

## **TEESCHOOLS**

### **Transferring Energy Efficiency in Mediterranean Schools**

**PRIORITY AXIS:** Fostering Low-carbon strategies and energy efficiency in specific MED territories:  
cities, islands and remote areas

**OBJECTIVE:** 2.1 To raise capacity for better management of energy in public buildings at  
transnational level

<https://teeschools.interreg-med.eu/>

**DELIVERABLE NUMBER: 5.4.1**

**TITLE OF DELIVERABLE:** Report open lessons in Schools

**WP n. 5: CAPITALIZATION**

**ACTIVITY n. 5.4 Open lessons**

**PARTNER :** CMAR PACA DT 06

**PARTNERS INVOLVED:** ALL

*Status:*

<i>Draft</i> <input type="checkbox"/>	<i>Final</i> <input checked="" type="checkbox"/>	<i>Version n. 01</i>
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*Distribution:*

<i>Confidential</i> <input type="checkbox"/>	<i>Public</i> <input checked="" type="checkbox"/>	
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*Date: 5<sup>th</sup> of June 2019*

<b>ANNEX II EVENTS REPORT</b>
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This report is sent to the Communication WP Leader (epolis@efxini.gr) to the Attention of Mr George Pappous and Georgia Krystalli and c.c. to the LP ([rovena.preka@enea.it](mailto:rovena.preka@enea.it), [mario.tarantini@enea.it](mailto:mario.tarantini@enea.it)) to the Attention of Mrs Rovena Preka maximum 15 days after the implementation of the event

1. Title of the event:	1 <sup>th</sup> OPEN LESSON
2. Date:	21 <sup>st</sup> of May 2019
3. Location:	Nice – College Nazareth
4. Agenda of the event  (Please <u>summarize</u> the agenda and main speakers, <u>if not in English</u> and <u>attach</u> the official agenda)	<i>Please attach the official agenda</i>
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)	To include the finding and the results obtained in previous WP in wider energy policies
7. Minutes of the event:	<p>Our first open lesson took place in a semi-private school in our department. In front of us more than 90 students of all ages and several classes, accompanied by their teachers. We therefore presented the Teeschools project but also and more generally what a European project is and the actions we carry out. We then presented the powerpoint "Behavioral change in Energy Efficiency" and our action the "Teeschools Academy".</p> <p>We then engaged in a discussion to identify the questions on this theme. We then hired several groups on the teeschools academy. It was a very voluntary, committed and welcoming group.</p>
8. News to be published on Website/social media:	News from the TEESCHOOLS Academy in France! 5 schools have signed up already and the TEESCHOOLS team of the CMAR PACA along with a environment association have presented to 2 of those (Institut Nazareth Nice and Institut Stanislas Cannes) what their

	<p>role could be for a more sustainable future. Indeed, "the future starts here" said one of the Tshirts worn by a student and truer words were never written for that precise moment. During these World Cafés, students were asked to think of what their idea of the future of sustainable schools could be and they responded brilliantly to the task at hand! It will be quite a feat to determine the winner in January 2020 as the ideas that were presented showed the incredible involvement of children in sustainability nowadays. Good luck to them and to the schools about to launch in this terribly interesting adventure!</p> <p><a href="https://teeschools.interreg-med.eu/index.php...">https://teeschools.interreg-med.eu/index.php...</a></p> <p>#TEESCHOOLS #EnergyEfficiency #TheFutureStartsHere #TEESCHOOLSAcademy #Sustainability</p>
9. Notes:	<p><i>Please mention any relevant information regarding the organisation of the event to justify the respect of rules mentioned in programme manual's chapter GREENING AND SOCIAL INCLUSION under KEY PRINCIPLES AND STANDARDS section ( <a href="http://interreg-med.eu/index.php?id=161">http://interreg-med.eu/index.php?id=161</a>)</i></p>
Indicators	
Total N° of attendees per type of audience:	<b>Tot: 90 students – 6 teachers – 1 director</b>
European institutions	<b>N: 0</b>
Representatives from National public agencies	<b>N: 0</b>
Representatives from Local and Regional Authorities	<b>N: 0</b>

Representatives from Other public and semi-public bodies (as Universities /Research Centre)	N: 0
Representatives from Private sector actors	N: 0
1. Title of the event:	1 <sup>th</sup> OPEN LESSON
Representatives from Higher Education and Research	N: 0
Representatives from Schools	N: 7
General Public	N:0
Partners	N: all partners
Other... (MEDIA, Speakers ...)	N: Project Officer

Please attach the following documents (if available):

- I. **agenda of the event**
- II. **the invitation**
- III. **copy of “communication product” showed/distributed (as folder, flyer, banner, posters etc)**
- IV. **presentations**
- V. **list of participants (with signatures)**
- VI. **interview/articles / press release**
- VII. **photos**
- VIII. **other... (please specify)**

2. Date:	28 <sup>th</sup> of May 2019
3. Location:	Cannes – High school Stanislas
4. Agenda of the event  (Please <u>summarize</u> the agenda and main speakers, <u>if not in English</u> and <u>attach</u> the official agenda)	<i>Please attach the official agenda</i>
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)	To include the finding and the results obtained in previous WP in wider energy policies
7. Minutes of the event:	<p>Our second open lesson took place in a private school in our department. In front of us more than 100 middle and high school students from several classes, accompanied by their teachers. We therefore presented the Teeschools project but also and more generally what a European project is and the actions we carry out. We then presented the powerpoint "Behavioral change in Energy Efficiency" and our action the "Teeschools Academy".</p> <p>We then engaged in a discussion to identify the questions on this theme. We then hired several groups on the teeschools academy. It was an interesting group because it was very heterogeneous, many technical questions were asked because it is a generation very affected by sustainable development and ecology, interesting and professional exchanges followed.</p>
8. News to be published on Website/social media:	<p>News from the TEESCHOOLS Academy in France! 5 schools have signed up already and the TEESCHOOLS team of the CMAR PACA along with a environment association have presented to 2 of those (Institut Nazareth Nice and Institut Stanislas Cannes) what their role could be for a more sustainable future.</p>

	<p>Indeed, "the future starts here" said one of the Tshirts worn by a student and truer words were never written for that precise moment. During these World Cafés, students were asked to think of what their idea of the future of sustainable schools could be and they responded brilliantly to the task at hand! It will be quite a feat to determine the winner in January 2020 as the ideas that were presented showed the incredible involvement of children in sustainability nowadays. Good luck to them and to the schools about to launch in this terribly interesting adventure!</p> <p><a href="https://teeschools.interreg-med.eu/index.php...">https://teeschools.interreg-med.eu/index.php...</a></p> <p>#TEESCHOOLS #EnergyEfficiency #TheFutureStartsHere #TEESCHOOLSAcademy #Sustainability</p>
9. Notes:	<p><i>Please mention any relevant information regarding the organisation of the event to justify the respect of rules mentioned in programme manual's chapter GREENING AND SOCIAL INCLUSION under KEY PRINCIPLES AND STANDARDS section ( <a href="http://interreg-med.eu/index.php?id=161">http://interreg-med.eu/index.php?id=161</a>)</i></p>
<b>Indicators</b>	
Total N° of attendees per type of audience:	<b>Tot: 100 students – 5 teachers – 1 other</b>
European institutions	<b>N: 0</b>
Representatives from National public agencies	<b>N: 0</b>
Representatives from Local and Regional Authorities	<b>N: 0</b>

Representatives from Other public and semi-public bodies (as Universities /Research Centre)	<b>N: 0</b>
Representatives from Private sector actors	<b>N: 0</b>
Representatives from Higher Education and Research	<b>N: 0</b>
Representatives from Schools	<b>N: 6</b>
General Public	<b>N:0</b>
Partners	<b>N: all partners</b>
Other... (MEDIA, Speakers ...)	<b>N: Project Officer</b>