

TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories: cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at transnational level

DELIVERABLE NUMBER: 4.4.5

TITLE OF DELIVERABLE: 4.4.5 World Café

WP n. 4: TRANSFERRING

ACTIVITY n. 4.4 TEESCHOOLS TRAININGS

PARTNER IN CHARGE: CMAR PACA

PARTNERS INVOLVED: ALL PARTNERS

Status:

	Final	Version n. 01
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Date: October 2018

TEESCHOOLS

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OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at transnational level

<https://teeschools.interreg-med.eu/>

DELIVERABLE NUMBER: 4.4.5

TITLE OF DELIVERABLE: World Café

WP n. 4: Transferring

ACTIVITY n. 4.4: TEESCHOOLS trainings

PARTNER IN CHARGE: CMAR PACA

PARTNERS INVOLVED: DDIP ZDC

Status:

<i>Draft</i> ☐	<i>Final</i> ☒	<i>Verzija n. 01</i>
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Distribution:

<i>Confidential</i> ☐	<i>Public</i> ☒	
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Date: 25 October 2018

UPITNIK

1. Što se tiče sale gdje se održala prezentacija, na skali od 1 do 5 (1:vrlo loše, 2: loše, 3:Ni dobro ni loše, 4: Dobro,5:Vrlo dobro) kako biste okarakterisali sljedeće?

	1	2	3	4	5
Udobnost					✗
Osvjetljenje				✗	
Mir					✗

2. Kako bi okarakterisali opremu u prostoriji?

☐ Nije odgovarajuća
 ☐ Ni odgovarajuća ni neodgovarajuća
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3. Kako bi okarakterisali kvalitet pause za kafu?

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4. Da li se mjestu održavanja moglo lako pristupiti koristeći javni prijevoz?

☐ Vrlo teško
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5. Kako biste okarakterisali govornike?

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6. Šta biste predložili kako biste unaprijedili organizaciju budućih događaja?

✗



Transfer energetske efikasnosti

TEESCHOOLS

U Mediteranskim školskim
zgradama



Vanjski kurs obuke / World Café:

«Promjene u ponašanju energetske
efikasnosti u školama»

(Datum) 24. / 25. oktobar 2018.

(Mjesto) Hotel Dubrovnik, Zenica,
Bosna i Hercegovina

Organizator: Stručna služba za razvoj i međunarodne projekte Zeničko –
dobojskog kantona, Bosna i Hercegovina



Partnerstvo:



Project co-financed by the European
Regional Development Fund

<https://teeschools.interreg-med.eu/>
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teeschoolsmed@gmail.com
Tel. +390516098706

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WORLD CAFÉ, HOTEL DUBROVNIK, ZENICA, 25. OKTOBAR 2018

A/A	Ime /Prezime	Organizacija	Pozicija u organizaciji	Email	Telefon	Potpis
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11.	Jasmina Muhic	OŠ „Edhem Muhic“	prof. engl. j.	jasna-muhic@yahoo.com	061/470-535	Jasmina Muhic
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S vašim potpisom dobrovoljno nam dajete privilegiju prikupljanja i obrade vaših ličnih podataka (ispunili ste ih u vašem registracijskom obrascu za događaj) u projektu EU TEESCHOOLS Stručna služba za razvoj i međunarodne projekte Zeničko-dobojskog kanona, koji u skladu s zakonskim ograničenjima i primjena odgovarajućih tehničkih sigurnosnih mjera. Prikupljeni podaci, snimljene fotografije i videozapisi koristit će se samo u svrhu dokumentacije održanog događaja i provođenje projekta EU TEESCHOOLS, a ne u druge svrhe.



WORLD CAFÉ, HOTEL DUBROVNIK, ZENICA, 25. OKTOBAR 2018

A/A	Ime /Prezime	Organizacija	Pozicija u organizaciji	Email	Telefon	Potpis
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24.	Selmir Čičkušić	OŠ Skender Kulenović	restornir	selmircickusic@gmail.com	061 840 835	Selmir Čičkušić
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28.	MUSAGIC IRMA	OŠ „ALEKSA ŠANTIĆ“	NASTAVNIK	nirma-hj@yahoo.com	062/053-334	Irmu Musagic

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WORLD CAFÉ, HOTEL DUBROVNIK, ZENICA, 25. OKTOBAR 2018

adil sokolic 1971@gmail.com

A/A	Ime /Prezime	Organizacija	Pozicija u organizaciji	Email	Telefon	Potpis
29.	Dženail Pepić	OŠ Aleksa Šantić	direktor	pepicdzemail@gmail.com	062/919-130	<i>[Signature]</i>
30.	Arnaut Samedin	JU Druge gimnazije	pedagog	sumedin_kr@hotmail.com	061/432-115	<i>[Signature]</i>
31.	Velid Drinić	JU Druge gimnazije	profesor	veliddrinic@yahoo.com	061 372-318	Drinić Velid
32.	Adil Sokolić	SNS "MLADOST"	pedagog	adil.sokolic@gmail.com	086 365-105	<i>[Signature]</i>
33.	Indira Hukić-Smajlić	OŠ "HAMZA HUMO"	direktor	os.hamza.humo@hotmail.com	032/460-590	J. Hukić-Smajlić
34.	Aladin Samijlović	OŠ "Aleksa Šantić"	načelnik nastave	aladin_s1984@yahoo.com	061/608-152	Aladin Samijlović
35.	Imma Topić - Škopljak	E grupa	projekt asistent	info@egrupa.org	062/606-571	Imma Topić - Škopljak
36.	Riđalder Jaksarić	RA2	projekt asistent	riđalderjaksaric@gmail.com	061/604-477	Riđalder J.
37.	Nasir Sulic	Con Vita doo	direktor	info@convita.ba	063/891-056	P. S.
38.						
39.						
40.						
41.						
42.						

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Title: World Café

Venue: Hotel Dubrovnik, Zenica, Bosnia and Herzegovina

Date: 25th October 2018

**Hosting Partner: Department for Development and
International Projects of Zenica – Doboj Canton**

Lead Partner

Project partners

Agenda of TEESCHOOLS World Café

Date: 25th October 2018

	Energy efficiency in schools in Bosnia and Herzegovina Davor Sušić, BSc of Mechanical Engineering
12.00-12.30	Registration
12.30-12.40	Goals of World Café
12.40-13.40	Round table in 3 work groups on the following topics: 1. What are the measures of EE in schools? 2. How to trigger behavioral change? 3. Results and rewarding
13:40- 14:00	Coffee break
14.00-14.30	Discussion and conclusions



External training course / World Café: «Behavioral changes in energy efficiency at schools»

(Date) 24th / 25th October

(Place) Hotel Dubrovnik, Zenica,
Bosnia and Herzegovina

Transferring Energy Efficiency

TEESCHOOLS

in Mediterranean School
buildings



Organisation: Department for Development and International Projects of
Zenica-Doboj Canton, Bosnia and Herzegovina



Partnership:



Project co-financed by the European
Regional Development Fund

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Osvjetljenje					✓
Mir				✓	

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Naslov: World Café

Mjesto: Hotel Dubrovnik, Zenica, Bosna i Hercegovina

Datum: 25. oktobar 2018

Domaćin događaja: Stručna služba za razvoj i
međunarodne projekte Zeničko-dobojskog kantona

Lead Partner

Project partners

Dnevni red TEESCHOOLS World Café

Datum: 25. oktobar 2018.

	Energetska efikasnost u školama u Bosni i Hercegovini Davor Sušić, dipl.ing mašinstva
12.00-12.30	Registracija
12.30-12.40	Ciljevi World Café-a
12.40-13.40	Okrugli sto sa 3 radne grupe na sljedeće teme: 1. Koje su mjere EE u školama? 2. Kako podstaći promjene u ponašanju? 3. Rezultati i nagrađivanje
13:40- 14:00	Kafe pauza
14.00-14.30	Diskusija i zaključci

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 ☐ Lako
 ☒ Vrlo lako

5. Kako biste okarakterisali govornike?

☐ Vrlo dosadni
 ☐ Dosadni
 ☐ Niti dosadni ni zanimljivi
 ☐ Zanimljivi
 ☒ Veoma zanimljivi

6. Šta biste predložili kako biste unaprijedili organizaciju budućih događaja?

X

UPITNIK

1. Što se tiče sale gdje se održala prezentacija, na skali od 1 do 5 (1:vrlo loše, 2: loše, 3:Ni dobro ni loše, 4: Dobro,5:Vrlo dobro) kako biste okarakterisali sljedeće?

	1	2	3	4	5
Udobnost					✓
Osvjetljenje					✓
Mir					✓

2. Kako bi okarakterisali opremu u prostoriji?

☐ Nije odgovarajuća
 ☐ Ni odgovarajuća ni neodgovarajuća
 ☒ Odgovarajuća

3. Kako bi okarakterisali kvalitet pause za kafu?

☐ Vrlo loše
 ☐ Loše
 ☐ Ni dobro ni loše
 ☒ Dobro
 ☐ Vrlo dobro

4. Da li se mjestu održavanja moglo lako pristupiti koristeći javni prijevoz?

☐ Vrlo teško
 ☐ Teško
 ☐ Nije ni lako ni teško
 ☒ Lako
 ☐ Vrlo lako

5. Kako biste okarakterisali govornike?

☐ Vrlo dosadni
 ☐ Dosadni
 ☐ Niti dosadni ni zanimljivi
 ☒ Zanimljivi
 ☐ Veoma zanimljivi

6. Šta biste predložili kako biste unaprijedili organizaciju budućih događaja?



TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

DELIVERABLE NUMBER: 4.4.5

TITLE OF DELIVERABLE: World Café

WP n.: 4 Transferring

ACTIVITY n.: 4.4 TEESCHOOLS trainings

PARTNER IN CHARGE: DDIP ZDC

ANNEX II EVENTS REPORT

1. Title of the event:	World Café
2. Date:	25 th October 2018
3. Location:	Hotel Dubrovnik, Zenica, Bosnia and Herzegovina
4. Agenda of the event (Please <u>summarize</u> the agenda and main speakers, <u>if not in English</u> and <u>attach</u> the official agenda)	This event was organised as a round table, formed in three work groups where answers to the 3 following topics were given: 1. Which are the EE measures in schools? a) EE measures that were implemented so far b) EE measures that need to be implemented 2. How to trigger behavioral changes? 3. Results and rewarding
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)	Networking between project stakeholders and disseminating the project results.
7. Minutes of the event:	After the gathering of the stakeholder and the introductory speech that presented the participants of the event, the event continued with the presentation of topics that will be elaborated in more detail during the event. The concept of the World Café event was presented and discussed the changes in behaviour in energy efficiency in schools. After a fifteen-minute coffee break, conclusions from this event were drawn.
8. News to be published on Website/social media:	The Department for Development and International Projects of Zenica – Dobo Canton has organized the World Café event for the TEESCHOOLS project
	Project TEESCHOOLS (Transferring Energy

	Program 2014-20120 (Interreg MED), with the aim of promoting sustainable growth in the Mediterranean area, stimulating innovative concepts and practices , and the reasonable use of resources by supporting social integration through an integrated territorial approach based on co-operation. The project was approved under the First Call for Modular Project Proposals of the Interreg Mediterranean Program 2014-2020 (MED): Priority Axis 2 - Fostering low-carbon strategies and energy efficiency in specific MED territories: cities, islands and remote areas Specific Objective 2.1 - To raise capacity for better management of energy in public buildings at transnational level. The lead partner in this project is the Italian State Agency for New Technologies, Energy and Sustainable Economic Development (ENEA). The project includes a total of 14 partners from Italy, Spain, Greece, Croatia, Cyprus, France and Bosnia and Herzegovina. One of the project implementation partners is the Department for Development and International Projects of the Zenica-Doboj Canton. Project duration is 36 months. The main deliverables of the TEESCHOOLS project: • An integrated set of tools that support energy efficiency management in schools with a carbon footprint calculator; database on best practices for NZEB energy renovation of school buildings; financial solutions and energy efficiency schemes; • Pilot applications in school buildings: energy audits, renewal plans, calculation of
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	the carbon footprint of renewal activities, development of energy service models and financing schemes. • E-learning and face-to-face training of regional and local technical staff, energy managers and students. • Development of policy recommendations and integration of project outcomes on local plans. 25th of October 2018, as part of the realization of the project activities, the the Department for Development and International Projects of Zenica-Doboj Canton was the organizer of the World Cafe Event in Zenica. The World Café event within the realisation of the deliverable D 4.4.5 gathered 37 stakeholders from the Zenica-Doboj Canton area who made their contribution on the topic: "Changes in Energy Efficiency in Schools".
9. Notes:	Appropriate measures have been taken while organizing the event. Steps to prevent any discrimination based on sex, race or ethnic origin, religion or belief, disability, age or sexual orientation during its preparation and implementation. Accessibility for persons with disability was taken into account trough the preparation and implementation of the event. The rules mentioned in the programme manual's chapter GREENING AND SOCIAL INCLUSION under KEY PRINCIPLES AND STANDARDS section has been complied with.
Indicators	
Total N° of attendees per type of audience:	Tot: 37

European institutions	N: 0
Representatives from National public agencies	N: 0
Representatives from Local and Regional Authorities	N: 2
Representatives from Other public and semi-public bodies (as Universities /Research Centre)	N: 0
Representatives from Private sector actors	N: 1
Representatives from Higher Education and Research	N: 0
Representatives from Schools	N: 30
General Public	N: 3
Partners	N: 1
Other... (MEDIA, Speakers ...)	N: 0

The following documents are attached:

- I. List of participants (with signatures)**
- II. Articles**
- III. Evaluation forms – with information fulfilled**
- IV. Photographs of the event**

UPITNIK

1. Što se tiče sale gdje se održala prezentacija, na skali od 1 do 5 (1:vrlo loše, 2: loše, 3:Ni dobro ni loše, 4: Dobro,5:Vrlo dobro) kako biste okarakterisali sljedeće?

	1	2	3	4	5
Udobnost					X
Osvjetljenje					X
Mir					X

2. Kako bi okarakterisali opremu u prostoriji?

☐ Nije odgovarajuća
 ☐ Ni odgovarajuća ni neodgovarajuća
 ☒ Odgovarajuća

3. Kako bi okarakterisali kvalitet pause za kafu?

☐ Vrlo loše
 ☐ Loše
 ☐ Ni dobro ni loše
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4. Da li se mjestu održavanja moglo lako pristupiti koristeći javni prijevoz?

☐ Vrlo teško
 ☐ Teško
 ☐ Nije ni lako ni teško
 ☐ Lako
 ☒ Vrlo lako

5. Kako biste okarakterisali govornike?

☐ Vrlo dosadni
 ☐ Dosadni
 ☐ Niti dosadni ni zanimljivi
 ☒ Zanimljivi
 ☐ Veoma zanimljivi

6. Šta biste predložili kako biste unaprijedili organizaciju budućih događaja?

X









TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

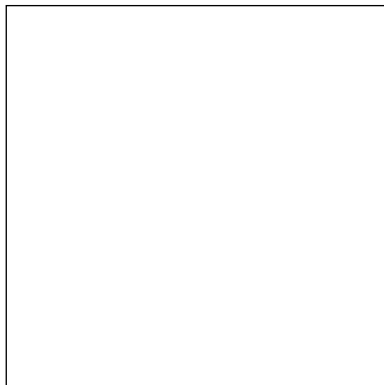
DELIVERABLE NUMBER: 4.4.5

TITLE OF DELIVERABLE: World café

WP n. 4: Transferring

ACTIVITY n. 4.4.: TEESCHOOLS Trainings

PARTNER IN CHARGE: City of Split



This report is sent to the Communication WP Leader (epolis@efxini.gr) to the Attention of Mrs Mary Krimnianiotti and Georgia Krystalli and c.c. to the LP (rovena.preka@enea.it, mario.tarantini@enea.it) to the Attention of Mrs Rovena Preka maximum 15 days after the implementation of the event

Please attach the following documents (if available):

- I. **agenda of the event**
- II. **the invitation**
- III. **copy of “communication product” showed/distributed (as folder, flyer, banner, posters etc)**

1. Title of the event:		World café
2. Date:		Tuesday, October 30 th 2018
3. Location:		Split, Croatia
4. Agenda of the event (Please <u>summarize</u> the agenda and main speakers, if <u>not in English</u> and <u>attach</u> the official agenda)		This event was attended by representatives of the City of Split, HEP ESCO, the Ministry of Construction and Physical Planning, the Energy Institute Hrvoje Požar, the Croatian Green Building Council, the Agency for Legal Affairs and Real Estate, the Croatian Bank for Reconstruction and Development and representatives of the companies Projektni biro Split, Klimaproj and Cemex Croatia and representatives of elementary schools. Participants exchanged experience and ideas for energy efficiency projects in the public sector, financing models (EPC / energy services, subsidies / grants), examples of good practice, etc.
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)		The purpose of this workshop is to present the most important elements and project results and to provide stakeholders feedback.
7. Minutes of the event:		Please see the attached report.
8. News published on Website/social media:		http://www.hep.hr/esco/teeschools-odrzan-world-cafe-u-splitu/1939ools/318.html http://www.hep.hr/esco/teeschools-world-cafe-was-held-in-split/1941 Web HSZG Split FB Zelena gradnja Split
9. Notes:		<i>Please mention any relevant information regarding the organisation of the event to justify the respect of rules mentioned in programme manual's chapter GREENING AND SOCIAL INCLUSION under KEY PRINCIPLES AND STANDARDS section (http://interreg-med.eu/index.php?id=161)</i>
European institutions	N:	
Representatives from National public agencies	N: 6	
Representatives from Local and Regional Authorities	N: 7	
Interreg Mediterranean TEESCHOOLS		ANNEX 2 EVENTS REPORT 2 / 4
Indicators		

- IV. **presentations**
- V. **list of participants (with signatures)**
- VI. **interview/ articles / press release**
- VII. **photos**
- VIII. **other... (please specify)**



Project co-financed by the European Regional Development Fund

WORLD CAFE, Split, 30.10.2018

A/A	Name /Surname	Organization	Position in organization	Email	Telephone	Signature
1.	MATILDA ČOLAK	GRAD SPLIT	VIS. STR. SOR.	matilda.colak@split.hr	098 910 5630	
2.	Ivan Lovrić	HEP-ESCO d.o.o.	Project Manager	ivan-lovric@hep.hr	099 266 3327	
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4.	DAMIR ŠAREC	HEP ESCO	Coordinator	damir.sarec@hep.hr	+385938023214	
5.	MARIANA BUTKONČIĆ GOLUB	MGIPU		mgolub@mgipu.hr		
6.	KARMEN DOMITROVIĆ MATASIĆ	MGIPU	viši str. savj.	k.matasic@mgipu.hr		
7.	DESNA BUKARIĆA	ELIP	stručni idrtnic	dbukarica@elip.hr	0995326134	
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11.	SANA BAČIĆ JOGUNOVIĆ	KLIMAPROJEKTI	arhitekt	s.bacic.22@gmail.com	091/4677777	
12.	ANA JERKUNIĆA	GRAD SPLIT	ODJEL ZA GRAĐEVINARSTVO I VEŠTAČENJE	ana.jerkunica@split.hr	021/310-270	

With your signature, you voluntarily provide us with the privilege of collecting and processing your personal data (you filled them in your registration form for the event) in the EU Project TEESCHOOLS to the City of Split, which in accordance with statutory limitations and the application of appropriate technical safety measures. Collected data, recorded photos and videos will be used only for the purposes of documentation of the held event and implementation of the EU Project TEESCHOOLS and not for any other purposes.



Project co-financed by the European Regional Development Fund

WORLD CAFE, Split, 30.10.2018

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20.	VICKO BUČAN	GRAD SPLIT	SAVJETNIK	vicko.bucan@gmail.com	098478334	
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22.	IVA FAKIN	APN	poslovanik/direktor	iva.fakin@apn.hr	0912259448	
23.	Milenko Bifanjski	OŠ Ravne	ravnatelj	ured@os-ravne-jne-st.skole.hr	0981662235	
24.	MIRA KRIVETA	HROR	voditelj	m.kriveta@hbr.hr	098239982	
25.	BOGA TRPČIĆ ŽERAN	KLIMAPROJEKTING	EXPERT	trpacic.g@klimaproje.hr	098359172	
26.						

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HEP ESCO



Project co-financed by the European
Regional Development Fund

WORLD CAFE, Split, 30.10.2018

A/A	Name /Surname	Organization	Position in organization	Email	Telephone	Signature
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R E P O R T – W O R L D C A F E S P L I T

As a part of TEESCHOOLS project, funded from European Regional Development Fund through Interreg Mediterranean Programme, which has officially started on February 1st 2017., and it will last for 3 years, with a total project value of 2.840.000 €, the WORLD CAFE WORKSHOP was held, in organization of City of Split, company HEP ESCO and Croatia Green Building Council, on October 30th 2018. in MEDILS - Mediterranean Institute for Life Sciences, Meštrovićevo šetalište 45, HR – 21000 Split, Croatia from 13.00 - 15.00 hours., on which the most important elements and results of the project were presented, as well as feedback of stakeholders.

As TEESCHOOLS's strategic goal is to facilitate the implementation of the Energy Efficiency Directive, which creates the prerequisites that more cities, financial institutions and consulting companies develop projects of thorough reconstruction in the coming years, the project envisages testing and confirmation of integrated set of tools to be developed during the project under the pilot activities that will be implemented in all the regions covered by the project.

The Pilot will include: energy reviews of representative school facilities, preparation of preliminary reconstruction plans, calculation of carbon dioxide emissions after reconstruction, development of energy services model and financing schemes. During development of reconstruction plans, special attention will be focused on usage of renewable energy sources.

The project will boost the inflow of more private funds into the reconstruction of public buildings by supporting the MED region to meet the obligations set by the EPBD and EED directives. The project will focus on the use of new technologies for energy savings and their CO2 emissions and on public sector training, thus meeting the expected results of the specific program's goal (strengthening capacity for energy management in public buildings at the transnational level).

Within these parameters, at WORLD CAFE workshop, held on October 30th 2018., in Split, Croatia, participated 25 expert associates. The TEESCHOOLS project was presented to the gathered participants and within the framework of the Round Table, a dialogue and discussion was held covering the following topics:

1. Energy efficiency projects in the public sector (experiences, barriers, improvement proposals)
2. Application of financing model (epc / energy service, subsidies)
3. Solutions, Good Practices and Proposals for the Future

Attachments:

- Invitation and Program
- Signature list
- Photos

INVITATION

Dear Sirs,

As a part of TEESCHOOLS project, funded from European Regional Development Fund through Interreg Mediterranean Programme, we are organizing the **World cafe workshop**, which aims, in an informal and interactive environment, to present the most important elements and project results and to provide stakeholder feedback.

The project goal is to stimulate the inflow of more private funds into the reconstruction of public buildings, support the MED region to fulfill the obligations imposed by the EPBD and EED directives and strengthen the capacity for energy management in public buildings.

We cordially invite you to the workshop organized by the City of Split, Croatia Green Building Council and company HEP ESCO, which will be held on October 30th 2018. at the Mediterranean Institute for Life Research, Meštrovićevo šetalište 45, HR - 21000 Split, Croatia from 13.00 to 15.00 hours.

Please make sure you sign up for your arrival by filling out the form

ONLINE APPLICATION FORM.

Participation is free.

PROGRAM

13.00 – 13.15 Project Introduction - Goran Hanžek, HEP ESCO

13.15 - 13.30 Convent of Mayors – introduction

13:30 – 14.30 World café/ Round tables

Dean Smolar, Moderator, Croatia Green Building Council

Topics:

1. Energy efficiency projects in the public sector (experiences, barriers, improvement proposals)

2. Application of financing model (epc / energy service, subsidies)

3. Solutions, Good Practices and Proposals for the Future

14.30 – 15.00 Conclusions (by moderators)

Organizers:



WORLD CAFE, Split, 30.10.2018

A/A	Name /Surname	Organization	Position in organization	Email	Telephone	Signature
1.	MATILDA ČOLAK	GRAD SPLIT	VIS. STR. SVE.	matilda.cdch@split.hr	098 910 5680	
2.	Ivan Lović	HEP-ESCO d.o.o.	Project Manager	ivan.lovic@hep.hr	099 266 3327	
3.	Goran HANŽEK	HEP-ESCO d.o.o.	Finance	Goran.hanzek@HEP.HR	098 165 1663	
4.	DAMIR ŠAREC	HEP ESCO	Coordinator	damir.sarec@hep.hr	+385938023219	
5.	MARIANA ŠUTKONČIĆ GOLUB	MGIPU		mgolub@mgipu.hr		
6.	KARMEN DOMITROVIĆ MATASIĆ	MGIPU	viši str. savj.	k.matasić@mgipu.hr		
7.	RESNA BUKARIĆA	ETHP	stručni suradnik	rbukarica@ethp.hr	0995326134	
8.	ANDREA BARIĆ	GRAD SPLIT		andrea.baric@split.hr	021 310-130	
9.	VICE KEGALJ	GRAD SPLIT	SAVJETNIK	vice.kegalj@split.hr	093/361 2385	
10.	DEAN ŠKOLAR	HEZG	direktor	dean.skolar@hezag.hr	098/252515	
11.	SAPJA MIČIĆ BOGANOVIĆ	KLIMAPROJEKTI	odvjetnik	s.kacic.22@gmail.com	091/467797	
12.	ANA JERKUNIĆA	GRAD SPLIT	POSREDOVAČICA	ana.jerkunica@split.hr	021/310-278	

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Interreg Mediterranean | TEESCHOOLS | ANNEX 4 EVENTS PARTICIPANTS LIST 1 / 3



WORLD CAFE, Split, 30.10.2018

A/A	Name /Surname	Organization	Position in organization	Email	Telephone	Signature
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14.	ANTE RICOV	PBS		ARICOV@PBS.HR	0985574992	
15.	MATILDA RADIĆ	OŠ VIKOČA	RAVNOVATELJA	matilda.radic@skole.hr	091/942/335	
16.	MIRJANA DOŠIĆ	OŠ DOBRI	RAVNOVATELJA	mirdosic@yahoo.co.y	0996073648	
17.	DAMIR BUŠOV	CENER HRVATSKA	POSREDOVAČ	dargir.busov@cener.com	099 218 2141	
18.	BRANKO PERKOVIĆ	OŠ MAVALA	DANUATELJA	brankoparkovic@skole.hr	093/383-9849	
19.	ZEJINKA MUZINIĆ ŽIKIĆ	OŠ SPINJINE	DANUATELJA	zejinka.muzinic-babic@skole.hr	0959117671	
20.	VICKO BUCAN	GRAD SPLIT	SAVJETNIK	vicko.bucan@gmail.com	098478334	
21.	STANKO GUVINOVIC	- / -	- / -	stanko.gulinovic@split.hr	091 639 1195	
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24.	MIRA KRNETA	HBOR	ODVJETNIK	m.krneto@hb.hr	099 239 992	
25.	BOŠKA TRSTIĆ ŽEKAN	KLIMAPROJEKTI	EXPERT	trstic.b@klimaprojekti.hr	098 359 1172	
26.						

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Interreg Mediterranean | TEESCHOOLS | ANNEX 4 EVENTS PARTICIPANTS LIST 2 / 3



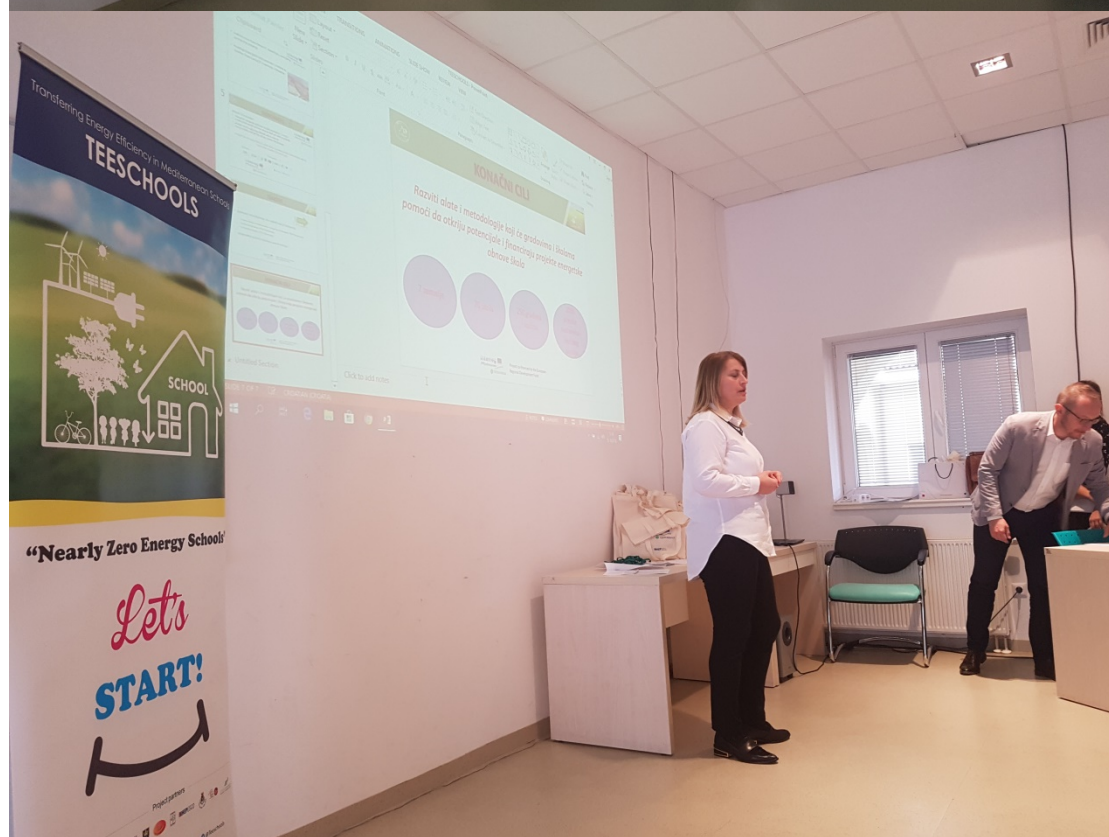
WORLD CAFE, Split, 30.10.2018

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PHOTOGRAPHIES









ROUND TABLE CONCLUSIONS

Topics:

1. Energy efficiency projects in the public sector (experiences, barriers, improvement proposals)
2. Application of financing model (epc / energy service, subsidies)
3. Solutions, Good Practices and Proposals for the Future

TABLE 1 – Moderator Goranka Tropčić Zekan

Renovation of buildings used by the public sector in Split and its surroundings is relatively successful. The basic barriers are financing, unresolved property relations and buildings under conservation protection.

The response of the owners and demand for funds are extensive.

The ESCO model in Split has been upgraded to multiple buildings and the renovation model has proved to be successful and can serve as an example of good practice.

We expect bigger problems in the event of a change in the model of financing. If the current grants, which were from 40 to 85%, will be replaced with financial instruments, we are of the opinion that this is a real barrier and we are expecting problems. There is a real fear that the energy reconstruction will be stopped.

We are of the opinion that the transition must be progressive- in steps, and that owners should slowly become aware that the time of the grants, as a financial model, has passed. It was concluded that Croatia is withhold, considering other Member States for the short-term use of grants.

ESCO / EPC models are the future; no problems are expected in Split, as we already have mentioned examples of good practice.

Generally - there is a lot of problems in energy reconstruction and intensive inter-sectoral dialogue should be emphasized at all levels.

The problem of Split and the great exploitation of natural resources during the tourist season have been highlighted. Due to the inadequate infrastructure and long-term lack of infrastructure projects, and in the same time and consequently large growth of tourist capacities, there are problems with water supply, because water consumption is above the real capacity of urban infrastructure, and the same applies for waste and for electricity.

As one example of how to solve the problem of excessive electricity consumption is the incentive or even the obligation to install smart systems that turn off the air conditioners when guests are not in their accommodation facilities - primarily applies to private apartments as well as reasonable limitation of water consumption through sensors. This could be solved by accommodation categorizing in agreement with the Ministry of Tourism!

TABLE 2 – Moderator Dean Smolar

Table participants were mostly experts in a field of lighting, so discussion headed in that direction. HEP ESCO has been working studies related to city lighting of Split, and as a result of studies, the City has replaced part of the lamps, by using the non-refundable funds of the Environmental Protection and Energy Efficiency Fund.

A common problem that has been putted out is the problem of change of authority every four years, so the projects are being prepared from the beginning every four years. This creates a problem of continuity, and "people from the field" rarely can make an impact.

The idea for a potential projects were also proposed: elaboration of typical measures that include segment of "smart cities" and in that way, smaller and mid-sized cities could choose from the "baskets" of ideas / project proposals for the purpose of achieving Smart Cities solutions.

The other idea is the public bicycle system associated with electric vehicle chargers.

Conclusions:

- It is considered that EPC is a future, a very near future
- Such events are examples of good practices, people connect - networking, exchange experiences
- And in the future, education is needed, more than ever
- Several good examples of Smart Lighting in the City of Split can be replicated

TABLE 3 – Moderator Goran Hanžek

According to topics:

1. Energy efficiency projects in the public sector (experiences, barriers, improvement proposals)
 - Since 2008, energy audits are being conducted at all schools, there is a problem of unification and quality of energy audits, as well as the problem of financing as the funds are allocated in the budget of the Sector for the Economy
 - The problem at launching any of the projects is an uneven situation regarding ownership and legal relations, which is a prerequisite for project implementation
 - School principals expressed dissatisfaction with the fact that they themselves have to initiate solutions to these problems and that the duration of these processes is too long
 - There has come up a question of jurisdiction of solving the current situation
 - City of Split has a significant fund of schools whose buildings are protected as cultural heritage. This represents a major barrier to energy reconstruction. Very strict rules for reconstruction of these schools lead to a substantial increase in renovation costs and make the project financially obsolete and unprofitable
 - It is underlined that the basic problem is that there is no systematic approach to the development, financing and implementation of EE projects
 - Schools have noted that the issue of comfort for student and professors is just as important as the financial aspects of reconstruction
 - In terms of grants, inadequate performance is noticed in planning and management

- It is necessary to simplify the procedure and criteria for obtaining grants and to inform, educate and assist the units of local and regional self-government at the application and implementation of the project
 - The obstacle to the long-term viable renewal plan is political instability, i.e. frequent changes that lead to inconsistencies and delays in the implementation of school reconstructions
 - When projects are properly prepared, there can be appeared other problems, such as: problems with the quality standards of suppliers of equipment, contractors and supervisors. All of this is the result of inadequate, slow and unprofessional public procurement process
2. Application of financing model (epc / energy service, subsidies)
- EPC Contracts are the future of EE projects in the public sector, however relative complexity, an unclear legal framework, as well as lack of knowledge among key people in the units of local and regional self-government for the implementation of such contracts have led to a small implications of EPC contracting
 - Inconsistency and complexity are major problems regarding sources and means of funding
 - Croatian Bank for Reconstruction and Development offers a new line of ESIF loans under the most favorable conditions, but such arrangements represent the debt for the units of local and regional self-government
 - the experience and projections have shown that a substantial amount of subsidies is needed for a complete school reconstructions, which requires a transparent and consistent allocation of funds
 - It is also necessary to simplify the conditions and criteria of tenders for obtaining grants and enable providers of energy services to be direct beneficiaries of the grant in order to contract the project under the EPC principle, to retain/keep the economic ownership of the property and to provide the energy service to the public partner without increasing its debt
3. Solutions, Good Practices and Proposals for the Future
- the implementation of database of good practice examples, as a benchmark tool, as well as, the use of past quality methods for the preparation and implementation of EE projects has been proposed
 - It is necessary to establish a function of strategic and systematic planning of EE projects in schools
 - It is necessary to increase the absolute and relative amount of the grant, simplify the procedure and reduce the conditions, in particular the required savings, for obtaining funds
 - Simply the process of reconstruction of buildings protected as cultural heritage
 - Establish a clear hierarchy and resolve the issue of jurisdiction to remove barriers and EE implementation

TABLE 4 – Moderator Ivan Lovrić

- According to topics:
1. Energy efficiency projects in the public sector (experiences, barriers, improvement proposals)
 - The main problem is financing, specifically funding models
 - Regarding the application procedure for various "grants", i.e. the Environmental Protection and Energy Efficiency Fund tenders, EU funds and various donations, the most commonly encountered problem is the fact that schools and similar facilities do not have the technical and project documentation required for the application. The reason for this is the lack of funds for such costs. In addition, it has been noted in practice that often the project documentation is ordered at last minute only to meet the requirements, and such documentation made under time pressure is often incomplete and imprecise, resulting in later difficulties in the performance of the works.
 - Apostrophied is the problem of the lack of a person in charge of energy and technical issues at school. Namely, the organization of our schools is usually such that in these areas only a school janitor is in charge, which is usually not sufficiently educated for the quality coverage of this area. If schools could have an opportunity to hire a technical person for technical systems and energy they would, among other things, enable a better detection of potential energy efficiency measures and better management of the overall system. It is a reality that the employment of such a skilled person is also a significant financial burden, so it is difficult to expect the implementation of this type of initiative.
 - The Agency for Legal Affairs and Real Estate (APN) is currently working on a proposal to build a base of made project on the existing ISGE system, which would contain all relevant indicators that would be of use to all interested parties
 2. Application of financing model (epc / energy service, subsidies)
 - EPC Contracts are surely the future
 - experience from conducted tenders of the Agency for Legal Affairs and Real Estate (APN)
 - Great interest of energy service providers
 - Energy service providers usually ask for a payment guarantee
 - The terms of the tenders are quite strict and a large number of potential bidders will eventually give up their bid
 - Conclusion is that facilities such as schools, kindergartens and similar institutions are not the most ideal candidates for this type of contract, primarily because of insufficient energy consumption and because of the typical working hours. However, because of the specificity and significance of school facilities it is necessary to improve existing legal frameworks and to provide better flow such types of contracts targeting school facilities.
 - Given the announced modifications and the forthcoming adoption of the new Energy Efficiency Act, as well as accompanying regulations and legal acts, it is expected that the implementation of the EPC contract will be easier and simplified in the near future.

3. Solutions, Good Practices and Proposals for the Future

- The basis of good practice has been rated as a great suggestion
- Such a base would be of significant benefit to the general community as a whole and would facilitate easier access to key indicators needed to assess the feasibility of various energy efficiency measures

TABLE 5 – Moderator Vesna Bukarica

Introduction

After brief presentation of Covenant of Mayors initiative and its benefits to the local communities, Vesna Bukarica from Energy Institute Hrvoje Požar briefly presented novelties in sustainable energy planning obligations at EU and national level. It was emphasized that according to the new Regulation on the Governance of Energy Union, the members States are obliged to draft their integrated energy-climate plans (NECP) and deliver them to the European Commission by the end of 2018. In 2019, it is envisaged to further enhance NECPs according to the EC's suggestions and with strong inclusion of the public. It was explained that NECP will have implications on the local level policy making as well, as local sustainable energy and climate plans will have to be aligned with this document. This integration of energy, environment and climate issues clearly shows the need to move from the single issue of energy efficiency and to integrate other green and sustainable solutions into energy renovation of buildings, which would have positive benefits for whole urban areas. In that context, CESBA MED project and indicators were briefly presented and CESBA European award for urban areas was announced. Local communities from Splitsko-dalmatinska County were invited to apply their sustainable projects to the contest and/or to contact EIHP for more details.

Conclusions of the table discussion

Table gathered well balanced mix of experts from different sectors and governance level: representative of Croatian Real-estate Agency (APN), responsible for implementation of energy renovation projects of public buildings based on ESCO model, representative of local authority – City of Split – office for smart city development, representative of project developer – ESCO company and representative of private engineering company involved in energy efficiency and RES projects. During the discussion all three themes stated in the World Café workshop program were discussed, but in integrated manner.

City of Split representative stated that they are very active in implementation of sustainable energy projects – promotion of intermodal transport, system of public bicycles with solar charged stations and smart LED public lighting being some of them. The most recent project related to the purchase of new buses for public transport in Split demonstrated that decisions are still made without proper inclusion of the public and purely on investment cost rather than on life-cycle costs and benefits analyses. Namely, City of Split will purchase new Euro6 diesel driven buses, while buses on alternative fuels (gas or electricity) were not considered at all, which will have implications on next 30 years. The need for integration of more sustainability criteria in such decisions was emphasized.

APN representative explained the process of energy renovation of public buildings according to ESCO model. He emphasized that program was innovative; it removed information and knowledge barrier

about ESCO model in Croatia, which is now well known and accepted. However, the process from public procurement of energy services until actual finalization of energy renovation is very demanding and only approx. 20% of initial projects come to the finalization stage. Projects are dominantly implemented by large ESCO companies, with strong financial background. For energy renovation implementation on a larger scale, it would be necessary to establish a guarantee fund for smaller ESCOs as well as more favorable financing schemes for ESCOs. It was also emphasized that some changes in the model would also be beneficial, especially related to the grant rates which should be determined on case by case basis and not as flat rate. Other participants added that evaluation of projects based on carbon footprint may also be introduced. It is also strongly emphasized that other sustainable solutions like use of ICT for smart buildings, e-mobility, sustainable water usage, green roof and facades should be promoted. However, for that suitable and easy-to-implement sustainability indicators need to be developed and used also in public procurement procedures to enable valorization of such solutions.

Representative of ESCO Company pointed out that ESCO companies exactly should be leaders in provision of such innovative technological solutions.

All participants agreed that there is a need for brave and innovative strategies from national level that will give clear guidance for local level what are the priorities and how to support them (e.g. which renewables should be strongly supported or even required, etc). In that respect, it was also emphasized that we need to start using our fiscal system to stimulate sustainable solutions. Stronger communication between national and local authorities and experts working in the field is necessary to come to optimal solutions.

Other group's conclusions

Other groups also discussed broader issues of sustainability in addition to energy renovation of buildings. Two important issues were emphasized: circular economy and impacts of tourism. It was emphasized that principles of circular economy should be stronger integrated in the renovations processes. The issue of reusing of building components (e.g. windows) in some less energy demanding applications and recycling of construction waste are of particular interest. In relation to tourism, the problems related to the excessive electricity and water use and waste generation in touristic season were particularly pointed out. Solutions for controlling and limiting these impacts should be integrated with energy renovation of buildings.

4.4.5 World Café

World Café event was organized by the City of Split, the Croatian Green Building Council and HEP ESCO at the Mediterranean Institute for Life Research in Split on October 30, 2018.

Within the TEESCHOOLS project, funded by the EU's Regional Development Fund (ERDF) through the Interreg Mediterranean Program, the World Cafe was held, aiming to present the most important elements and project results in an informal and interactive environment as well as to provide stakeholder feedback.

Ana Jerkunica, from the City of Split, on behalf of the mayor Andro Krstulović Opara, welcomed the audience. The main event moderator was Dean Smolar, director of the Croatian Green Building Council.

The agenda included the following topics:

1. Energy efficiency projects in the public sector (experiences, barriers, suggestions, improvements);
2. Application of financing models (EPC / energy services, subsidies / grants)
3. Good practice solutions and suggestions for the future
4. Conclusions

The event has gathered 25 participants.

<http://www.hep.hr/esco/teeschools-world-cafe-was-held-in-split/1941>













TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

<https://teeschools.interreg-med.eu/>

DELIVERABLE NUMBER: 4.4.4

TITLE OF DELIVERABLE: External training

WP N°4

ACTIVITY n. EXTERNAL TRAINING TEESCHOOLS

PARTNER IN CHARGE: CMAR PACA DT 06

PARTNERS INVOLVED: All partners involved

Status:

<i>Draft</i> ☐	<i>Final</i> ☐	<i>Version n. 01</i>
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Distribution:

<i>Confidential</i> ☐	<i>Public</i> ☐	
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Date: 26th of october

ANNEX II EVENTS REPORT

This report is sent to the Communication WP Leader (epolis@efxini.gr) to the Attention of Mrs Mary Krimnianiotti and Georgia Krystalli and c.c. to the LP (rovena.preka@enea.it, mario.tarantini@enea.it) to the Attention of Mrs Rovena Preka maximum 15 days after the implementation of the event

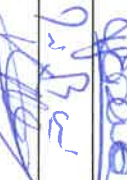
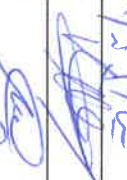
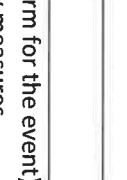
0	EXTERNAL TRAINING TEESCHOOLS
2. Date:	26 th of October 2018
3. Location:	Abbaye de Lerins - Cannes
4. Agenda of the event (Please <u>summarize</u> the agenda and main speakers, <u>if not in English and attach</u> the official agenda)	<i>Please attach the official agenda</i>
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)	Presentation of the training packages such as : - o EU Directive on Energy Efficiency - o EU Directive on EPBD - o Behavioral change in energy efficiency at schools - o Financial opportunities for schools renovation - o Teeschools academy with the world café
7. Minutes of the event:	Our one-day external course seminar included in the morning the Teeschools presentations chosen following the presentation made in Split; and in the afternoon was dedicated to the World Café where everyone could offer their ideas on renovation in the schools and schools of tomorrow. The training sessions made it possible to inform and train our participants, who were mainly teachers, school directors and school technicians, and who were also able to give us their feedback on existing initiatives and those they would like to set up.
8. News to be published on Website/social media:	External trainings in France that took place in October in Cannes, where teachers and school directors were present to determine the schools' needs in terms of energy consumption and sustainable renovation.

9. Notes:	Please mention any relevant information regarding the organisation of the event to justify the respect of rules mentioned in programme manual's chapter GREENING AND SOCIAL INCLUSION under KEY PRINCIPLES AND STANDARDS section (http://interreg-med.eu/index.php?id=161)
Indicators	
Total N° of attendees per type of audience:	Tot: 14
European institutions	N: 0
Representatives from National public agencies	N: 0
Representatives from Local and Regional Authorities	N: 0
Representatives from Other public and semi-public bodies (as Universities /Research Centre)	N: 0
Representatives from Private sector actors	N: 2
Representatives from Higher Education and Research	N: 1
Representatives from Schools	N: 7
General Public	N:0
Partners	N: all partners were present
Other ... (MEDIA, Speakers ...)	N: 0

Please attach the following documents (if available):

- I. agenda of the event**
- II. the invitation**
- III. copy of “communication product” showed/distributed (as folder, flyer, banner, posters etc)**
- IV. presentations**
- V. list of participants (with signatures)**
- VI. interview/ articles / press release**
- VII. photos**
- VIII. other... (please specify)**

TEESCHOOLS EXTERNAL TRAINING & World Café, France, Cannes 25th of October 2018

A/A	Name /Surname	Organization	Position in organization	Email	Telephone	Signature
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12.	THOMAS Romain	Colib'Nagant	Enseignant	TEESUS@colibrishool.fr	06 64 93 55 75	
13.						
14.						

With your signature, you voluntarily provide us with the privilege of collecting and processing your personal data (you filled them in your registration form for the event) in the EU Project TEESCHOOLS to the CMAR PACA DT 06, which in accordance with statutory limitations and the application of appropriate technical safety measures. Collected data, recorded photos and videos will be used only for the purposes of documentation of the held event and implementation of the EU Project TEESCHOOLS and not for any other purposes.

TEESCHOOLS PROJECT AGENDA
TEESCHOOLS EXTERNAL TRAININGS
 25th of October 2018

CMAR PACA DT 06

Jeudi 25 Octobre 2018

Abbaye Notre Dame de Lérins | Ile St Honorat

Horaires	Descriptif
8:30	Rendez-vous devant l'embarquement Le Quai des Iles à Cannes
09:00	Départ pour l'abbaye de Lérins à bord de la navette maritime (<i>pris en charge</i>)
9:30 – 9:45	Café d'accueil à la terrasse du restaurant
9:45 – 10:00	• Welcome Speech de la CMAR PACA DT 06 • Présentation du projet européen TESSCHOOLS, ses enjeux et ses actions 2018-2019-2020
10:00 – 13:15	• 1^{ère} présentation Teeschools : les directives européennes dans la rénovation de bâtiments et concordance avec la législation française • 2^{ème} présentation Teeschools : Focus sur les aides financières disponibles pour la rénovation dans les écoles et les bâtiments publics • 3^{ème} présentation Teeschools : Focus sur les initiatives et les changements de comportement en matière d'efficacité énergétique dans les écoles • 4^{ème} présentation : Focus sur l'outil en ligne Teeschools et la Teeschools Academy
13:15 – 14:15	Déjeuner au restaurant La Tonelle (<i>pris en charge</i>)
14:15-16:55	WORLD CAFÉ TESSCHOOLS autour du thème la Teeschool à l'horizon 2020 : quels comportements, quelles rénovations, quelles implications ?
17:00	Retour vers Cannes à la bord de la navette maritime (<i>pris en charge</i>)



Changement de comportement pour l'efficacité énergétique dans les écoles





Changement de comportement pour l'efficacité énergétique dans les



1. Contexte
2. Introduction Pourquoi un changement de comportement ?
3. Défis en matière d'économies d'énergie grâce à des changements de comportement au sein des organisations publiques/privées
4. Surmonter les obstacles –
5. Étapes vers un changement de comportement
6. Comment le changement de comportement est-il mis en œuvre dans les écoles ?
7. Un exemple de réussite
8. Informations supplémentaires
9. Conseils[Revue de la littérature



Introduction

... Le fait est qu'on peut construire deux bâtiments identiques l'un à côté de l'autre, avec les mêmes niveaux d'isolation, les mêmes fenêtres, les mêmes appareils électroménagers et le même éclairage, et les factures énergétiques de ces maisons peuvent varier d'un facteur deux, car elles sont utilisées différemment...

Changer les comportements et économiser l'énergie(December 20, 2012) – The building green blog post



Introduction

La sensibilisation des enfants à l'environnement doit commencer très tôt à l'école, où les enfants sont socialisés, en façonnant les points de vue et les comportements et en jetant les bases de leur vie future.

Le rôle de l'enseignant - et de toute figure d'autorité - dans cet effort est primordial. Les enseignants peuvent influencer leurs élèves et contribuer à un comportement plus approprié de la jeune génération en matière d'énergie et d'environnement.



Introduction

Chaque école est une petite communauté, en plus des élèves et des enseignants, nous avons aussi le personnel administratif, le personnel de nettoyage, le personnel technique et les personnes travaillant dans les cantines scolaires. Toutes ces personnes sont également importantes pour l'efficacité énergétique et l'approche environnementale d'une école, donc lorsqu'on parle de changement de comportement, il ne faut pas se concentrer uniquement sur les élèves.



An integrated approach should be used.



Pourquoi un changement de comportement ?

La consommation d'énergie est une part importante des dépenses des écoles.

Vous pouvez toujours apporter des modifications à l'infrastructure, améliorer l'équipement existant ou acquérir de nouveaux équipements plus efficaces.

Ces choses finissent par coûter beaucoup d'argent au départ et, des années plus tard, vous êtes probablement aux prises avec les mêmes problèmes.

Alors, pourquoi ne pas changer le comportement d'une personne en particulier ?

Changer les comportements liés à l'énergie peut permettre de réaliser des économies d'énergie d'environ
19% ($\pm 5\%$)
de notre consommation d'énergie

Faire quelques petites actions peuvent faire une grande différence dans la consommation d'énergie et les factures d'énergie. Le changement de comportement est à la base d'importantes économies d'énergie dans les locaux scolaires.



Pourquoi un changement de comportement ?

Le potentiel des politiques de changement de comportement

Le comportement énergétique est soit un investissement, soit un comportement habituel.

Dans le premier cas, il s'agit généralement de l'adoption d'une nouvelle technologie, peut-être l'achat d'un nouvel appareil. Le comportement habituel est un comportement de routine, comme éteindre les lumières en quittant une pièce. Des changements dans ce comportement peuvent entraîner d'importantes économies d'énergie.

Les facteurs qui influencent les attitudes des élèves à l'égard de l'efficacité énergétique sont les caractéristiques de leur environnement familial, leur éducation énergétique à l'école et leur interaction sociale. Grâce aux activités d'un programme éducatif approprié, les élèves peuvent réviser leurs valeurs personnelles, comprendre le bien appelé énergie et apprendre à l'utiliser rationnellement.



Challenges en matière d'économies d'énergie grâce à des changements de comportement au sein des organisations publiques/privées

Les utilisateurs ne sont pas motivés à utiliser l'énergie plus efficacement, car les économies possibles ne profitent pas à eux-mêmes, mais à ceux qui paient les factures.

Il n'y a pas d'incitatifs économiques directs ou d'impact pour aller de l'avant avec les économies d'énergie.

En raison du nombre (habituellement) élevé d'utilisateurs, l'effort individuel est moins apparent.

Lorsque le retour d'information se fait au niveau du groupe, les résultats d'une action ne peuvent pas être évalués.

Il n'y a pas de contrôle complet ou direct de l'exploitation et de l'entretien des systèmes.



Challenges en matière d'économies d'énergie grâce à des changements de comportement au sein des organisations publiques/privées

La conception et la mise en œuvre de programmes de changement de comportement liés à l'efficacité énergétique peuvent être très différentes lorsque l'on compare les consommateurs domestiques aux consommateurs non domestiques. On estime que le potentiel d'économies découlant d'un changement de comportement est plus grand dans l'environnement domestique, où il y a un contrôle plus direct de la consommation d'énergie.

Dans le secteur non domestique, les initiatives sont normalement mises en œuvre au niveau de l'organisation ou de la sous-organisation, et il n'y a pas de lien direct avec la richesse personnelle de chaque employé. La motivation des utilisateurs/employés à adopter des comportements d'efficacité énergétique est donc très différente. En général, on croit que les gens ne se comportent pas de façon rationnelle en ce qui concerne l'utilisation de l'énergie dans les endroits où ils ne sont pas responsables des factures d'énergie. Cela tient principalement au fait qu'ils ne bénéficieraient pas directement d'initiatives visant à réduire la consommation d'énergie dans un contexte commercial.



Surmonter les obstacles - Étapes vers un changement de comportement

Les initiatives d'efficacité énergétique et de conservation de l'énergie font appel à différents types d'interventions :

- Communication et engagement : information et promotion, formation, conseil personnalisé et engagement individuel, démonstrations, benchmarking, engagement, fixation d'objectifs, étiquetage, incitations, modélisation, feedback ;
- Incitations économiques : les subventions, les prélèvements, les surcharges, les impôts, les taxes, les primes, les différenciations fiscales, les crédits d'impôt, les instruments financiers comme les prêts à taux réduits, les récompenses et les pénalités ;
- Réglementaire : les lois et règles générales, les exemptions, les conventions et les accords ; tarification de l'énergie réglementée ou dynamique

**Le
changement
de
comportement
est lié à
tous ces
facteurs**



Surmonter les obstacles - Étapes vers un changement de comportement

L'approche axée sur le changement - Keep it Simple !

Qu'est-ce qui motive les gens à changer leur comportement ?

Selon (Fishbein et Ajzen 2010), les questions de motivation sont :

"Est-ce que je m'en soucie ?" (attitude - motivation) ;

"Je peux me comporter comme ça ?" (contrôle perçu - capacité) ;

"Que penseront les autres de mon comportement ?" (norme perçue - déclencheur).



MOTIVATION
ABILITÉ
INCITATION
COMPORTE
MENT

L'approche axée sur le changement suppose que le changement de comportement se produit si les gens sont motivés et capables de changer. Il met l'accent sur les facteurs qui motivent les gens à changer leur comportement.

Mais la motivation ne suffit pas à elle seule, il faut aussi être capable d'adopter le comportement désiré. C'est pourquoi l'approche axée sur le changement se concentre également sur les "facteurs favorables". Ces facteurs sont externes à l'individu.

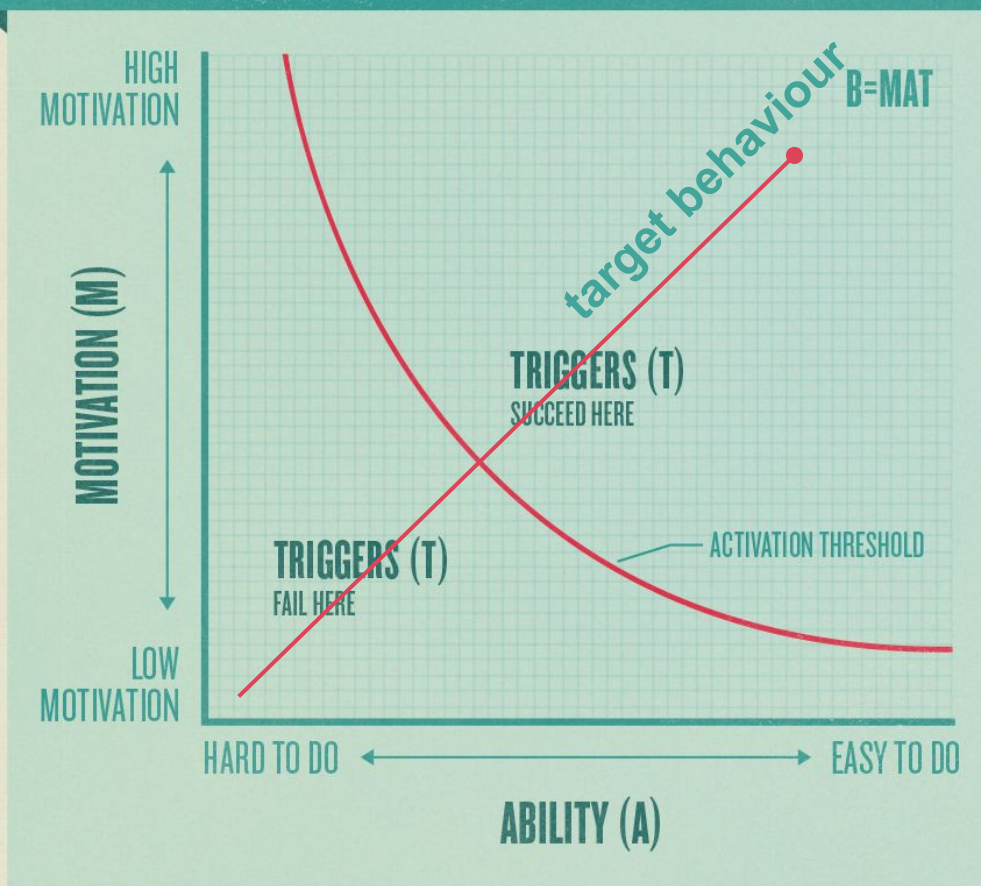
Enfin, si l'on veut qu'un changement de comportement soit permanent, il faut le renforcer. "Les " facteurs de renforcement " comprennent la rétroaction. Ces facteurs sont également externes à l'individu.

Project co-financed by the European
Regional Development Fund

WHAT CAUSES BEHAVIOR CHANGE?

THE FOGG BEHAVIOR MODEL (FBM) SHOWS THAT THREE ELEMENTS MUST CONVERGE AT THE SAME MOMENT FOR A BEHAVIOR TO OCCUR: MOTIVATION, ABILITY, AND TRIGGER (MAT). WHEN A BEHAVIOR DOES NOT OCCUR, AT LEAST ONE OF THE THREE ELEMENTS IS MISSING.

THE FOGG BEHAVIOR MODEL



BEHAVIOR CHANGE ELEMENTS



MOTIVATION



ABILITY



TRIGGER

CORE MOTIVATORS



FACILITATOR



SPARK



SIGNAL

SIMPLICITY FACTORS



TIME



MONEY



EFFORT



CYCLES



DEVIANCE



ROUTINE

“In general, persuasive design succeeds faster when we focus on making the behaviour simpler instead of trying to pile motivation.”



Comment le changement de comportement est-il mis en œuvre dans les écoles ?

ÉTAPES :

Comprendre le problème

Éduquer - Sensibiliser - Sensibiliser

Préparer - Proposer

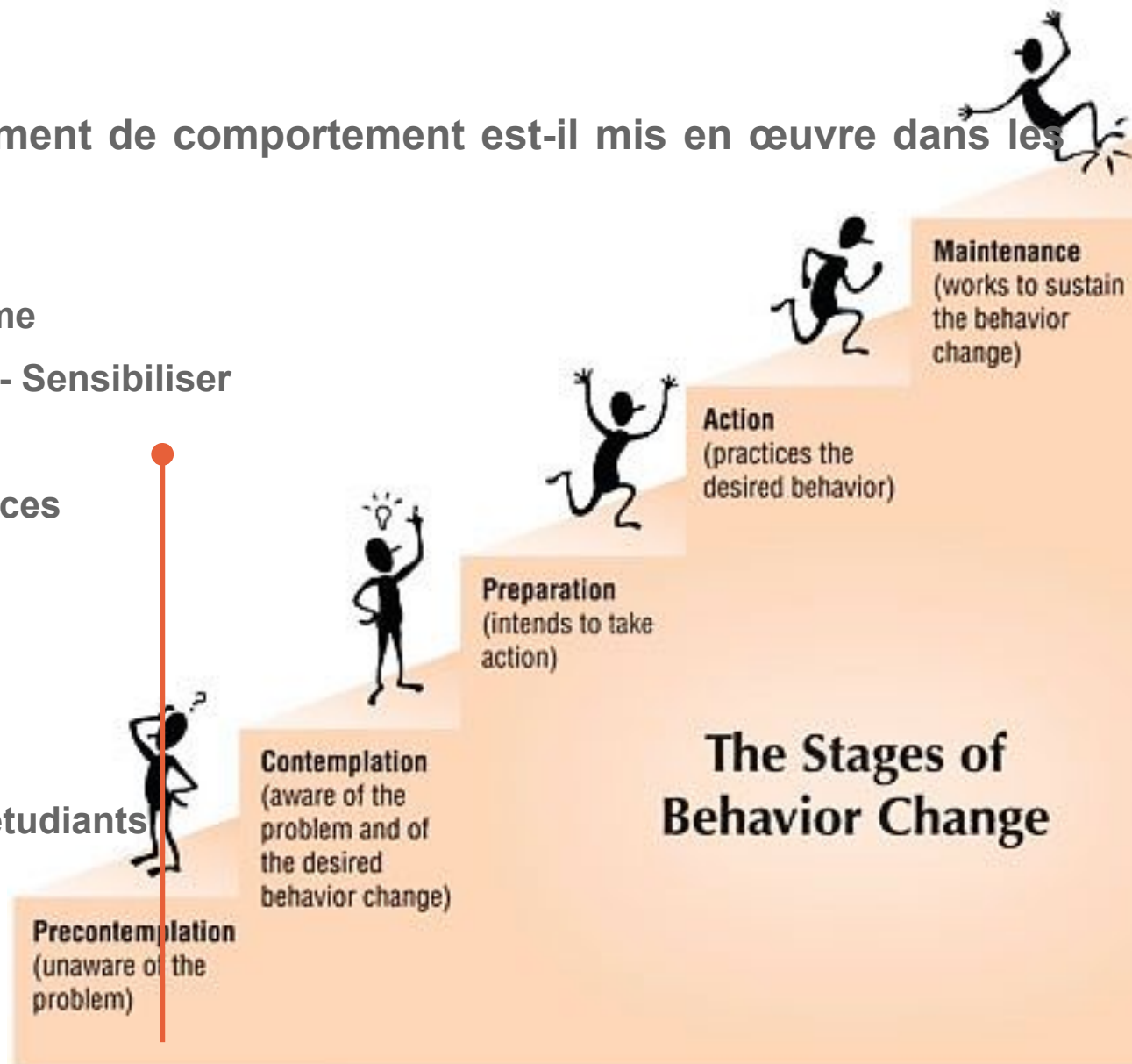
Agissez ! Mesures douces

Gérer et diffuser

QUI :

Personnel éducatif et étudiants

Autre personnel





CHANGE

SAME

Quelles sont donc les étapes à suivre pour apporter ce type de changements dans les écoles ?



Comment le changement de comportement est-il mis en œuvre dans les écoles ?

Tout d'abord, nous voulons voir combien d'économies d'énergie sont possibles grâce à certains changements de comportement. Un bon point de départ est la surveillance de la consommation d'énergie lorsque c'est possible et l'identification des domaines où des économies peuvent être réalisées.

L'étape suivante consiste à examiner quelles sont les meilleures pratiques afin de lancer des programmes qui créeront des changements de comportement et permettront d'économiser de l'énergie en milieu scolaire. Une autre mesure consiste à prendre l'avis d'un expert pour l'aider à choisir la meilleure décision possible pour l'école.

Par la suite, nous voulons trouver des moyens de mesurer concrètement les économies potentielles découlant des changements de comportement souhaités. L'examen des changements qui ont été apportés avec succès dans d'autres écoles serait un bon début. Une autre option serait de mener notre propre expérience sur une école et d'observer ces résultats.



- **Élaborez un plan d'économie d'énergie assorti d'objectifs et passez-le en revue en fonction des données de surveillance - prenez l'engagement d'économiser l'énergie dans votre école.**
- **Responsabiliser les personnes responsables du plan d'économie d'énergie - Donner aux utilisateurs et aux gestionnaires, le cas échéant, un rôle important en proposant des idées et des mesures pour économiser l'énergie.**
- **Sensibiliser les utilisateurs et les employés des écoles à l'énergie en allant au-delà des objectifs initiaux → en changeant leurs propres comportements énergétiques et en incitant les familles et les amis à faire de même.**
- **Économiser l'argent qui aurait été dépensé en énergie et l'utiliser pour financer d'autres projets, activités ou améliorations dans les installations.**



Comment le changement de comportement est-il mis en œuvre dans les écoles ?

- Apprendre les différents types d'énergie
- Apprendre l'effet de serre
- Obtenir des informations sur le système de chauffage et comment économiser de l'énergie
- Obtenir de l'information sur le chauffage de l'eau et les économies d'énergie
- Apprendre les températures idéales pour l'été et l'hiver dans les salles de classe
- Obtenir des informations sur la consommation d'énergie de divers équipements
- Apprendre le bon usage de l'éclairage et acquérir des informations sur les niveaux d'éclairage dans les classes
- Apprendre à connaître les différents types d'appareils d'éclairage et comment économiser l'énergie
- Apprendre le sens du recyclage et de la réutilisation
- Apprendre comment le pouvoir est lié au coût
- Recueillir des informations sur l'utilisation de l'énergie à l'école
- Apprendre à connaître les changements de comportement
- Apprendre à agir et à changer les comportements
- Créer des autocollants et les apposer dans des endroits visibles et significatifs pour que les utilisateurs puissent les voir.
- Apprendre à lire la facture d'électricité



Autres exemples utilisés dans le cadre de TEESCHOOLS

- Règles de classe - affiche A3, 10 règles pour économiser l'énergie
- Le guide de l'élève pour économiser l'énergie - Livret, 12 étapes
- La gestion de l'énergie de votre maison - Livret pédagogique, 36 pages



Comment le changement de comportement est-il mis en œuvre dans les écoles ?

Raising
energy
awareness

Il est essentiel que les administrations scolaires et les gestionnaires scolaires manifestent leur appui à l'efficacité énergétique. Vous pouvez le faire en :

- faire de l'efficacité énergétique une priorité
- nommer des " champions " de l'énergie, chargés de repérer les gaspillages d'énergie et de promouvoir l'efficacité énergétique
- solliciter des commentaires sur le plan énergétique et obtenir une rétroaction enrichissante
- célébrer les réalisations
- tenir les gens informés des nouvelles idées
- en s'amusant en organisant des activités ou des concours



Comment le changement de comportement est-il mis en œuvre dans les écoles ?

- Formation sur l'énergie pour le personnel de nettoyage
- Journée sans énergie dans les écoles
- Repenser l'utilisation de l'espace pour économiser l'électricité
- Projet de recherche sur l'énergie inspiré par l'équipe énergie
- Mener une enquête sur l'énergie
- Exposition de matériel électrique ancien
- Respecter les chiffres mensuels de consommation
- Passer une journée sans magasiner
- Sculptures à partir de vieux papiers
- Transfert de la sensibilisation des écoles aux familles
- Atelier sur les économies d'énergie et l'étiquetage énergétique
- Utilisez les transports en commun. à pied ou à vélo
- Les agents énergétiques en action !
- Recyclons !
- Recycler pour notre avenir
- Cuisiner avec des saveurs renouvelables, c'est si bon !

Exemples de bonnes pratiques en Europe

Ideas for
actions –
Good
Practises!



Comment le changement de comportement est-il mis en œuvre dans les écoles ? Pour résumer...

1. Éducation | Sensibilisation
2. Figures d'autorité[enseignants, principe, étiquetage de l'école]
3. Rétroaction sur les progrès[individuelle, comparative, immédiate | en temps réel, visuelle, cohérente, directe, indirecte].
4. Récompenses | Incitatifs (excursions, achat d'équipement, etc.)
5. Routine intégrée[processus en cours].
6. Gamification[pour appliquer tout ce qui précède]
7. Engagement formel individuel



Un exemple de réussite

EURONET 50/50 max - [<http://www.euronet50-50max.eu/en/>]

Le but de ce projet était de fournir un moyen simple - la méthodologie 50/50 - de réaliser des économies d'énergie sans faire de gros investissements, essentiellement par des changements de comportement dans l'utilisation des installations.

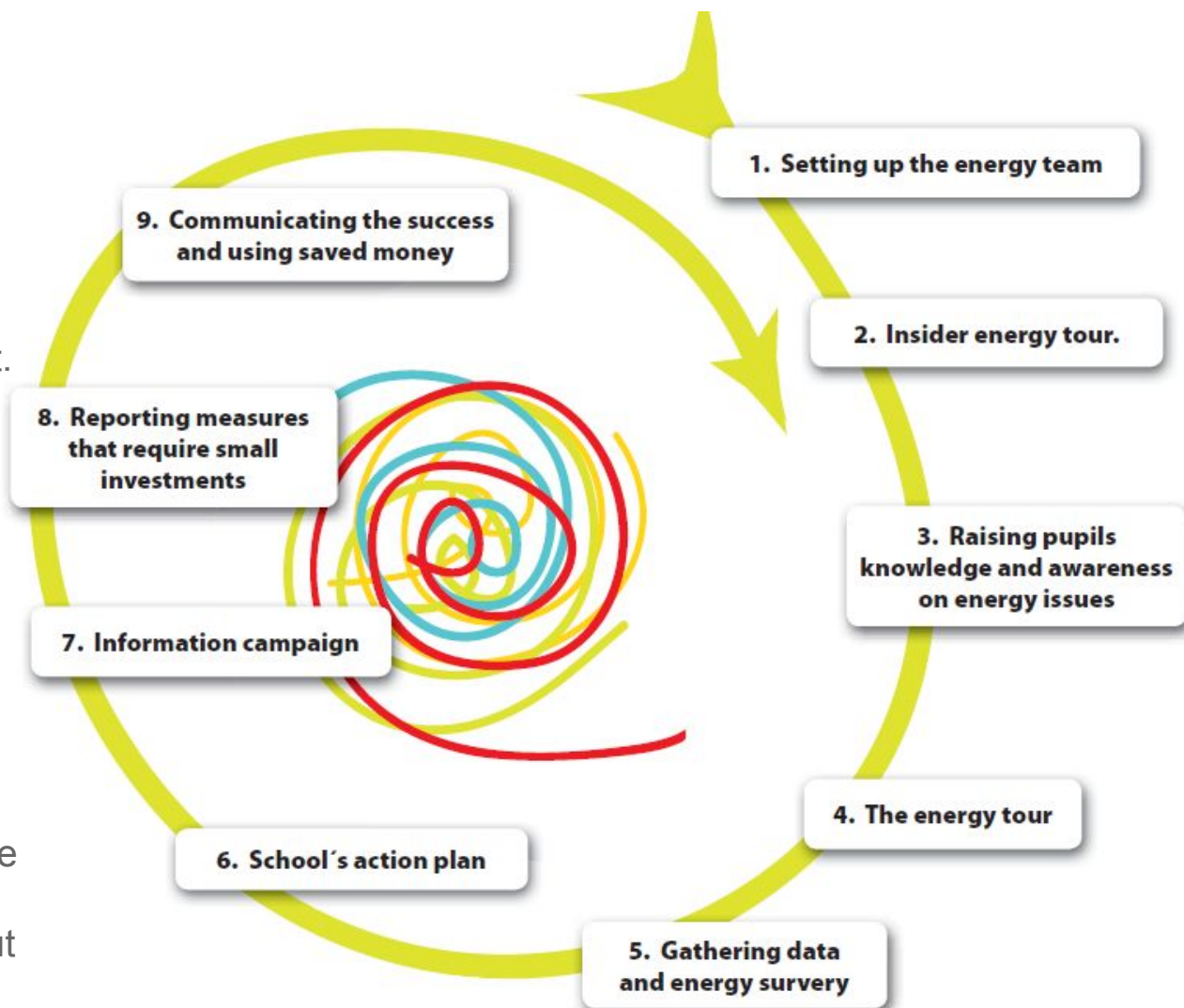
- Guide "50/50 pas à pas. Efficacité énergétique et économies d'énergie à l'école"
- Guide "Tout ce que vous voulez savoir sur 50/50 - Les économies d'énergie dans les écoles et autres bâtiments publics".
- Guide "Comment gérer l'équipe énergie".
- Guide "Economies d'énergie à l'école".
- Guide "Les économies d'énergie à l'école : 2ème partie".
- Guide "Economies d'énergie dans les bâtiments publics".
- Guide "Avantages de l'application 50/50 dans les bâtiments publics".



METHODO

La méthodologie 50/50 est une méthodologie en 9 étapes visant à réaliser des économies d'énergie et financières dans un bâtiment. Il implique activement les usagers du bâtiment dans le processus de gestion de l'énergie et enseigne des comportements respectueux de l'environnement par des actions concrètes.

Les 9 étapes peuvent généralement s'étaler sur une année entière. Cependant, chaque équipe d'énergie peut décider de la vitesse appropriée pour les





Infos supplémentaires

Beaucoup affirment que la meilleure façon d'enseigner l'énergie aux enfants est par le biais d'activités interactives et éducatives et de jeux qui améliorent l'apprentissage actif et l'engagement en classe.

C'est un fait que jusqu'à présent, le matériel pédagogique se présentait principalement sous la forme de livres et de brochures scolaires. La conception et la production de nouvelles activités interactives dans les écoles est une étape importante pour fournir le contexte nécessaire à une meilleure compréhension et une discussion créative entre les enfants sur ces sujets. Il aidera également les enseignants à mieux organiser leurs cours sur l'énergie, en mettant l'accent sur le rôle de l'énergie dans la vie quotidienne.

Éducation |
Sensibilisation
Routine intégrée
Jeux de hasard



Infos supplémentaires

En éduquant les élèves dans la salle de classe sur les bonnes décisions à prendre, on rend leur capacité beaucoup plus grande en réduisant les cycles du cerveau. Si la connaissance est au premier plan dans leur esprit, un individu n'aura pas à réfléchir aussi sérieusement à ce qui est juste. Cette réduction de la pensée complexe permet également de gagner du temps. En créant plus de cours sur l'environnement et en augmentant la participation de chaque élève, il pousse la durabilité dans le domaine des normes sociales.

Éducation |
Sensibilisation
Routine intégrée
Jeux de hasard



Infos supplémentaires

Les élèves doivent être conscients de l'importance de l'efficacité énergétique et des conséquences environnementales, afin de développer une attitude positive et de participer avec succès aux activités connexes..

Les recherches menées dans les écoles irlandaises révèlent que les élèves des "écoles vertes" participent en pourcentage élevé à des activités respectueuses de l'environnement, telles que le recyclage. Ces élèves reconnaissent la nécessité de séparer les ordures, ce qui contribue à réduire la quantité d'ordures et ils agissent comme transmetteurs dans leur milieu familial.

Éducation |
Sensibilisation

Chiffres
d'autorité

Routine intégrée

Engagement
formel individuel

Infos supplémentaires

Un changement d'attitude et de comportement à l'égard de l'utilisation durable de l'énergie est nécessaire. Il est important que les élèves comprennent l'importance de la gestion rationnelle de l'énergie afin qu'ils puissent créer des attitudes positives à l'égard de la gestion des ressources naturelles. L'éducation sur les questions énergétiques joue un rôle clé dans la formation du comportement des élèves. L'application d'initiatives en matière d'économie d'énergie au sein des unités scolaires ne peut qu'apporter des avantages et conduire à une réduction des coûts énergétiques. Les élèves ont également l'occasion d'apprécier les activités relatives aux économies d'énergie et de diffuser ce qu'ils ont appris dans leur environnement social au sens large.

Éducation |
Sensibilisation

Chiffres
d'autorité

Routine intégrée

Infos supplémentaires

Un effort pour mettre en œuvre un élément non routinier causerait un peu de désorientation et de troubles civils pendant un certain temps, mais les gens finiraient par s'acclimater, surtout si cet élément est plus attrayant grâce au confort, à la simplicité et à la facilité d'accès. Les gens n'aiment pas qu'on leur dise quoi faire, en aucune circonstance. On ne saurait donc trop insister sur l'introduction de différents changements de mode de vie par paliers. L'adaptabilité est un élément clé de la survie de toute espèce. Si nous sommes incapables de nous adapter à de petits changements de mode de vie comme utiliser l'autobus au lieu de notre propre voiture, alors notre avenir est sombre en termes de durabilité.

Routine intégrée

Engagement
formel individuel



Infos supplémentaires

Des accords pourraient être conclus pour s'assurer que les écoles consomment un certain pourcentage de produits recyclés/réutilisables et visent à acheter des appareils Energy Star. En encourageant ces mesures, l'empreinte carbone de l'école sera considérablement réduite et il sera plus facile pour les élèves de maintenir un comportement respectueux de l'environnement.

...Il y a beaucoup de petites choses peu coûteuses que vous pouvez faire pour améliorer l'efficacité de votre école. Par exemple, une chose importante est de sensibiliser les gens, en particulier en les encourageant à " éteindre ".

étapes à retenir





**"Nous façonnons nos
bâtiments, et après ils
nous façonnent."**

Winston Churchill



Merci pour votre attention

CONTACTS:

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Allyson Barbaud a.barbaud@cmar-paca.fr





Découvrez notre programme TEESCHOOLS autour de la
rénovation énergétique dans les écoles

Réunion d'information suivie d'un World café collaboratif

Le JEUDI 25 OCTOBRE 2018

À l'Abbaye de Lérins à Cannes

On vous attend, inscrivez-vous..

Transferring Energy Efficiency
TEESCHOOLS
in Mediterranean School
buildings



Organisation Contact & Info :

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Project co-financed by the European
Regional Development Fund



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<https://teeschoolsmed.wordpress.com>

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Tel. +390516098706



TEESCHOOLS ACADEMY





TEESCHOOLS ACADEMY

Le concept :

**Valoriser les écoles du département à
la mise en place de bonnes pratiques
environnementales**

2019-2020



TEESCHOOLS ACADEMY WP5



- Je suis une école : privée, publique, semi-privée, semi-publique
- Un collège, un lycée, un CFA, une école primaire, secondaire,....
- Je m'inscris à la Teeschools Academy
- Je suis sélectionnée
- Je constitue un groupe pilote de 5 élèves et 1 professeur
- Je relève des Challenges TEESCHOOLS
- Je suis la meilleure école au vu des challenges relevés
- Je m'envole pour Rome pour représenter notre institution et nos actions dans la Teeschools Academy



ETAPE 1

- De janvier à mars 2019 : plan de communication pour présenter la Teeschools Academy
- ... et ouverture des candidatures pour les écoles qui souhaitent participer
- INSCRIPTION du 1^{er} Janvier 2019 au 15 mars 2019



ETAPE 2

- Du 15 mars au 22 mars : sélection des écoles participantes à la TEESCHOOLS ACADEMY avec un jury composé de 10 personnes (notre président, un élu, un professeur, un parent d'élève et 5 agents)
- Début Avril 2019 : 1 event de lancement pour les écoles sélectionnées pour la TEESCHOOLS ACADEMY
- De Mai à Septembre 2019 : Présentation des challenges Teeschools à relever par les écoles lors de réunions (Open lessons) dans les établissements



ETAPE 3

- Du 1^{er} septembre 2019 au 15 janvier 2020, les écoles relèvent les Challenges TEESCHOOLS et capitalisent sur les actions réalisées
- Du 15 janvier au 30 janvier 2020 : les écoles valorisent leurs actions TEESCHOOLS via un dossier de présentation (vidéos, photos, réseaux sociaux,...) présenté au Jury
- 5 février 2020 : Choix des 3 meilleures écoles de la TEESCHOOLS ACADEMY (Gold, silver et Bronze) + une soirée de remise de prix pour ces écoles
- La meilleure école (Gold) s'envole pour Rome pour présenter son école et ses actions lors d'un congrès TEESCHOOLS



Les bénéfices pour les écoles :

- 1. Monter une équipe pour piloter le projet**
- 2. Enquêter sur les fonctionnalités et les pratiques dans son établissement**
- 3. Imaginer des solutions et passer à l'action**
- 4. Mesurer et valoriser ses résultats**
- 5. Adopter la Teeschools Academy comme support pédagogique**
- 6. Fédérer et s'ouvrir sur son territoire et sur l'Europe**
- 7. S'engager avec créativité**



Quels Challenges selon vous ?

ALIMENTATION

CLIMAT

DÉCHETS

EAU

ÉNERGIE

SANTÉ

SOLIDARITÉS



Merci pour votre attention

CONTACTS:

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Laura Varisco l.varisco@cmar-paca.fr
Fanny Pellegrinelli f.pellegrinelli@cmar-paca.fr







EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : WATTEL Nicolas

Place of the event : CANVES France

Date : 25th of october 2018

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioural changes			
Which presentation seems the least relevant to you?	Financial opportunities			
Which topic should have been developed?	Financial opportunities			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Your opinion on this World Café

Lead Partner

Project partners

Did you know the "World Café" system?	☒ Yes	☐ No
Does it seem relevant and appropriate to you?	☒ Yes	☐ No
The exchanges seemed to you...	☒ Interesting	☐ partially interesting ☐ Not very interesting
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1 2 3 4 5 6 7 8 9 10 (8 is circled)	
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1 2 3 4 5 6 7 8 9 10 (8 is circled)	
Remarks, comments :		

Date:

Signature :

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : TRAIVE Romain

Place of the event : CANNES France

Date : 25th of october 2018

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☒	☐
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☒	☐
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioural changes			
Which presentation seems the least relevant to you?	Financial opportunities			
Which topic should have been developed?	/			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Your opinion on this World Café

Lead Partner

Project partners

Did you know the "World Café" system?	☒ Yes				☐ No					
Does it seem relevant and appropriate to you?	☒ Yes				☐ No					
The exchanges seemed to you...	☒ Interesting				☐ partially interesting			☐ Not very interesting		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

Signature :

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : Di Bari Franek

Place of the event : Cannes France

Date : 25th of October 2018

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners



EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioral changes / tool on line			
Which presentation seems the least relevant to you?	EU directives			
Which topic should have been developed?	/			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☒ Have more time to practice	☐ Be guided by a project referent	☐ Other	
Remarks/Comments				

Your opinion on this World Café

Lead Partner

Project partners



Did you know the "World Café" system?	☐ Yes			☒ No						
Does it seem relevant and appropriate to you?	☒ Yes			☐ No						
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

Signature :

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioural changes			
Which presentation seems the least relevant to you?	Financial opportunities			
Which topic should have been developed?	/			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Your opinion on this World Café

Lead Partner

Project partners



EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : **NORINA CLARA**

Place of the event : **CANNES France**

Date : **25th of October 2018**

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

Did you know the "World Café" system?	☒ Yes						☐ No			
Does it seem relevant and appropriate to you?	☒ Yes						☐ No			
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

Signature :

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : VINATIER Florence

Place of the event : CANNES FRANCE

Date : 25th of October 2018

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
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Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioral changes			
Which presentation seems the least relevant to you?	Financial opportunities			
Which topic should have been developed?	/			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?	/			
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Your opinion on this World Café

Lead Partner

Project partners

Did you know the "World Café" system?	☐ Yes	☒ No																		
Does it seem relevant and appropriate to you?	☒ Yes	☐ No																		
The exchanges seemed to you...	☒ Interesting	☐ partially interesting																		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 10%;">1</td> <td style="border: 1px solid black; width: 10%;">2</td> <td style="border: 1px solid black; width: 10%;">3</td> <td style="border: 1px solid black; width: 10%;">4</td> <td style="border: 1px solid black; width: 10%;">5</td> <td style="border: 1px solid black; width: 10%;">6</td> <td style="border: 1px solid black; width: 10%;">7</td> <td style="border: 1px solid black; width: 10%;">8</td> <td style="border: 1px solid black; width: 10%; text-align: center;">9</td> <td style="border: 1px solid black; width: 10%;">10</td> </tr> </table>										1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10											
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 10%;">1</td> <td style="border: 1px solid black; width: 10%;">2</td> <td style="border: 1px solid black; width: 10%;">3</td> <td style="border: 1px solid black; width: 10%;">4</td> <td style="border: 1px solid black; width: 10%;">5</td> <td style="border: 1px solid black; width: 10%;">6</td> <td style="border: 1px solid black; width: 10%;">7</td> <td style="border: 1px solid black; width: 10%;">8</td> <td style="border: 1px solid black; width: 10%; text-align: center;">9</td> <td style="border: 1px solid black; width: 10%;">10</td> </tr> </table>										1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10											
Remarks, comments :																				

Date:

Signature :

Lead Partner

Project partners



EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : NATIC Sadrine

Place of the event : QANVES FRANCE

Date : 25th October 2018

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☒	☐
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioral changes			
Which presentation seems the least relevant to you?	EU directive on EPBD			
Which topic should have been developed?	/			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☐ Yes		☒ No	
If not, why not?	not working with schools directors			
In your opinion, what could help to put this tool into practice?	☒ Have more time to practice	☐ Be guided by a project referent	☐ Other	
Remarks/Comments	/			

Your opinion on this World Café

Lead Partner

Project partners

Did you know the "World Café" system?	☐ Yes				☒ No					
Does it seem relevant and appropriate to you?	☒ Yes				☐ No					
The exchanges seemed to you...	☒ Interesting				☐ partially interesting			☐ Not very interesting		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

Signature :

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : LUCON nathalie

Place of the event : CANNES FRANCE

Date : 25 th of october 2018

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?	/			

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioral changes			
Which presentation seems the least relevant to you?	Financial opportunities for school's retention			
Which topic should have been developed?	/			
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?	/			
In your opinion, what could help to put this tool into practice?	☒ Have more time to practice	☐ Be guided by a project referent	☐ Other	
Remarks/Comments	/			

Your opinion on this World Café

Lead Partner

Project partners

Did you know the "World Café" system?	☐ Yes	☒ No																		
Does it seem relevant and appropriate to you?	☒ Yes	☐ No																		
The exchanges seemed to you...	☒ Interesting	☐ partially interesting																		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 10%;">1</td> <td style="border: 1px solid black; width: 10%;">2</td> <td style="border: 1px solid black; width: 10%;">3</td> <td style="border: 1px solid black; width: 10%;">4</td> <td style="border: 1px solid black; width: 10%;">5</td> <td style="border: 1px solid black; width: 10%;">6</td> <td style="border: 1px solid black; width: 10%;">7</td> <td style="border: 1px solid black; width: 10%;">8</td> <td style="border: 1px solid black; width: 10%; text-align: center;">9</td> <td style="border: 1px solid black; width: 10%;">10</td> </tr> </table>										1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10											
Remarks, comments :																				

Date:

Signature :

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Lastname : VARISCO Laura

Place of the event : CANNES - France

Date : 25th of October 2018

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?	/			

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioral changes			
Which presentation seems the least relevant to you?	Financial opportunities			
Which topic should have been developed?	/			
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☐ Yes		☒ No	
If not, why not?	Not concerned directly by the tool and its Benefits			
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments	/			

Your opinion on this World Café

Lead Partner

Project partners

Did you know the "World Café" system?	☒ Yes	☐ No								
Does it seem relevant and appropriate to you?	☒ Yes	☐ No								
The exchanges seemed to you...	☒ Interesting	☐ partially interesting ☐ Not very interesting								
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :	/									

Date:

Signature :

Lead Partner

Project partners



Towards to net-carbon negative schools

Pioneers into Practice – Final Workshop

Cyprus Energy Agency, Nicosia

10 /11/2018



ΕΝΕΡΓΕΙΑΚΟ ΓΡΑΦΕΙΟ
— ΚΥΠΡΙΩΝ ΠΟΛΙΤΩΝ —

Maria Achilleos

Architectural Engineer, M.Sc.

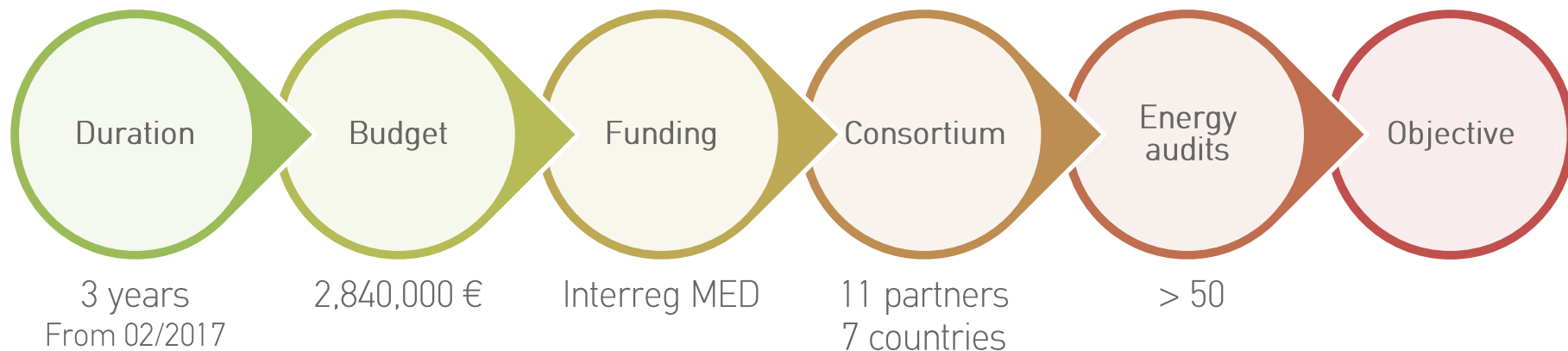




The TEESCHOOLS project



...in simple words



*“Development of a set of tools and methodologies to help Municipalities and buildings’ managers conduct energy audits in an easy and cost effective way.” –
is NZEB scenario feasible?*

→ 5 schools were selected in Cyprus based on pre-defined criteria



The TEESCHOOLS project

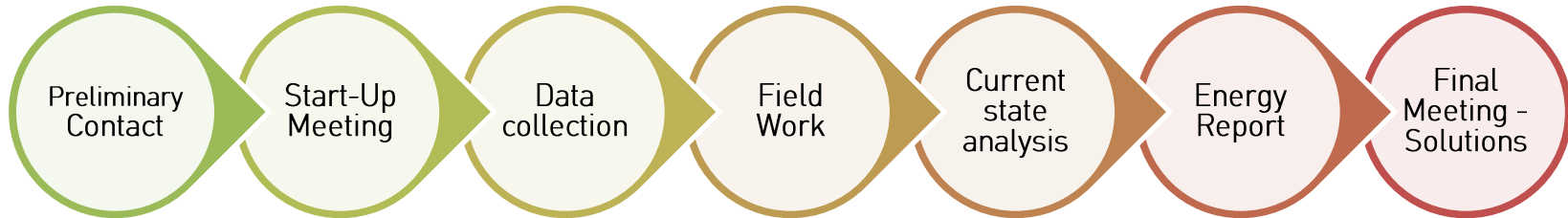


Key outputs

- **Integrated set of tools supporting energy efficiency management in schools** with carbon footprint calculator; best practices database for NZEB energy renovation of school buildings; financial solutions and schemes for energy efficiency;
- **Pilot applications at school buildings:** energy audits, renovation plans, calculation of carbon footprint of the renovation activities, development of energy service models and financing schemes.
- **E-learning and face-to-face training** of Regional and Municipal technical staff, energy managers and students.
- **Development of policy recommendations** and integration of project outputs to city plans.



Methodology



STEP – BY – STEP:

Preliminary contact – Purpose of the energy audit

- Established by the project and the needs of the local schools

Start-Up meeting

- With the school users and managers – role, needs, timeframe, clarifications

Data collection

- Data (energy bills and architectural/technical drawings) have been collected before the on-site visits by the competent bodies.

Current state analysis

- Dynamic energy simulations have been established for calibrating the current state analysis (IES-VE)

Parallel Actions

- *Includes the measurements for 2 weeks (at least) for electricity consumption & for temperature and relative humidity in selected classrooms and the efficiency of the boiler.*

Auditing and Measurements on-site

- On-sites visits have been established for additional data collection & validation of the acquired data for each school building

CYS EN 16247-1:2012 Standard

Identification of the possible energy upgrade measures

- For each school, various scenarios were examined and analyzed from technical perspective

Evaluation of measures

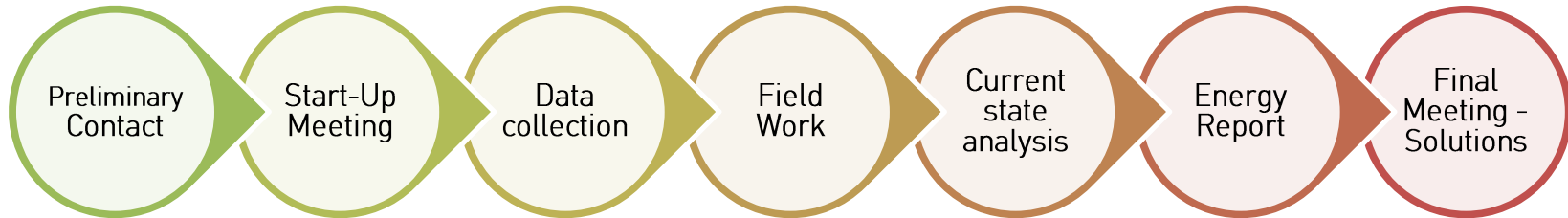
- All the selected scenarios were evaluated based on their energy and economic savings –Technoeconomic feasibility – LCC.

Delivery of the energy report and user training

- Energy reports were established for each participating school – they are currently delivered along with further training on energy matters



Methodology



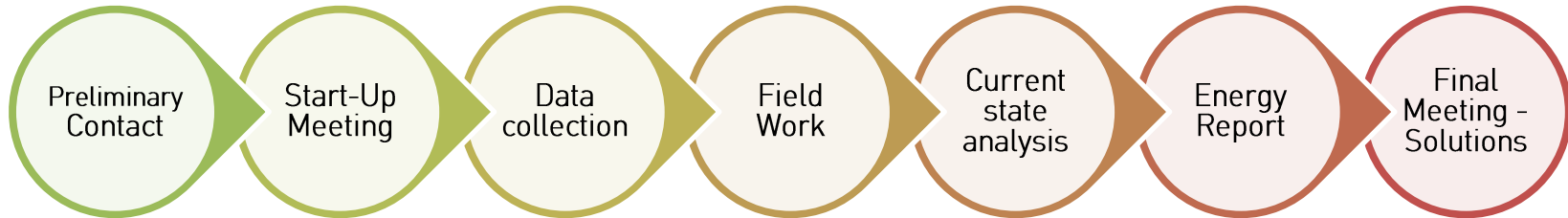
CYS EN 16247-1:2012 Standard

SCOPE OF THE ENERGY AUDIT:

- Building's Envelope
- Heating system
- Cooling System [where applicable]
- Lighting system
- Auxiliary infrastructure and equipment
- Renewable Energy System [where applicable]



Methodology



CYS EN 16247-1:2012 Standard

EQUIPMENT USED



FLIR E30 - Infrared Thermal Imaging Camera



EXTECH RHT10 & RHT20 - Humidity and Temperature Datalogger



Kimo Kigaz 100 Combustion Flue Gas Analyzer



Fluke 1735 - Power meter for conducting energy studies and basic power quality logging





Selected Schools



Aglantzia [CZ-2]

Treated Floor Area: 1,502 m²

Heated Floor Area: 1,286 m²

221 Students | 250 Users

Use: September - June

Typical Time schedule: 07:45 – 13:05 | Extra Hours: 13:05 – 21:30

Construction Years: A. 1968, B. 2004, C. 2014

Envelope Material: Varying in accordance to the year of construction

Heating System: Central system with oil-fired burner

Cooling System: Split units in administrative spaces and special education classrooms

Lighting System: Mainly Fluorescent Tubes

Typical Classroom Equipment: Desktop PC, Smart Board, Projector, Speakers



Selected Schools



Lakatamia [CZ-2]

Treated Floor Area: 2,024 m²

Heated Floor Area: 1,831 m²

379 Students | 415 Users

Use: September - June

Typical Time schedule: 07:45 – 13:05 | Extra Hours: 13:05 – 21:30

Construction Years: A. 1987, B. 2008, C. 2014

Envelope Material: Varying in accordance to the year of construction

Heating System: Central system with oil-fired burner

Cooling System: Split units in administrative spaces, labs and special education classrooms

Lighting System: Mainly Fluorescent Tubes

Typical Classroom Equipment: Desktop PC, Smart Board, Projector, Speakers



Selected Schools



Nicosia [CZ-2]

Treated Floor Area: 1,958 m²

Heated Floor Area: 1,757 m²

269 Students | 299 Users

Use: All year

Typical Time schedule: 07:45 – 13:05 | Extra Hours: 13:05 – 20:30

Construction Years: A. 1989, B. 2008 + Partial maintenance works in 2008 and 2013

Envelope Material: Stone and wooden/iron windows, and brick, reinforced concrete, alum, frames

Heating System: Central system with oil-fired burner

Cooling System: Split units in admin. spaces, labs, special education class. and multipurpose room

Lighting System: Mainly Fluorescent Tubes

Typical Classroom Equipment: Desktop PC, Smart Board, Projector, Speakers



Selected Schools



Livadia (CB) [CZ-1]

Treated Floor Area: 960 m²

Heated Floor Area: 792 m²

203 [250] Students | 246 [278] Users

Use: September – June

Typical Time schedule: 07:45 – 13:05 | Extra Hours: 13:05 – 21:00

Construction Years: A. 1946, B. 1970 + Partial maintenance works in 2008 and 2017

Envelope Material: Varying in accordance to the year of construction

Heating System: Central system with oil-fired burner

Cooling System: Split units in administrative spaces and special education classroom

Lighting System: Mainly Fluorescent Tubes

Typical Classroom Equipment: Desktop PC, Smart Board, Projector, Speakers, Fans



Selected Schools



Voroklini [CZ-1]

Treated Floor Area: 1,663 m² [up to 2018]

Heated Floor Area: 1,534 m² [up to 2018]

400 Students | 438 Users

Use: All Year

Typical Time schedule: 07:45 – 13:05 | Extra Hours: 13:05 – 21:00

Construction Years: A: 1964, B:1974-1979, C:1985, D:1991-2001, E:2004-2009, F:2015, G:2018

Envelope Material: Varying in accordance to the year of construction

Heating System: Central system with oil-fired burner

Cooling System: Split units in administrative spaces, special education classroom and labs

Lighting System: Mainly Fluorescent Tubes

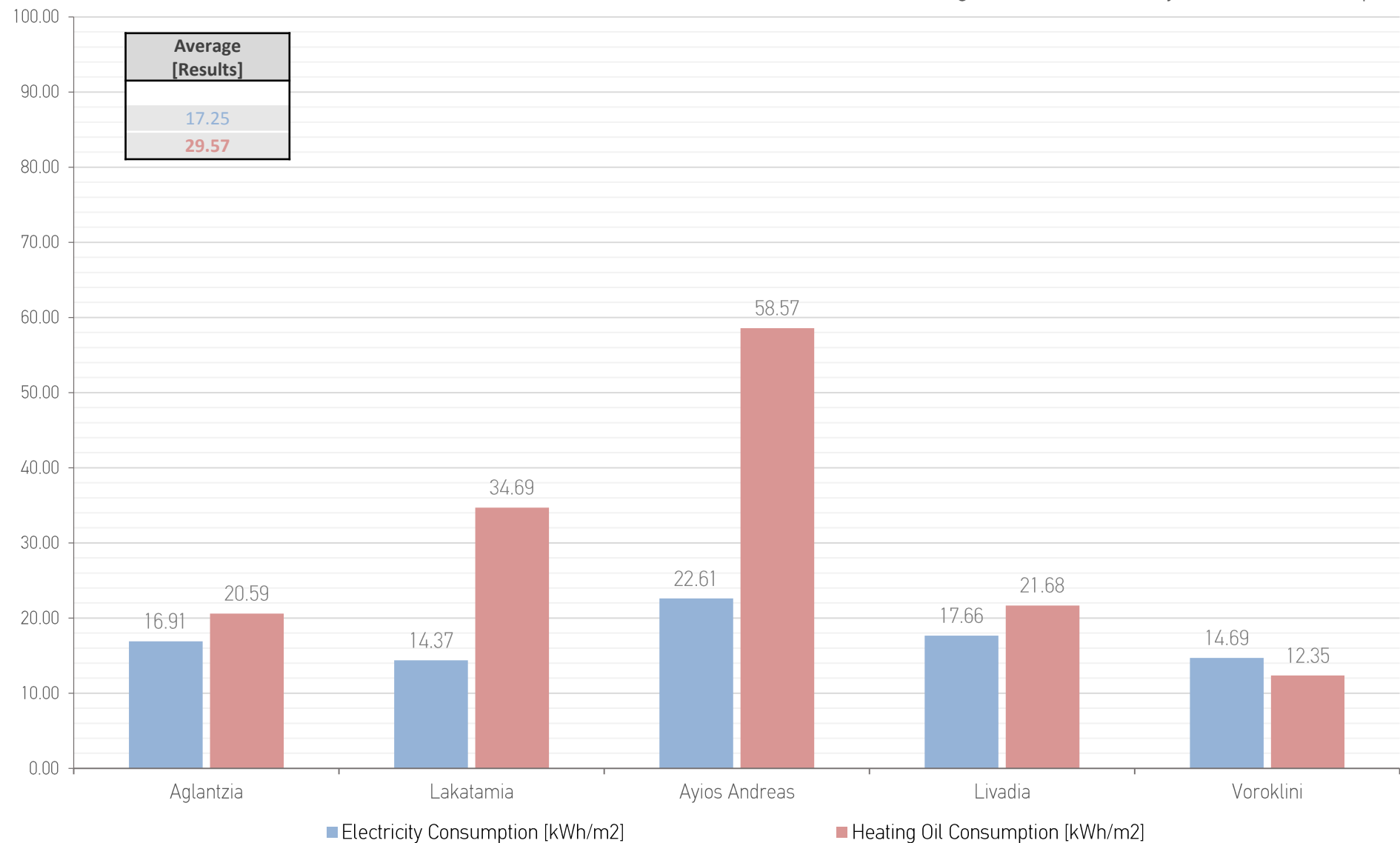
Typical Classroom Equipment: Desktop PC, Smart Board, Projector, Speakers, Fans



Results [Electricity & Heating per sq.m.]



Annual Average Data – Electricity and Oil Consumption

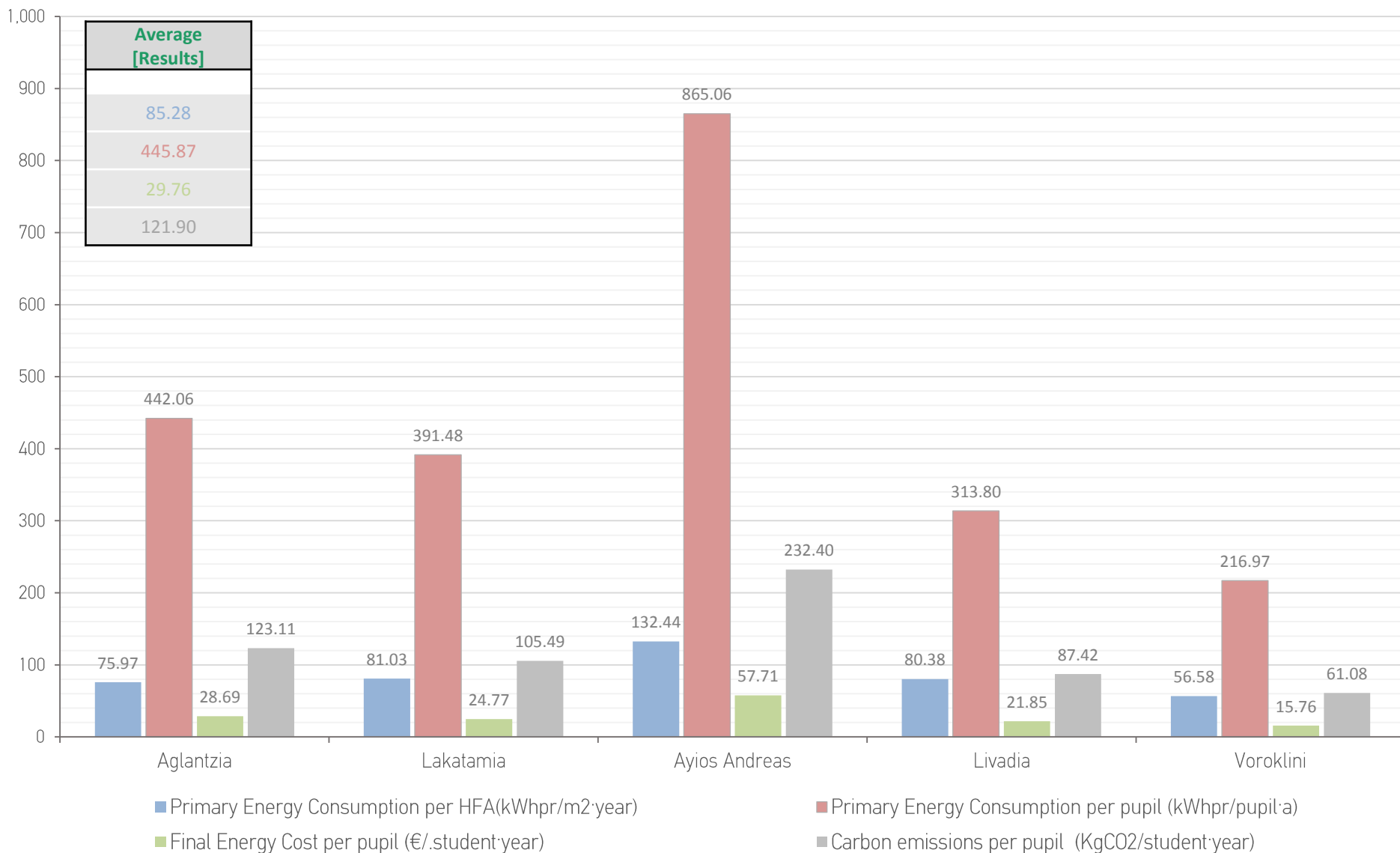




Results [Other Indicators]



Annual Average Data – Comparative Indicators



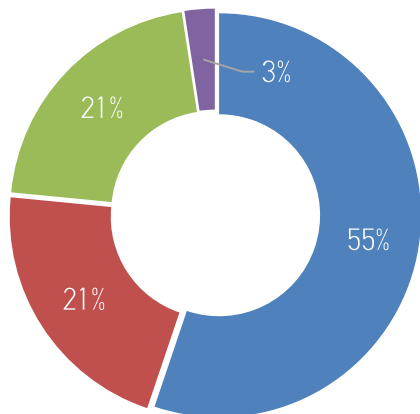


Results [Electricity consumption breakdown]



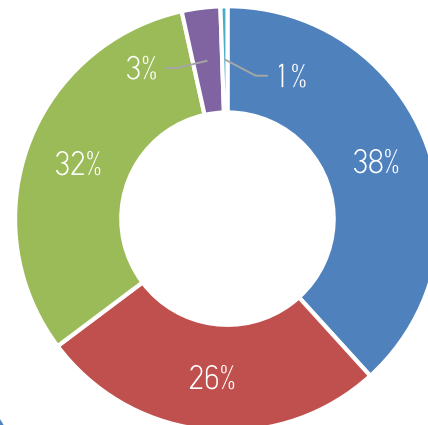
Aglantzia

- Lighting
- Office Equipment
- Kitchen Equipment
- Other



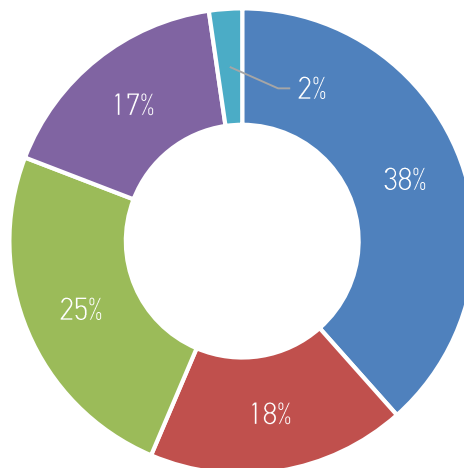
Lakatamia

- Lighting
- Office equipment
- Kitchen equipment
- Cooling
- Other



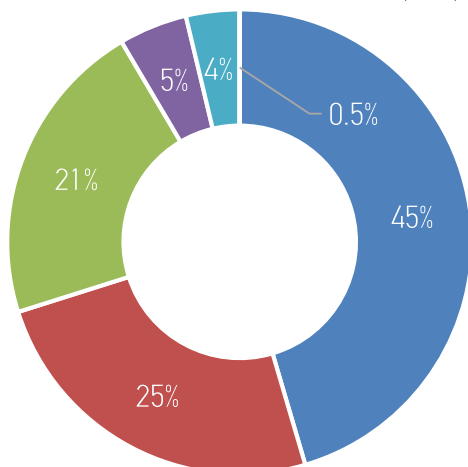
Nicosia

- Lighting
- Office Equipment
- Kitchen Equipment
- Cooling (AC+Fans)
- Other (pumps)



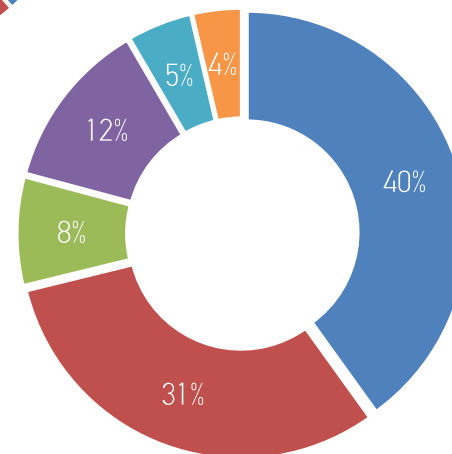
Livadia

- Lighting
- Office Equipment
- Kitchen Equipment
- Cooling (Ac)
- Ventilation
- Other (pumps)



Voroklini

- Lighting
- Office Equipment
- Kitchen Equipment
- Cooling (Ac)
- Ventilation
- Other (pumps)

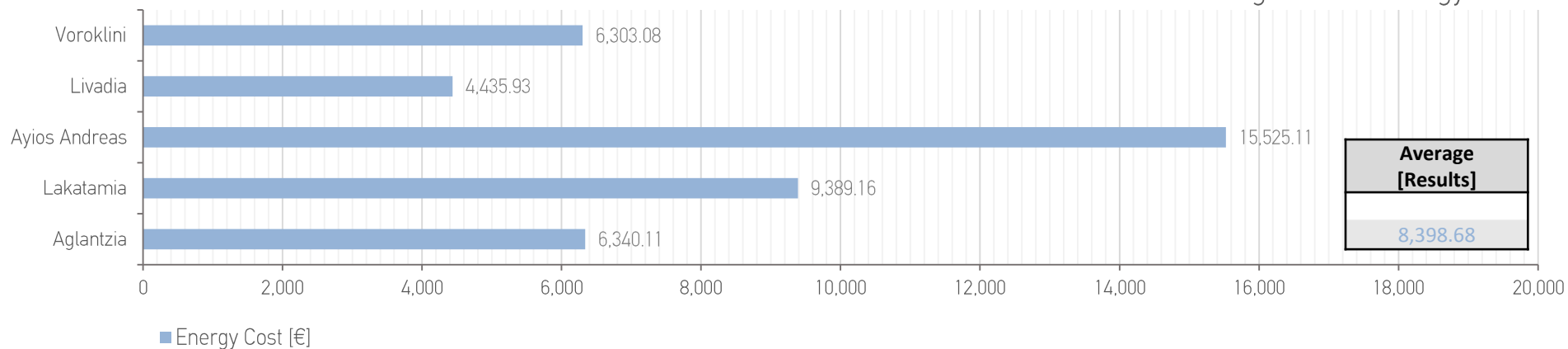




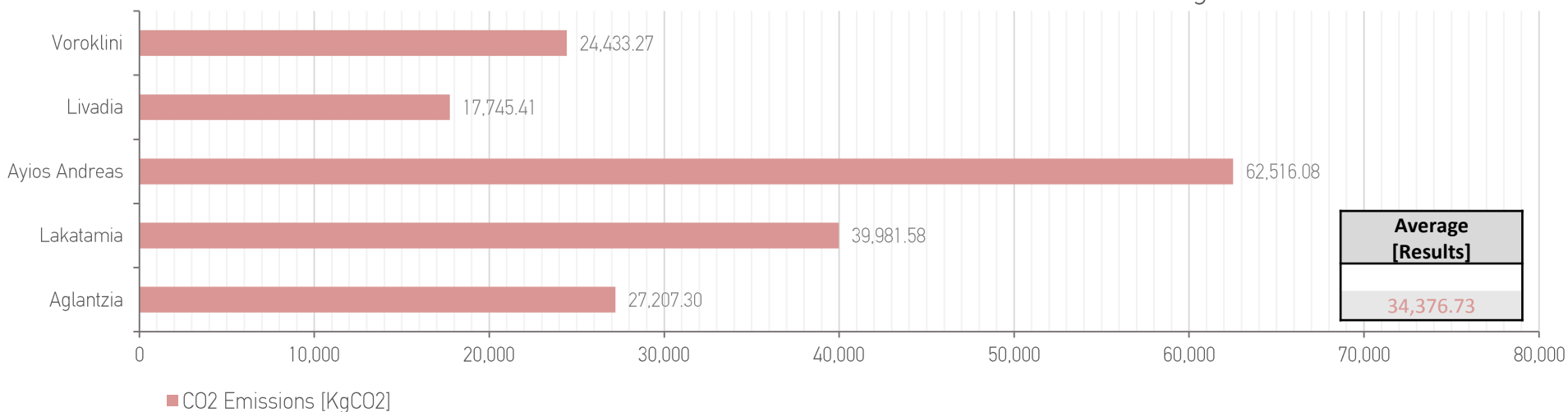
Results [Energy Cost & Carbon Emissions]



Annual Average Data – Energy Cost



Annual Average Data – Carbon Emissions



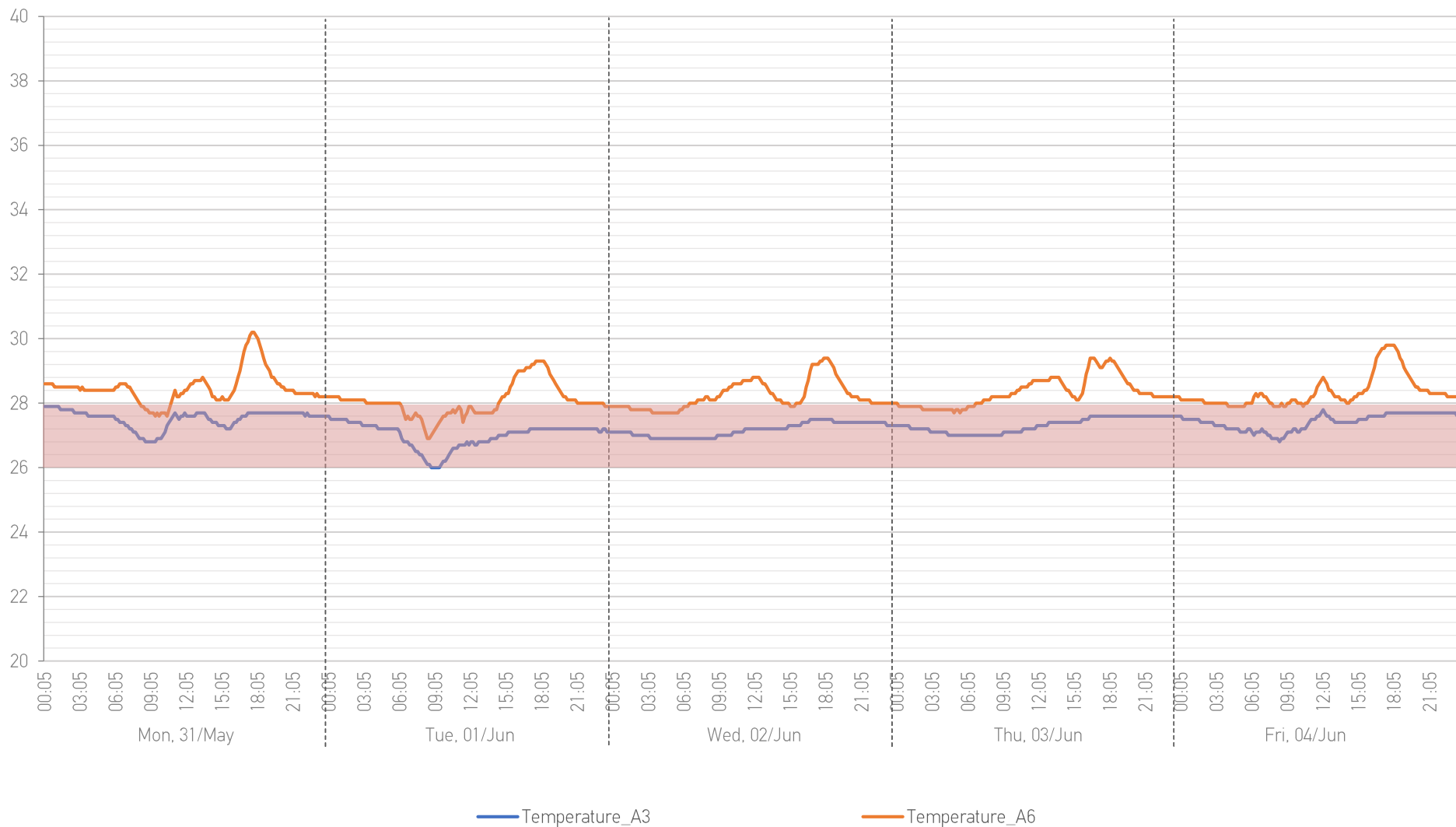


Thermal Comfort Assessment



Based on the EN 15251:2012 Standard

Internal Temperature [°C]



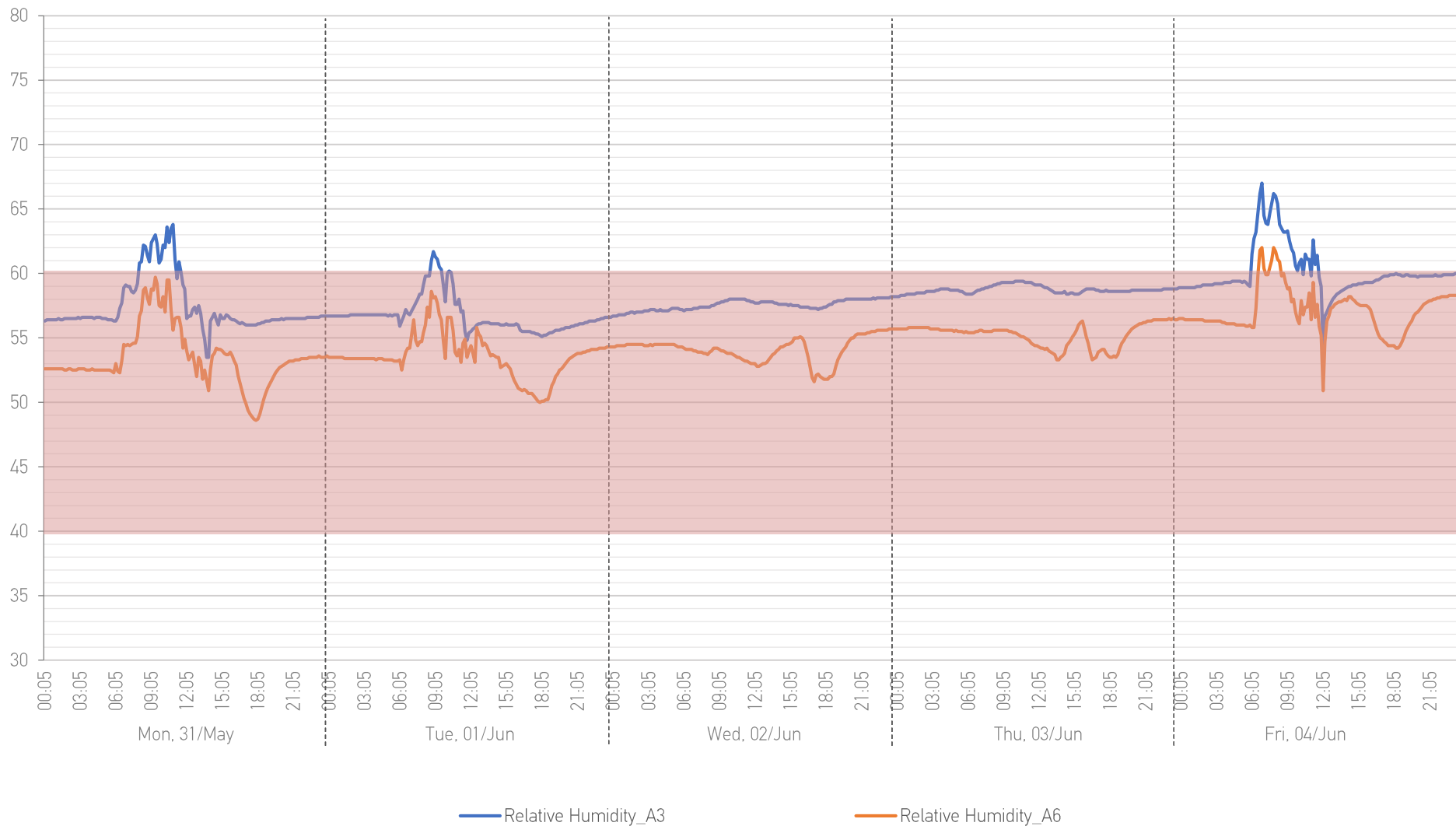


Thermal Comfort Assessment



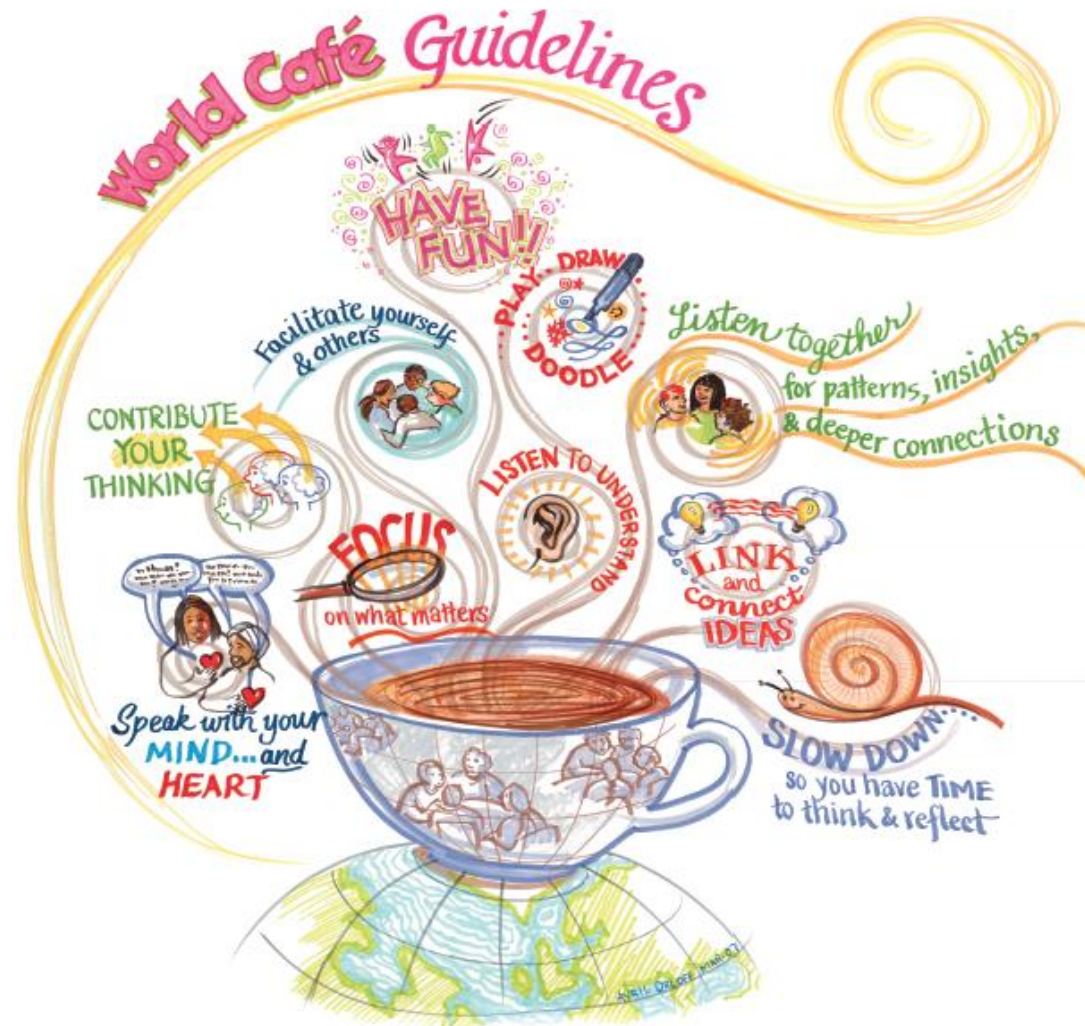
Based on the EN 15251:2012 Standard

Relative Humidity [%]





World Cafe





World Cafe



- What solutions will you suggest for these schools to minimize their carbon emissions?
- How do we increase pupils' and teachers' engagement?
- What do you think about funding opportunities?
- How the suggested solutions could be financially feasible?



Thank you!

CONTACT:

Maria Achilleos | Architectural Engineer: maria.achilleos@cea.org.cy

Cyprus Energy Agency

Address: 10-12 Lefkonos St., 1011 Nicosia, Cyprus

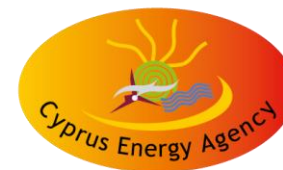
Phone Nº: 00357 22 66 77 16

Fax: 00357 22 66 77 36

Webpage: www.cea.org.cy

Facebook: Cyprus Energy Agency

Twitter: cyenergyagency



ΕΝΕΡΓΕΙΑΚΟ ΓΡΑΦΕΙΟ
— ΚΥΠΡΙΩΝ ΠΟΛΙΤΩΝ —



Project co-financed by the European
Regional Development Fund











WORLD CAFÉ EVALUATION - TEESCHOOLS

First Name : <i>Myrto</i> Last Name : <i>Skouroupathi</i>	Entity: <i>Cyprus Energy Agency</i> Date: <i>10/11/18</i>
--	--

DESCRIBE (in a few words) WHAT YOU THINK OF THIS EVENT

Some very creative ideas came out of it. I enjoyed the format, it helped with ideation.

Your opinion on this World Café

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☐	☒
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?	<i>Well done</i>			

Lead Partner _____ Project partners _____

WORLD CAFÉ EVALUATION - TEESCHOOLS

Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes						☐ No			
Does it seem relevant and appropriate to you?	☒ Yes						☐ No			
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

10/11/18

Signature:



Lead Partner

Project partners

WORLD CAFé EVALUATION - TEESCHOOLS

First Name : Eleni
Last Name : Louli

Entity: CUT
Date: 10/11/2018

DESCRIBE (in a few words) WHAT YOU THINK OF THIS EVENT

A way to contribute to societal challenges

Your opinion on this World Café

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

WORLD CAFÉ EVALUATION - TEESCHOOLS

Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes		☐ No							
Does it seem relevant and appropriate to you?	☒ Yes		☐ No							
The exchanges seemed to you...	☒ Interesting		☐ partially interesting		☐ Not very interesting					
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

10/11/18

Signature:

Lead Partner

Project partners

WORLD CAFé EVALUATION - TEESCHOOLS

First Name : *Anno*
Last Name : *Tzirkali*

Entity: _____

Date: *10/11/2018*

DESCRIBE (in a few words) WHAT YOU THINK OF THIS EVENT

interesting

Your opinion on this World Café

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

WORLD CAFÉ EVALUATION - TEESCHOOLS

Your opinion on this World Café										
Did you know the "World Café" system?	☐ Yes						☒ No			
Does it seem relevant and appropriate to you?	☒ Yes						☐ No			
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

10/11/2018

Signature:

Lead Partner

Project partners

WORLD CAFé EVALUATION - TEESCHOOLS

First Name : *Kyriacos*
Last Name : *Polycarpos*

Entity: *CLOC*
Date: *10/11/18*

DESCRIBE (in a few words) WHAT YOU THINK OF THIS EVENT

Your opinion on this World Caf 

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☐	☒
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

WORLD CAFÉ EVALUATION - TEESCHOOLS

Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes		☒ No							
Does it seem relevant and appropriate to you?	☒ Yes		☐ No							
The exchanges seemed to you...	☒ Interesting		☐ partially interesting		☐ Not very interesting					
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

10/11/18

Signature:

Lead Partner

Project partners

WORLD CAFé EVALUATION - TEESCHOOLS

First Name : <u>Savvas</u>	Entity: <u>Dep. Environment</u>
Last Name : <u>Aspris</u>	Date: <u>10/11/2018</u>

DESCRIBE (in a few words) WHAT YOU THINK OF THIS EVENT

Great opportunity for Brainstorming

Your opinion on this World Café

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☒	☐	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

WORLD CAFÉ EVALUATION - TEESCHOOLS

Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes							☒ No		
Does it seem relevant and appropriate to you?	☒ Yes							☐ No		
The exchanges seemed to you...	☒ Interesting				☐ partially interesting			☐ Not very interesting		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

10/11/2018

Signature:

SA Spn

Lead Partner

Project partners



ΕΝΕΡΓΕΙΑΚΟ ΓΡΑΦΕΙΟ
ΚΥΠΡΙΟΝ ΟΙΚΑΤΟΝ

TEESCHOOLS – World Café Event

Saturday 10th of November 2018

Cyprus Energy Agency's Premises – 10-12 Lefkonos Str, 1011 Nicosia, Cyprus

PARTICIPANTS					
	Full Name	Organization	Phone N°	E-mail	Signature*
1	Dr Apostolos Michopoulos	University of Cyprus			
2	Savvas Vlachos	Cyprus Energy Agency	22 667716	savvas.vlachos@cea.org.cy	
3	Maria Achilleos	Cyprus Energy Agency	22 667716	maria.achilleos@cea.org.cy	
4	Myrto Skouroupathi	Cyprus Energy Agency	22 667716	myrto.skouroupathi@cea.org.cy	
5	Anna Tzyrkalli		99960211	anna.tzyrkalli@gmail.com	
6	Deni Louli	CUT	99138952	elouli@gmail.com	
7	Savvas Aspitis	D. Environment	99772623	aspitis.savvas@gmail.com	
8	Kyriakos Polykarpou	CLDC	99481822	kyriakos.polykarpou@gmail.com	
9					
10					

With your signature you voluntarily provide us, the Cyprus Energy Agency, with the privilege of collecting and processing your above personal data within the EU Project TEESCHOOLS, in accordance with statutory limitations and the application of appropriate technical safety measures. Collected data, recorded photos and videos will be used only for the purposes of documentation of the held event and implementation of the EU Project TEESCHOOLS and not for any other purposes.

TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

<https://teeschools.interreg-med.eu/>

DELIVERABLE NUMBER: 4.4.5

TITLE OF DELIVERABLE: World cafe

WP n. 4: Transferring

ACTIVITY n.4.4: TEESCHOOLS Trainings

PARTNER IN CHARGE: Efxini Poli – Living Prospects

PARTNERS INVOLVED: ALL

Status:

Draft ☐	Final ☒	Version n. 01
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Distribution:

Confidential ☐	Public ☒	
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Date: 24 Oct. 2018

This report is sent to the Communication WP Leader (epolis@efxini.gr) to the Attention of Mrs Mary Krimnianiotti and Georgia Krystalli and c.c. to the LP (rovena.preka@enea.it, mario.tarantini@enea.it) to the Attention of Mrs Rovena Preka maximum 15 days after the implementation of the event

Please attach the following documents (if available):

I. **agenda of the event**

II. **the invitation**

III. **copy of “communication product” showed/distributed (as folder, flyer,**

1. Title of the event:	World cafe
2. Date:	22 October 2018
3. Location:	Town Hall of Vari Voula Vouliagmeni
4. Agenda of the event (Please <u>summarize</u> the agenda and main speakers, <u>if not in English</u> and <u>attach</u> the official agenda)	Four different topics were discussed by 4 different groups. The issues developed are: <i>Public awareness, Motivation for Behavioural change, Institutional and financial obstacles, Improvement options & Innovative approaches</i> <i>Please attach the official agenda</i>
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)	Networking between project and authorities, presentation of the web tool produced in the project field
7. Minutes of the event:	It was a great opportunity to exchange knowledge, experiences, views and opinions on the methods that can reinforce the public awareness, the motives that might lead to behavioural change, the difficulties on financing energy efficiency plans and improvement actions and innovative approaches
9. Notes:	
banner, posters etc	
Indicators	
Total N° of attendees per type of audience: Interreg Mediterranean TEESCHOOLS	Tot: 26 ANNEX 2 EVENTS REPORT 2 / 4

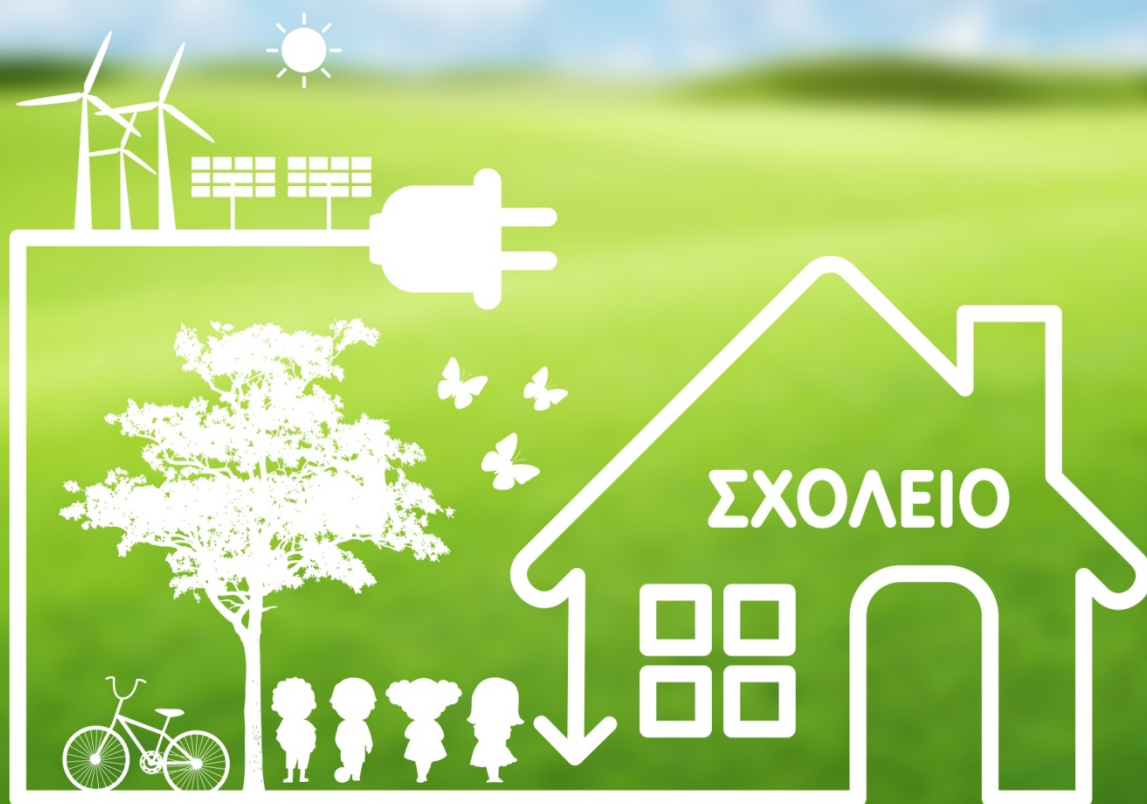
European institutions

N:

- IV. **presentations**
- V. **list of participants (with signatures)**
- VI. **interview/ articles / press release**
- VII. **photos**
- VIII. **other... (please specify)**

TEESCHOOLS

Εξοικονόμηση Ενέργειας στα σχολεία της Μεσογείου



Εκδήλωση - World café:

«Πολιτικές Εξοικονόμησης Ενέργειας - Σημεία επαφής για επόμενες κοινές δράσεις»

και Εκπαιδευτικό Σεμινάριο

Για την παρουσίαση του βασικού εργαλείου του έργου

22 Οκτωβρίου 2018

Δημαρχείο Βάρης - Βούλας - Βουλιαγμένης Αττικής

Συνδιοργάνωση:



Εταιρικό Σχήμα:





WORLD CAFE, Municipality of Vari – Voula - Vouliagmeni, 22th October 2018

We carefully treat all data collected as confidential and strictly use it under the framework of Teeschools project activities in compliance with the EU legal regulations and the Interreg MED Programme. All data collected and managed under the activities of the Teeschools project, namely accounts, public subscribers, event registrations, is in strict compliance with the new Regulation (EU) 2016/679, General Data Protection Regulation. More info on our official website: <https://teeschools.interreg-med.eu/>

A/A	Name /Surname	Organization	Position in organization	Email	Telephone	Signature
1.	ΒΙΔΑΛΗ ΑΡΤΕΜΙΣ	ΠΡΑΣΙΝΟ ΤΑΜΕΙΟ		avidali@prasinotameio.gr	6974300124	
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ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΠΕΡΙΦΕΡΕΙΑ ΑΤΤΙΚΗΣ
ΠΟΛΙΤΙΚΗ ΔΙΕΥΘΥΝΣΗ
ΔΙΕΥΘΥΝΣΗ ΚΟΙΝΩΝΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

Interreg
Mediterranean
TEESCHOOLS

Project co-financed by the European
Regional Development Fund

WORLD CAFE, Municipality of Vari – Voula - Vouliagmeni, 22th October 2018

7.	ΚΟΤΣΑΝΗ ΔΗΜΗΤΡΑ	ΚΤΥΠ. Α.Ε.		dkotsani@otenet.gr	6936616309	
8.	ΣΤΑΚΙΑ ΑΘΗΝΑ	12ο Γυμνάσιο Αχαρνών		athnva1@yahoo.com	6977221384	
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12.	ΠΑΝΤΕΛΙΔΗΣ ΓΙΩΡΓΟΣ	ZEB AEEY		grant@zeb.gr	6942982332	
13.	ΑΓΚΡΑ ΚΩΝΣΤΑΝΤΙΝΑ	Πράσινο Ταμείο		kagra@prasinoiameio.gr	2105241919	
14.	ΚΡΥΣΤΑΛΛΗ ΣΟΦΙΑ	ΕΡΕΥΝΗΤΙΚΟ ΚΕΝΤΡΟ	ΟΙΚΟΝΟΜΙΚΟ ΠΑΝΕΠΙΣΤΗΜΙΟ ΑΘΗΝΩΝ	christina.krystal@oikn.gr	2102476041	
15.	ΠΑΠΑΔΟΠΟΥΛΟΣ ΝΕΕΡΓΙΟΣ	?		mm.papadopoulos@otenet.gr	6972994938	
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60 ΝΙΟΦΟΡΗΣ ΠΑΚΙΝΗ ΔΗΜΟΣ
Vlachos@otenet.gr 6978945666



LIVING PROSPECTS
FOR PEOPLE & THE ENVIRONMENT



WORLD CAFE, Municipality of Vari – Voula - Vouliagmeni, 22th October 2018

Interreg
Mediterranean



Project co-financed by the European
Regional Development Fund

20.	ΜΕΛΟΥ ΑΡΑΩ	ΔΗΜΟΥ ΒΑΡΗΣ-ΒΟΥΛΑΣ-ΒΟΥΛΙΑΓΜΕΝΗΣ	ΥΠΟΜΟΧΗ Τ.Υ.	info@various.gr	6944032286	
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23.	ΔΟΥΚΟΥΛΙΑΣ ΑΝΔΡΑΣ	ΔΗΜΟΥ ΒΑΡΗΣ-ΒΟΥΛΑΣ-ΒΟΥΛΙΑΓΜΕΝΗΣ	ΥΠΟΜΟΧΗΣ	mkoukouliadis@gmail.com	6940829008	
24.	ΑΝΑΝΥΤΗ ΒΑΣΙΛΕΩ	ΚΤΥΝ Α.Ε.		anastasiadis@sch.gr	2105272359	
25.	ΤΑΤΙΑΝΑΣΤΡΑ ΜΑΡΙΑΝΝΑ	ΣΥΝΔΡΑΜΕΣ ΤΕΑΜ		wpd@sympraxis.eu	2102113333	
26.	ΚΑΡΑΜΑΝΟΥΣΙΤΙΚΗΣ ΝΑΝΟΣ	ΕΛΛΗΝΙΚΗ ΠΡΟΣΠΕΚΤΙ ΚΟΙΝΩΝΙΑ	ΥΠΟΜΟΧΗΣ ΕΠΙΧΕΙΡΗΣΙΑΣ	en@livingprospects.gr	210360750	
27.	ΧΑΥΛΑΚΟΠΟΥΛΟΥ ΔΕΣΠΟΙΝΑ	ΚΕΑΕ		chaalakopoulou@yahoo.gr	2132147541	
28.						
29.						
30.						
31.						
32.						
33.						
34.						

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : MARIANNA
Lastname : PAPAGLASTRA

Entity : SYMPRAXIS TEAM
Place of the event : Town Hall of Vari Voula Vouliagmeni
Date : 22/10/18

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Great opportunity to exchange experience and knowledge, engage with peers ~~on site~~ and gather the collective information available. Congratulations!

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Behavioural change* } all were very relevant; *from my own personal position professional			
Which presentation seems the least relevant to you?	Financial tools *			
Which topic should have been developed?	all is well covered already			
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes *		☐ No	
If not, why not?	* Mostly for testing purposes and knowledge; it is not directly linked to my occupation.			
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☐ Be guided by a project referent	☐ Other	
Remarks/Comments				

Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes		☒ No							
Does it seem relevant and appropriate to you?	☒ Yes		☐ No							
The exchanges seemed to you...	☒ Interesting		☐ partially interesting	☐ Not very interesting						
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date: 22/10/2018

Signature :



Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : VASILIKI
 Lastname : ANALITI

Entity : BUILDINGS INFRASTRUCTURES SA (FTYP A.E.)
 Place of the event : Town Hall of Vari Voula Vouliagmeni
 Date : 22/10/18

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☒	☐	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☒	☐
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☒	☐
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?				
Which presentation seems the least relevant to you?				
Which topic should have been developed?				
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☒ Have more time to practice	☐ Be guided by a project referent	☐ Other	
Remarks/Comments				

Lead Partner



Project partners

Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes		☒ No							
Does it seem relevant and appropriate to you?	☒ Yes		☐ No							
The exchanges seemed to you...	☒ Interesting		☐ partially interesting	☐ Not very interesting						
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date: 22/10/2018

Signature :



Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : MARIA MYRTO Lastname : PAPADATOY	Entity : BUILDINGS INFRASTRUCTURES S.A. (KTYP) Place of the event : Town Hall of Vari Voula Vouliagmeni Date : 22/10/18
--	--

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Your opinion on this event				
What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☒	☐	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	- PRESENTATION OF WEBTOOL - INNOVATIVE ENERGY SAVING INTERVENTIONS			
Which presentation seems the least relevant to you?	PROPOSALS FOR BEHAVIOURAL CHANGE IN THE USE OF SCHOOL BUILDINGS			
Which topic should have been developed?	INNOVATIVE ENERGY SAVING INTERVENTIONS IN SCHOOL BUILDINGS			
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Lead Partner



Project partners



Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes		☒ No							
Does it seem relevant and appropriate to you?	☒ Yes		☐ No							
The exchanges seemed to you...	☒ Interesting		☐ partially interesting			☐ Not very interesting				
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date: 22/10/2018

Signature: 

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : KONSTANTINA
 Lastname : THEOFILATOU

Entity : Buildings Infrastructures S.A.
 Place of the event : Town Hall of Vari Voula Vouliagmeni
 Date : 22/10/18

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Financing models for energy savings projects			
Which presentation seems the least relevant to you?	Proposals for changing behavior in the use of school buildings			
Which topic should have been developed?	innovative energy-saving interventions in school buildings			
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Lead Partner



Project partners



Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes						☐ No			
Does it seem relevant and appropriate to you?	☒ Yes						☐ No			
The exchanges seemed to you...	☐ Interesting			☒ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :	The participation of this world cafe was very useful									

Date: 22-10-2018

Signature : 

Lead Partner



Project partners



EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : DIWITRA Lastname : KOTSANI	Entity : BUILDING INFRASTRUCTURES SA Place of the event : Town Hall of Vari Voula Vouliagmeni Date : 22/10/18
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DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☐	☒
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Yes it is.			
Which presentation seems the least relevant to you?				
Which topic should have been developed?				
Do you think you can support or use one or more of the presentations made?	☐ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Lead Partner



Project partners



Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes					☐ No				
Does it seem relevant and appropriate to you?	☐ Yes					☐ No				
The exchanges seemed to you...	☐ Interesting			☒ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

22-10-2018

Signature :

[Handwritten signature]

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : <i>ARIS</i> Lastname : <i>ΛΕΩΙΔ</i>	Entity : <i>Municipality of Vari Voula Vouliagmeni</i> Place of the event : <i>Town Hall of Vari Voula Vouliagmeni</i> Date : <i>22/10/18</i>
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DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

ΧΡΗΣΙΜΟ ΚΑΘΑΡΙ ΜΑ ΥΠΟΧΑΡΑ ΚΑΙ ΑΝΤΙΣΤΟΙΧΑ ΕΡΓΑΣΙΑ

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner



Project partners



EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	ΤΕΧΝΙΚΑ ΣΕΜΙΝΑΡΙΑ			
Which presentation seems the least relevant to you?	ΟΙΚΟΝΟΜΙΚΑ ΣΕΜΙΝΑΡΙΑ			
Which topic should have been developed?	—			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments	ΟΡΑΙΟ ΕΡΓΑΝΕΙΟ ΑΝΔΡΑ & ΧΡΗΣΗ ΤΟΥ ΠΡΟΓΡΑΜΜΑΤΟΣ ΣΕΜΙΝΑΡΙΑ ΜΑΤΑΤΡΑΦΗ ΤΩΝ ΙΩΤΑΡΙΩΝ			

Lead Partner

Project partners

Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes		☒ No							
Does it seem relevant and appropriate to you?	☒ Yes		☐ No							
The exchanges seemed to you...	☒ Interesting		☐ partially interesting				☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	☒ 9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	☒ 8	9	10
Remarks, comments :	ΕΝΑ ΚΟΙΝΟ ΠΕΡΙΟΤΟΤΕΡΟ ΚΟΙΝΟ ΜΕ ΚΕΡΑΝΥΤΕΡΟ ΧΡΟΝΟ ΣΤΡΑΤΗΓΙΚΗΣ ΤΡΑΜΕΣΗΣ.									

Date:

22/10/18

Signature :



Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : ΜΑΡΙΑ Lastname : ΚΑΣΚΑΝΤΑΜΗ	Entity : Δ/ΝΤΡΙΑ 1ου ΓΥΜΝ. ΒΟΥΛΑΣ / ΣΥΝΤΟΝΙΣΤΡΙΑ ΕΚΠΑΙΔΕΥΤΙΚΩΝ ΕΡΓΟΥ Place of the event : Town Hall of Vari Voula Vouliagmeni Date : 22/10/18
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DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Ενδιαφέρον, ενδιαφέρον, ευχαρία για συμμετοχή & διδασκαλία & γνώση με έργο από διαφορετικές δεξιότητες

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☐	☒
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

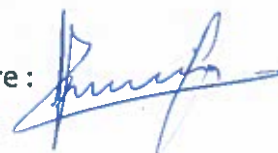
Project partners

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☐ Yes, perfectly	☒ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Καλύτερη παρουσίαση για εφορευτικό Ερευνα σε αγ. υλικά			
Which presentation seems the least relevant to you?	Μονήρη Χημεία οξείων για επαν-εργασίες εφορευτικού			
Which topic should have been developed?				
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☒ Have more time to practice	☐ Be guided by a project referent	☐ Other	
Remarks/Comments				

Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes		☒ No							
Does it seem relevant and appropriate to you?	☒ Yes		☐ No							
The exchanges seemed to you...	☒ Interesting		☐ partially interesting			☐ Not very interesting				
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date: 22/10/18

Signature: 

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : <i>Atina</i> Lastname : <i>Stalik</i>	Entity : <i>12th Gymnasium Acharnon</i> Place of the event : Town Hall of Vari Voula Vouliagmeni Date : 22/10/18
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DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

A very innovative and easily aimed project

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☐	☒
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Change of attitude			
Which presentation seems the least relevant to you?	None			
Which topic should have been developed?	None			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?	✓			
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments	Congratulations!			

Lead Partner

Project partners

Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes					☐ No				
Does it seem relevant and appropriate to you?	☒ Yes					☐ No				
The exchanges seemed to you...	☒ Interesting					☐ partially interesting		☐ Not very interesting		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :	Keep up, so more schools would join this project									

Date: 22-10-18

Signature :



Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	All			
Which presentation seems the least relevant to you?	None			
Which topic should have been developed?	None			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Lead Partner



Project partners

Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes						☐ No			
Does it seem relevant and appropriate to you?	☒ Yes						☐ No			
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :	congrats !									

Date:

22/10/18

Signature :

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : <i>Costas</i> Lastname : <i>BALARAS</i>	Entity : <i>NOA</i> Place of the event : <i>Town Hall of Vari Voula Vouliagmeni</i> Date : <i>22/10/18</i>
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DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Great organization of event & opportunities to discuss & exchange information

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☐	☒
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?	<i>Have some training material for principles & examples, to use @ schools; simple for students</i> <i>Distribute electronically</i>			

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Energy conservation/efficiency			
Which presentation seems the least relevant to you?				
Which topic should have been developed?	More on! Financing			
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☐ Be guided by a project referent	☐ Other	
Remarks/Comments	Develop practical checklists & guidelines for schools Circulate through the authorities to all schools throughout the country			

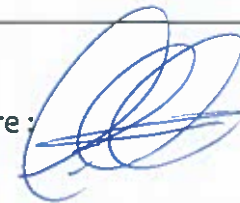
Lead Partner

Project partners

Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes							☐ No		
Does it seem relevant and appropriate to you?	☒ Yes							☒ No		
The exchanges seemed to you...	☒ Interesting				☐ partially interesting			☐ Not very interesting		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :	Great job									

Date: 22/10/18

Signature: 

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : *Katerina*
 Lastname : *Stahliani*

Entity :
 Place of the event : Town Hall of Vari Voula Vouliagmeni
 Date : 22/10/18

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☒	☐
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☒	☐
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☐
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?				
Which presentation seems the least relevant to you?				
Which topic should have been developed?				
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments	Training seminar / Technical Staff must be trained.			

Lead Partner

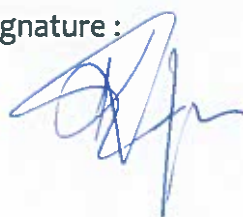
Project partners

Fabrizio Katerina

Your opinion on this World Café										
Did you know the "World Café" system?	☒ Yes							☐ No		
Does it seem relevant and appropriate to you?	☒ Yes							☐ No		
The exchanges seemed to you...	☒ Interesting				☐ partially interesting			☐ Not very interesting		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date: 22/10/18

Signature :



Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : *Stavros*
 Lastname : *Taxemi*

Entity : *CRET*
 Place of the event : Town Hall of Vari Voula Vouliagmeni
 Date : 22/10/18

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☐	☒
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☐ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	World Cafe', WebTool			
Which presentation seems the least relevant to you?				
Which topic should have been developed?				
Do you think you can support or use one or more of the presentations made?	☐ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☒ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Lead Partner

Project partners

Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes						☐ No			
Does it seem relevant and appropriate to you?	☒ Yes						☐ No			
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

Signature :

22/10/2019

[Handwritten signature]

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : *Despina*
 Lastname : *Chamakiou*

Entity : *Central Union of Greek Municipalities*
 Place of the event : *Town Hall of Vari Voula Vouliagmeni*
 Date : *22/10/18*

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☒	☐
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	The one concerning innovative ideas and the one on behaviour change.			
Which presentation seems the least relevant to you?	the webtool (still it was interesting!)			
Which topic should have been developed?	The raise awareness part			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☐ Yes		☒ No	
If not, why not?	I am not a technician, I am more involved in Strategic Planning			
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Lead Partner

Project partners



Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes					☒ No				
Does it seem relevant and appropriate to you?	☒ Yes					☐ No				
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date: 22/10/18

Signature :



Lead Partner

Project partners

EXTERNAL TRAINING EVALUATION TEESCHOOLS

First Name : VARILEIOS
 Last Name : STEFAS

Entity : School
 Place of the event : Town Hall of Vari Voula Vouliagmeni
 Date : 22/10/18

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS TRAINING

Your opinion on this training

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of training	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?				

Lead Partner

Project partners

EXTERNAL TRAINING EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?				
Which presentation seems the least relevant to you?				
Which topic should have been developed?				
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Date:

Signature :

Lead Partner



Project partners

Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes						☐ No			
Does it seem relevant and appropriate to you?	☒ Yes						☐ No			
The exchanges seemed to you...	☒ Interesting			☐ partially interesting			☐ Not very interesting			
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

22-10-18

Signature :



Lead Partner



Project partners



EXTERNAL TRAINING EVALUATION TEESCHOOLS

First Name : ARTEMIS Last Name : VIDALI	Entity : GREEN FUND Place of the event : Town Hall of Vari Voula Vouliagmeni Date : 22/10/18
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DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS TRAINING

Your opinion on this training

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of training	☐	☐	☒	☐
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☒	☐
The pedagogical qualities of the trainers	☐	☐	☐	☒
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☐	☒
Material organization of the facilities and reception conditions	☐	☐	☒	☐
Do you have any additional comments?				

Lead Partner



Project partners



EXTERNAL TRAINING EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Workshop and the opinion exchange with other people from different agencies/sectors			
Which presentation seems the least relevant to you?				
Which topic should have been developed?				
Do you think you can support or use one or more of the presentations made?	☐ Yes	☒ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments				

Date:

Signature :

Lead Partner

Project partners



Your opinion on this World Café

Did you know the "World Café" system?	☒ Yes							☐ No		
Does it seem relevant and appropriate to you?	☒ Yes							☐ No		
The exchanges seemed to you...	☒ Interesting				☐ partially interesting			☐ Not very interesting		
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :										

Date:

22/10/18

Signature :

[Handwritten signature]

Lead Partner

Project partners



EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

First Name : Platon Lastname : Pallis	Entity : N.T.U.A. Place of the event : Town Hall of Vari Voula Vouliagmeni Date : 22/10/18
--	---

DESCRIBE (in a few words) WHAT YOU THINK OF THIS TEESCHOOLS EVENT

An innovative event which gave the opportunity to various stakeholders to exchange
ence and thoughts. The outcome of this event helps TeeSchools objectives.

Your opinion on this event

What do you think about	Inadequate	Unsatisfying	Adequate	Very satisfying
The overall level of this event	☐	☐	☐	☒
Immediate benefit for your entity	☐	☐	☒	☐
Of the rhythm	☐	☐	☐	☒
Of the content	☐	☐	☐	☒
The pedagogical qualities of the trainers	☐	☐	☒	☐
The availability of the trainers	☐	☐	☐	☒
Training materials presented	☐	☐	☒	☐
Material organization of the facilities and reception conditions	☐	☐	☐	☒
Do you have any additional comments?	A very interesting event with qualitative results for all stakeholders.			

Lead Partner

Project partners

EXTERNAL TRAINING & WORLD CAFE EVALUATION TEESCHOOLS

Your opinion on this training				
Are TEESCHOOLS presentations clear and understandable?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Are the topics covered interesting?	☒ Yes, perfectly	☐ Yes, partly	☐ No	☐ I don't know
Which presentation seems most relevant to you?	Καινοτόμες Προτάσεις & Τεχνολογίες για την Ενεργειακή Εξοικονόμηση			
Which presentation seems the least relevant to you?	Ευαισθητοποίηση Κοινής Γνώμης			
Which topic should have been developed?	The training sessions covered all respective areas of stakeholders.			
Do you think you can support or use one or more of the presentations made?	☒ Yes	☐ Yes, partly	☐ No	
Would you like to follow the actions of the TEESCHOOLS project?	☒ Yes		☐ No	
Do you plan to use the TEESCHOOLS online tool?	☒ Yes		☐ No	
If not, why not?				
In your opinion, what could help to put this tool into practice?	☐ Have more time to practice	☒ Be guided by a project referent	☐ Other	
Remarks/Comments	No additional comments			

Lead Partner



Project partners



Your opinion on this World Café

Did you know the "World Café" system?	☐ Yes					☒ No				
Does it seem relevant and appropriate to you?	☒ Yes					☐ No				
The exchanges seemed to you...	☒ Interesting					☐ partially interesting			☐ Not very interesting	
How would you rate this world café? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Overall, how would you rate this day? (1 not at all interesting to 10 very interesting)	1	2	3	4	5	6	7	8	9	10
Remarks, comments :	No additional comments									

Date:
28/10/2018

Signature :
Platon Pallis

Lead Partner

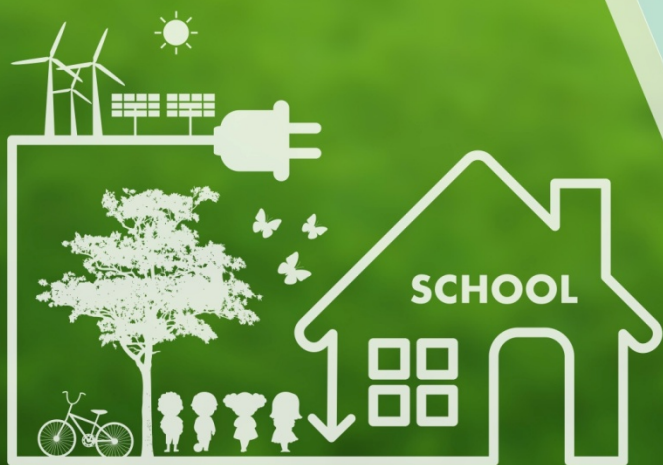
Project partners



Εξοικονόμηση Ενέργειας

TEESCHOOLS

στα σχολεία της Μεσογείου



Εκδήλωση

World café με τίτλο

«Πολιτικές Εξοικονόμησης Ενέργειας - Σημεία
επαφής για επόμενες κοινές δράσεις»

και **Εκπαιδευτικό Σεμινάριο**

Για την παρουσίαση του βασικού εργαλείου του
έργου

22 Οκτωβρίου 2018

Δημαρχείο Βάρης - Βούλας - Βουλιαγμένης
Αττικής, Λ. Κ. Καραμανλή 18

Συνδιοργάνωση:



Συνεργαζόμενοι Ευρωπαϊκοί Εταίροι:



Έργο συγχρηματοδοτούμενο
από το Ευρωπαϊκό Ταμείο
Περιφερειακής Ανάπτυξης

<https://teeschools.interreg-med.eu/>
[f @teeschools](https://teeschoolsmed.wordpress.com)
[teeschoolsmed@gmail.com](https://teeschoolsmed.wordpress.com)
Tel. +390516098706



ΠΡΟΓΡΑΜΜΑ

- 9:30 - 10:00 Προσέλευση – Εγγραφές
- Α' μέρος
- 10:00 - 10:15 Χαιρετισμός Δημάρχου Βάρης Βούλας Βουλιαγμένης
- **10:15 - 10:30 Παρουσίαση του έργου TEESCHOOLS**
- **10:30 - 11:30 Round table σε ομάδες εργασίας με θέματα:** 1. Ευαισθητοποίηση Κοινής Γνώμης, 2. Κίνητρα & μέθοδοι για Αλλαγή Συμπεριφοράς, 3. Θεσμικά & Οικονομικά εμπόδια-δυσκολίες, 4. Καινοτόμες Προτάσεις & Τεχνολογίες για την Ενεργειακή Εξοικονόμηση
- 11:30 - 12:00 Σύνοψη - Συμπεράσματα
- 12:00 - 12:20 Διάλειμμα
- Β' μέρος
- **12:20 - 12:40 Παρουσίαση εργαλείου για Ενεργειακούς Ελέγχους σε Σχολικά Κτίρια**
- **12:40 – 13:00 Προτάσεις για Αλλαγή Συμπεριφοράς στην χρήση Σχολικών Κτιρίων**
- **13:00 – 13:20 Μοντέλα Χρηματοδότησης για έργα Ενεργειακής Εξοικονόμησης**
- **13:20 – 13:40 Καινοτόμες Επεμβάσεις για Εξοικονόμηση Ενέργειας σε Σχολικά Κτίρια**
- 13:40 - 14:00 Συζήτηση & συμπεράσματα
- 14:00 – 14:30 Ελαφρύ γεύμα



Transferring Energy Efficiency in Mediterranean SCHOOLS (TEESCHOOLS): Παρουσίαση έργου

Βούλα, 22/10/2018

Del.4.4.4 - External Training Course



Interreg
Mediterranean



Project co-financed by the European
Regional Development Fund

Οι ΕΟΕΣ είναι



Ο **Ευρωπαϊκοί Όμιλοι Εδαφικής Συνεργασίας** είναι οργανισμοί που αποσκοπούν στη διευκόλυνση και την προώθηση της διασυνοριακής, διακρατικής και διαπεριφερειακής συνεργασίας.

Η λειτουργία τους ρυθμίζεται από τους Ευρωπαϊκούς Κανονισμούς **(ΕC) N° 1082/2006 & (ΕU) Νο 1302/2013**.

Μπορούν να υλοποιούν προγράμματα και έργα που αφορούν σε Εδαφική Συνεργασία, με ή χωρίς χρηματοδότηση από Ευρωπαϊκούς Πόρους.

Ο στόχος είναι η εδαφική συνοχή.

Διαθέτουν οργανωτική δομή, προϋπολογισμό και προσωπικό.

Σήμερα υπάρχουν **68 ΕΟΕΣ** (3 ΣΤΗΝ Ελλάδα).



Ο ΕΟΕΣ Εύξεινη Πόλη είναι ...



- Ευρωπαϊκός Όμιλος Εδαφικής Συνεργασίας που απαρτίζεται από Δήμους και Περιφέρειες, καθώς και θεσμικούς φορείς της τοπικής αυτοδιοίκησης και της ακαδημαϊκής κοινότητας από την Ελλάδα, την Κύπρο και τη Βουλγαρία
- Ως ΕΟΕΣ λειτουργεί από τον Αύγουστο του 2012, αλλά προϋπήρχε ως Δίκτυο Δήμων από το 1995. Έτσι ο οργανισμός έχει εμπειρία στην τοπική ανάπτυξη άνω των 25 ετών.
- Ο ΕΟΕΣ Εύξεινη Πόλη στοχεύει να υποστηρίξει τα μέλη του για την επίτευξη συνοχής και ανάπτυξης, μέσα από πιλοτική εφαρμογή και υιοθέτηση καινοτόμων πρακτικών εδαφικής συνεργασίας

Ο ΕΟΕΣ Εύξεινη Πόλη σε αριθμούς



- **37** μέλη από EL | CY | BU
- περισσότεροι από **2.500.000** κάτοικοι
- **6** έργα που υλοποιούνται σήμερα με περισσότερους από **3.000** άμεσα ωφελούμενους
- Συμμετοχή στην υλοποίηση περισσότερων από **100** έργων έως τώρα
- **9** εργαζόμενοι

Partners από:

BE | EL | LT | PT | BG | ES | LU | RO | CZ | FR | HU | SI | DK | HR | MT | DE | IT | NL
| FI | EE | CY | AT | SE | IE | LV | PL | UK | AL | TR | BA | TN | RU



Τρέχοντα έργα

(τα περισσότερα εκ των οποίων εδαφικής συνεργασίας)

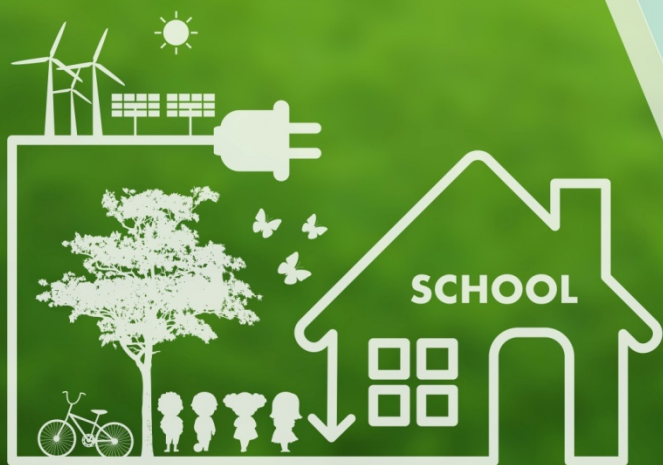




Transferring Energy Efficiency in Mediterranean SCHOOLS (TEESCHOOLS): Παρουσίαση έργου

Βούλα, 22/10/2018

Del.4.4.4 - External Training Course





Introduction



-Πρόγραμμα:



Interreg MED 2014-2020

Το πρόγραμμα Interreg MED συγκεντρώνει 13 ευρωπαϊκές χώρες της Μεσογείου, οι οποίες συνεργάζονται για την βιώσιμη ανάπτυξη της περιοχής.

Το πρόγραμμα υποστηρίζει έργα που αναπτύσσουν καινοτόμες ιδέες και πρακτικές και προωθούν την ορθολογική χρήση των πόρων.



Project co-financed by the European
Regional Development Fund



Ειδικός Στόχος Προγράμματος & Έργου



-Πρόγραμμα Interreg MED:

Specific Objective 2.1.1

Να βελτιώσει την **ικανότητα** για την καλύτερη **ενεργειακή διαχείριση** σε δημόσια **κτίρια**, σε διακρατικό επίπεδο.

Ειδικός Στόχος Προγράμματος

-Έργο TEESCHOOLS:

Να διευκολυνθεί η **εφαρμογή** της **οδηγίας** που αφορά την **Ενεργειακή Αποδοτικότητα** των **κτιρίων** ώστε περισσότεροι δήμοι, χρηματοπιστωτικά ιδρύματα και σύμβουλοι επιχειρήσεων να αναπτύξουν έργα για την **ενεργειακή αναβάθμιση** των **σχολείων** στα επόμενα χρόνια.



The project aims to support Local Authorities to implement Nearly Zero Energy Building (NZEB) refurbishments in Mediterranean schools. An integrated set of user friendly tools will be tested and validated by pilot actions in each partner region.

Key outputs

- Integrated set of tools supporting energy efficiency management in schools with carbon footprint calculator; best practices database for NZEB energy renovation of school buildings; financial solutions and schemes for energy efficiency;
- Pilots applications at school buildings: energy audits, renovation plans, calculation of carbon footprint of the renovation activities, development of energy service models and financing schemes.
- E-learning and face-to-face training of Regional and Municipal technical staff, energy managers and students.
- Development of policy recommendations and integration of project outputs to city plans.

01 Feb 2017 to 31 Jan 2020
Duration

Lead Partner



Project partners



[f Teeschools](#) [@Teeschools](#)

Project co-financed by the European Regional Development Fund



Project co-financed by the European Regional Development Fund



Κοινές προκλήσεις & προσέγγιση έργου TEESCHOOLS



Οι περιοχές της Μεσογείου χρειάζονται ένα κοινό και μακροχρόνιο σχέδιο ώστε:

- α) **Επιλύσουν ζητήματα** που εμποδίζουν την υλοποίηση επεμβάσεων/παρεμβάσεων που οδηγούν σε Κτίρια Σχεδόν Μηδενικής Ενεργειακής Κατανάλωσης (**NZEB**).
- β) **Αυξήσουν την Ενεργειακή Αποδοτικότητα** των κτιρίων.
- γ) **Μειώσουν το Ανθρακικό Αποτύπωμα** του κτιριακού αποθέματος.

Το **TEESCHOOLS** στοχεύει στην παροχή νέων λύσεων στις Τοπικές Αρχές τόσο σε **τεχνικούς** όσο και σε **οικονομικούς** όρους, προκειμένου να υλοποιήσουν παρεμβάσεις για **Κτίρια Σχεδόν Μηδενικής Κατανάλωσης Ενέργειας** σε Σχολεία της Μεσογείου.



Κύριες εκροές & δράσεις έργου TEESCHOOLS



- **Δημιουργία Ολοκληρωμένου πακέτου εργαλείων** για την υποστήριξη της εξοικονόμησης ενέργειας στα σχολεία:
 - ☐ Εργαλείο **Αξιολόγησης Ενεργειακής Αποδοτικότητας Σχολικών κτιρίων**.
 - ☐ Δημιουργία βάσης δεδομένων **Καλών Πρακτικών** για την ενεργειακή ανακαίνιση των σχολικών κτιρίων.
 - ☐ Εύρεση **πηγών χρηματοδότησης & σχέδια εξοικονόμησης** ενέργειας.
- Τα εργαλεία αυτά θα **δοκιμαστούν** σε όλες τις χώρες που συμμετέχουν στο έργο & θα **προσαρμοστούν** κατάλληλα ώστε να εναρμονιστούν με τα τοπικά, περιφερειακά και εθνικά ενεργειακά τους σχέδια.
- **Πιλοτικές εφαρμογές στα σχολικά κτίρια:** Ενεργειακοί έλεγχοι, σχέδια **ανακαίνισης**, υπολογισμός ανθρακικού **αποτυπώματος**, εφαρμογή **μοντέλων** ενεργειακής κατανάλωσης.



Κύριες εκροές & δράσεις έργου TEESCHOOLS



- ☐ **Εξ' αποστάσεως & δια ζώσης εκπαίδευση** στο τεχνικό προσωπικό της Τοπικής Αυτοδιοίκησης.
- ☐ **Ενημέρωση & Ευαισθητοποίηση μαθητών** – Αλλαγή συμπεριφοράς στην χρήση φωτισμού, θέρμανσης, ηλεκτρικών συσκευών & διαδικασιών αερισμού του κτιρίου.
- ☐ **Χάραξη πολιτικής & ενσωμάτωση των αποτελεσμάτων του έργου στα αστικά σχέδια.**



Δημοτικό Σχολείο Βουλιαγμένης



Τάξη Δημοτικού Βάρκιζας



Εταιρικό Σχήμα, Διάρκεια & Προϋπολογισμός Έργου



- **Εταιρικό Σχήμα:**

- ✓ Italian National Agency for New Technologies, Energy and Sustainable Economic Development (Lead Partner)
- ✓ **Living Prospects Development & Environmental Services**
- ✓ Valencian Federation of Municipalities and Provinces
- ✓ EGTC Efxini Poli – SolidarCity NETWORK
- ✓ City of Split
- ✓ Department for Development and International Projects of Government of Zenica-Doboj Canton
- ✓ CYPRUS ENERGY AGENCY
- ✓ RIBERA CONSORTIUM
- ✓ HEP ESCO LTD
- ✓ Municipality of Castel San Pietro Terme
- ✓ Chamber of Craft and Trade PACA Region
- **(11 Εταίροι, 4 Συνεργαζόμενοι Εταίροι, 7 χώρες)**

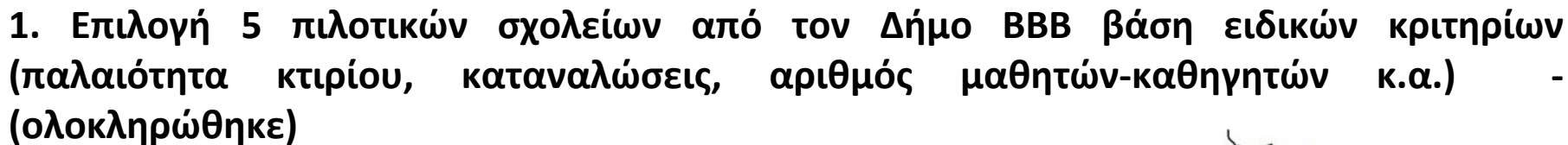
- **Διάρκεια Έργου**

- ✓ 01 / 02 / 2017 – 31 / 01 / 2021

- **Budget**

- ✓ € 2.840.000,00





- ☐ Δημοτικό Βάρκιζας
- ☐ 2^ο Γυμνάσιο Βάρης
- ☐ 1^ο Γυμνάσιο Βούλας
- ☐ Δημοτικό Βουλιαγμένης
- ☐ 1^ο Δημοτικό Βούλας





Δυσκολίες & Προκλήσεις για την υλοποίηση του έργου



- ☐ Ανάγκη για **αδειοδοτήσεις** για τις επισκέψεις στα σχολεία - Πιθανές καθυστερήσεις σε δράσεις του έργου.
- ☐ Έλλειψη **Ενεργειακών Επιθεωρητών** στα σχολικά κτίρια.
- ☐ Δυσκολία **συλλογής δεδομένων** (π.χ. Σχεδίων) στα πολύ παλιά κτίρια.
- ☐ Τα **επίπεδα θερμικής άνεσης** σε ορισμένες περιπτώσεις βρίσκονται **κάτω των ορίων**.
- ☐ Η αναζήτηση **χρηματοδοτικών εργαλείων** αποτελεί μια σημαντική πρόκληση για την υλοποίηση των επεμβάσεων.
- ☐ **Πολυεταίρικό σχήμα** που απαιτεί **καλό συντονισμό & επικοινωνία** στις κοινές δράσεις που υλοποιούνται.



Κύρια Αποτελέσματα Έργου



Η απλοποίηση / επιτάχυνση της διαδικασίας ανακαίνισης & η πρόταση μέτρων / παρεμβάσεων για την ενεργειακή εξοικονόμηση των σχολικών κτιρίων στον χώρο της Μεσογείου.

Δράσεις (άμεσες) που θα υλοποιηθούν για τον σκοπό αυτό:

- ☐ Εργαλείο **προ-ελέγχου**, για την διευκόλυνση της διαδικασίας του ενεργειακού ελέγχου.
- ☐ Εργαλείο για την **εκτίμηση του ανθρακικού αποτυπώματος** για κάθε μέτρο / παρέμβαση που προτείνεται.
- ☐ **Βάση δεδομένων** καινοτόμων & οικονομικά αποδοτικών πρακτικών για την ανακαίνιση & την ανακαίνιση σχολικών κτιρίων NZEB.
- ☐ Εξεύρεση & **παρουσίαση καινοτόμων συστημάτων χρηματοδότησης** για την υλοποίηση των προτεινόμενων παρεμβάσεων.
- ☐ **Διοργάνωση εκπαιδευτικών εκδηλώσεων σε 10 σχολεία** για την βελτίωση της συμπεριφοράς εκπαιδευτικών & μαθητών σχετικά με τον τρόπο λειτουργίας του σχολείου.
- ☐ Διερεύνηση & καταγραφή **καινοτόμων τεχνολογιών εξοικονόμησης ενέργειας & αξιολόγηση σχέσης απόδοσης /κόστους.**



Ευχαριστώ για την προσοχή σας!

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TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

<https://teeschools.interreg-med.eu/>

DELIVERABLE NUMBER: 4.4

TITLE OF DELIVERABLE: EXTERNAL TRAINING COURSES AND WORLD CAFÉ

WP n. X: 4

ACTIVITY n. 4.4

PARTNER IN CHARGE: CMAR PACA

PARTNERS INVOLVED: FVMP-CONSORCI DE LA RIBERA

Status:

<i>Draft</i> ☐	<i>Final</i> ☐	<i>Version n. 01</i>
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Distribution:

<i>Confidential</i> ☐	<i>Public</i> ☐	
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Date: 12 Nov . 2018

This report is sent to the Communication WP Leader (epolis@efxini.gr) to the Attention of Mrs Mary Krimnianiotti and Georgia Krystalli and c.c. to the LP (rovena.preka@enea.it, mario.tarantini@enea.it) to the Attention of Mrs Rovena Preka maximum 15 days after the implementation of the event

Please attach the following documents (if available):

I. agenda of the event

1. Title of the event:	How can we promote the energetic renovation of schools?		
2. Date:	October 30 th , 2018		
3. Location:	FVMP headquarters		
4. Agenda of the event (Please <u>summarize</u> the agenda and main speakers, if <u>not in English</u> and <u>attach</u> the official agenda)	<i>the official agenda /ATTACHED</i>		
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)	Present the TEESCHOOLS tool kit has been designed in the project. The World Café aims to obtain qualitative information that helps define how to achieve energy-efficient schools.		
7. Minutes of the event:	<i>Attached minutes and conclusions</i>		
8. News to be published on Website/social media:	<i>Attached press release</i>		
Total N° of attendees per type of audience:	Tot: 22 Local authorities:	http://www.fvmp.es/wp-content/uploads/2017/09/NOTA-DE-PRENSA-2.pdf	
9. Notes:	- Directors of schools - Private entities - Technical staff of schools - Technicians from local entities	<i>Please mention any relevant information regarding the organisation of the event to justify the respect of rules mentioned in programme manual's chapter GREENING AND SOCIAL INCLUSION under KEY PRINCIPLES AND STANDARDS section (</i> http://interreg-med.eu/index.php?id=161 <i>)</i>	
European institutions	N:		

- II. **the invitation**
- III. **copy of “communication product” showed/distributed (as folder, flyer, banner, posters etc)**
- IV. **presentations**
- V. **list of participants (with signatures)**
- VI. **interview/ articles / press release**
- VII. **photos**
- VIII. **other... (please specify)**



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NOTA DE PREMSA

JORNADA DE PRESENTACIÓ FERRAMENTES DEL PROJECTE TEESCHOOLS I WORLD CAFÉ

El passat dia 30 d'octubre el Consorci de la Ribera i la Federació Valenciana de Municipis i Províncies van organitzar, en la seu d'aquesta última entitat, una jornada en el marc del projecte europeu TEESCHOOLS que pretén facilitar solucions a les entitats locals perquè els edificis escolars tinguin un consum energètic menor.

La jornada tenia com a objectiu presentar un paquet de ferramentes del projecte TEESCHOOLS i reflexionar sobre com es poden aconseguir escoles energèticament més sostenibles. La sessió estava dirigida a responsables tècnics i polítics dels ajuntaments i d'altres administracions relacionades amb la matèria, a la direcció dels col·legis, així com al sector empresarial privat en general i en la qual van participar principalment representants de municipis de la Ribera, en ser objecte d'auditorias energètiques alguns dels col·legis d'eixes localitats.

El director de coordinació de l'FVMP, Eugeni de Manuel, i president del Consorci de la Ribera i alcalde de Polinyà del Xúquer, Oscar Navarro, van inaugurar la jornada en la qual es va presentar una "webtool" del projecte, es van exposar les conclusions de les auditorias que s'havien realitzat en fases anteriors, es va presentar una experiència d'un altre projecte europeu i finalment els participants van poder compartir reflexions sobre solucions energètiques de futur per als col·legis.

Amb les conclusions extretes d'aquesta jornada comença una fase de difusió dels resultats i troballes del projecte en activitats que continuaran fins a gener de l'any 2020.





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NOTA DE PRENSA

JORNADA DE PRESENTACIÓN HERRAMIENTAS DEL PROYECTO TEESCHOOLS Y WORLD CAFÉ

El pasado día 30 de octubre el Consorci de la Ribera y la Federación Valenciana de Municipios y Provincias organizaron, en la sede de esta última entidad, una jornada en el marco del proyecto europeo TEESCHOOLS que pretende facilitar soluciones a las entidades locales para que los edificios escolares tengan un consumo energético menor.

La jornada tenía como objetivo presentar un paquete de herramientas del proyecto TEESCHOOLS y reflexionar sobre cómo se pueden conseguir escuelas energéticamente más sostenibles. La sesión estaba dirigida a responsables técnicos y políticos de los ayuntamientos y de otras administraciones relacionadas con la materia, a la dirección de los colegios, así como al sector empresarial privado en general y en la que participaron principalmente representantes de municipios de la Ribera, al ser objeto de auditorías energéticas algunos de los colegios de esas localidades.

El director de coordinación de la FVMP, Eugeni de Manuel, y presidente del Consorci de la Ribera y alcalde de Polinyà del Xúquer, Oscar Navarro, inauguraron la jornada en la que se presentó una “webtool” del proyecto, se expusieron las conclusiones de las auditorías que se habían realizado en fases anteriores, se presentó una experiencia de otro proyecto europeo y finalmente los participantes pudieron compartir reflexiones sobre soluciones energéticas de futuro para los colegios.

Con las conclusiones extraídas de esta jornada empieza una fase de difusión de los resultados y hallazgos del proyecto en actividades que continuarán hasta enero del año 2020.



Minutes

TRAINING / WORLD CAFÉ REPORT

FEDERACIÓ VALENCIANA DE MUNICIPIS I PROVÍNCIES

CONSORCI DE LA RIBERA

TEESCHOOLS PROJECT

OCTOBRE 30TH 2018

TEESCHOOLS PROJECT
“Transferring Energy Efficiency in Mediterranean SCHOOLS”
EXTERNAL TRAINING COURSE AND WORLD CAFÉ
FVMP headquarters
30 of October 2018
MINUTES

30TH of October, 2018

The external training course and the world café start with a welcome made by the President of Consorci de la Ribera and the Director of FVMP

FVMP presents the TEESCHOOLS project, goal, objective of the external training course and world café activity and next activities in capitalization work package which they will be carried out in the next months.

Consorci de la Ribera presents the challenge of the energetic rehabilitation of public buildings including the content of the EU Directive on Energy Efficiency and EU Directive on EPBD.

Consorci de la Ribera also presents general conclusions of audits carried out and the TEESCHOOLS Web tool.

After coffee break, a financial entity presents financial schemes, model of financing through private funds, as an example of collaborating with private entities in this subject.

To finish the training course the Valencian Institute of Building presents an experience related to this topic.

At 12:00 The world café starts. The activity is driven by an external expert in this kind of activities.

The participants of both activities are:

- Local authorities
- Directors of schools
- Private entities
- Technical staff of schools
- Technicians from local entities

Below are the methodology summary and conclusions of the world café

WORLD CAFÉ

OBJECTIVE OF THE WORLD CAFÉ

The World Café aims to obtain qualitative information that helps define how to achieve energy-efficient schools. This information can be added later to the package of fittings that is being designed from the TEESCHOOLS project.

The World Café, within the appreciative methodology, is a technique that tries to recreate a natural process like what we regularly do with our relatives, friends, colleagues, etc. ∴ sit around a table to talk.

This methodology enables the creation of informal networks of conversation and social learning, favoring the communication and exchange of experiences among a large number of people on issues relevant to an organization or community.

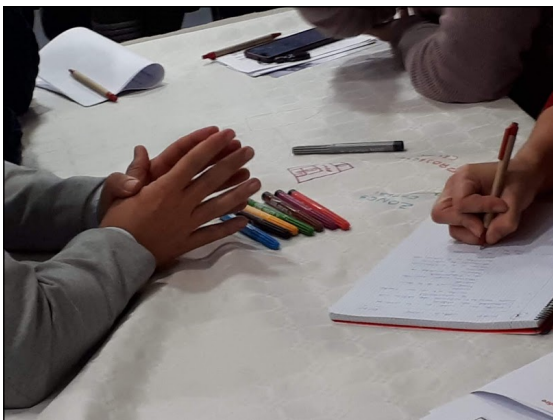
STRUCTURE OF THE SESSION

To start the session, attendees were distributed in the 4 tables that were available, a small description was made of the methodology to be used and value was given to carry out this type of participatory sessions with the existing actors to the territory; that later will be who will apply the resulting methodology of the process to each one of the schools.



Images 1a and 1b. Distribution of the participants in the tables for the World Café session.

Once the introduction was completed, the questions that were sent and led the dialogue between the participants of the tables were launched. Each of the tables had to appoint a person in charge of writing in a notebook the main ideas that were emerging during the conversation; but on the other hand all the tables had markers in order to make notes or express themselves in the mantle; as shown in the following images.



Images 2a and 2b. Working session applying the World Café methodology.

Finally, after dealing with the three questions, the attendees of each of the tables were mixed with the participants in other tables and shared and convey the ideas dealt with in their initial tables.

The temporary distribution of the session was as follows:

Distribution of the assistants in 4 tables of 4- 5 people and explanation of the dynamics of the session	15 min.
Approach to 3 issues to work:	60 min.
- Imagine your desired school, as a model of sustainability, here 5 years ... Describe it - What actions must be applied to achieve this desired school? - What actors and what resources do they need to achieve this?	
Rotation of the assistants to other tables and reconsideration of the questions	30 min
Tancament de la sessió	05 min
Session duration	1 h 50 min

MAP OF ACTORS

A total of 17 people with a diverse profile participated in the World Café session:

- Municipal technicians (engineers and architects).
- Technicians from other public entities (environmental technicians, architects).
- Municipal political representatives.
- Teachers and members of the management team of Secondary Schools.
- Teachers and members of the management team of Primary Schools.
- Engineers of private companies.

This plurality of profiles allows to enrich the conversation in each of the tables, contributing different points of view and putting in value aspects or needs that could have been detected with the presence of only one profile of participants. Thus, with the application of this methodology, a lot of qualitative information is obtained.

RESULTS

Based on all the information collected, a first categorization of the answers collected in the World Café has been made in order to facilitate its subsequent analysis; The literal contributions grouped also by categories are listed in Annex I.

Subsequent to this first categorization of contributions, following the criteria and experience of the work team in extracting information from this process; They have been grouping common ideas that arise in several tables so that they encompass all the contributions made. In order to know the reiteration of the ideas that have arisen, an asterisk has been placed in the contributions that appear in addition to a work table (the number of asterisks represents the

number of times they are named, with a maximum of four for the existence of four work tables).

After this treatment of the information, the following results are obtained, showing the answers made to the three questions, categorized and with the reiteration reflected with the asterisks.

Question 1. Imagine your desired school, as a model of sustainability, here 5 years ... describe it

1.- Improvement in the management and use of energy consuming equipment

- ✓ Installation of automatic shut-off systems for computers that are not in use (stand-by, computers, etc.) **

2.- Training and / or awareness measures

- ✓ Awareness of students and improvement of the environment (good use of lighting, use of natural light, waste management) ****
- ✓ Creation of a school garden **
- ✓ Take advantage of the dining room as a basis to explain why it is necessary to consume products of proximity (kitchen workshops) **

3.- Architectural measures

- ✓ Buildings conveniently isolated on walls and ceilings ***
- ✓ Wide playground, with trees, less pavement and with good maintenance ***
- ✓ Building design with sustainability criteria (orientation and structure) **
- ✓ Have adequate ventilation **
- ✓ Avoid solar radiation inputs into the building (landscaped areas, green ceilings, etc.) **

4.- Use of renewable

- ✓ Use renewable energies (take advantage of roofs for photovoltaic installations for electrical consumption, wind turbines) ****

5.- Necessary facilities at the Center

- ✓ Provide schools with the necessary equipment (specialized classrooms, gymnasium, library, reading room, reading rooms, adequate pavement in children's rooms, etc.)

6.- Other

- ✓ Lesser class in the future **

- ✓ Integration of students
- ✓ Purchase of land
- ✓ School as a model for the population
- ✓ Use of renewable materials as much as possible
- ✓ Communicate to the political class that sustainability is important for citizens

Question 2. What actions must be applied to achieve this desired school?

1.- Technical solutions

- ✓ Be present all the opinions and ask the needs of the people who are living all year in the building: cold zones, hot areas, ventilation, ... **
- ✓ Have an energy manager and / or technical advice to make good energy management and good maintenance of the building that allows a return of savings in the building **
- ✓ Improving the energy efficiency of equipment and facilities (lighting change, intelligent systems) and use of renewable energy **
- ✓ Go through phase improvements in the constructive units (covers, carpentry, etc.) **
- ✓ Actions to improve mobility in schools (safe routes, bicycle rental, mobility plan).

2.- Financing actions

- ✓ Counseling grants for the financing of projects to improve energy efficiency in schools (economic incentives for schools that implement improvements, stable financing systems) ****
- ✓ Have a technician who manages European aid.

3.- Training and / or information actions

- ✓ Training of the students, teachers and staff of the center for the proper use of the facilities.

4.- Actions that depend on the Administration

- ✓ Awareness campaigns, training in renewable energies and the transmission of values coordinated and standardized by the Ministry, which involve the whole educational community **
- ✓ Fluid communication with the Administration.
- ✓ Participatory budgets for people to think.

- ✓ Define the competences of each administration (City Council, Ministry) for investments in energy improvement in schools.
- ✓ Change the contract law to improve the local area, make it more flexible, which benefits SMEs and adapts to each administration.
- ✓ Create consortiums between nearby municipalities.

5.- Others

- ✓ Appoint an Environmental Coordinator who can integrate and control all the proposals that are carried out in the Center
- ✓ Freedom of the technicians
- ✓ Collaboration between schools.
- ✓ A good urban plan.
- ✓ Try to redirect those or those students with less academic interest in this type of problem.
- ✓ Try to control public money.

Question 3. Which actors and what resources are needed to achieve this?

1.- Actors

- ✓ The Council and Town Hall of the municipality ****
- ✓ Students of the Center ***
- ✓ Teaching staff **
- ✓ Management team of the Center **
- ✓ Families **
- ✓ Private company **
- ✓ The Central Government
- ✓ The provincial government

2.- Resources

- ✓ Have company advice on energy efficiency measures
- ✓ Help to prioritize the needs.

CONCLUSIONS

When school is asked to be described as a model of sustainability, World Cafe participants include ideas that range from having efficient facilities to having a friendly environment and a context that transcends the idea of sustainability, so that contributing to the entire educational community changing its point of view and internalizing this model of sustainability when using the facilities.

The participants consider that in order to achieve sustainable schools, we must work both on equipment and facilities as well as on people. Training and awareness is an important part of the path to sustainability.

As regards the execution of projects to improve the efficiency of buildings, the participants consider that the technical advice is lacking, both to determine what actions can be undertaken and to prioritize them, the clear allocation of responsibilities between administrations and financing. The incentives from the administration to the schools that work to improve the sustainability of the center would help to achieve efficient schools.

Finally, it would be necessary to involve the entire Educational Community in the process together with the different Administrations and the private company.



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TRAINING / WORLD CAFÉ

PRESENTACIÓ FERRAMENTES DEL PROJECTE / COM ACONSEGUIR ESCOLES
ENERGÈTICMANET MÉS SOSTENIBLES?

Seu de l'FVMP, OCTOBER 30th

REGISTRATION FORM / FOMULARI D'INSCRIPCIÓ

Name, surname / Nom i cognoms
MIGUEL ÀNGEL PUIG CUADRU
Organization / Organització
CEIP LES COMES - CONSEJERIA D'EDUCACIÓ
Position in organization / Càrrec
DIRECTOR
Email
46000811@gra.es / miguelpuig28@gmail.com
Telephone / Telèfon
609 21 3861

Collected data, recorded photos and videos will be used only for the purposes of documentation of the held event and implementation of the EU Project TEESCHOOLS and not for any other purposes. (Les dades recopilades, les fotografies i els vídeos gravats només s'utilitzaran a efectes de la documentació de l'esdeveniment celebrat i de la implementació del projecte TEESCHOOLS de la UE i no per a altres finalitats).

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: <u>MIGUEL ANJEL</u> Cognoms: <u>PUG CADAU</u>	Entitat: <u>CEIP LES COMES - CONSELLERIA D'EDUCACIÓ</u> Lloc de l'activitat: <u>FEMP (GUILLEM DE CASTRO, 46, 1 - VALENCIA)</u> Data: <u>30-10-18</u>
---	--

DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

EM SEMBLA MOLT BONA QUE AQUEST PROJECTE ESDESGUARDI LA SEGONA FASE DESPRÉS DE LA REALITZACIÓ DE LES ACTIVITATS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari addicional				

Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?	TOYOT			
Quina presentació et sembla menys rellevant ?	CAP			
Quin tema d'haver estat estat desenvolupat?	—			
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☐ Sí	☒ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☐ Sí		☒ No	
Si no, per què?	SÓC EL DIRECTOR D'UNA ESCOLA ON JA S'HA FET L'AUDITORIÀ			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☐ Ser guiat per un referent del projecte	☒ Altres	
Observacions / Comentaris	CALDRAU RECURSOS I FINANÇAMENT			

Lead Partner

Project partners

La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☐ Sí		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ Sí		☐ No							
L'intercanvi et pareix...?	☒ Interessant		☐ parcialment interessant	☐ No molt interessant						
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10 ☒
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10 ☒
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

1. El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☐ Sí ☐ No, és el mateix ☒ No, es dóna prioritat a altres edificis públics ☐ Difícil de dir

2. El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica?

NO MASSA FINS ARA

Data: *30-X-17*

Signatura:

[Handwritten signature]

Lead Partner

Project partners









AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: <i>Santiago</i> Cognoms: <i>Pérez Gasco</i>	Entitat: <i>IES Taverner Blanques</i> Lloc de l'activitat: <i>IES Taverner Blanques</i> Data: <i>29 OCT 2018</i>
---	---

DESCRIBIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

En general m'ha semblat interessant.

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☐	☒
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari addicional				

Lead Partner



Project partners



HEPESCO



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?	A llarg termini, pot donar fruits molt interessants			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☒ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner

Project partners

La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☒ S�							☐ No		
Et pareix rellevant i apropiat per a tu?	☒ S�							☐ No		
L'intercanvi et pareix...? .	☒ Interessant				☐ parcialment interessant			☐ No molt interessant		
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☐ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☒ Dif cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica? *Poc a poc ...*

Data: *30 OCT 2018*

Signatura:

[Handwritten signature]

Lead Partner

Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: OCTAVIO Cognoms: NAVARRO LORENTE	Entitat: AJUNTAMENT D'ALGINET Lloc de l'activitat: ARQUITECTE TÈCNIC Data: 30- OCTUBRE 2018
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DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

HA ESTAT INTERESSANT

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☐	☒
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?	L'ULTIMA			
Quina presentació et sembla menys rellevant?	NINGUNA			
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☐ Sí		☒ No	
Si no, per què?	PERQUE UTILITZE EL HULC QUE ES MES EXACTE			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta?	☐ Tenir més temps per practicar	☐ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ S�		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant				☐ No molt interessant			
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

- El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☒ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☐ Dif cil de dir
- El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica?

Data: 30-10-2018

Signatura:



Lead Partner

Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☐ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☐ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☐ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☐ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☐ Sí		☐ No	
Si no, per què?				
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☐ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☐ Sí					☐ No				
Et pareix rellevant i apropiat per a tu?	☐ Sí					☐ No				
L'intercanvi et pareix...? .	☐ Interessant			☐ parcialment interessant			☐ No molt interessant			
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

- El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☐ Sí ☐ No, és el mateix ☐ No, es dóna prioritat a altres edificis públics ☐ Díficil de dir
- El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica?

Data:

Signatura:

Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: <i>Santiago</i> Cognoms: <i>Pere's Gasco</i>	Entitat: <i>IES Taverner Blanques</i> Lloc de l'activitat: <i>IES Taverner Blanques</i> Data: <i>29 OCT 2018</i>
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DESCRIBIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

En general m'ha semblat interessant.

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☐	☒
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari addicional				

Lead Partner



Project partners



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AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?	A llarg termini, pot donar fruits molt interessants			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☒ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner

Project partners

La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☒ S�							☐ No		
Et pareix rellevant i apropiat per a tu?	☒ S�							☐ No		
L'intercanvi et pareix...? .	☒ Interessant				☐ parcialment interessant			☐ No molt interessant		
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☐ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☒ Dif cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica? *Poc a poc ...*

Data: *30 OCT 2018*

Signatura:

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Lead Partner

Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: <i>Santiago</i> Cognoms: <i>Pere's Gasco</i>	Entitat: <i>IES Taverner Blanques</i> Lloc de l'activitat: <i>IES Taverner Blanques</i> Data: <i>29 OCT 2018</i>
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DESCRIBIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

En general m'ha semblat interessant.

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☐	☒
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari addicional				

Lead Partner



Project partners



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AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?	A llarg termini, pot donar fruits molt interessants			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☒ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☒ S�							☐ No		
Et pareix rellevant i apropiat per a tu?	☒ S�							☐ No		
L'intercanvi et pareix...? .	☒ Interessant				☐ parcialment interessant			☐ No molt interessant		
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☐ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☒ Dif cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica? *Poc a poc ...*

Data: *30 OCT 2018*

Signatura:

[Handwritten signature]

Lead Partner

Project partners



HEPESCO



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: VERÚMICA BLANCA CARRIÓ Cognoms:	Entitat: LA BARRACA D'IMÀGES VIVES Lloc de l'activitat: FVDP Data: 30.10.18
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DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☒	☐
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☒	☐
De les qualitats pedagògiques dels formadors	☐	☒	☐	☐
De la disponibilitat dels formadors	☐	☐	☒	☐
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari addicional				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☒ Sí					☐ No				
Et pareix rellevant i apropiat per a tu?	☒ Sí					☐ No				
L'intercanvi et pareix...? .	☐ Interessant			☒ parcialment interessant			☐ No molt interessant			
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

1. El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☐ Sí ☐ No, és el mateix ☒ No, es dóna prioritat a altres edificis públics ☐ Díficil de dir

2. El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica? *no*

Data: 30.10.18

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: <i>CARLOS</i> Cognoms: <i>COQUILAT MORA</i>	Entitat: <i>SAVEHEAT</i> Lloc de l'activitat: <i>ELCHE</i> Data: <i>30/10/2018</i>
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DESCRIBIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☐	☒
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ S�		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant		☐ No molt interessant					
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☐ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☒ Dif cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica?

Regular

Data: *29/10/2018*

Signatura:

[Handwritten signature]

Lead Partner



Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: OCTAVIO Cognoms: NAVARRO LORENTE	Entitat: AJUNTAMENT D'ALGINET Lloc de l'activitat: ARQUITECTE TÈCNIC Data: 30 OCTUBRE 2018
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DESCRIBIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

HA ESTAT INTERESSANT

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☐	☒
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



MHEPESCO



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?	L'ULTIMA			
Quina presentació et sembla menys rellevant?	NINGUNA			
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Si		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☐ Sí		☒ No	
Si no, per què?	PERQUE UTILITZE EL HULC QUE ES MES EXACTE			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta?	☐ Tenir més temps per practicar	☐ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ S�		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant		☐ No molt interessant					
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

- El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☒ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☐ Dif cil de dir
- El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica?

Data: 30-10-2018

Signatura:



Lead Partner

Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: OCTAVIO Cognoms: NAVARRO LORENTE	Entitat: AJUNTAMENT D'ALGINET Lloc de l'activitat: ARQUITECTE TÈCNIC Data: 30 OCTUBRE 2018
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DESCRIBIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

HA ESTAT INTERESSANT

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☐	☒
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?	L'ULTIMA			
Quina presentació et sembla menys rellevant?	NINGUNA			
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Si		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☐ Sí		☒ No	
Si no, per què?	PERQUE UTILITZE EL HULC QUE ES MES EXACTE			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta?	☐ Tenir més temps per practicar	☐ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ S�		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant				☐ No molt interessant			
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

- El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☒ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☐ Dif cil de dir
- El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica?

Data: 30-10-2018

Signatura:



Lead Partner

Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: <i>Xavier</i> Cognoms: <i>Pérez Ibiza</i>	Entitat: <i>Aj. Albalat de la Ribera</i> Lloc de l'activitat: <i>FUMIP</i> Data: <i>30/10/18</i>
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DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari addicional				

Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?				
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☒ Tenir més temps per practicar	☐ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ S�		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant		☐ No molt interessant					
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☒ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☐ D f cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica? *No*

Data:

30/10/18

Signatura:

Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: VERA Cognoms: VALERO ESCRIBANO	Entitat: INSTITUTO VALENCIANO DE LA EDIFICACION Lloc de l'activitat: VALENCIA. Data: 30/10/2018
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DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

ME parece muy interesante compartir experiencias con otros agentes del sector. Estas iniciativas son siempre bienvenidas

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☒	☐
De les qualitats pedagògiques dels formadors	☐	☐	☒	☐
De la disponibilitat dels formadors	☐	☐	☒	☐
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☒ Sí					☐ No				
Et pareix rellevant i apropiat per a tu?	☒ Sí					☐ No				
L'intercanvi et pareix...? .	☒ Interessant			☐ parcialment interessant			☐ No molt interessant			
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

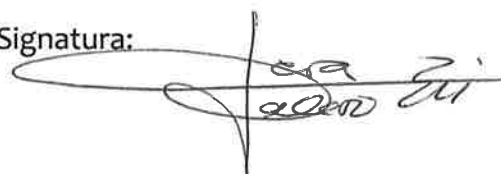
1. El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☐ Sí ☐ No, és el mateix ☐ No, es dóna prioritat a altres edificis públics ☒ Dificil de dir

2. El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica? **Sí**

Data: 30/10/2018

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: VERA Cognoms: VALERO ESCRIBANO	Entitat: INSTITUTO VALENCIANO DE LA EDIFICACION Lloc de l'activitat: VALENCIA. Data: 30/10/2018
--	--

DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

ME parece muy interesante compartir experiencias con otros agentes del sector. Estas iniciativas son siempre bienvenidas

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☒	☐
De les qualitats pedagògiques dels formadors	☐	☐	☒	☐
De la disponibilitat dels formadors	☐	☐	☒	☐
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☒ Sí					☐ No				
Et pareix rellevant i apropiat per a tu?	☒ Sí					☐ No				
L'intercanvi et pareix...? .	☒ Interessant			☐ parcialment interessant			☐ No molt interessant			
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

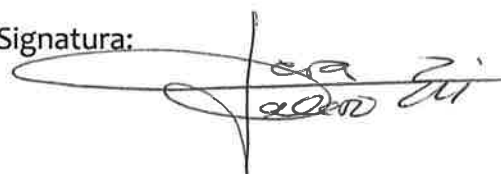
1. El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☐ Sí ☐ No, és el mateix ☐ No, es dóna prioritat a altres edificis públics ☒ Dificil de dir

2. El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica? **Sí**

Data: 30/10/2018

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☐ Sí	☒ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?				
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner

Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�					☒ No				
Et pareix rellevant i apropiat per a tu?	☒ S�					☐ No				
L'intercanvi et pareix...? .	☐ Interessant			☒ parcialment interessant			☐ No molt interessant			
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☐ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☒ Dif cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica?

Data: 30-10-18

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: MIGUEL A. ZBARS FORTUÑO Cognoms:	Entitat: IES COTES BAIXES Lloc de l'activitat: FVMP (VALENCIA) Data: 30/10/2018
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DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☒	☐
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☒	☐
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?	Web Tool			
Quina presentació et sembla menys rellevant ?	IMPULSE			
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☐ Sí	☒ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?				
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentarís				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☒ Sí		☐ No							
Et pareix rellevant i apropiat per a tu?	☒ Sí		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant	☐ No molt interessant						
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

1. El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☒ Sí ☐ No, és el mateix ☐ No, es dóna prioritat a altres edificis públics ☐ Díficil de dir

2. El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica?

Data:

30/10/2018

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: JUAN CARLOS Cognoms: ESTRUCH ESPADA	Entitat: AYUNTAMIENTO ALHENAIA Lloc de l'activitat: FUMF Data: 30/10/2018
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DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

MUY INTERESANTE E INSTRUCTIVO
 LO MEJOR EL WORLD-CAFE

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?	EFICIENCIA ENERGETICA			
Quina presentació et sembla menys rellevant ?	FINANCIACION PRIVADA			
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?	PUEDE SER EFICAZ			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☐ Sí		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ Sí		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant		☐ No molt interessant					
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

1. El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☐ Sí ☐ No, és el mateix ☐ No, es dóna prioritat a altres edificis públics ☒ Difícil de dir

2. El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica?

SI

Data: 30/10/2018

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: JUAN CARLOS Cognoms: ESTRUCH ESPADA	Entitat: AYUNTAMIENTO ALHENAIA Lloc de l'activitat: FUMF Data: 30/10/2018
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DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

MUY INTERESANTE E INSTRUCTIVO
 LO MEJOR EL WORLD-CAFE

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☐	☒
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☐	☒
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner



Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?	EFICIENCIA ENERGETICA			
Quina presentació et sembla menys rellevant ?	FINANCIACION PRIVADA			
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☒ Sí	☐ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?	PUEDE SER EFICAZ			
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☐ Sí		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ Sí		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant		☐ No molt interessant					
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

1. El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?

☐ Sí ☐ No, és el mateix ☐ No, es dóna prioritat a altres edificis públics ☒ Difícil de dir

2. El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica?

SI

Data: 30/10/2018

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: LLORENÇ Cognoms: SORIANO TRUJAL	Entitat: AJUNTAMENT TAVERNET BLANQUEI Lloc de l'activitat: TAVERNET BLANQUEI Data: 30-10-2018
---	--

DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☒	☐
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☒	☐
De les qualitats pedagògiques dels formadors	☐	☐	☒	☐
De la disponibilitat dels formadors	☐	☐	☒	☐
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari addicional				

Lead Partner



Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☐ Sí	☒ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	no ho sé ☐ Sí		☐ No	
Si no, per què?				
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ S�		☐ No							
L'intercanvi et pareix...? .	☒ Interessant		☐ parcialment interessant		☐ No molt interessant					
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GEN RIQUES

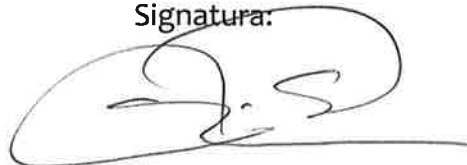
1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☒ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☐ Dif cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica?

Data: 30-10-2018

Signatura:



Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: CARLA Cognoms: BERNIA PÉREZ.	Entitat: AYUNTAMIENTO DE ALZIRA Lloc de l'activitat: FUMP. Data: 30/10/18.
--	---

DESCRIBIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☒	☐
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☒	☐
Del contingut	☐	☐	☒	☐
De les qualitats pedagògiques dels formadors	☐	☐	☐	☒
De la disponibilitat dels formadors	☐	☐	☒	☐
Dels materials presentats	☐	☐	☐	☒
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☐	☒
Tens algun comentari addicional				

Lead Partner

Project partners



AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
Quina presentació et sembla menys rellevant ?				
Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☐ Sí	☒ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?				
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Caf  / coma aconseguir escoles energ ticament m s sostenibles?

Coneixies el sistema del "World Caf�"?	☐ S�		☒ No							
Et pareix rellevant i apropiat per a tu?	☒ S�		☐ No							
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Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
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Observacions, comentaris:										

PREGUNTES GEN RIQUES

1. El vostre pa s d na prioritat a la reconstrucci  dels edificis escolars: intervencions orientades a l'efici ncia energ tica en relaci  amb altres edificis p blics?

☐ S  ☐ No,  s el mateix ☐ No, es d na prioritat a altres edificis p blics ☐ Dif cil de dir

2. El vostre pa s proporciona motius per a un canvi de comportament en els problemes d'efici ncia energ tica?

Data:

Signatura:

Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

Nom: XELO
Cognoms: BISBAL FERRER

Entitat: AJUNT. D'ALTIRA
Lloc de l'activitat: FVMP.
Data: 29/10/2018.

DESCRIU (en poques paraules) La teua opinió sobre aquesta activitat del projecte TEESCHOOLS

La teua opinió sobre aquesta activitat

Què opines sobre	Inadequada	Insatisfactòria	Adequada	Molt Satisfactòria
El nivell general de l'activitat	☐	☐	☒	☐
Benefici immediat per a la teua entitat	☐	☐	☒	☐
Del ritme	☐	☐	☐	☒
Del contingut	☐	☐	☒	☐
De les qualitats pedagògiques dels formadors	☐	☐	☒	☐
De la disponibilitat dels formadors	☐	☐	☐	☒
Dels materials presentats	☐	☐	☒	☐
Organització material de les instal·lacions i les condicions de recepció	☐	☐	☒	☐
Tens algun comentari adicional				

Lead Partner

Project partners

AVALUACIÓ DE L'ACTIVITAT: EXTERNAL TRAINING & WORLD CAFE TEESCHOOLS

La teua opinió training / presentación de ferramentes				
Les presentacions del TEESCHOOLS són clares i comprensibles?	☒ Sí, perfectament	☐ Sí, parcialment	☐ No	☐ No ho sé
Estan els temes coberts interessantment?	☐ Sí, perfectament	☒ Sí, parcialment	☐ No	☐ No ho sé
Quina presentació et sembla més rellevant?				
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Quin tema d'haver estat estat desenvolupat?				
Tu creus que pots donar suport o usar una o més de les presentacions realitzades?	☐ Sí	☒ Sí, parcialment	☐ No	
T'agradaria seguir les accions del projecte TEESCHOOLS?	☒ Sí		☐ No	
Ten's pensat usar la ferramenta online TEESCHOOLS?	☒ Sí		☐ No	
Si no, per què?				
En la teua opinió, que podria ajudar a posar en pràctica aquesta ferramenta ?	☐ Tenir més temps per practicar	☒ Ser guiat per un referent del projecte	☐ Altres	
Observacions / Comentaris				

Lead Partner



Project partners



La teua opinió sobre aquest World Café / coma aconseguir escoles energèticament més sostenibles?

Coneixies el sistema del "World Café"?	☐ Sí				☐ No					
Et pareix rellevant i apropiat per a tu?	☐ Sí				☐ No					
L'intercanvi et pareix...? .	☐ Interessant			☐ parcialment interessant				☐ No molt interessant		
Com qualificaries aquesta activitat? (1 no del tot interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
En general, com valoraries aquest dia? (1 en absolut interessant a 10 molt interessant)	1	2	3	4	5	6	7	8	9	10
Observacions, comentaris:										

PREGUNTES GENÈRIQUES

- El vostre país dóna prioritat a la reconstrucció dels edificis escolars: intervencions orientades a l'eficiència energètica en relació amb altres edificis públics?
☐ Sí ☐ No, és el mateix ☐ No, es dóna prioritat a altres edificis públics ☐ Díficil de dir
- El vostre país proporciona motius per a un canvi de comportament en els problemes d'eficiència energètica?

Data:

Signatura:

Lead Partner

Project partners



IVACE.



TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

DELIVERABLE NUMBER: 4.4.5

TITLE OF DELIVERABLE: World Cafè

WP n. 4: Transferring

ACTIVITY n. 4.4.5: World Cafè

PARTNER IN CHARGE: Municipality of Castel San Pietro Terme

ANNEX II EVENTS REPORT

**This report is sent to the Lead Partner (epolis@efxini.gr) to the Attention of Ms Mary Krimnianioti
maximum 15 days after the implementation of the event.**

1. Title of the event:	Corso di Formazione: “Portare l’efficienza energetica negli edifici scolastici” (External Training Course: “Let’s bring Energy efficiency in Mediterranean Schools”)
2. Date:	25 th October 2018 (14:00 – 17:30)
3. Location:	Castel San Pietro Terme - Accademia ANUSCA
4. Agenda of the event (Please <u>summarize</u> the agenda and main speakers, if <u>not in English</u> and <u>attach</u> the official agenda)	<i>Please attach the official agenda</i>
5. Objectives of the Event: (i.e., networking between project and/or authorities, sensibilization of citizens, dissemination of results, presentation of a project tool at international level....)	networking between project and main stakeholders, sensibilization of citizens
7. Minutes of the event:	<i>The events was built on the World Cafè Communication Technique: one main topic (The School of the Future) and three sub-topics were selected. For each of the sub-topic two specific questions were prepared in order to drive the discussion towards the final objective: define the milestones that should be included in a renovation process to transform a School into a “School of the future”. The audience was divided into three groups and each of them spent 30 minutes facing each of the sub-topics with the support of a moderator. The use of drawings, colors, post-its was encouraged and a very participated informal discussion raised with the support of the entire audience.</i>
8. News to be published on Website/social media:	<i>As a closure activity of the TEESCHOOLS Phase I, a World Cafè event was organized by the Municipality of Castel San Pietro Terme in collaboration with ENEA and with the support of Città Metropolitana di Bologna. A very active audience made up of almost 20 people</i>

	<i>contribution on a very informal, proactive discussion. A main topic (The School of the Future) and three sub-topics were selected by the organizers. For each of the sub-topic two specific questions were prepared in order to drive the discussion towards the final objective: define the milestones that should be included in a renovation process to transform a School into a "School of the future". The contribution of all were summarized in 3 very colourful posters discussed together during a final debriefing plenary session.</i>
9. Notes:	
Indicators	
Total N° of attendees per type of audience:	Tot: 20
European institutions	N:
Representatives from National public agencies	N: 4
Representatives from Local and Regional Authorities	N: 8
Representatives from Other public and semi-public bodies (as Universities /Research Centre)	N:
Representatives from Private sector actors	N: 6
Representatives from Higher Education and Research	N:

Representatives from Schools	N: 2
General Public	N:
Partners	N:
Other... (MEDIA, Speakers ...)	N:

Please attach the following documents (if available):

- I. agenda of the event**
- II. the invitation**
- III. copy of “communication product” showed/distributed (as folder, flyer, banner, posters etc)**
- IV. presentations**
- V. list of participants (with signatures)**
- VI. interview/ articles / press release**
- VII. photos**
- VIII. other... (please specify)**







Project co-financed by the European
Regional Development Fund



TEESCHOOLS Workshop & Worldcafé

25 Ottobre 2018 – Castel San Pietro Terme

Con l'organizzazione e la realizzazione di questi due eventi di trasferimento delle conoscenze acquisite, durante la prima fase tecnica di Progetto, si conclude la prima fase del Progetto TEESCHOOLS (<https://teeschools.interreg-med.eu/>) co-finanziato dal Fondo Europeo per lo Sviluppo Regionale.

Il trasferimento delle conoscenze acquisite ai principali portatori di interessi, rappresenta il collegamento fra le azioni tecniche e quelle di capitalizzazione dei risultati che rappresentano gli obiettivi del Progetto TEESCHOOLS.

Gli eventi, per l'Italia, avranno luogo a Castel San Pietro Terme presso i locali di Accademia ANUSCA, nella giornata di **Giovedì 25 Ottobre 2018**.

Corso di Formazione:

“Portare l'efficienza energetica negli edifici scolastici”

- **ore 09.00:** Registrazione dei partecipanti
- **ore 09.30:** Saluti istituzionali e presentazione dell'evento
- **ore 09.45:** I contratti EPC di successo. Esempi di Best Practices sul territorio. *Ing. Pier Gabriele Andreoli, AESS Modena*
- **ore 10.15:** Introduzione al progetto TEESCHOOLS, cenni sulla direttiva EU - EPBD, sul concetto di NZEB e sulla Carbon footprint – *Dr. Mario Laghi, Comune di Castel San Pietro Terme*
- **ore 10.30:** Approcci innovativi nella riqualificazione energetica degli edifici – *Ing. Stefano Ranuzzini, AESS Modena*
- **ore 11.00:** *Coffe Break*
- **ore 11.30:** TEESCHOOLS Tool: Introduzione allo strumento web e applicazione ad un caso concreto. *Ing. Maria-Anna Segreto ENEA*
- **ore 12.00:** Le opportunità economico finanziarie per la realizzazione di interventi di efficienza energetica degli edifici. *Ing. Fabio Nassi, Comune di Castel San Pietro Terme*
- **ore 12.30:** *Discussione finale e compilazione questionari*

In collaborazione con





Project co-financed by the European
Regional Development Fund



Il World Cafè: idee in movimento

“La scuola del futuro: la scuola sostenibile!”

Ore **14.00 – 17.30** – *coordinato da Città Metropolitana di Bologna, Dr.ssa F. Villani*

Obiettivo del **World Cafè** sarà la definizione, attraverso un processo partecipativo, di idee e visioni che saranno incluse nei futuri Piani di Azione TEESCHOOLS.

Durante un breve briefing iniziale saranno illustrati gli obiettivi, le modalità di gioco e il pubblico sarà diviso in 3 gruppi in modo che ciascuno di essi sia espressione della “diversità” del pubblico partecipante.

I 3 gruppi siederanno in tre tavoli differenti nei quali, grazie al supporto di un mediatore, si lavorerà per fornire risposte condivise riguardo a uno dei tre aspetti che caratterizzano la realizzazione della scuola sostenibile del futuro: *le nuove tecnologie, le risorse necessarie, gli ostacoli da superare.*

Ogni 45 minuti i gruppi si sposteranno in un nuovo tavolo dove affronteranno il tema successivo.

Al termine del “giro dei tavoli” sarà compito dei mediatori sintetizzare il lavoro dei tavoli e individuare le idee e le visioni condivise frutto del lavoro dei gruppi.

L’ambiente informale, simile a quello di un vero e proprio caffè, la possibilità di conoscersi, confrontarsi, scrivere, disegnare, scarabocchiare, permetterà a tutti i partecipanti di contribuire liberamente e apertamente alla costruzione di una visione condivisa della Scuola Sostenibile del futuro e dei modi in cui realizzarla.



TEESCHOOLS World Café – Idee in Movimento: “La scuola del futuro: la scuola sostenibile!”, Castel San Pietro Terme, 25 Ottobre 2018

A/A	Nome/Cognome	Organizzazione	Posizione nell'organizzazione	Email	Telefono	Firma
1.	ERIKA PANZACCINI	COMUNE EST	REDAGGISSA	ERIKA.PANZACCINI@COMUNE.ES.IT	051/6554474	ERIKA PANZACCINI
2.	ELISABETTA MANCA	BLARIS SRL	MANAGER	ELISABETTA.MANCA@BLARIS.IT	051/6554474	ELISABETTA MANCA
3.	VINCENZO MATELLANO	IC EST SCARPA	DIRETTORE	VINCENZO.MATELLANO@ICESTSCARPA.IT	051/948181	VINCENZO MATELLANO
4.	GIACOMO FANTONINI	SOLANIS SPA	AMMINISTRATORE	GIACOMO.FANTONINI@SOLANIS.IT	338.9946444	GIACOMO FANTONINI
5.	FRANCESCA FAROLFI	CONTINENCE ART	ARTISTORE	FRANCESCA.FAROLFI@CONTINENCEART.IT	3498292519	FRANCESCA FAROLFI
6.	LORENZA TAGLIAFERRI	ESCO SOUTON SPA	ENERGY MANAGER	LORENZA.TAGLIAFERRI@ESCOOUTON.IT	333.2730578	LORENZA TAGLIAFERRI
7.	MARCO TAMBURINI	ENEA	PROGETTORE	MARCO.TAMBURINI@ENEA.IT		MARCO TAMBURINI
8.	GIANNI MAGALDI	ESTESA	EFFETTO STABILIZZAZIONE	GIANNI.MAGALDI@ESTESA.IT	3383012114	GIANNI MAGALDI
9.	ROBERTA MORINI	L.B. PROFESS ARCH.		ROBERTA.MORINI@LBPROFESSARCH.IT	3383192044	ROBERTA MORINI
10.	IGORINO DACCORATO	BRYO SPA	CONFERENTE	IGORINO.DACCORATO@BRYO.IT		IGORINO DACCORATO
11.	ENRICA MUCOLI	REZUSO SPA	FUNTO COMMERCIALE	ENRICA.MUCOLI@REZUSO.COM	335.7771613	ENRICA MUCOLI
12.	MARCO COLUCCI	COMUNICAZIONE SCARPA	REDAZIONE	MARCO.COLUCCI@COMUNICAZIONE.SCARPA.IT	051/6554474	MARCO COLUCCI
13.	MARIA ANNA SERENO	GRISA	REDAZIONE	MARIAANNA.SERENO@GRISA.IT	338.9946444	MARIA ANNA SERENO
14.	ROBERTA PREDA	ENEA	RICERCATRICE	ROBERTA.PREDA@ENEA.IT	051/6554474	ROBERTA PREDA

Con la tua firma, tu fornisci volontariamente al Comune di Castel San Pietro Terme il privilegio di raccogliere ed elaborare i tuoi dati personali (li hai compilati nel modulo di registrazione per l'evento) nell'ambito del Progetto UE TEESCHOOLS, in conformità con i limiti statuari e le l'applicazione di appropriate misure tecniche di sicurezza. I dati raccolti, le foto registrate e i video verranno utilizzati solo ai fini della documentazione dell'evento e dell'implementazione del progetto UE TEESCHOOLS e non per altri scopi.



A/A	Nome/Cognome	Organizzazione	Posizione nell'organizzazione	Email	Telefono	Firma
15.	FABIO NASI	COMUNE C.S.P.T	DIRETTORE	fabio.nasi@comune.castelcompitodivare.bo.it	051 6954106	[Firma]
16.	MARIO LANI	COMUNE C.S.P.T	EUROPEAN PROJECT MANAGER	mario.lani@comune.castelcompitodivare.bo.it		[Firma]
17.	GIULIA AUBERCI	COMUNE CSPT	AMMINISTRATORE	giulia.auberci@comune.castelcompitodivare.bo.it		[Firma]
18.	MARIA FRASCETTI	CINET	PROGETTI UE	maria.frascetti@comune.castelcompitodivare.bo.it		[Firma]
19.	FRANCESCA VILANI	CINET	PROGETTI UE	francesca.vilani@comune.castelcompitodivare.bo.it		[Firma]
20.	STEFANO TEARZI	COMUNE C.S.P.T	PRESIDENTE DEL CONSIGLIO COMUNALE	stefano.tearzi@comune.castelcompitodivare.bo.it		[Firma]
21.						
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Introduzione al World Cafè

Francesca Villani | Città metropolitana di Bologna

Transferring Energy Efficiency
TEESCHOOLS
in Mediterranean School
buildings

Il World Cafè TEESCHOOLS: Idee in movimento
«La scuola del futuro: la scuola sostenibile!»

25 Ottobre 2018
Castel San Pietro Terme

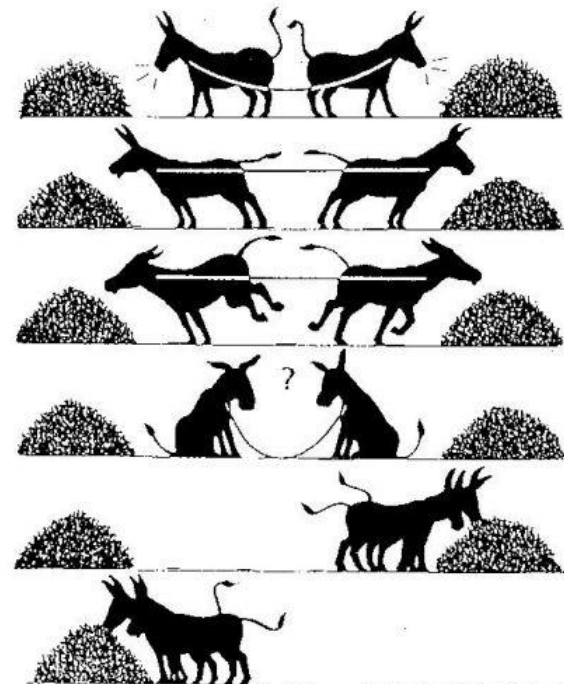




Perchè un world caffè?



- ✓ Grandi **cambiamenti** ed invenzioni sono spesso nati da conversazioni informali
- ✓ Uno **strumento pratico e dinamico** che aumenta la capacità di dialogare tra persone con background differente, mettendo in moto la conoscenza collettiva e **il senso di appartenenza ad una idea/un progetto**
- ✓ Facilita la definizione di **nuove strategie** e lo sviluppo di **azioni comuni** in un dato territorio e all'interno della comunità
- ✓ **Connette** idee, persone, territori, comunità





Teeschools World Cafè



Obiettivo finale produrre una **lista di raccomandazioni** per sviluppare un **Piano d'Azione** per la **riqualificazione energetica** degli edifici scolastici

Struttura 3 tavoli tematici contemporanei / 2 domande per tavolo

45 minuti a tavolo

1 moderatore e 1 rapporteur per tavolo

composizione dei tavoli indifferente

tutti i partecipanti ruotano e affrontano i 3 temi

Break open coffee





Teeschools World Cafè – temi e moderatori



Tema 1 Le nuove tecnologie

Moderatore:

Maria-Anna Segreto (ENEA)

Tema 2 Le risorse economiche

Moderatore:

Mario Tarantini (ENEA)

**Tema 3 L'obiettivo del
rinnovamento**

Moderatore:

Mario Laghi (CSPT)



Teeschools World Cafè – regole



REGOLE PER I PARTECIPANTI

- ✓ Concentratevi su ciò che vi sta a cuore;
- ✓ Contribuite con le vostre riflessioni, quello che pensate è importante;
- ✓ Ascoltate attivamente per capire anche il punto di vista degli altri;
- ✓ Collegate le diverse idee;
- ✓ Usate i post-it, fissate le vostre idee.





Teeschools World Cafè – tempi e rotazione



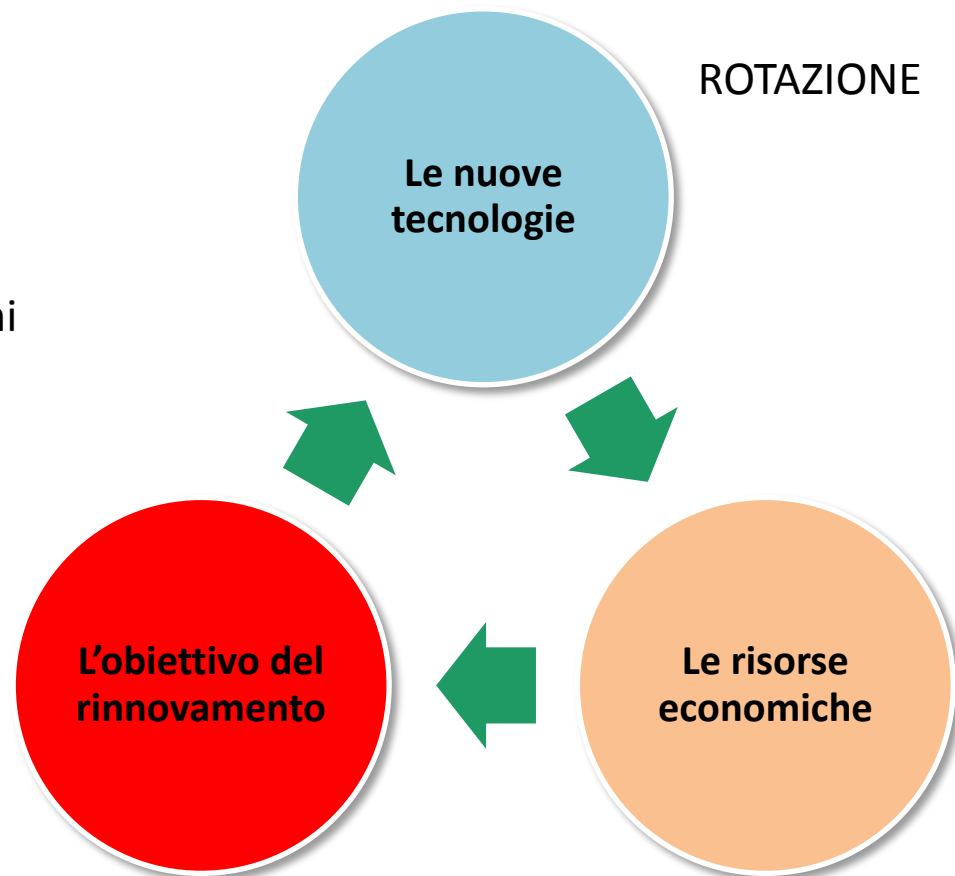
14.30 – 15.15 Sessione di lavoro 1

15.15 – 16.00 Sessione di lavoro 2

16.00 – 16.45 Sessione di lavoro 3

16.45 – 17.30 Breve sintesi delle questioni
emerse e town meeting

**LET'S
YOUR IDEAS
GO WILD!**





CONTATTI



Francesca Villani – francesca.villani@cittametropolitana.bo.it

Città metropolitana di Bologna

Ricerca, innovazione e gestione progetti europei

via Benedetto XIV, n. 3 - Bologna

+39 051 6599618

https://www.cittametropolitana.bo.it/progetti_europei/

Partner di progetto TEESCHOOLS:



Con la collaborazione di Città Metropolitana di Bologna

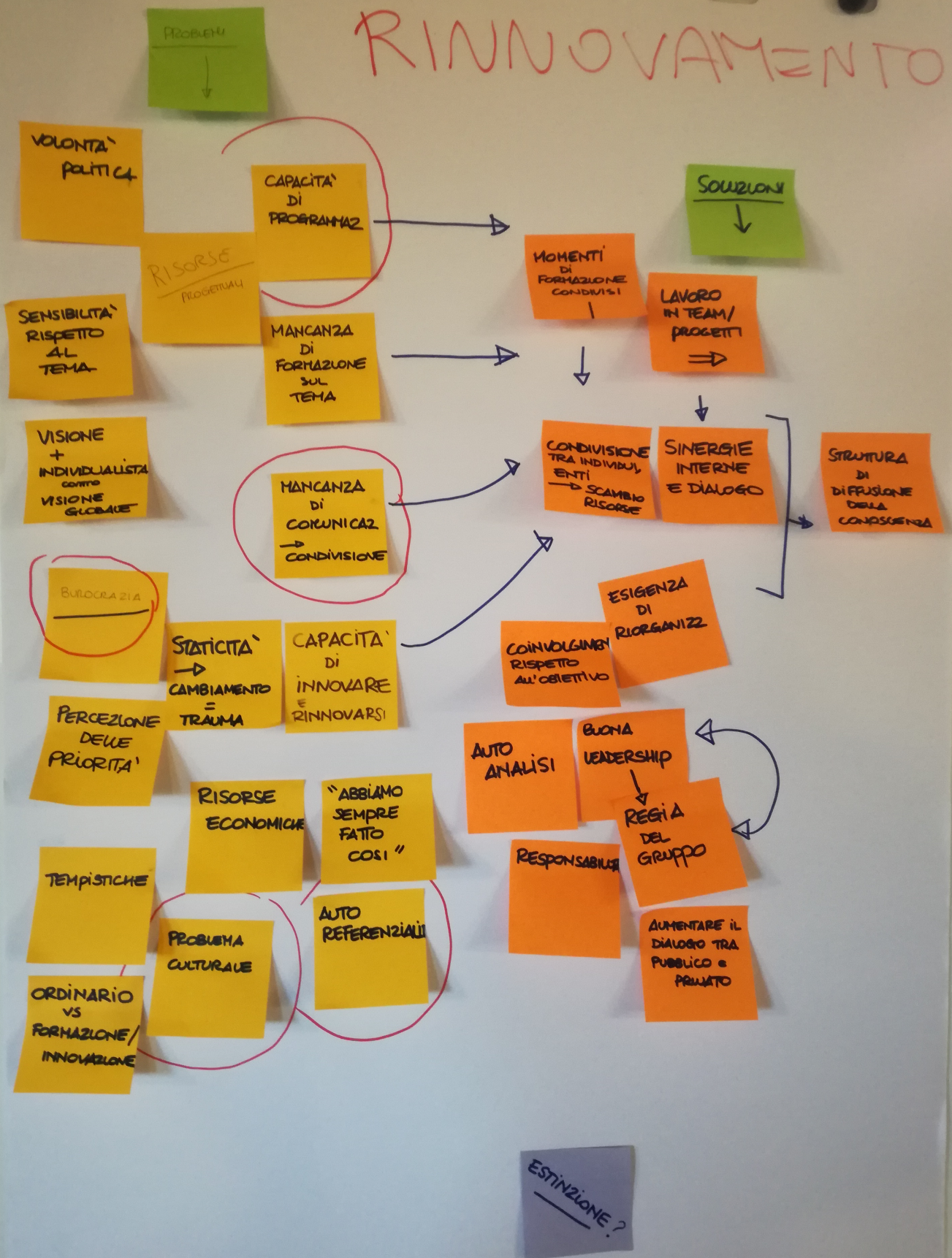


Project co-financed by the European
Regional Development Fund

<https://teeschools.interreg-med.eu/>
[f @teeschools](https://teeschoolsmed.wordpress.com)
[teeschoolsmed@gmail.com](https://teeschoolsmed.wordpress.com)
Tel. +390516098706



RINNOVAMENTO



SCUOLA DEL FUTURO

SCUOLA
DEL FUTURO
ZEB

SISTEMI
PASSIVI
ESPERIENZA

IMPIANTI
INNOVATIVI
PAC + TER

TRASPORTI
↓
SHARING
CAR POOLING
...

SCUOLA
PIÙ
ESPERIENZA

RESPONSABILI
LIZZARE LA
SCUOLA
= PROGETTO

CONTROLLO
PARAMETRI
ESTIVI
(ER, ind)

CONTROLLO
DELLA
VENTILAZIONE

TECNOLOGIA
VS
VINCOLI
NORMATIVI

TEMPI
BUONA
PROGETT.

PIÙ
COMFORT
INTERNO

FLESSIBILITÀ
DEGLI
SPAZI

PIÙ COMUN.
AZIONE TRA
SCUOLA E
COMUNE

BEHAVIOURAL
CHANGING
OPERATORI
+ UTENTI

SAVARE
GAP TRA
PROGETTISTA
E
UTENTE

SENSIBILI
LIZZARE
L'UTENTE

MONITORAG-
GIO DEI
CONSUMI E
DEI PARAMETRI

VISIONE
A
LUNGO
TERMINE

SUSTAINABILITY
MANAGER
PER LA
SCUOLA

LIBRETTO
DELL'
EDIFICIO
(SMART)

RAZIONALI-
ZARE LA
BUROCRAZIA

FORMAZIONE
TECNICI
COMUNALI

IMPATTO
SCUOLA SU
AMBIENTE
E
SOCIETÀ

"CAMPUS ATTIVO"
= SCAMBIO ENER-
GETICO TRA
EDIFICI





25 Ottobre 2018
Castel San Pietro Terme

Corso di Formazione:

«Portare l'efficienza energetica negli edifici scolastici»

Il World Cafè TEESCHOOLS: Idee in movimento

«La scuola del futuro: la scuola sostenibile!»

Transferring Energy Efficiency

TEESCHOOLS

in Mediterranean School
buildings



Enti Organizzatori



Agenzia nazionale per le nuove tecnologie,
l'energia e lo sviluppo economico sostenibile

Partners di progetto TEESCHOOLS:



Con la collaborazione di Città Metropolitana di Bologna



Project co-financed by the European
Regional Development Fund

<https://teeschools.interreg-med.eu/>
[@teeschools](https://teeschoolsmed.wordpress.com)
[teeschoolsmed@gmail.com](https://teeschoolsmed.wordpress.com)
Tel. +390516098706



Transferring Energy Efficiency

TEESCHOOLS

in Mediterranean School
buildings



Corso di Formazione:

«Portare l'efficienza energetica negli edifici scolastici»

Ore 09.30 – 13.00

Contenuti del Corso:

- *Lo stato dell'arte dell'innovazione tecnologica in ambito di efficienza energetica*
- *L'analisi preliminare delle prestazioni energetiche di un edificio scolastico attraverso un semplice web-tool*
- *Le opportunità economico finanziarie disponibili per i progetti di riqualificazione energetica degli edifici*
- *I contratti Energy Performance: imparare dai casi di successo*

Destinatari:

Amministratori, Tecnici, Dirigenti della P.A.

Professionisti del settore

ESCO

Ricercatori



World Cafè:

«La scuola del futuro: la scuola sostenibile!»

Ore 14.00 – 17.30

Il TEESCHOOLS World Cafè: Idee in movimento!

- *Una conversazione informale dinamica e vivace*
- *Tre temi importanti per la nostra comunità*
- *Il desiderio di trovare soluzioni condivise e partecipate*

Transferring Energy Efficiency

TEESCHOOLS

in Mediterranean School
buildings



Destinatari:

Amministratori, Tecnici, Dirigenti della P.A.

Professionisti del settore

ESCO

Dirigenti scolastici e professori

Studenti

Ricercatori



Gli eventi si terranno presso:

**Accademia A.N.U.S.C.A., Viale delle Terme 1056,
40024 Castel San Pietro Terme (BO)**

Transferring Energy Efficiency

TEESCHOOLS

in Mediterranean School
buildings



*Per la partecipazione è necessario iscriversi
compilando la scheda al seguente indirizzo:*

<https://goo.gl/forms/EeXk8ilRY8VcTa922>

Controlla qui il Programma Aggiornato:

<http://comune.castelsanpietroterme.bo.it/18/351/citta-e-territorio/progetti-europei/progetto-teeschools/eventi-in-corso>



EXTERNAL TRAINING & World Café REPORT

WP 4.4.5

CMAR PACA DT 06

Following the questionnaire to capitalize the benefits of the external trainings and world café of the TEESCHOOLS project, here is a synthesis of all the answers and a synthesis for each country, in order to have a global vision of expectations and needs.

Synthesis of ALL questionnaires ALL COUNTRIES

SPAIN - 15 answers

BOSNIA HERZEGOVINA – 29 answers

ITALY – 17 answers

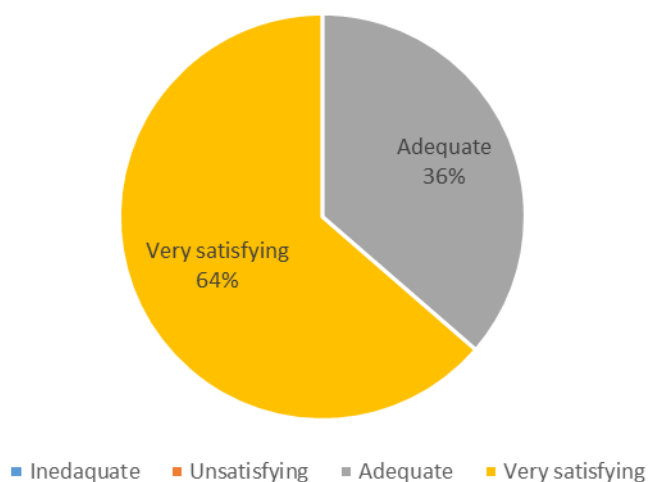
GREECE – 16 answers

CROATIA – 18 answers WC

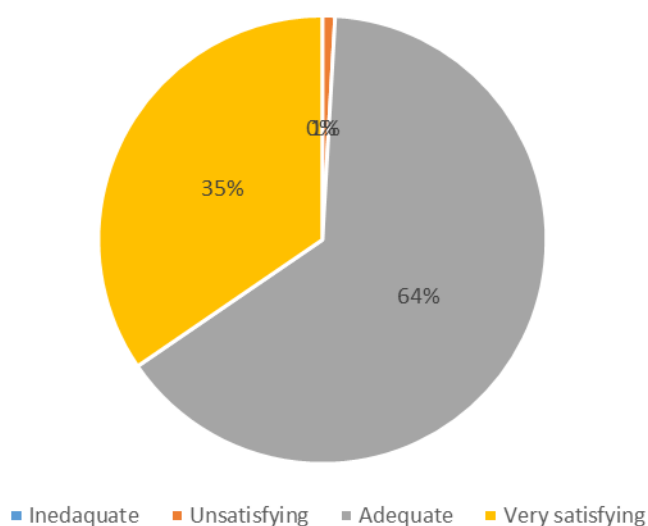
CYPRUS – 5 answers WC

FRANCE – 12 answers

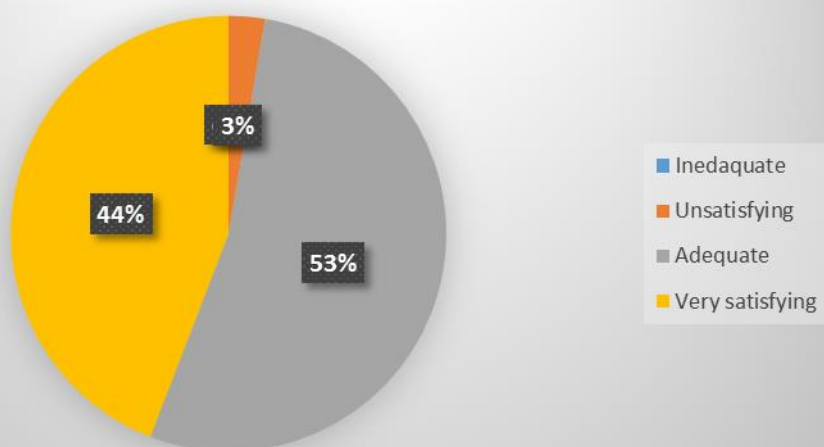
Overall level of this event



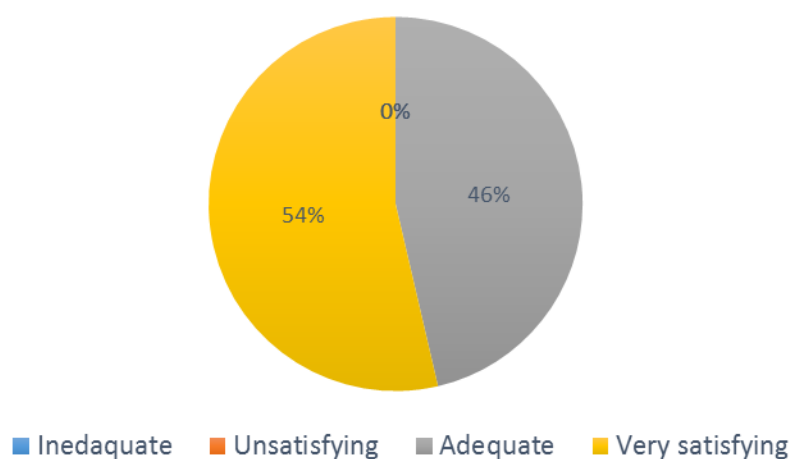
Immediat benefit for your entity



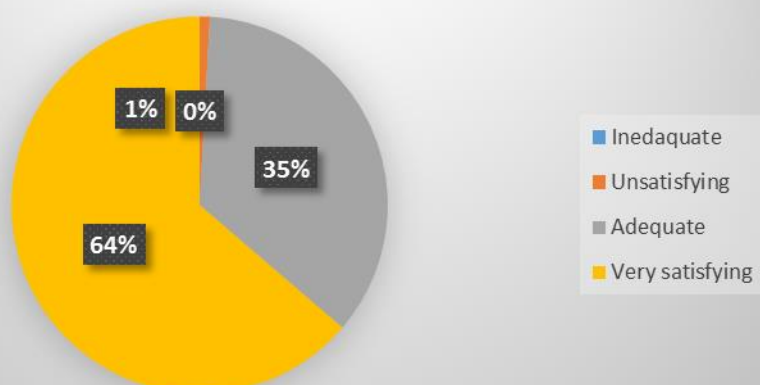
The Rhythm of the training



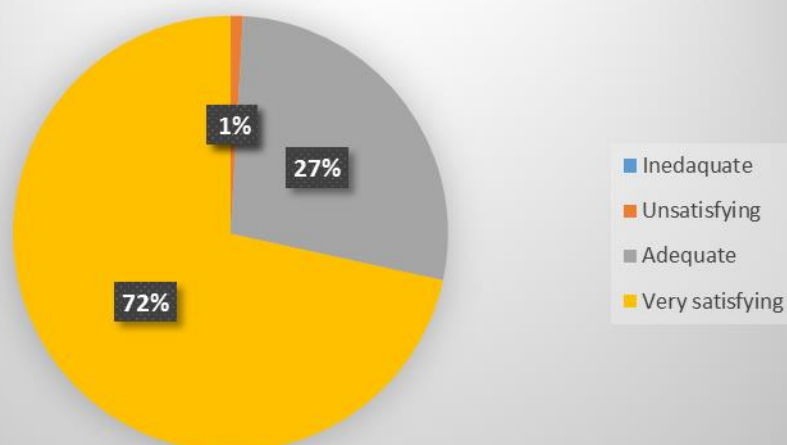
The Content of the training



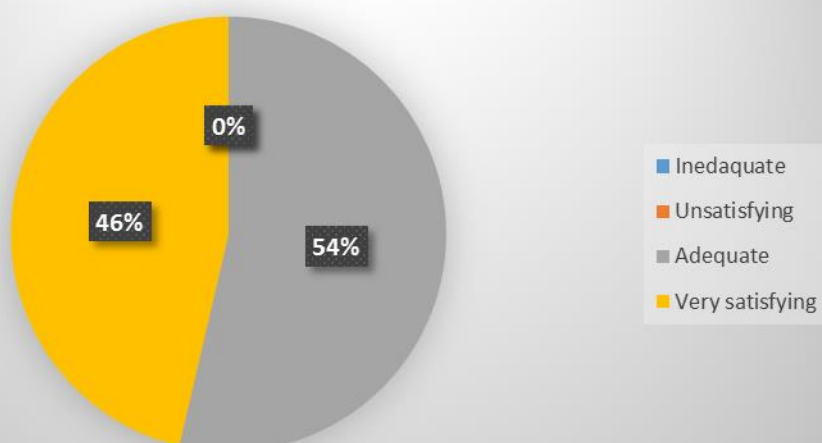
The pedagogical qualities of the trainers



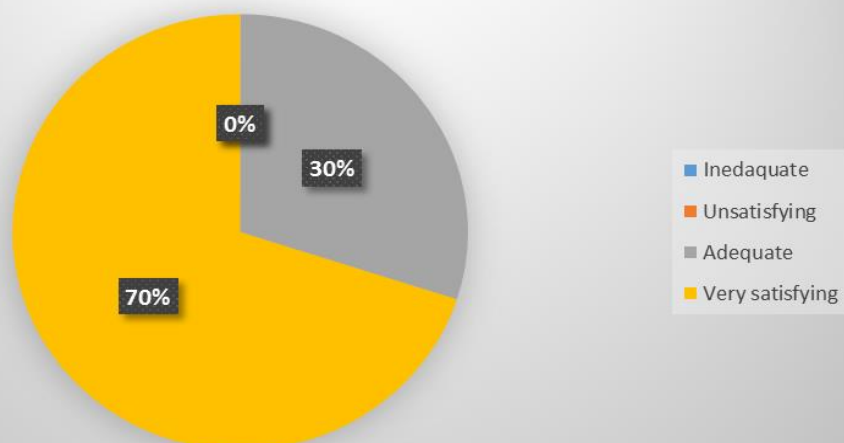
The availability of the trainers



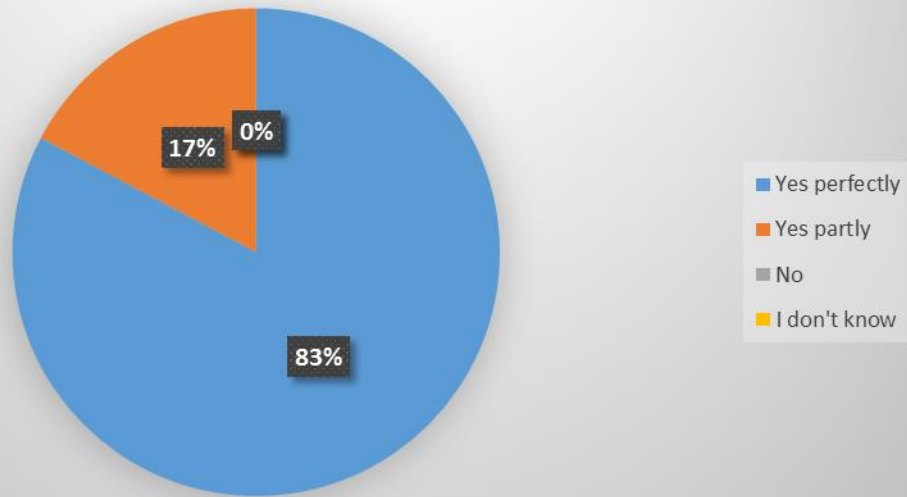
Training material presented



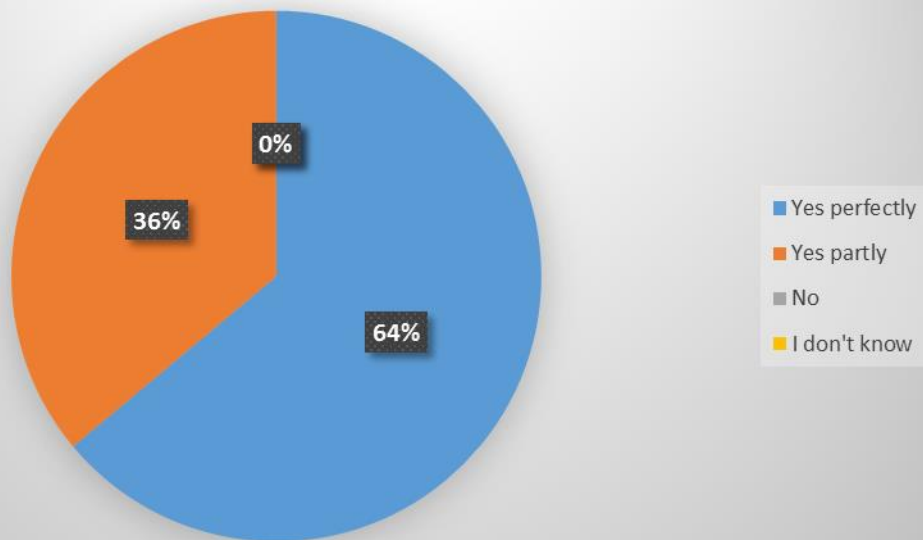
Material organisation of the facilities and reception conditions



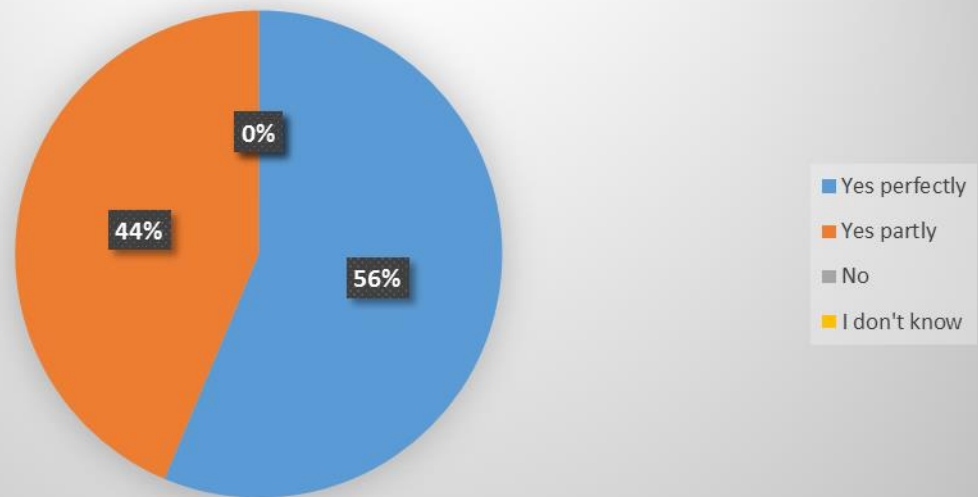
Are TEESCHOOLS presentations clear and understandable ?



Are the topics covered interesting



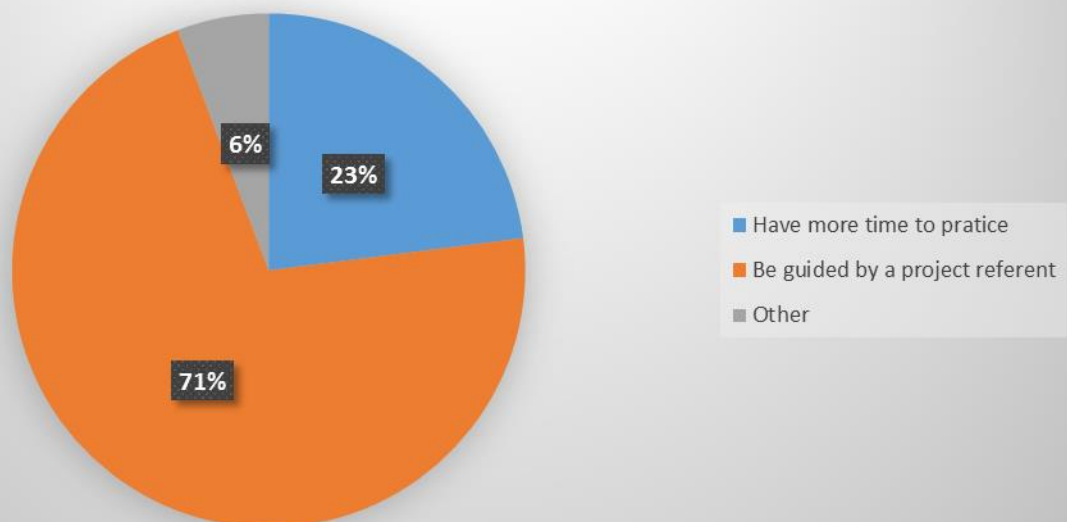
Do you think you can support or use one or more of the presentations made?



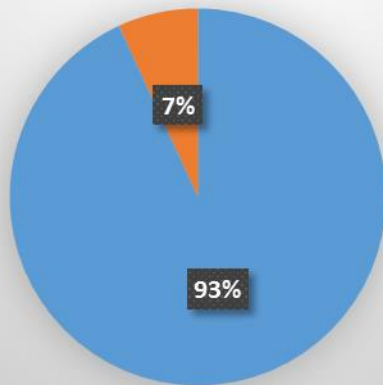
Would you like to follow the actions of the Teeschools project



In your opinion, what could help to put this tool into practice ?

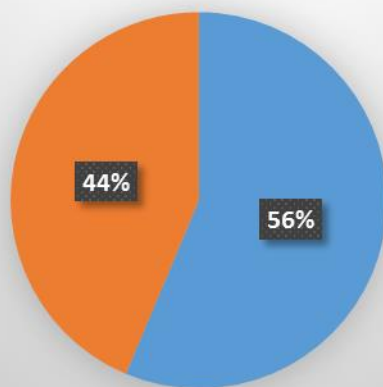


**Do you plan to use the Teeschools
online Tool ?**



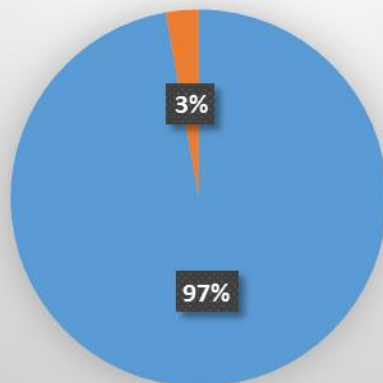
■ Yes
■ No

**Did you Know the world café system
?**



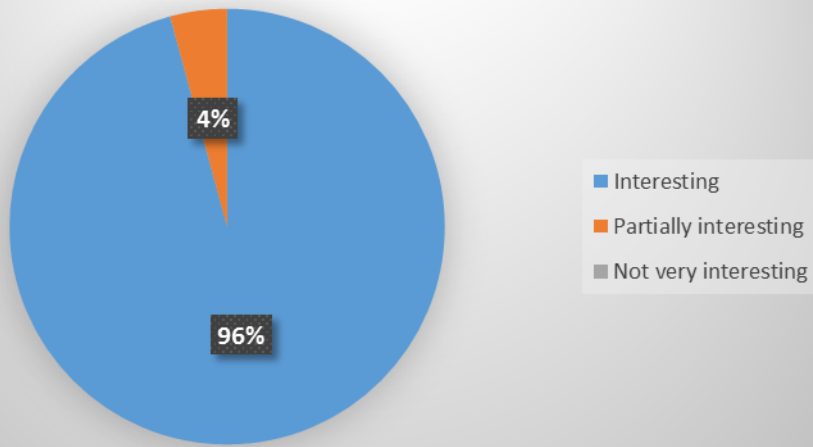
■ Yes
■ No

**Does it seem relevant and
appropriate to you ?**

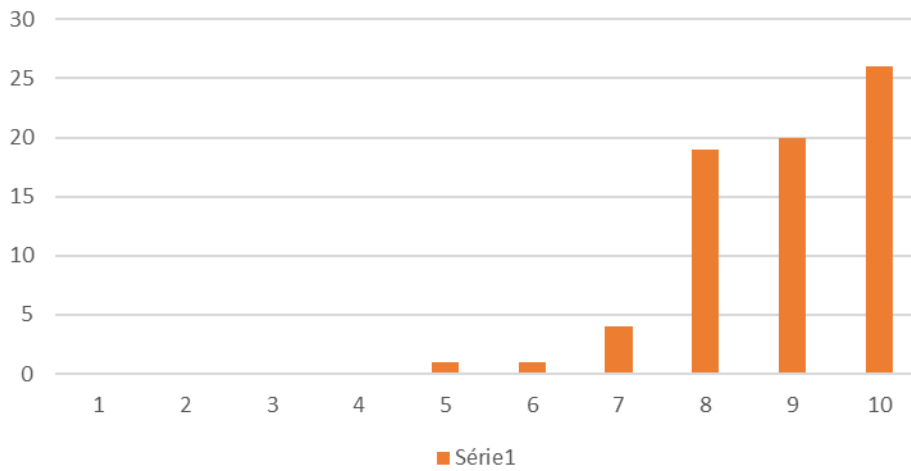


■ Yes
■ No

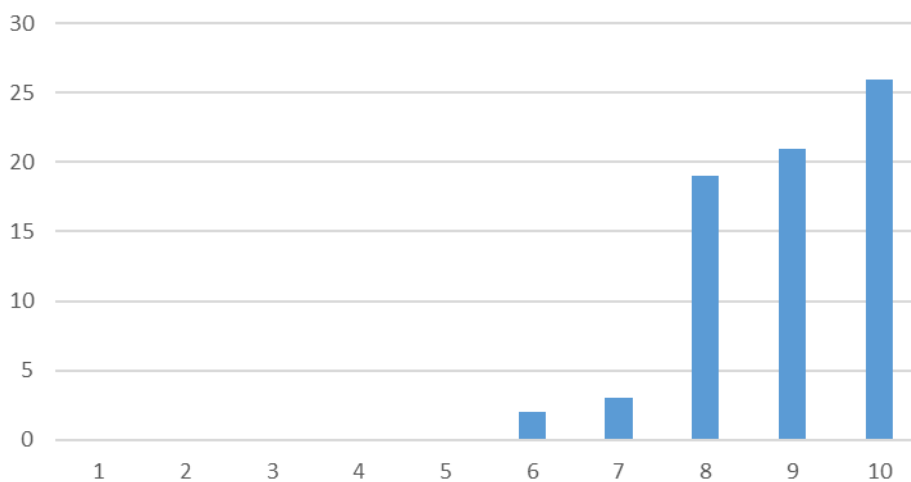
The exchanges seemed to you...



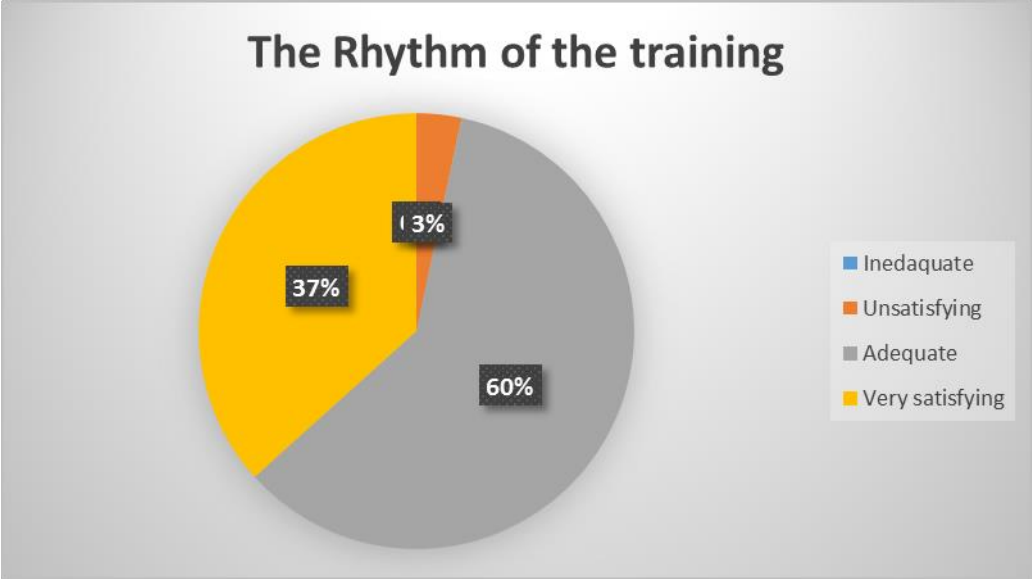
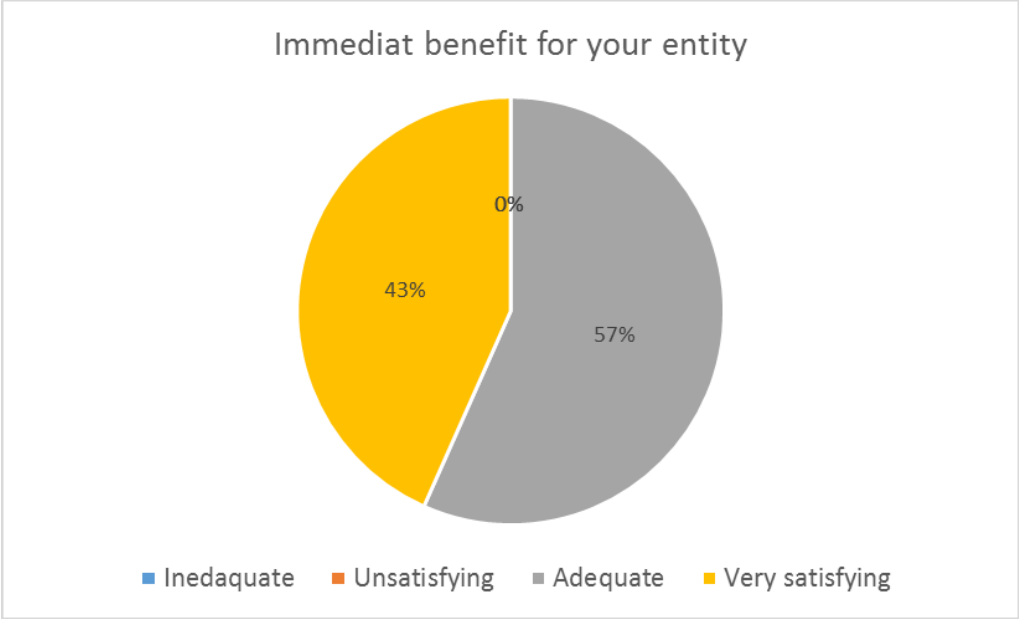
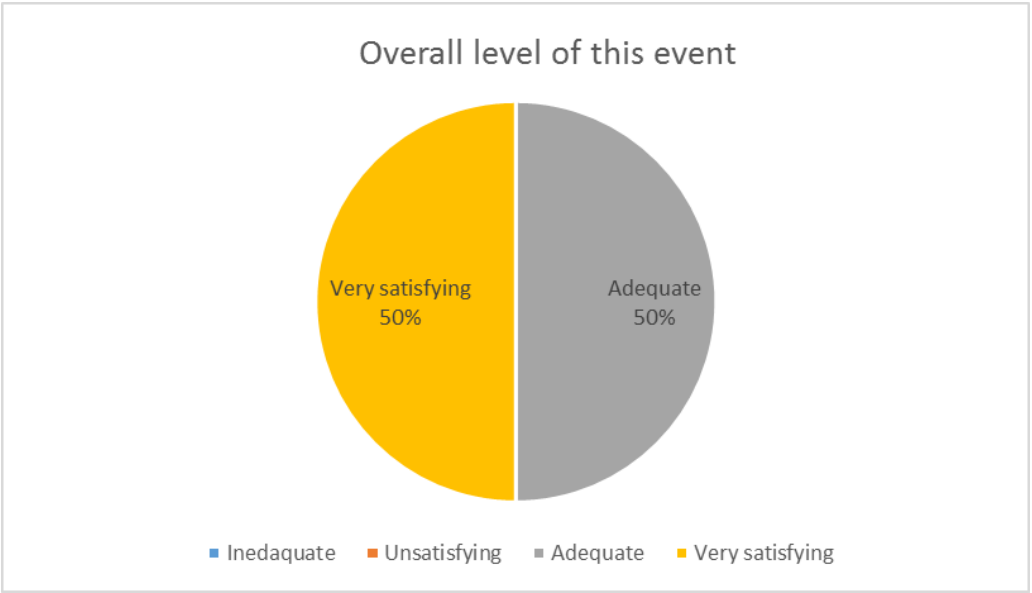
How would you rate this day (1 to 10)



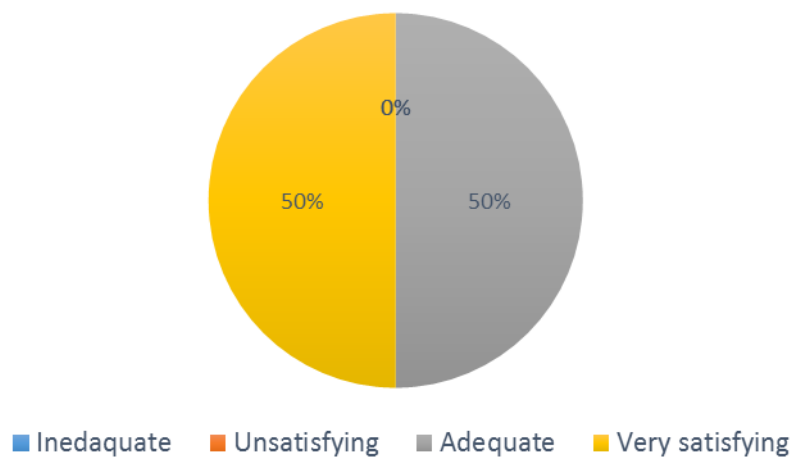
How would you rate this world café (1 to 10)



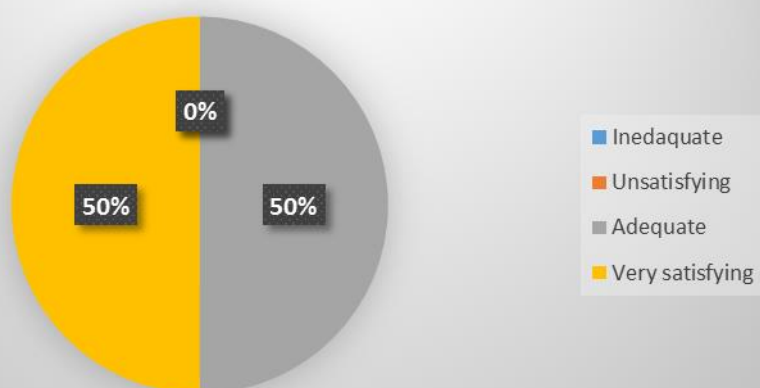
Synthesis of questionnaires **BOSNIA HERZEGOVINA**



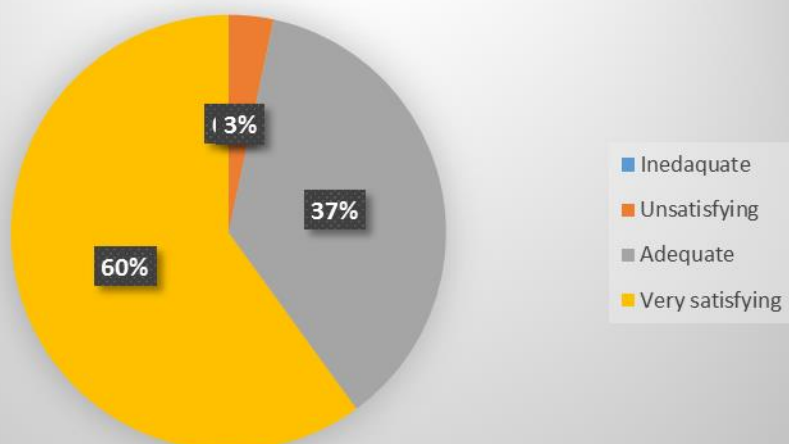
The Content of the training



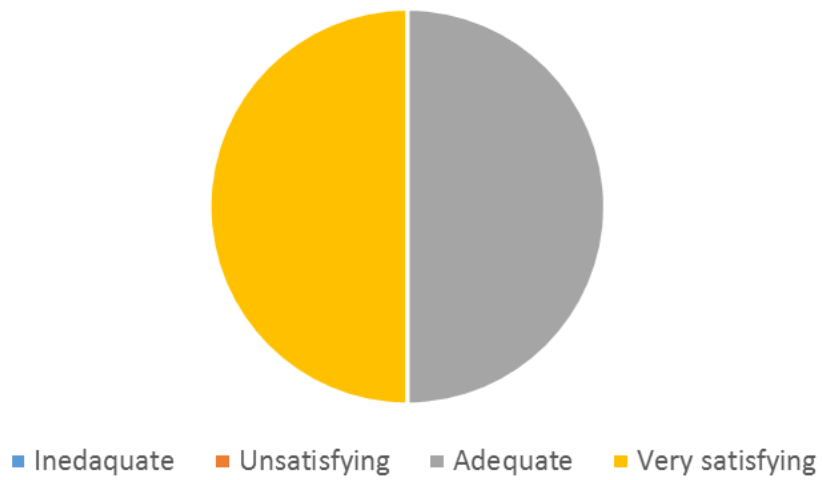
The pedagogical qualities of the trainers



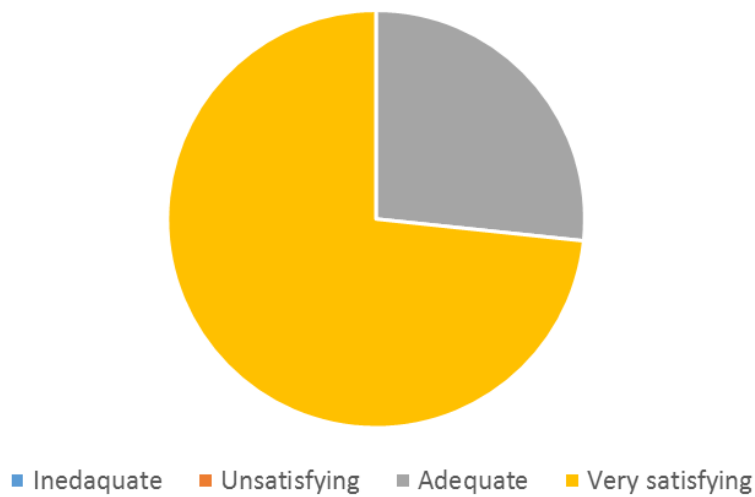
The availability of the trainers



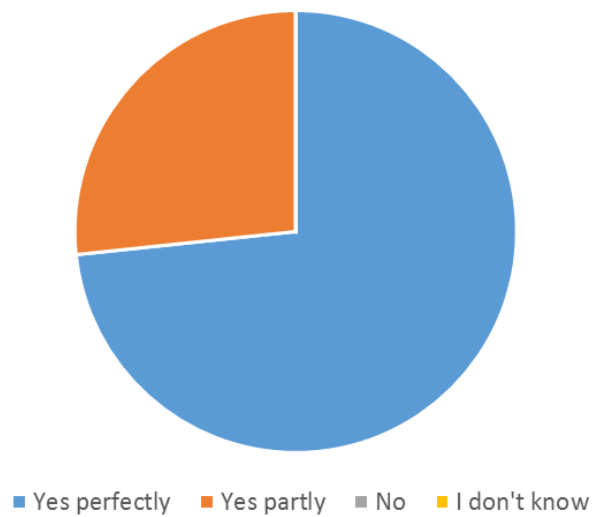
Training material presented



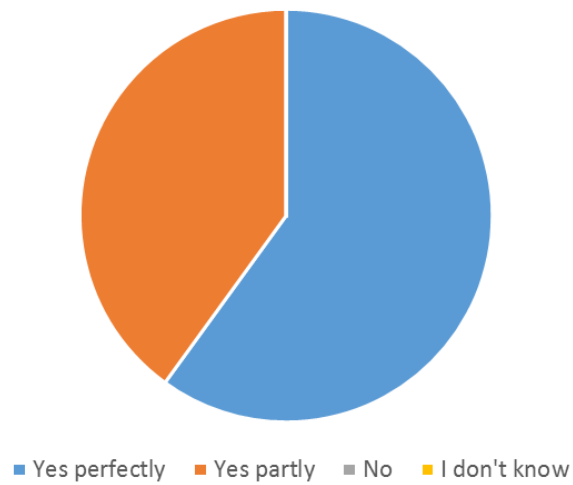
Materiel organisation of the facilities and reception conditions



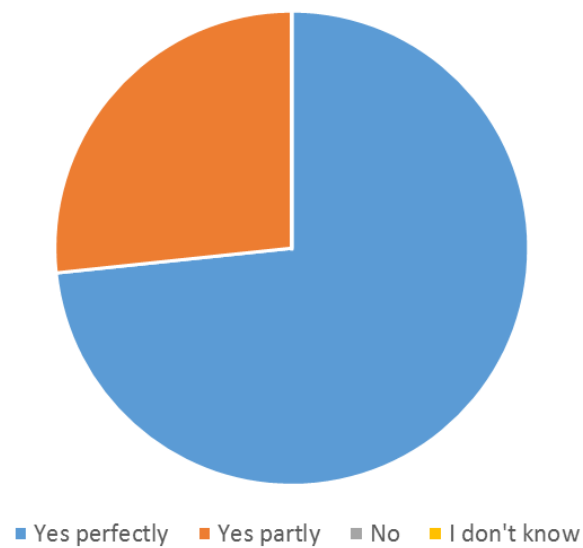
Are TEESCHOOLS presentations clear and understandable ?



Are the topics covered interesting



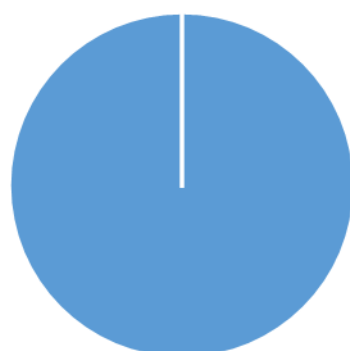
Do you think you can support or use one or more of the presentations made?



Would you like to follow the actions of the Teeschools project

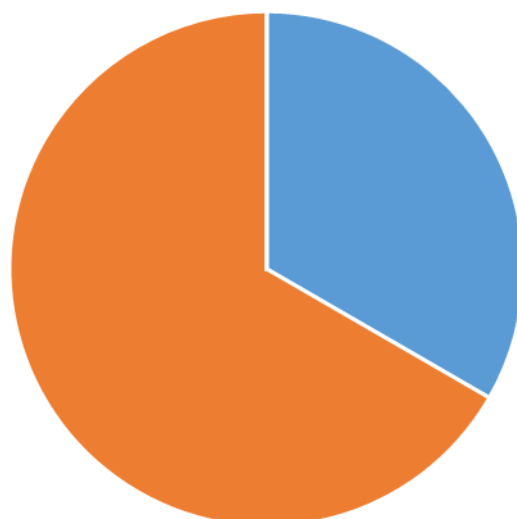


Do you plan to use the Teeschools online Tool ?



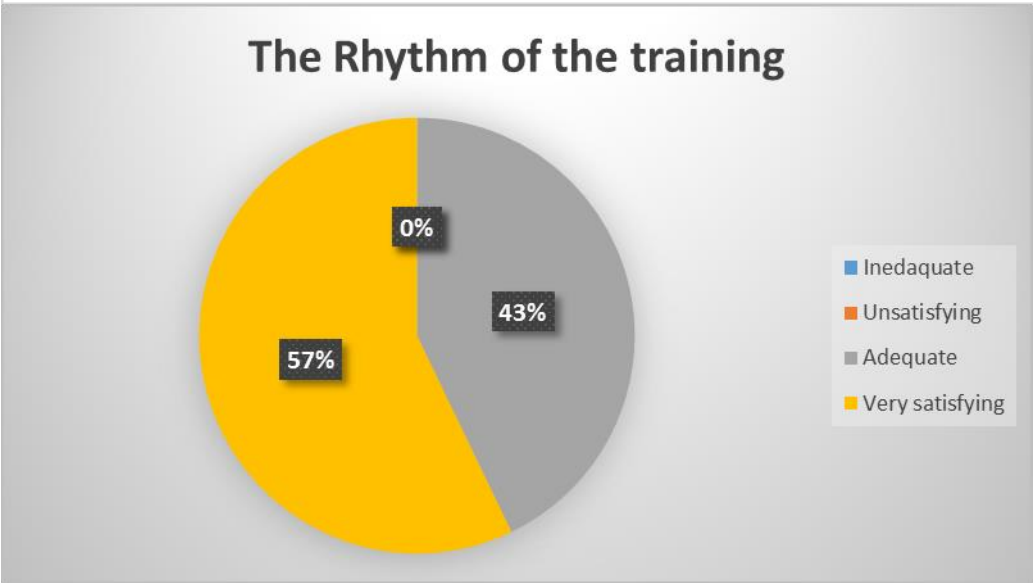
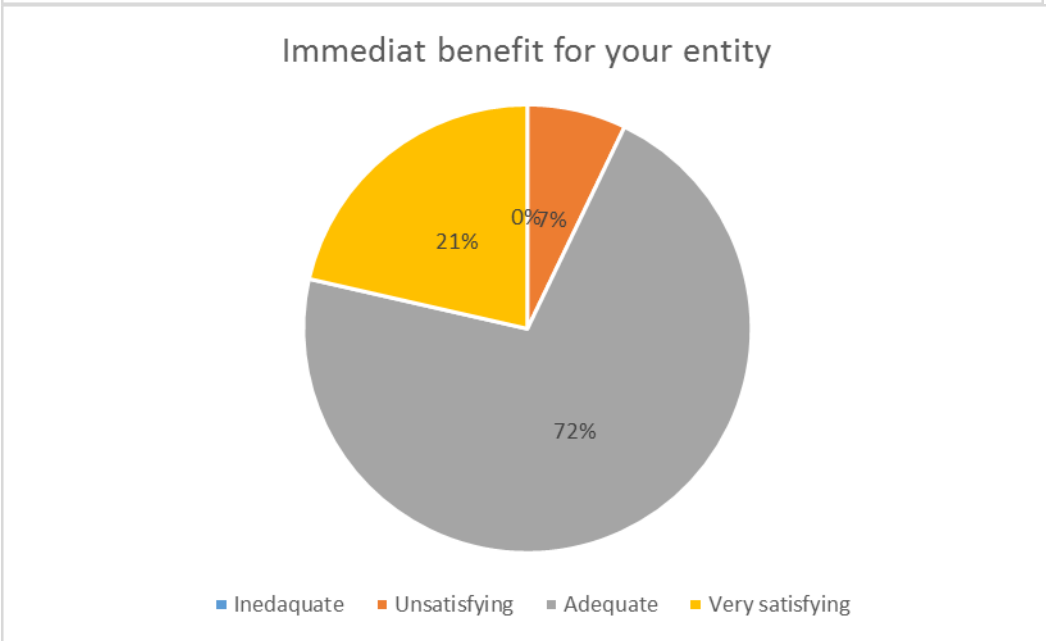
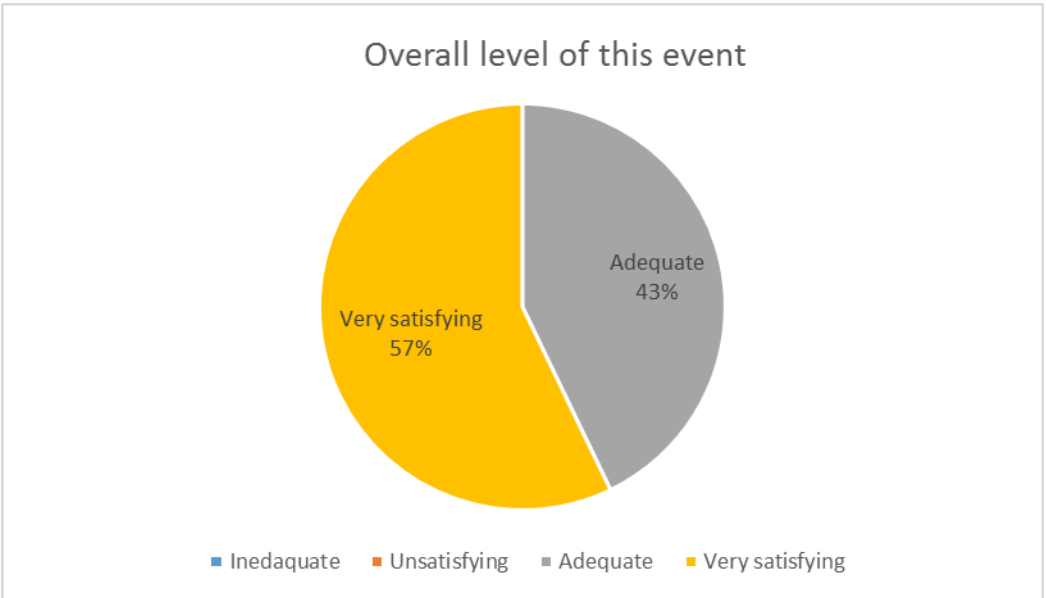
■ Yes ■ No

In your opinion, what could help to put this tool into practice ?

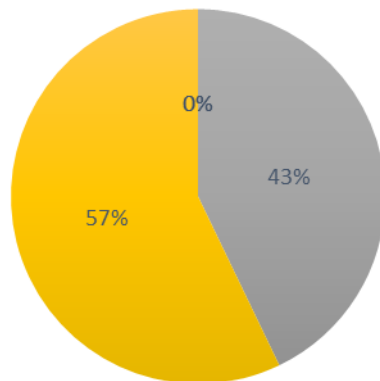


■ Have more time to pratice ■ Be guided by a project referent ■ Other

Synthesis of questionnaires SPAIN

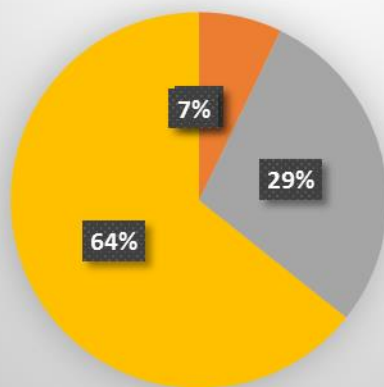


The Content of the training



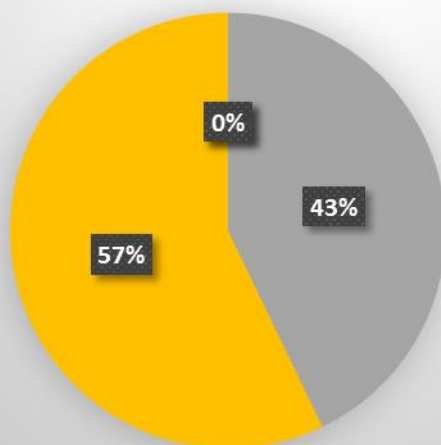
■ Inadequate ■ Unsatisfying ■ Adequate ■ Very satisfying

The pedagogical qualities of the trainers



■ Inadequate
■ Unsatisfying
■ Adequate
■ Very satisfying

The availability of the trainers



■ Inadequate
■ Unsatisfying
■ Adequate
■ Very satisfying

Training material presented



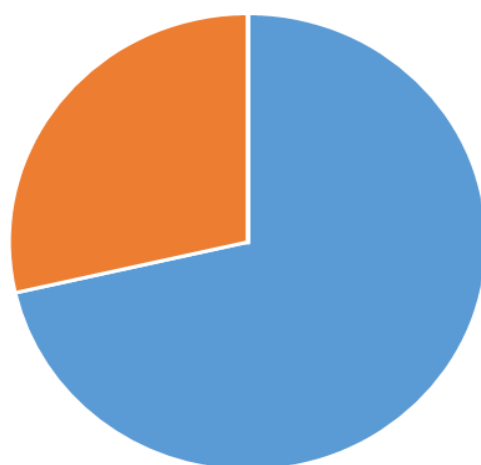
■ Inadequate ■ Unsatisfying ■ Adequate ■ Very satisfying

Materiel organisation of the facilities and reception conditions



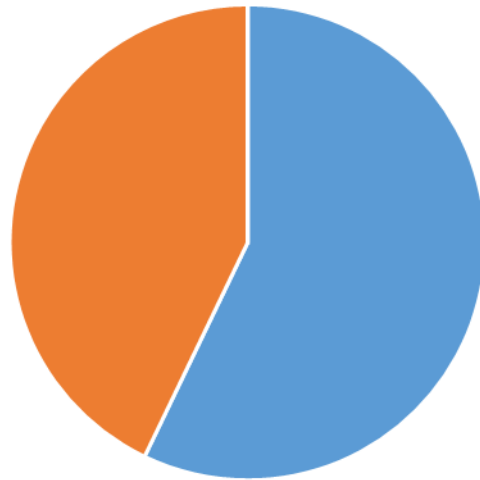
■ Inadequate ■ Unsatisfying ■ Adequate ■ Very satisfying

Are TEESCHOOLS presentations clear and understandable ?



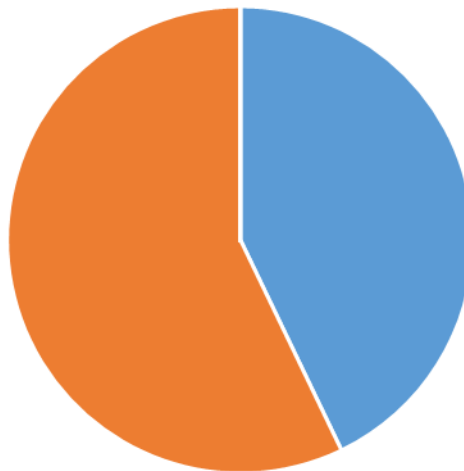
■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Are the topics covered interesting



■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Do you think you can support or use one or more of the presentations made?



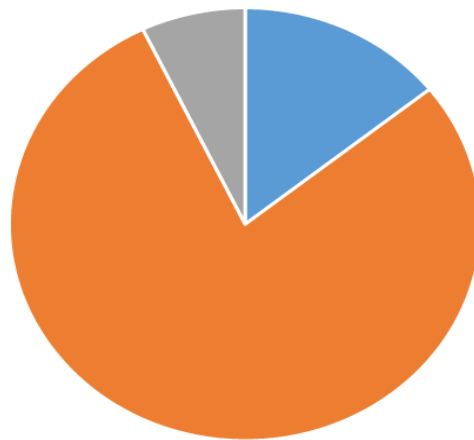
■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Would you like to follow the actions of the Teeschools project



■ Yes ■ No

In your opinion, what could help to put this tool into practice ?



■ Have more time to pratice ■ Be guided by a project referent ■ Other

Do you plan to use the Teeschools online Tool ?



■ Yes ■ No

Did you Know the world café system ?



■ Yes ■ No

Does it seem relevant and appropriate to you ?



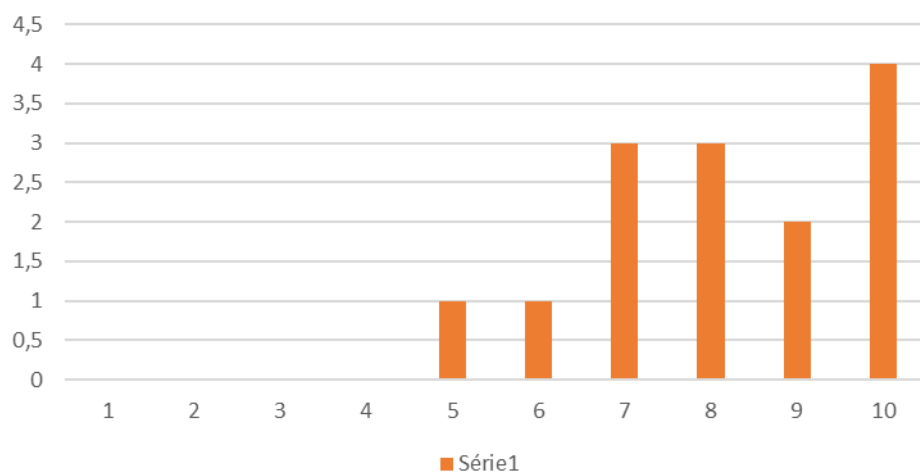
■ Yes ■ No

The exchanges seemed to you...

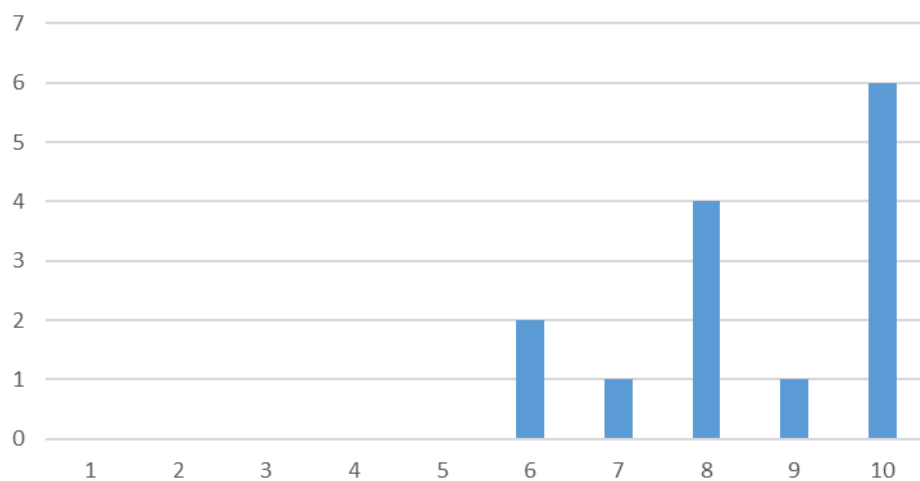


■ Interesting ■ Partially interesting ■ Not very interesting

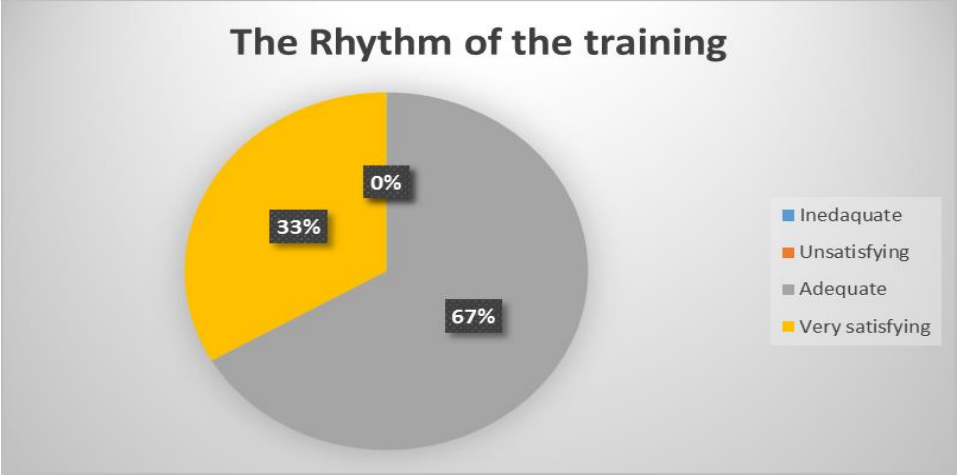
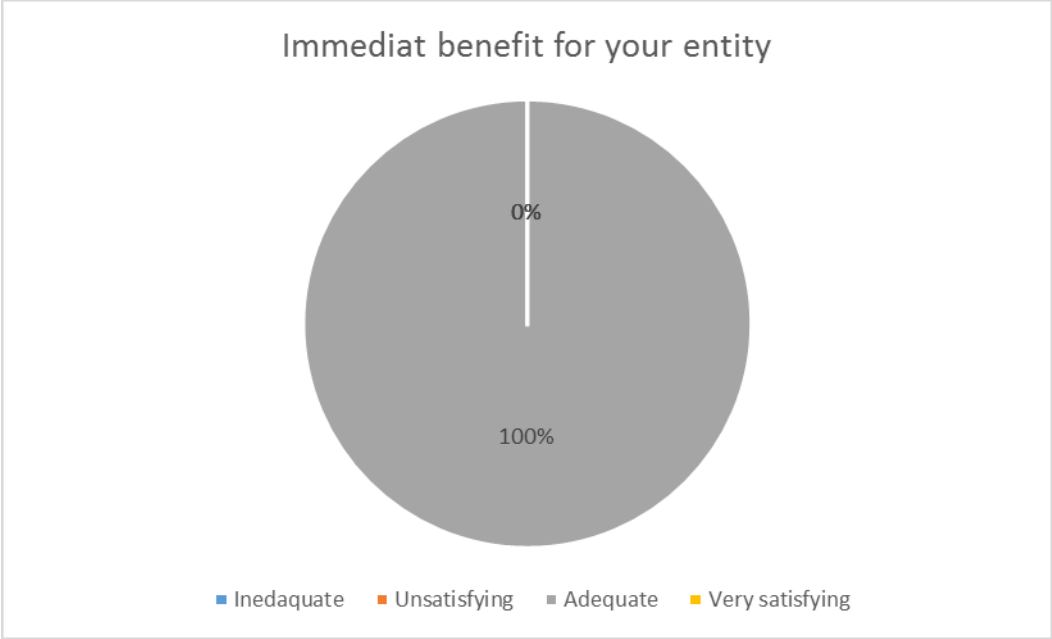
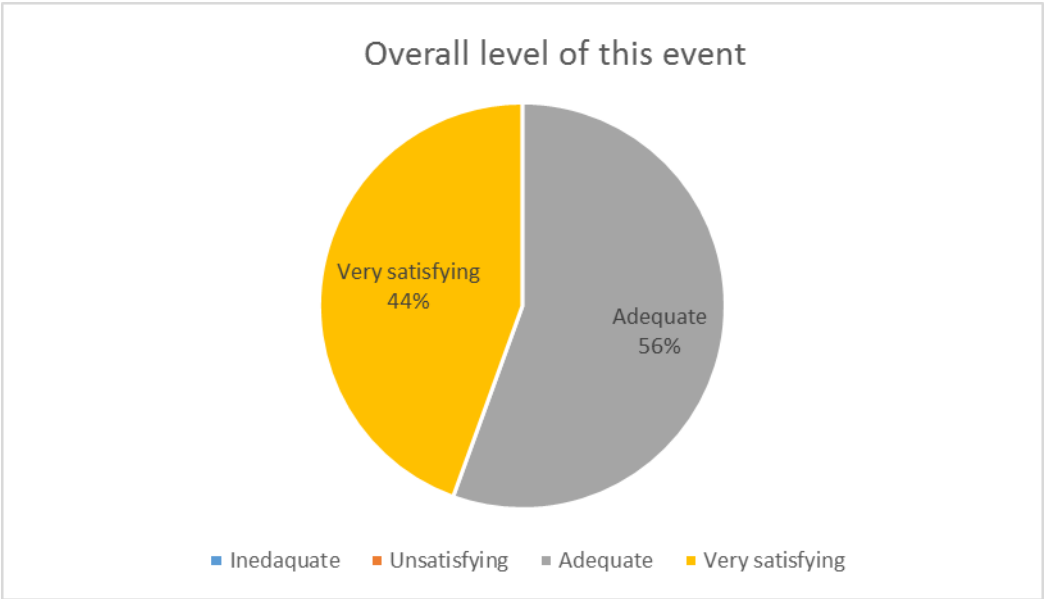
How would you rate this day (1 to 10)



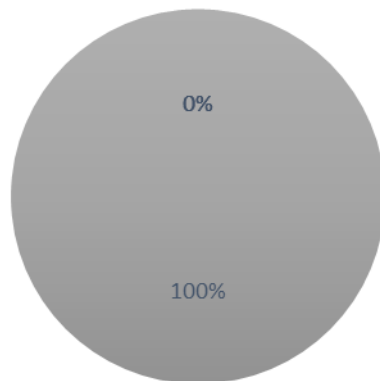
How would you rate this world café (1 to 10)



Synthesis of questionnaires FRANCE

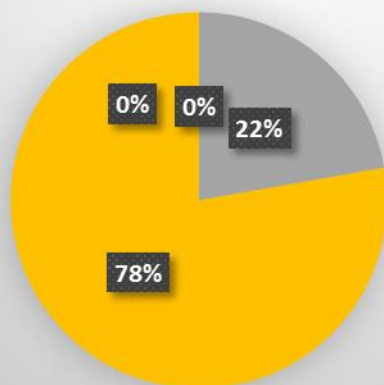


The Content of the training



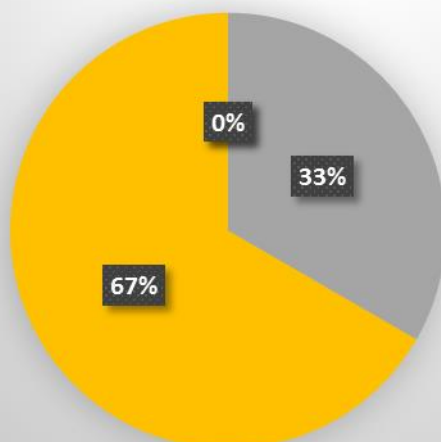
■ Inadequate ■ Unsatisfying ■ Adequate ■ Very satisfying

The pedagogical qualities of the trainers



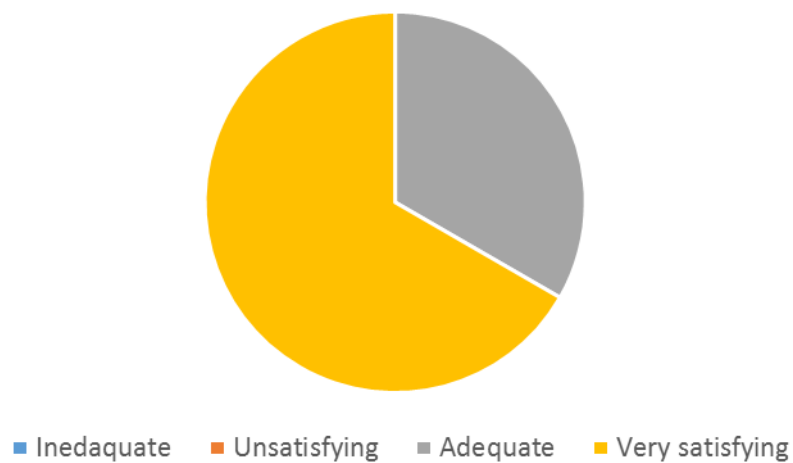
■ Inadequate
■ Unsatisfying
■ Adequate
■ Very satisfying

The availability of the trainers

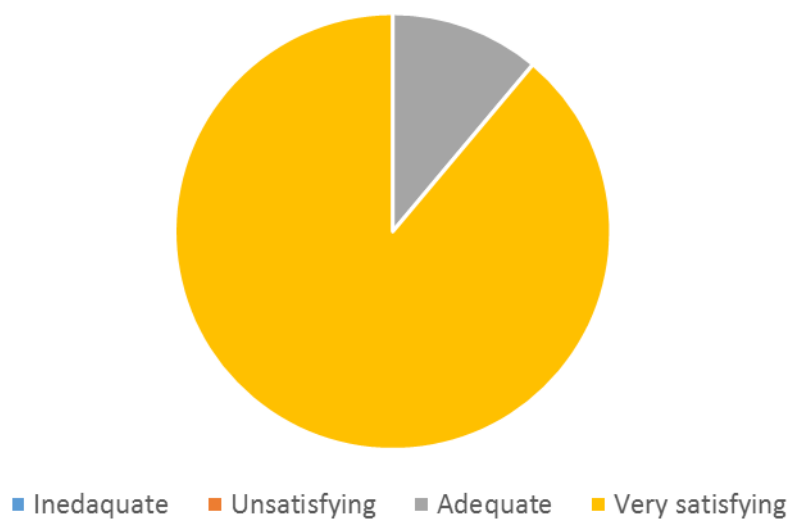


■ Inadequate
■ Unsatisfying
■ Adequate
■ Very satisfying

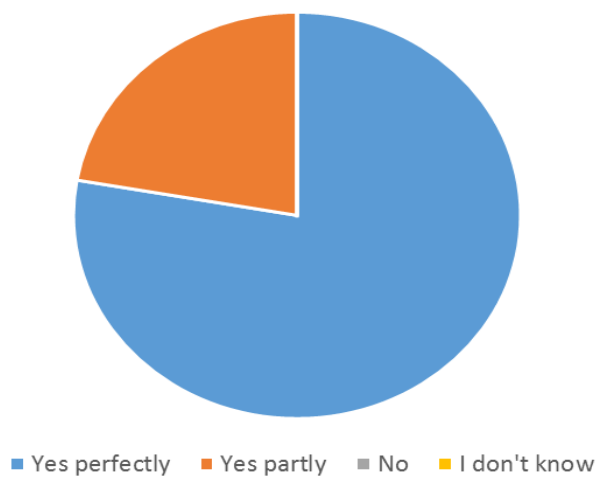
Training material presented



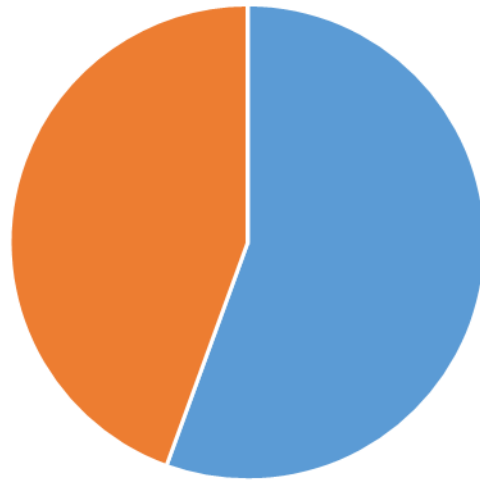
Materiel organisation of the facilities and reception conditions



Are TEESCHOOLS presentations clear and understandable ?

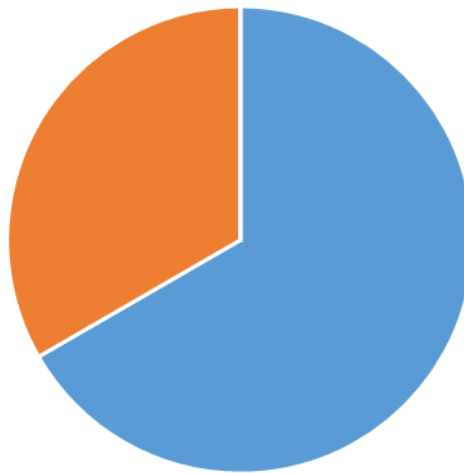


Are the topics covered interesting



■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Do you think you can support or use one or more of the presentations made?



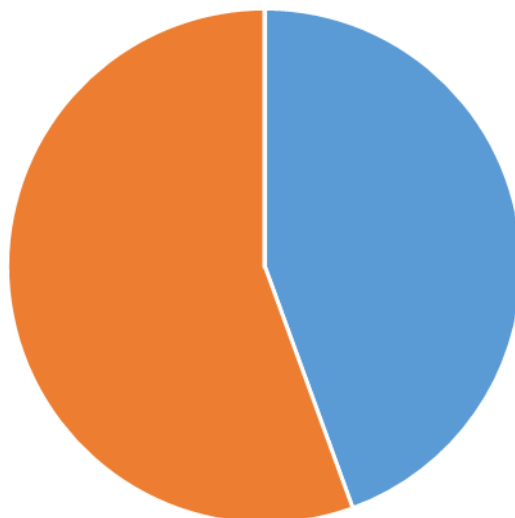
■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Would you like to follow the actions of the Teeschools project



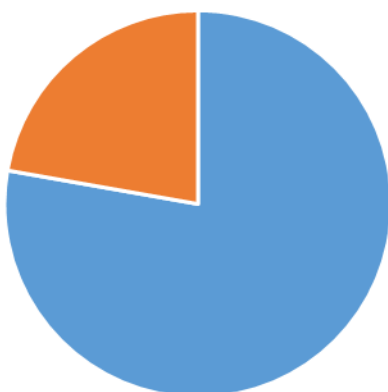
■ Yes ■ No

In your opinion, what could help to put this tool into practice ?



■ Have more time to practice ■ Be guided by a project referent ■ Other

Do you plan to use the Teeschools online Tool ?



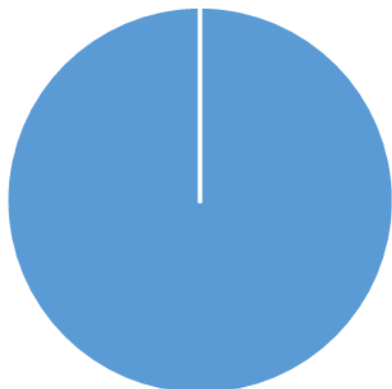
■ Yes ■ No

Did you Know the world café system ?



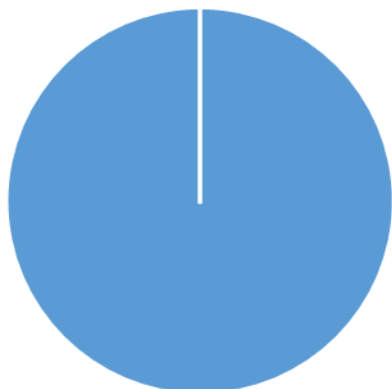
■ Yes ■ No

Does it seem relevant and appropriate to you ?



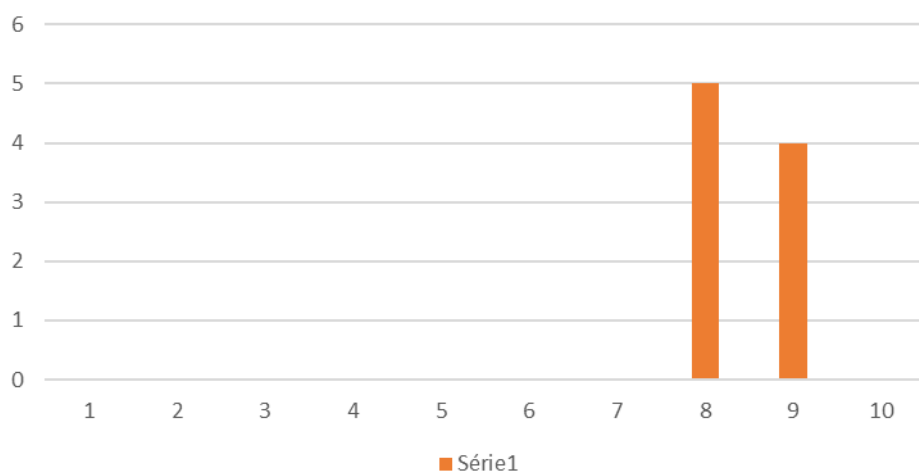
■ Yes ■ No

The exchanges seemed to you...

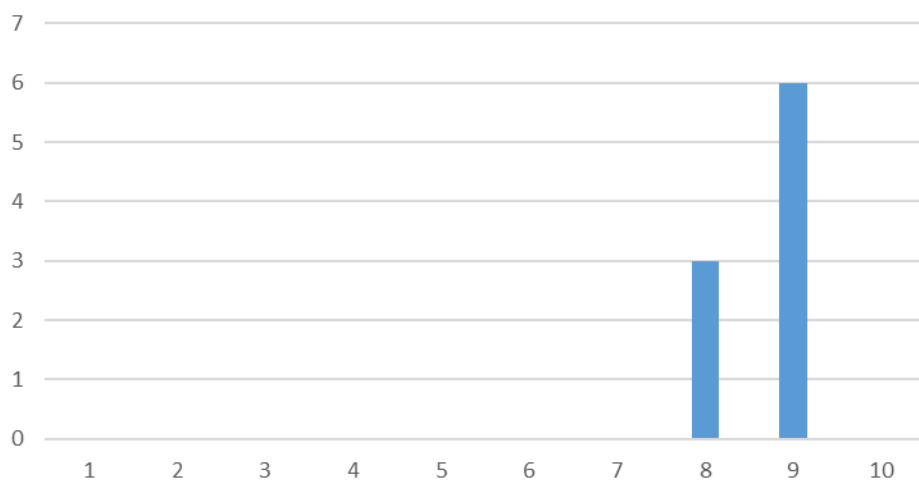


■ Interesting ■ Partially interesting ■ Not very interesting

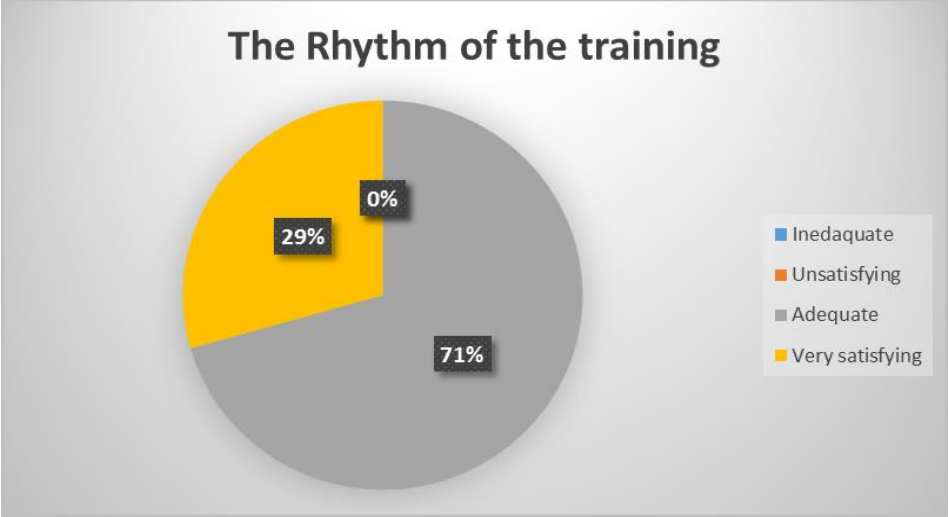
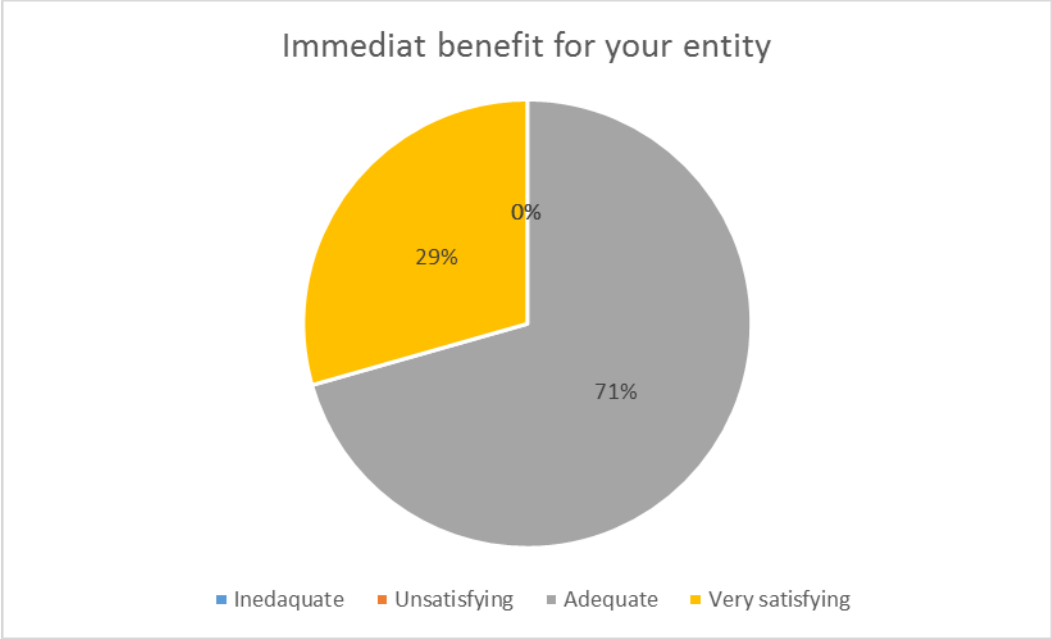
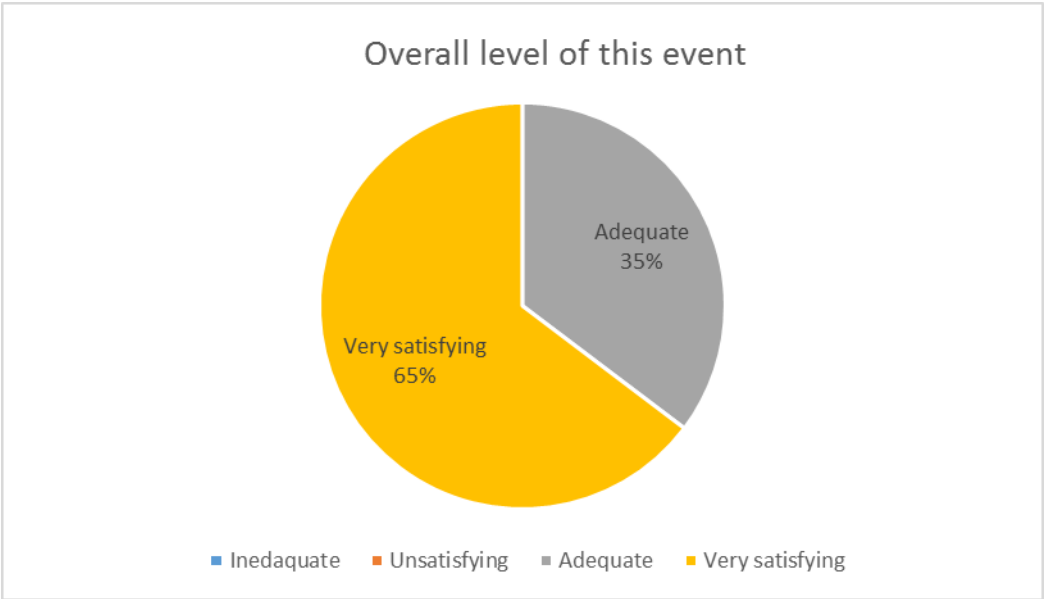
How would you rate this day (1 to 10)



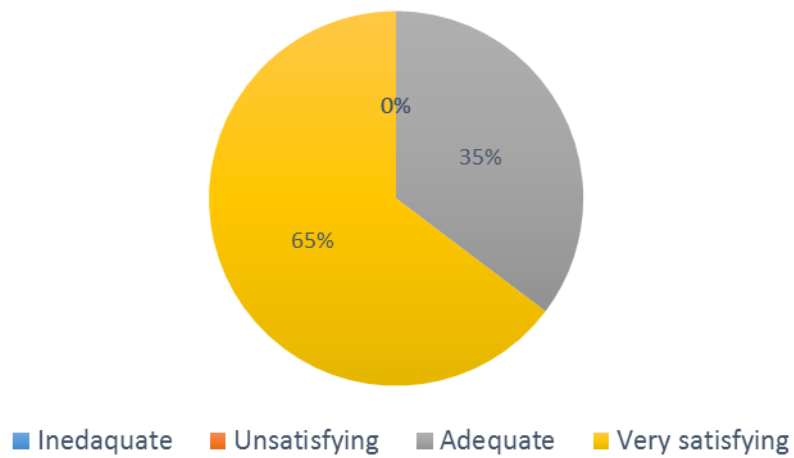
How would you rate this world café (1 to 10)



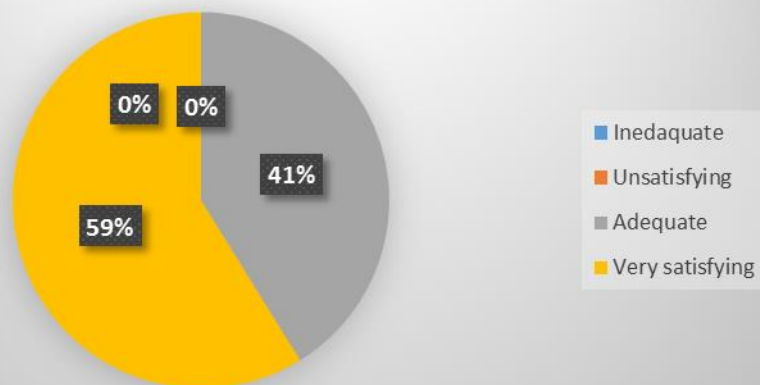
Synthesis of questionnaires ITALY



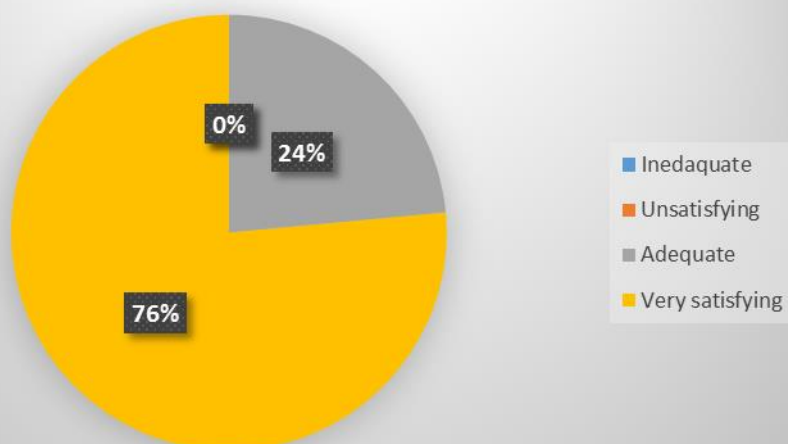
The Content of the training



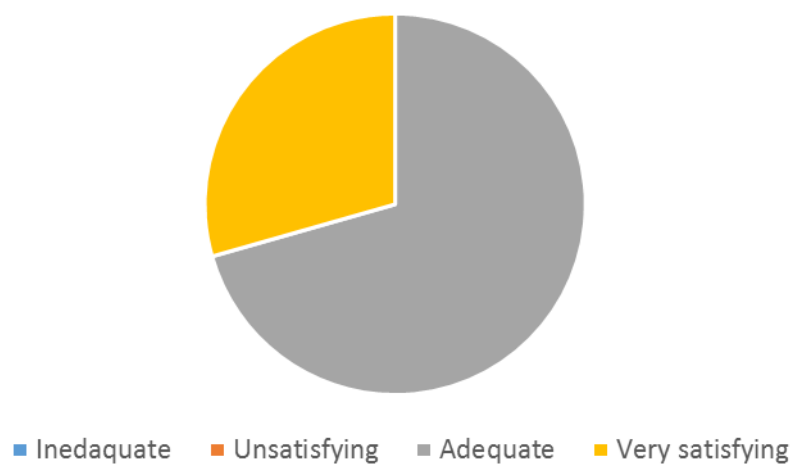
The pedagogical qualities of the trainers



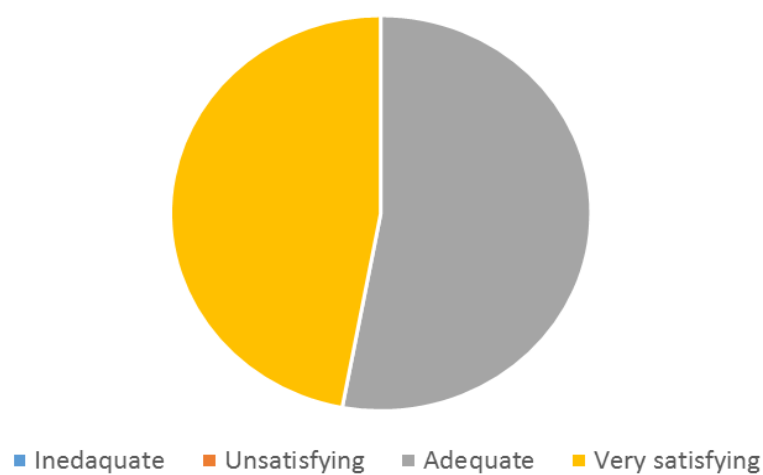
The availability of the trainers



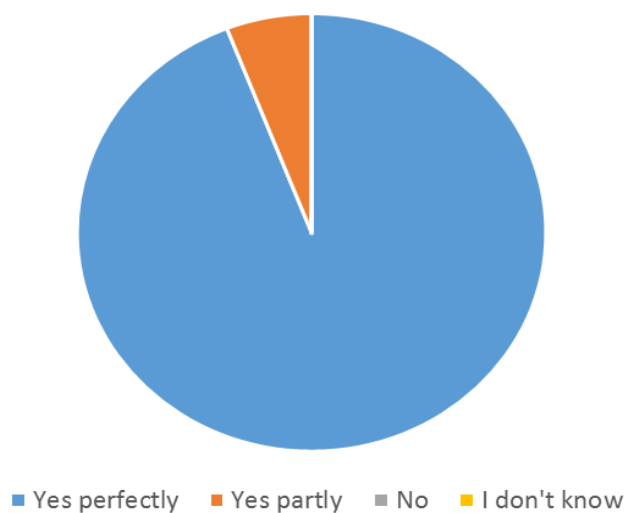
Training material presented



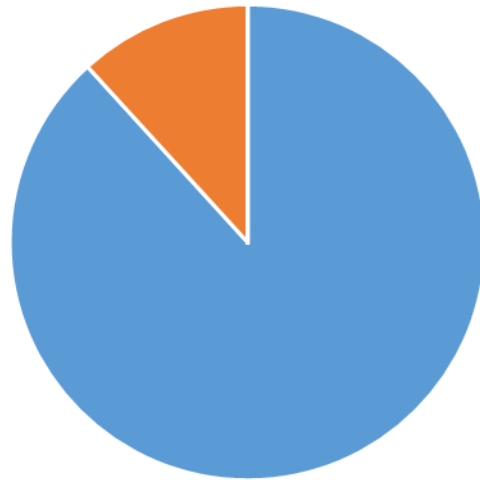
Material organisation of the facilities and reception conditions



Are TEESCHOOLS presentations clear and understandable ?

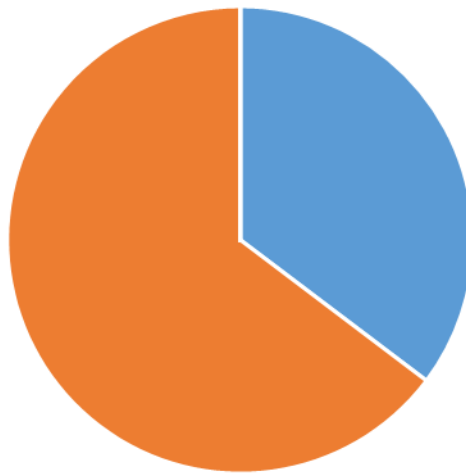


Are the topics covered interesting



■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Do you think you can support or use one or more of the presentations made?



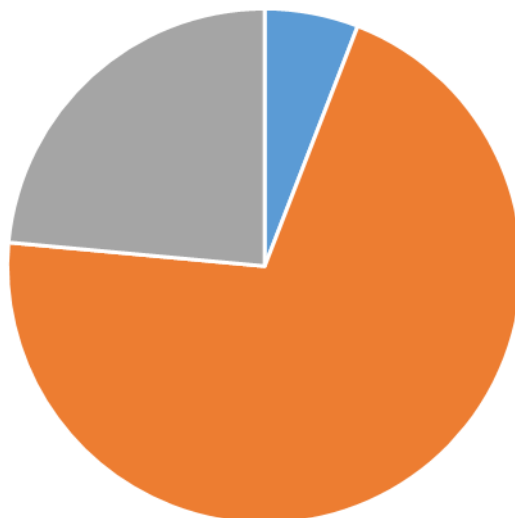
■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Would you like to follow the actions of the Teeschools project



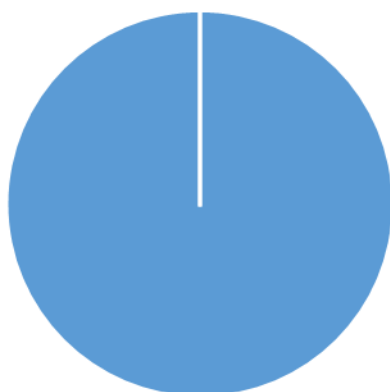
■ Yes ■ No

In your opinion, what could help to put this tool into practice ?



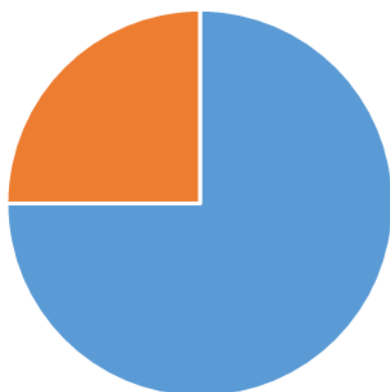
■ Have more time to practice ■ Be guided by a project referent ■ Other

Do you plan to use the Teeschools online Tool ?



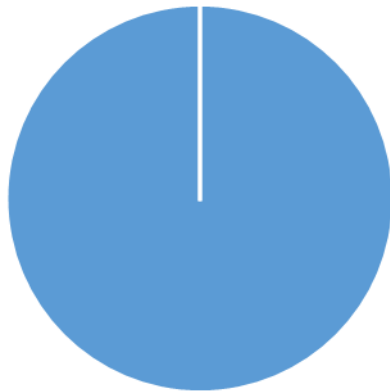
■ Yes ■ No

Did you Know the world café system ?



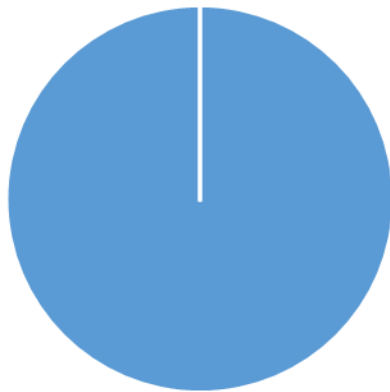
■ Yes ■ No

Does it seem relevant and appropriate to you ?



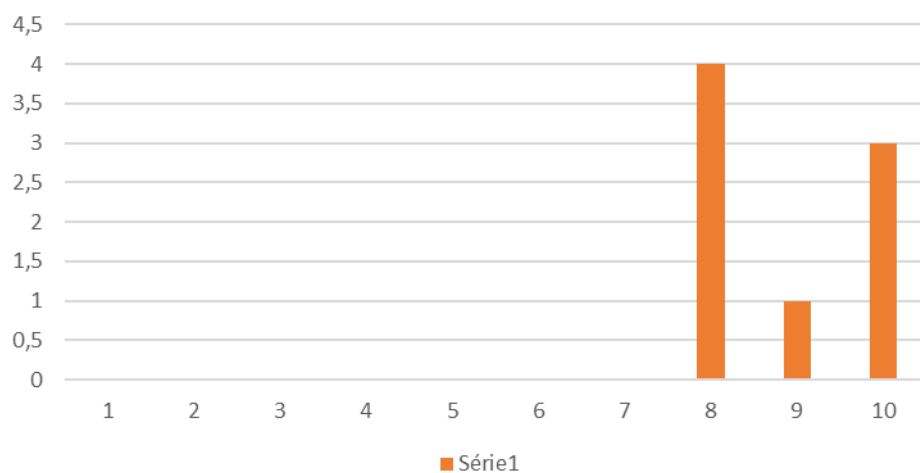
■ Yes ■ No

The exchanges seemed to you...

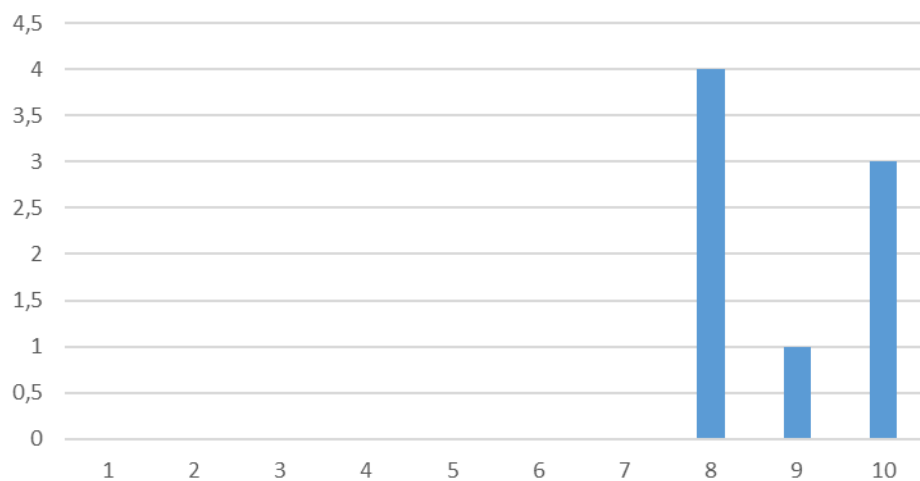


■ Interesting ■ Partially interesting ■ Not very interesting

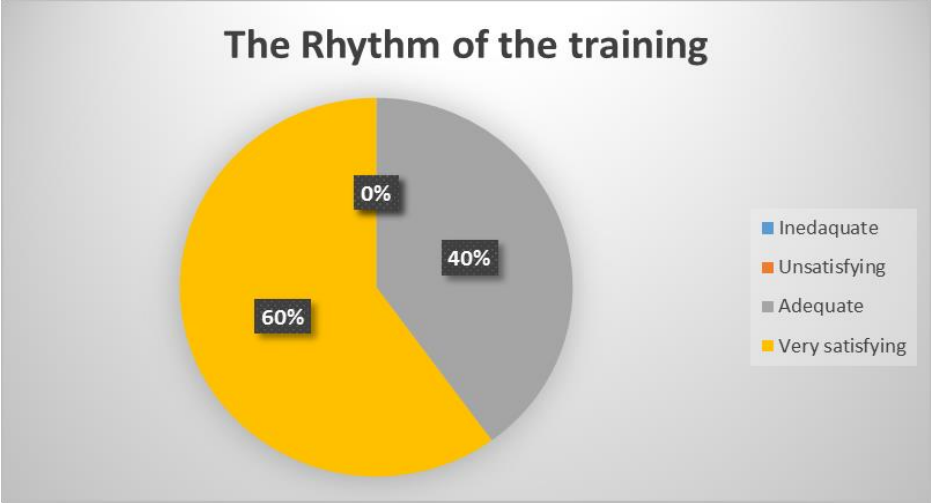
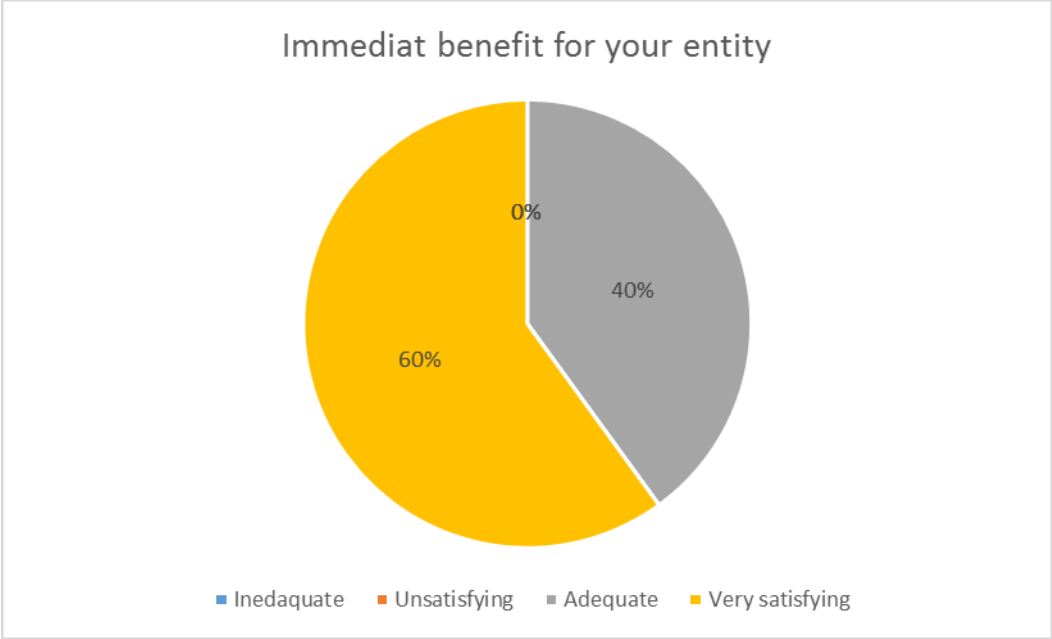
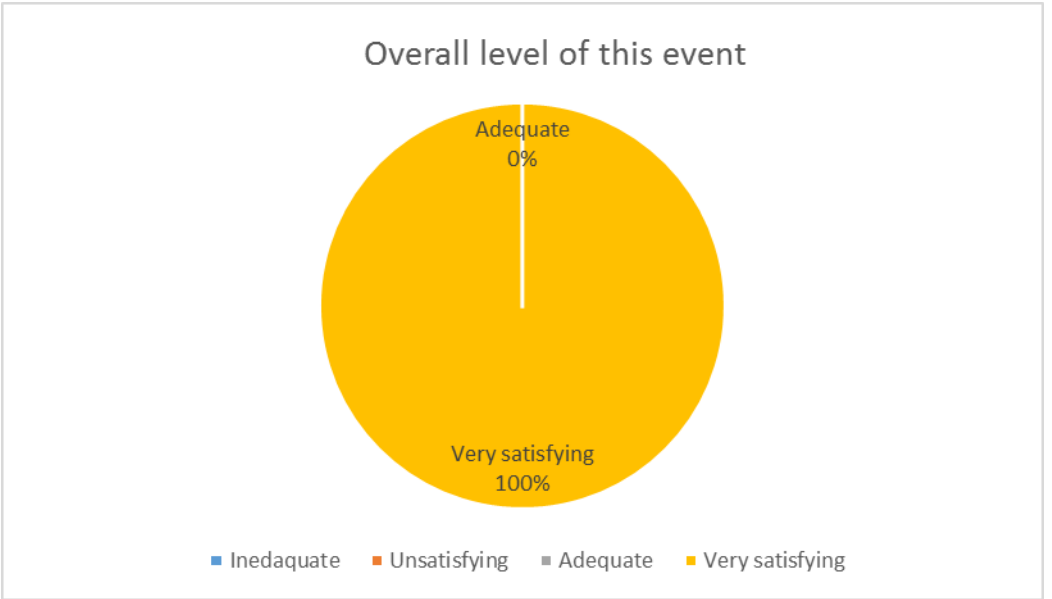
How would you rate this day (1 to 10)



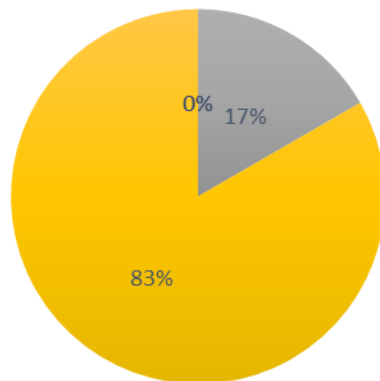
How would you rate this world café (1 to 10)



Synthesis of questionnaires CYPRUS

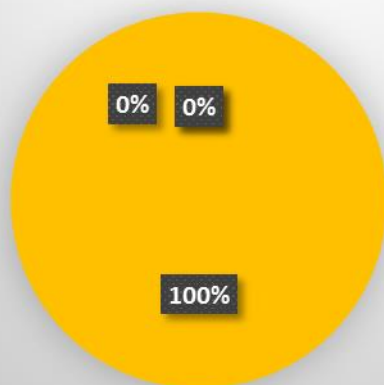


The Content of the training



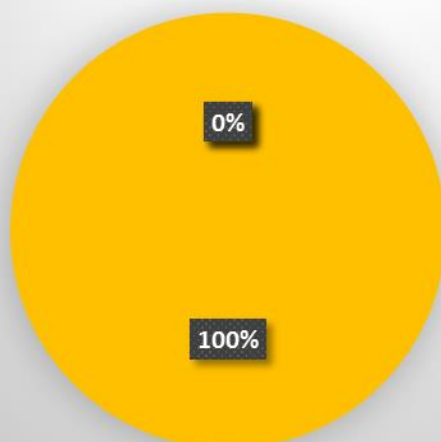
■ Inadequate ■ Unsatisfying ■ Adequate ■ Very satisfying

The pedagogical qualities of the trainers



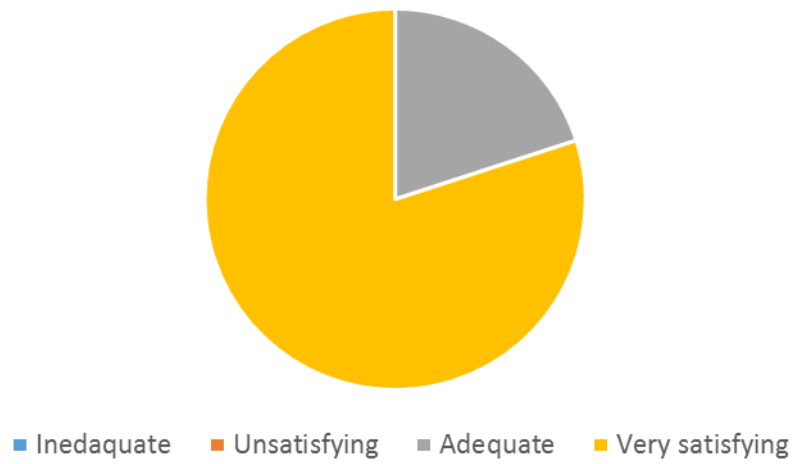
■ Inadequate
■ Unsatisfying
■ Adequate
■ Very satisfying

The availability of the trainers

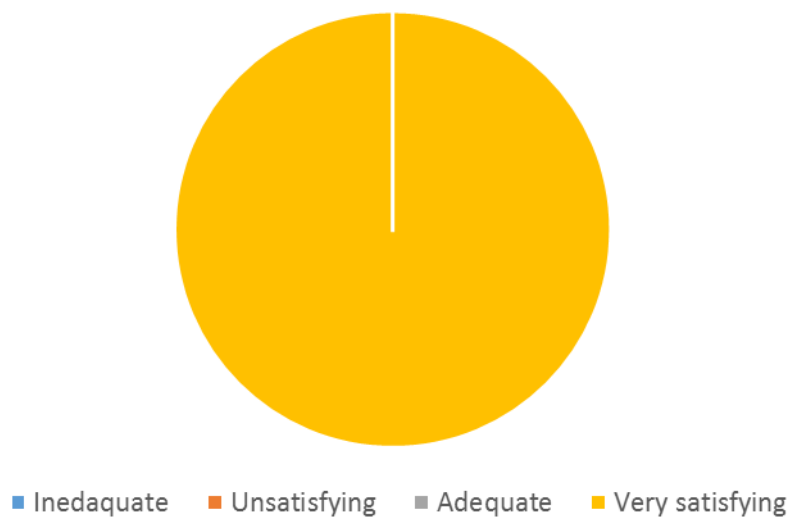


■ Inadequate
■ Unsatisfying
■ Adequate
■ Very satisfying

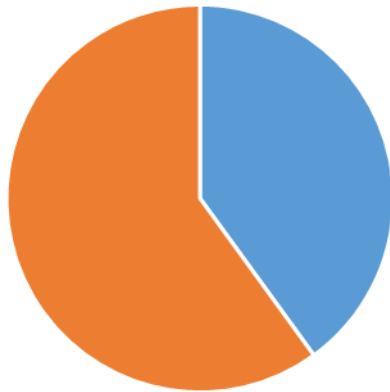
Training material presented



Materiel organisation of the facilities and reception conditions

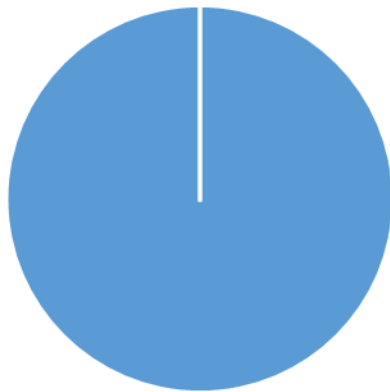


Did you Know the world café system ?



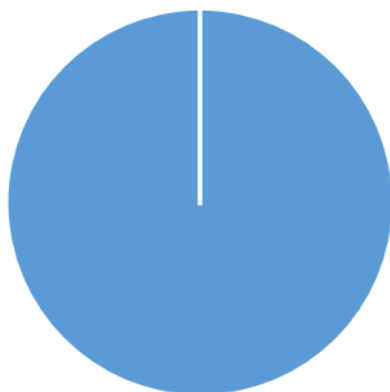
■ Yes ■ No

Does it seem relevant and appropriate to you ?



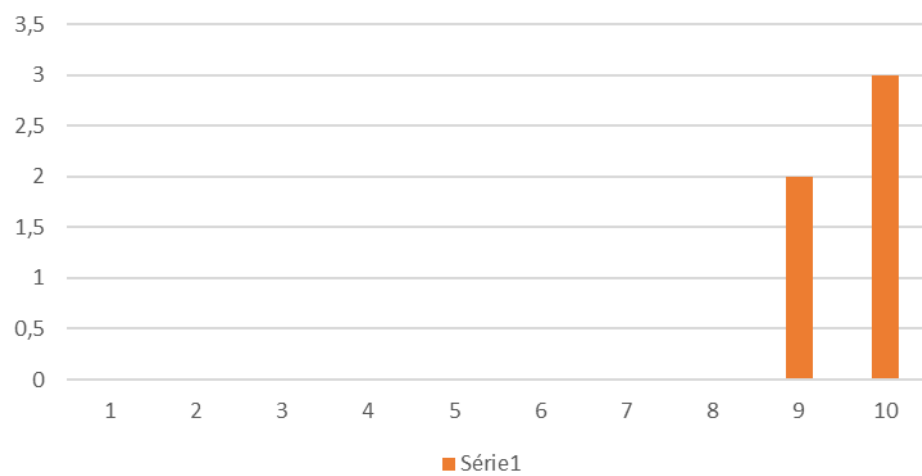
■ Yes ■ No

The exchanges seemed to you...

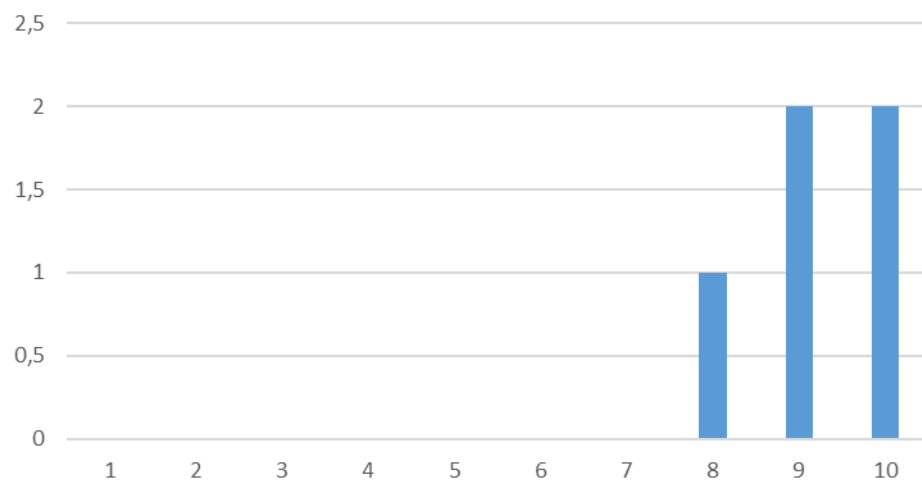


■ Interesting ■ Partially interesting ■ Not very interesting

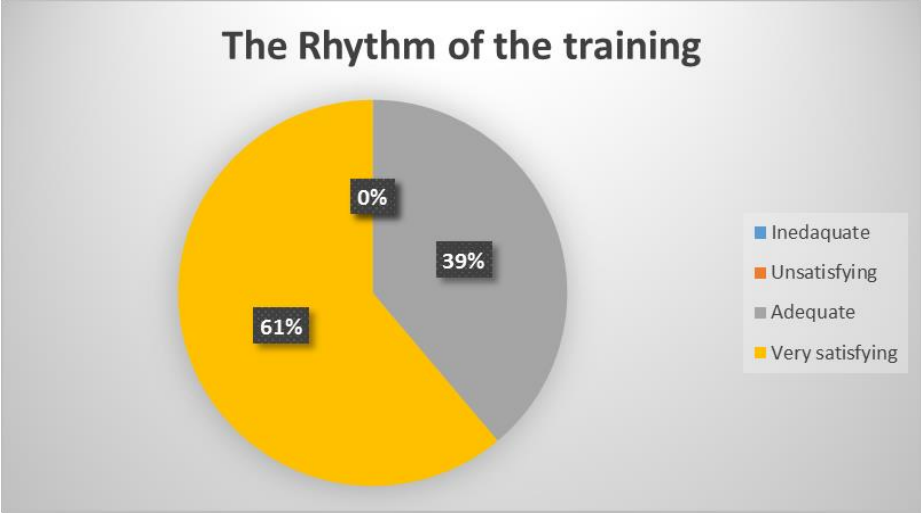
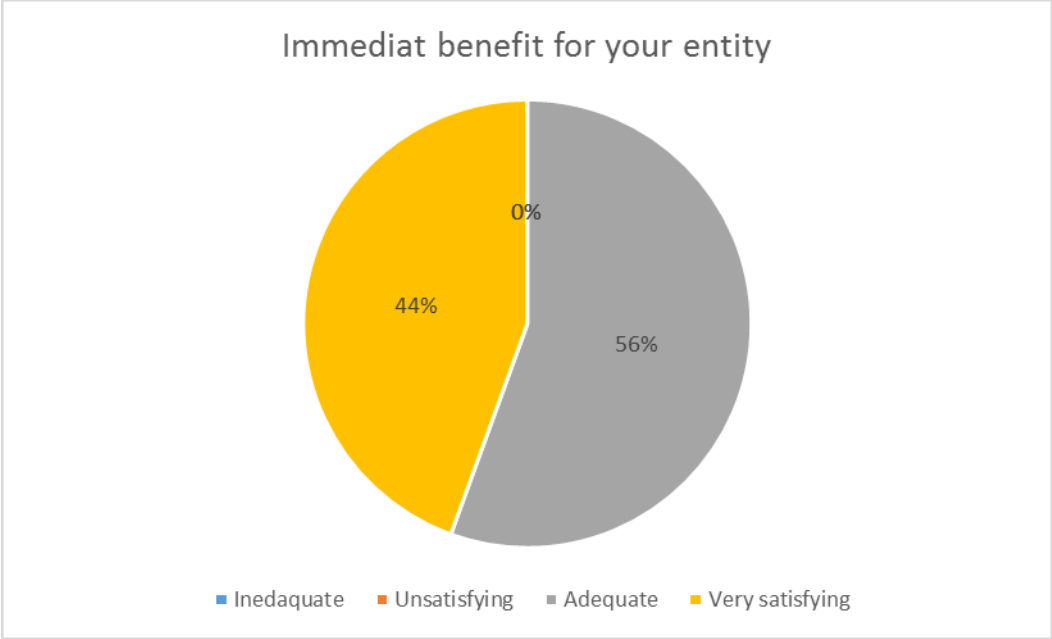
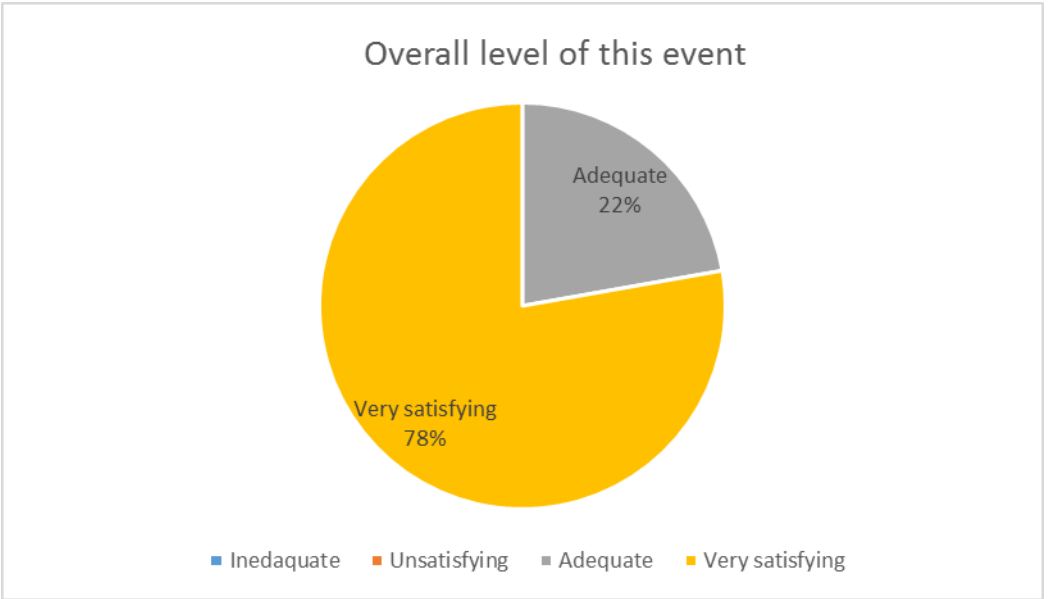
How would you rate this day (1 to 10)



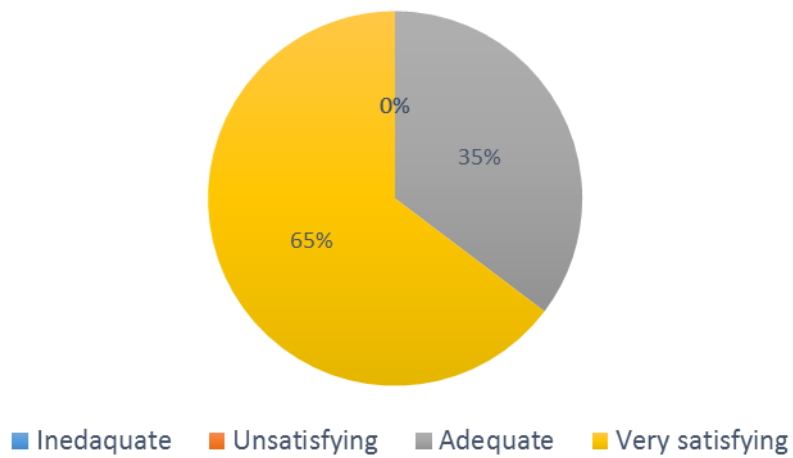
How would you rate this world café (1 to 10)



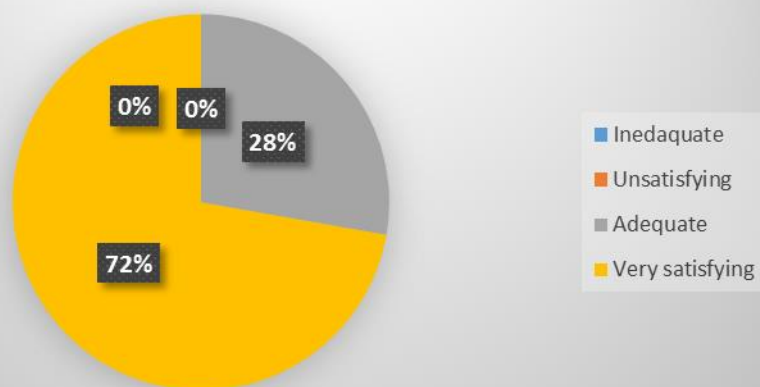
Synthesis of questionnaires CROATIA



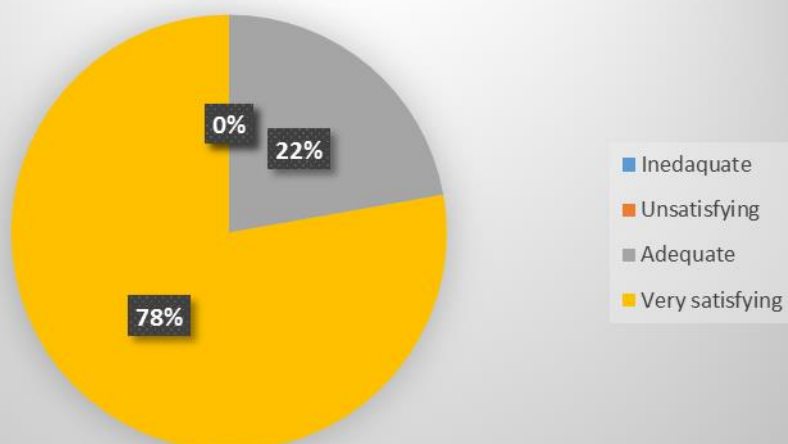
The Content of the training



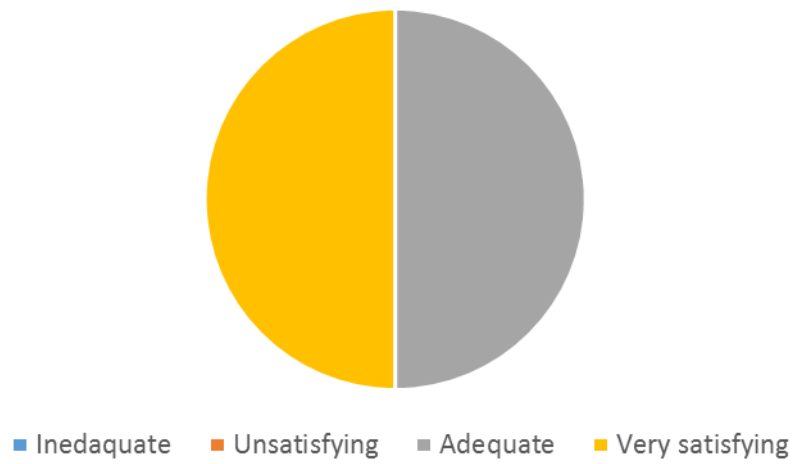
The pedagogical qualities of the trainers



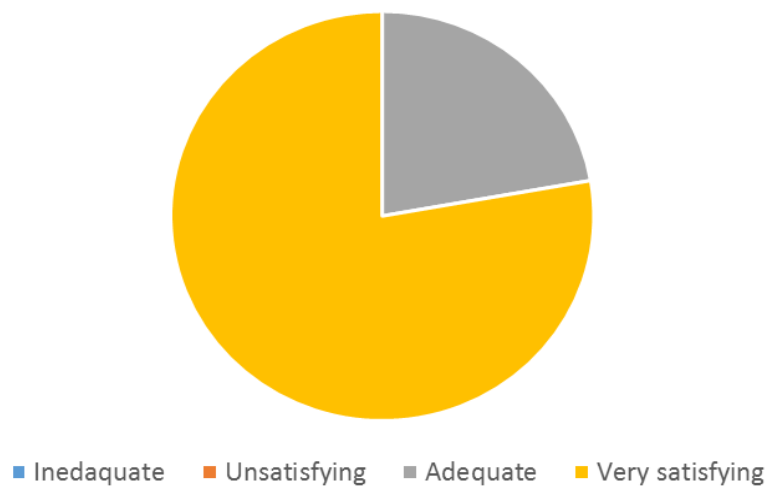
The availability of the trainers



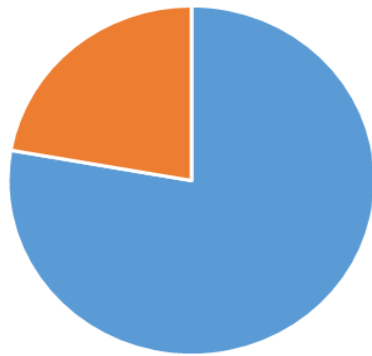
Training material presented



Materiel organisation of the facilities and reception conditions

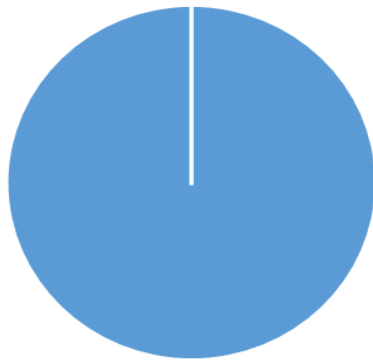


Did you Know the world café system ?



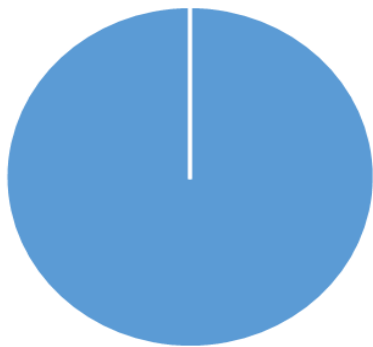
■ Yes ■ No

Does it seem relevant and appropriate to you ?



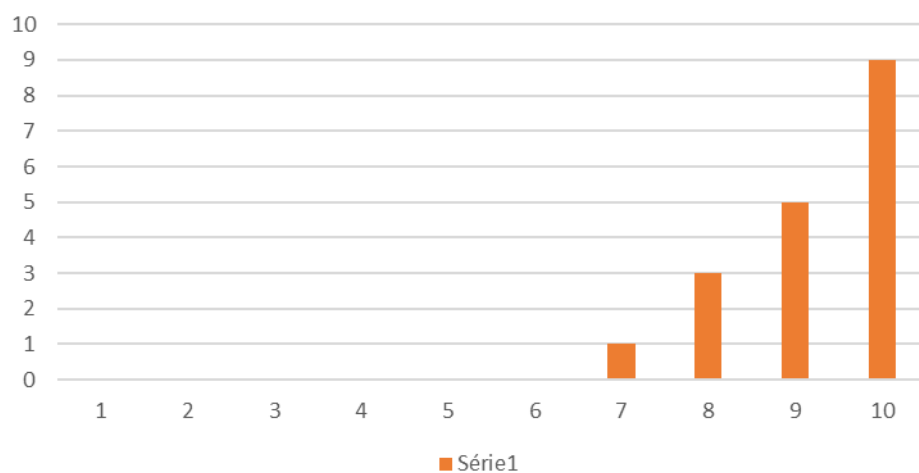
■ Yes ■ No

The exchanges seemed to you...

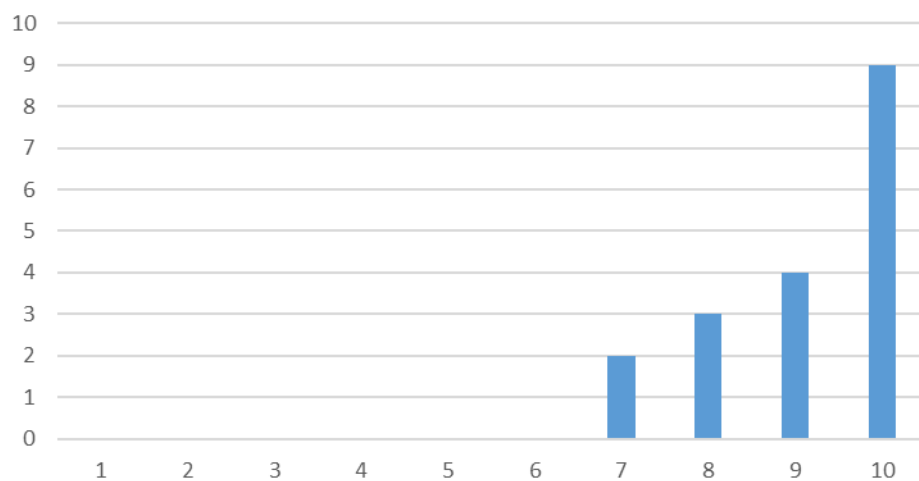


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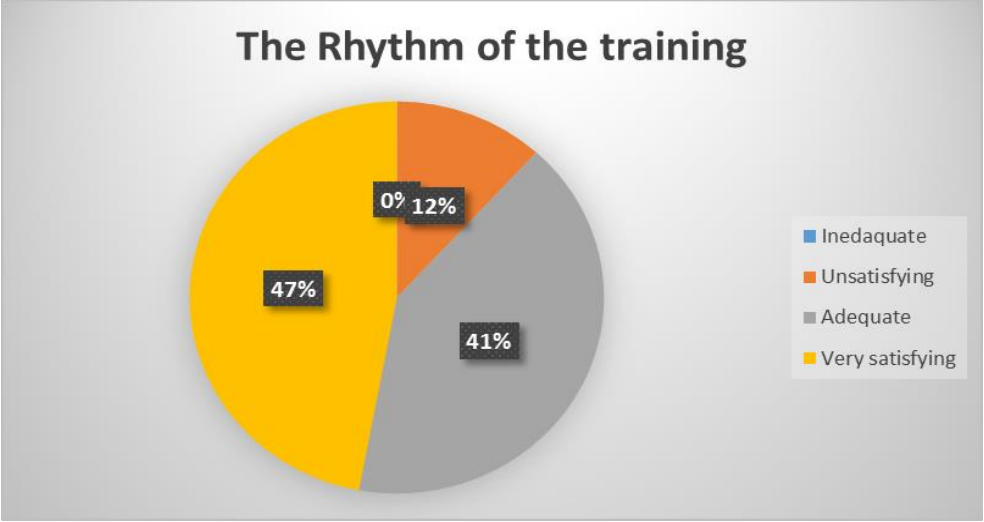
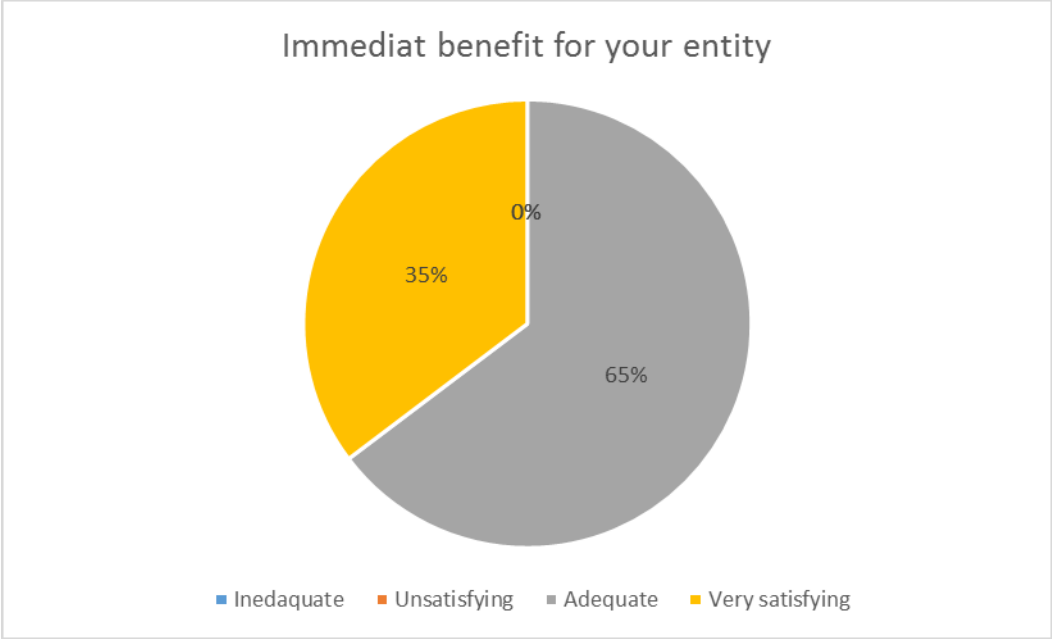
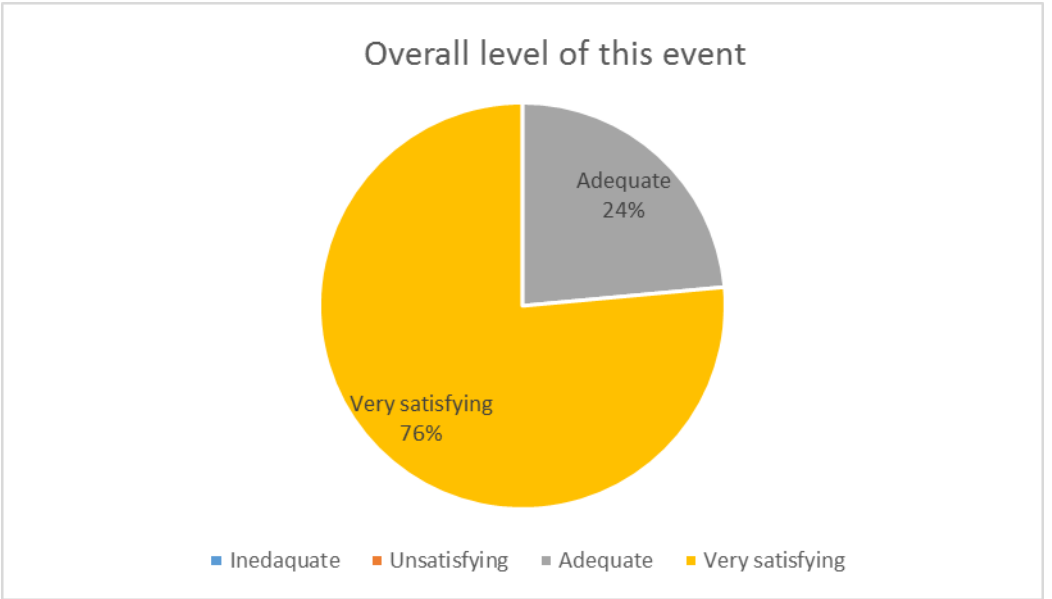
How would you rate this day (1 to 10)



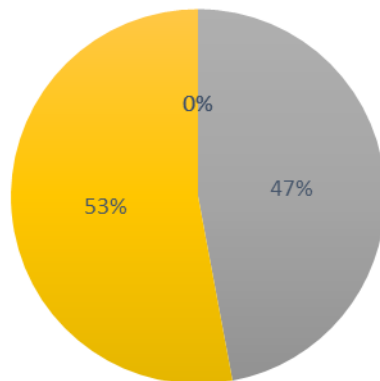
How would you rate this world café (1 to 10)



Synthesis of questionnaires GREECE

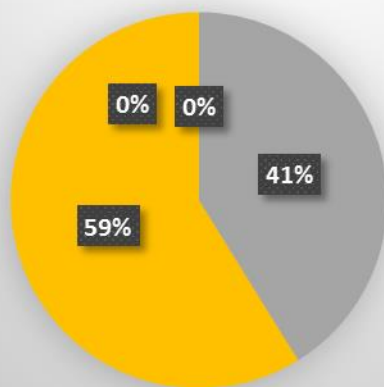


The Content of the training



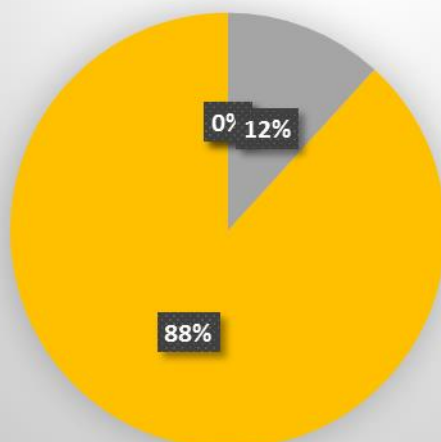
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The pedagogical qualities of the trainers



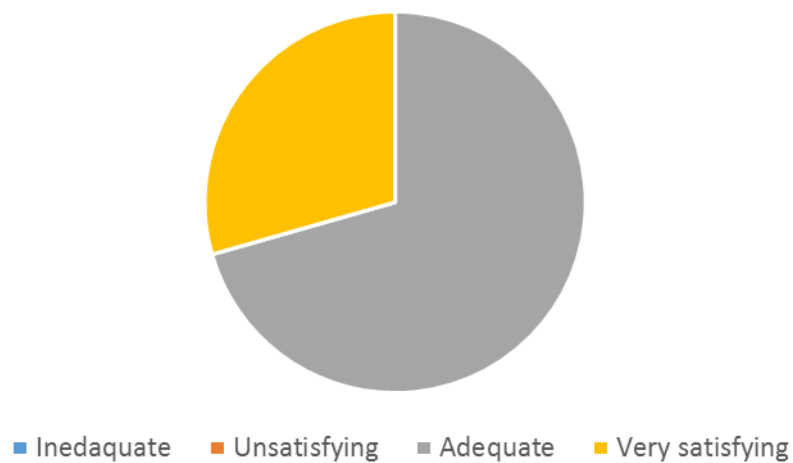
■ Inadequate
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The availability of the trainers

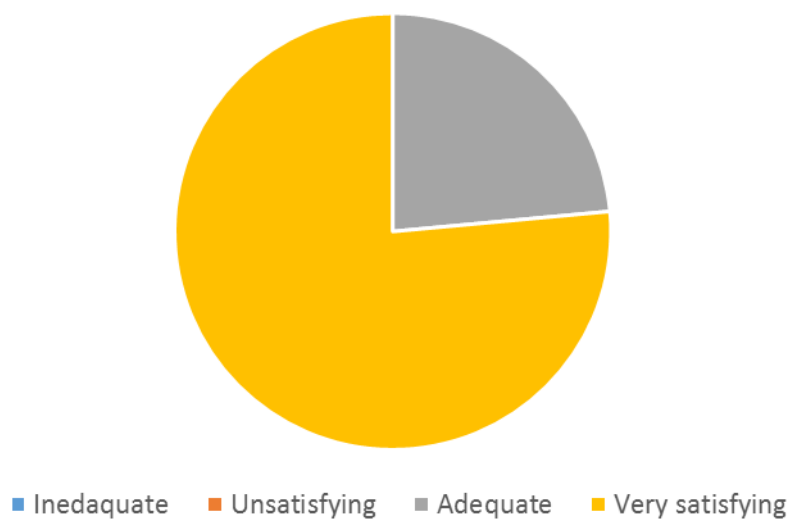


■ Inadequate
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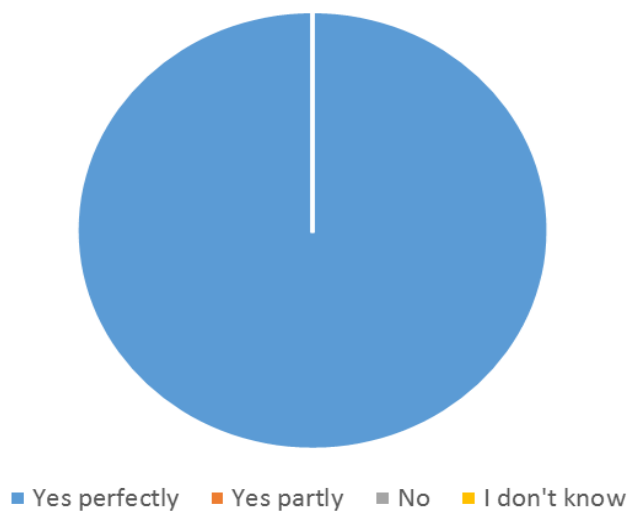
Training material presented



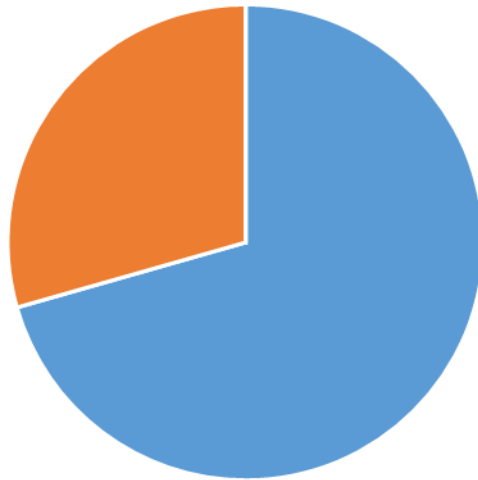
Materiel organisation of the facilities and reception conditions



Are TEESCHOOLS presentations clear and understandable ?



Are the topics covered interesting



■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Do you think you can support or use one or more of the presentations made?



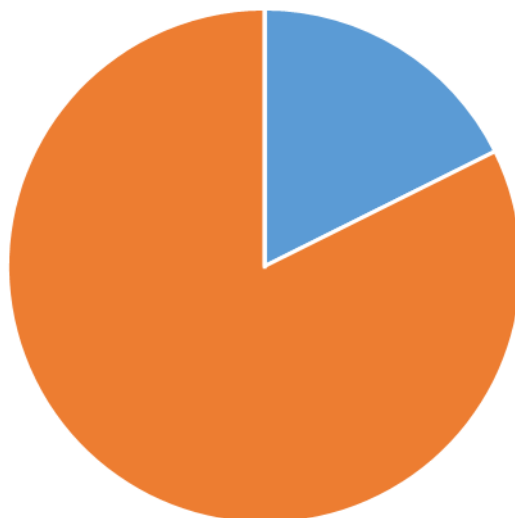
■ Yes perfectly ■ Yes partly ■ No ■ I don't know

Would you like to follow the actions of the Teeschools project



■ Yes ■ No

In your opinion, what could help to put this tool into practice ?



■ Have more time to practice ■ Be guided by a project referent ■ Other

Do you plan to use the Teeschools online Tool ?



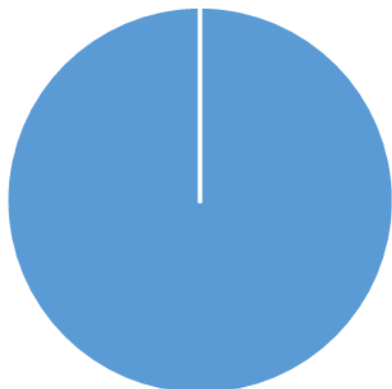
■ Yes ■ No

Did you Know the world café system ?



■ Yes ■ No

Does it seem relevant and appropriate to you ?



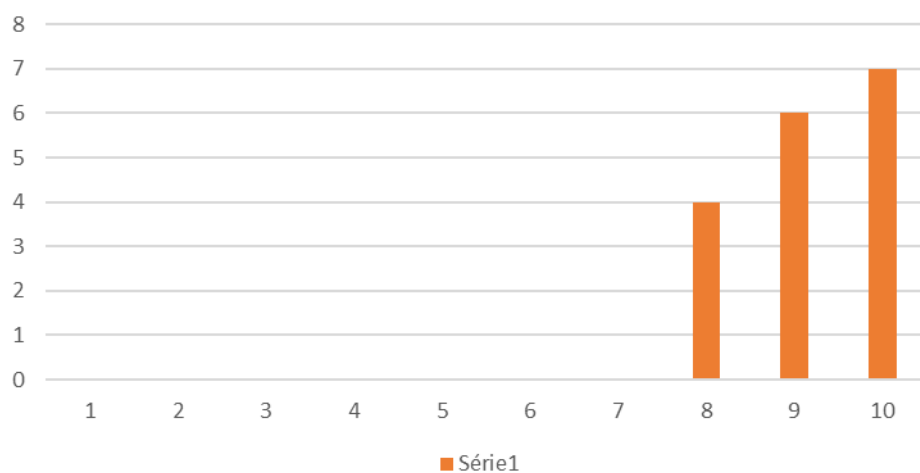
■ Yes ■ No

The exchanges seemed to you...



■ Interesting ■ Partially interesting ■ Not very interesting

How would you rate this day (1 to 10)



How would you rate this world café (1 to 10)

