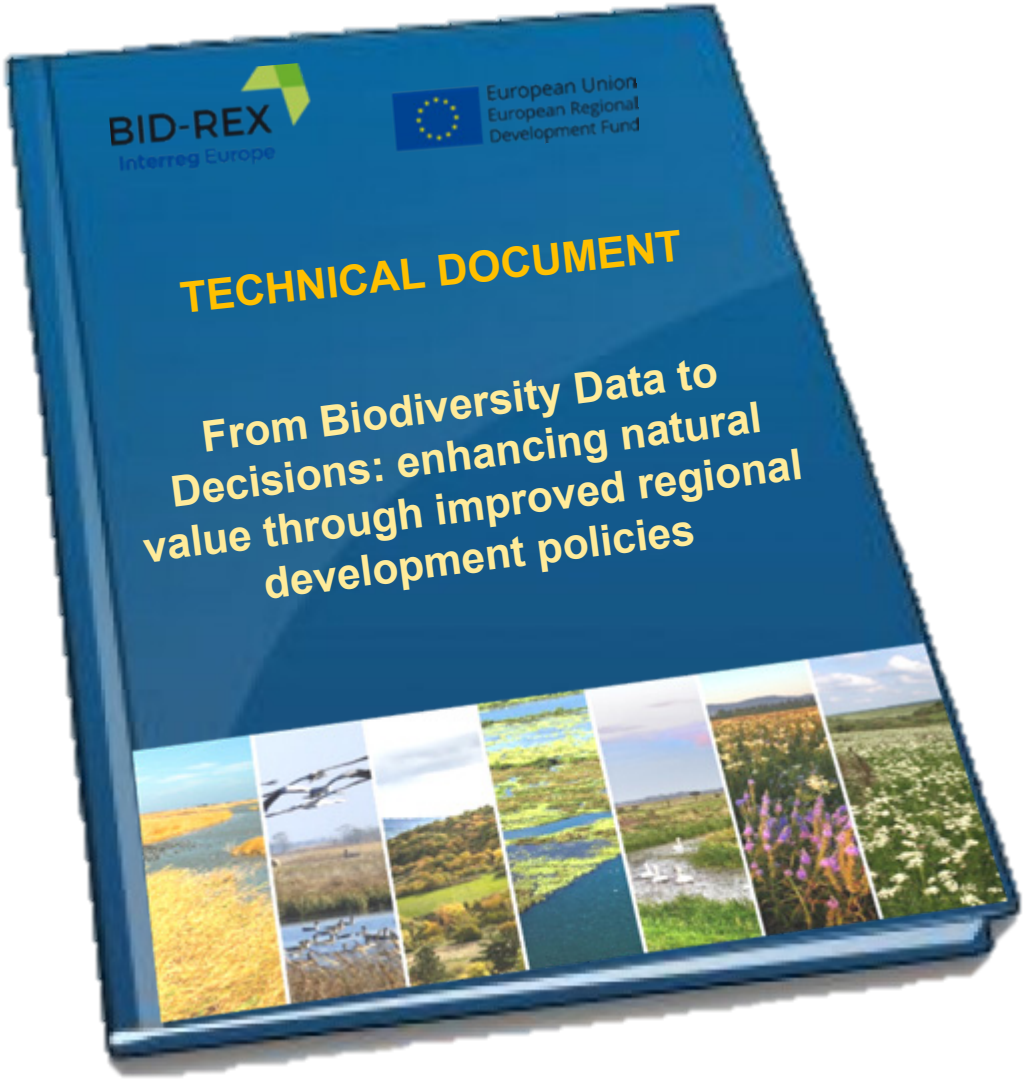
Interregional level

5 thematic workshops
+
1 site visit UK

Semester 2 10/2016 03/2017	**INFORMATION NEEDS FOR DECISION MAKERS** Wallonia (Belgium)
Semester 3 04/2017 09/2017	**MATCHING INFORMATION TO NEEDS** Basque Country (Spain)
Semester 4 10/2017 03/2018	**IMPROVING DATA FLOWS** North Great Plain Region (Hungary)
Semester 5 04/2018 09/2018	**CAPACITY BUILDING FOR DECISION MAKERS AND DATA PROVIDERS** Site visit to different UK institutions Norfolk County (United Kingdom)
Semester 6 10/2018 03/2019	**HOW LEARNING PROCESS HAS IMPACTED OUR ACTION PLANS** Ljubljana Marsh (Slovenia)

HOW WE ARE GOING TO WORK?

Interregional level



TECHNICAL DOCUMENTS AND GUIDELINES will be generated to increase the project impact beyond partnership

HOW WE ARE GOING TO WORK?

Regional level

Leasons learned from learning process

HOW WE ARE GOING TO WORK?

Regional level

Leasons learned from learning process

Regular Local Stakeholder Meetings

HOW WE ARE GOING TO WORK?

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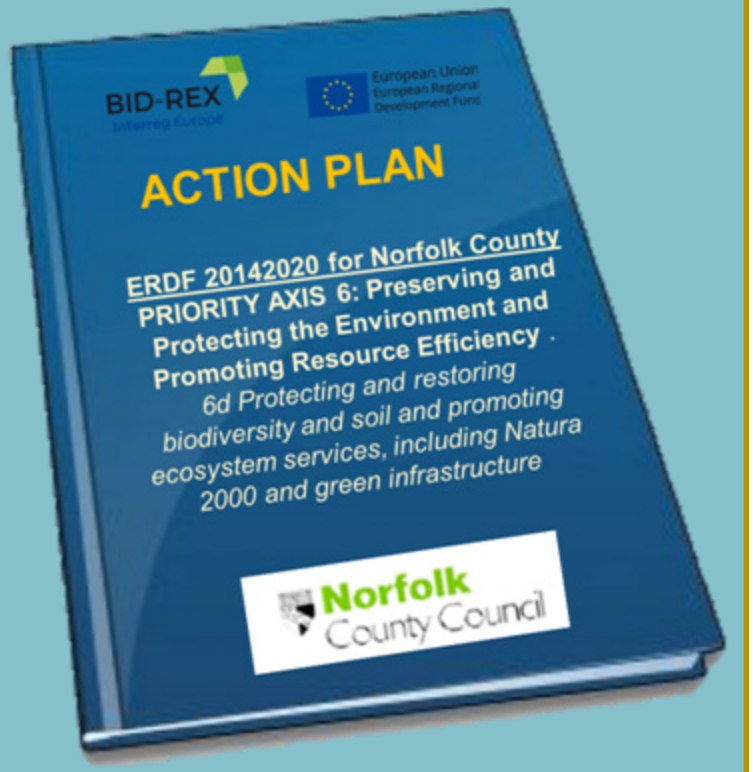
Regional level

Lessons learned from learning process

Regular Local Stakeholder Meetings



OBJECTIVE
Improve regional policy instrument writing an Action Plan

We really think that we can learn a lot from each other...

We really think that we can learn a lot from each other...
...and therefore improve our own situation learning and talking about the successes and failures of each one.

We really think that we can learn a lot from each other...
...and therefore improve our own situation learning and talking about the successes and failures of each one.
So, let's start to work and cooperate¡¡¡

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THANK YOU FOR YOUR ATTENTION

Follow the project at:

www.interregeurope.eu/bid-rex

Questions welcome