

TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories: cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at transnational level

DELIVERABLE NUMBER: 5.4.1

TITLE OF DELIVERABLE: WP5 Open lessons for behavioral change to teachers and students

WP n. 5: CAPITALISING

ACTIVITY n. 5.4. 1 Open Lessons PARTNER IN CHARGE: FVMP

PARTNERS INVOLVED: City of Split HEP ESCO d.o.o. PBS d.o.o.

Status:

Draft Final A Version n. 01

Date: December 16th, 2019



1. Overview of open lessons

In preparation, it was decided that we would focus our lessons on educating and raising awareness of the energy efficiency of young children in primary schools. We realized the importance of instilling values in general about energy conservation and teaching children to look after the environment and energy while they were young.

We presented TEESCHOOLS project, a project co-financed by the European Regional Development Fund, and more generally what a European project is and the actions we carry out.

The workshops were interactive in character. Presenters from City of Split, HEP ESCO and PROJEKTNI BIRO SPLIT presented the PowerPoint "Raising awareness of sustainable, environmental and energy behaviours in elementary schools". Since all pupils were rather small children, we have adapted our discourse and we have turned our workshop more towards interactive discussion with children and playful activities. We outlined the Earth's clean energy needs, and outlined a basic way for children to contribute locally to energy and water savings. The animated film "Think of Tomorrow" was presented, which aims to encourage positive and responsible behaviour in the daily use of energy. Representatives of HEP ESCO d.o.o. introduced laser length measurement sensor and thermal imaging devices to help children understand through play how technology contributes to energy efficiency.

In the end, the diploma "Letter from the Indian Chief" was given to their children, which is considered to be the most beautiful description of the responsible behavior of man towards the planet, as well as CDs with the animated film "Think of Tomorrow".



Powerpoint presentation that was used will be attached to this report.



2. Details about schools that open lessons were held

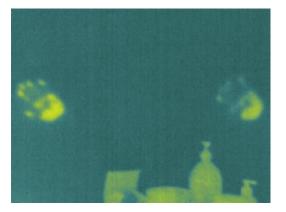
Elementary school "Kman Kocunar"

One workshop was held on October 22nd, 2019 for second graders – classes 2a and 2b. 39 children in total accompanied by 3 school staff members attended the workshop.

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Elementary school "Visoka"

Two workshops were held on October 22nd, 2019 for second graders – classes 2a and 2b. 43 children in total accompanied by 4 school staff members attended the workshops.

First workshop:

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Elementary school "Spinut"

One workshop was held on October 23rd, 2019 for second graders – class 2b.

27 children in total accompanied by 1 school staff member attended the workshop.

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Elementary school "Trstenik"

Two workshops were held on October 24th, 2019 for third graders – classes 3a, 3b, 3c and 3d.

79 children in total accompanied by 4 school staff members attended the workshops.

First workshop:

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		Institution	SIGNATORY LIST OF PA	ARTICIPANTS	e-mail	Signature
1.	Habara Hustin	Institution	Function	ARTICIPANTS	e-mail	Signature
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Deliverable 5.4.1 Open lessons in the schools

	School Class nr.
City of Split	3.0,3.5
	City of Split

Number of pupils ______38____

SIGNATORY LIST OF PARTICIPANTS

_						October 24 2019.
No.	Participant name	Institution	Function	Contact number	e-mail	Signature
1.	NIVES ARZIC	05 (3.a)	UCHELICA			Aboric
2.	LINDA KAVEL	OŠ (3.6)	UCITELLICA			L. Though
3,	ANDREA BARIC	GRAD SPUT				Ami
4.	APPE CALESA	Pas due.	OSZIEN BUEINEBUS			Ca
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With your signature, you voluntarily provide us with the privilege of collecting and processing your personal data in the EU Project TEESCHOOLS to the City of Split, which in accordance with Regulation (EU) 2016/679 of the European Parliament and the Council will treat them in accordance with standary limitations and the application of appropriate technical safety measures. Collected data, recorded photos and videos will be used only for the purposes of documentation of the held event and implementation of the EU Project TEESCHOOLS and will not be used for other purposes.









Elementary school "Gripe"

Two workshops were held, first on October 24th, 2019 for second graders – classes 2a and 2b, and second on October 25th, 2019 for second graders – class 2c.

73 children in total accompanied by 4 school staff members attended the workshops.

First workshop:

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No.	Participant name	Institution	Function	Contact number	e-mail	Signature	
1.	DARIA LOVRINCEVIC	ŠKOLA	WENTELJICA 2. 0			Daria Jaminterio	
2.	DADLYA KEKELESIE	SKOLA	WITELJICA 2.00			Dauge /	
3.	MOREA BARIC	GRAD SPLIT				Di	
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OSNONNA ŠKOLA "GRIPE" City of Split _____ 2. C

Number of pupils ______19

SIGNATORY LIST OF PARTICIPANTS

No.	Participant name	Institution	Function	Contact number	e-mail	Signature
1.	JOSIPA DILK	ŠKOLA	UČITELJICA 2. C			peik
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Elementary school "Bol"

Two workshops were held, first on October 24th, 2019 for second graders – classes 2a and 2b, and third graders – classes 3a, 3b and 3c.

107 children in total accompanied by 7 school staff members attended the workshops.

First workshop:

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1.	DAVORHA BANOVAC	1	Function	RTICIPANTS		Signature
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Deliverable 5.4.1 Open lessons in the schools

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2.	SANJA PISKULIC	OS BOL	UCITEUICARN		Ū	Pitchel
3.			VEITELJICA RN	099/7845386	sanda.gudegt @gmail.com	Jarda Judy
4.	SANDA GUDEL) MERITUDOR	OS BOL"	VĚITELJICARN	091/2506532	merituda Oskoli hr	. Meni Tudor
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3. Media coverage

Two press releases about open lessons was published on formal City of Split webpage.

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Facebook post:

TEESCHOOLS Facebook page



4. Conclusions

A total of 10 workshops were held for children, attended by 368 children along with 23 members of the school staff. During the workshops, we did interactive verbal survey to see how much they had learned about energy efficiency. In general, we have observed that third graders understand on average very well the concepts related to energy saving and energy efficiency, while second graders were a little less familiar but certainly sufficient for their age. Through interactive presentation at the workshops, we were able to convey to children the importance of protecting the environment and saving energy, and showed them some practical actions they can use in schools and homes to contribute to energy savings.