

## **TEESCHOOLS**

# **Transferring Energy Efficiency in Mediterranean Schools**

**PRIORITY AXIS:** Fostering Low-carbon strategies and energy efficiency in specific MED territories: cities, islands and remote areas

**OBJECTIVE:** 2.1 To raise capacity for better management of energy in public buildings at transnational level

https://teeschools.interreg-med.eu/

**DELIVERABLE NUMBER: 2.3.4** 

TITLE OF DELIVERABLE: Collaborative Network

WP n. 2: Project Communication

ACTIVITY n. 2.3: Non media communication and website

PARTNER IN CHARGE: EGTC Efxini Poli

**PARTNERS INVOLVED: ALL PARTNERS** 

Status:

Draft 🗆	Final V	Version n. 01
Distribution:		

Date: 22 October 2018



Name: Platon Pallis

Organization (country): National Technical University of Athens

Contact details: plpallis@central.ntua.gr

#### **QUESTIONNAIRE**

1.	Which	organizations	are in	charge	of	energy	efficiency	issues	in	your	country	and	what	İS	their
	impact	?													

(scale from 1 to 5, minor to maximum impact)

Organisation (Name, Role*)	1	2	3	4	5
Ministry of Energy and Environmental Agency, (Administration & implementation)					х
C.R.E.S. (Implementation & Technical support)				х	
Technical Camber of Greece (Implementation & Technical support)				х	
Technical Universities (Implementation & Technical support)			Х		
Other Research Institutes (i.e. National Observatory of Athens) (Implementation & Technical support)		Х			

<sup>\*</sup>Administration, implementation, other

2.	Doe	s your country give a priority in school buildings reconstruction — intervention	ns aiming at energy
	effic	iency in relation to other public buildings?	
	Yes	$\square$ No, it is the same $\square$ No, the priority is given to other public buildings	☑ Difficult to say

3. Does your country provide motives for behavioural change in energy efficiency issues?

I am not aware of any incentive sheme active at the moment.



Katerina Sfakianaki

Organization (country): CRES.

Contact details: 0030 - 2106603216

#### QUESTIONNAIRE

1.	Which	organizations	are in	charge	of	energy	efficiency	issues	in	your	country	and	what	is	their
	impact	?													

(scale from 1 to 5, minor to maximum impact)

Organisation (Name, Role*)	1	2	3	4	5
CRES			X		
GREEN FUND		X			
MINISTRY OF ENVIRONMENT AND ENERGY					X
TECHNICAL CHAMBER OF GREECE				X	

<sup>\*</sup>Administration, implementation, other

2.	Does your country give a priority in school buildings reconstruction – interventions aiming at energy
	efficiency in relation to other public buildings?

		Yes	☐ No, it is the same	如	No, the priority is given to other public buildings		Difficult to say
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3. Does your country provide motives for behavioural change in energy efficiency issues?



	t details: Castas @ hoargy					
	QUESTIONNAIRE					
1.	Which organizations are in charge of energy efficiency issues in impact?  (scale from 1 to 5, minor to maximum impact)	your	country	and	what	is thei
	Organisation (Name, Role*)	1	2	3	4	5
	MINISTRY of ENV & ENERGY					×
	TECHNICAL CHAMBER OF GREEK				X	
*Admin	istration, implementation, other					
2.	Does your country give a priority in school buildings reconstruction efficiency in relation to other public buildings?	– inte	erventio	ns ain	ning at	energy
×	Yes $\square$ No, it is the same $\square$ No, the priority is given to other pub	ilic bu	ildings		Difficul	t to say
3.	Does your country provide motives for behavioural change in energy Making an effort, in but the econ that forced the biggest behavioural	effici	ency issured to the same	es?	2,63 k HS	DŊ



Name: MARIA MYRTO PAPADATOU

Organization (country): BUILDINGS INFRASTRUCTURES SA (KTYM A.C.), GREECE

Contact details: 210 5272 356 /mpapadatou @ ktyp. gr

#### QUESTIONNAIRE

1. Which organizations are in charge of energy efficiency issues in your country and what is their impact?

(scale from 1 to 5, minor to maximum impact)

Organisation (Name, Role*)	1	2	3	4	5
YTEKA					<b>V</b>
AUONGLE10 AUOTOMON					V
KATE			/		
MEPI PEIES		/			
AUMOL			$\vee$		

<sup>\*</sup>Administration, implementation, other

2.	Does your country give a priority in school buildings reconstruction – interventions aiming at energy
	efficiency in relation to other public buildings?

Yes	☐ No, it is the same	No, the priority is given to other public buildings	Ø	Difficult to sav
 	_ 110, 10 to the same	ite, are proving to brane periodis	-	Difficult to buy

3. Does your country provide motives for behavioural change in energy efficiency issues?

NOT SYSTEMATICALLY



Name: VASILIE AWALYTI Organization (country): GREECE TYP AE Contact details: 2105272359 / analiticktypgi **QUESTIONNAIRE** 1. Which organizations are in charge of energy efficiency issues in your country and what is their impact? (scale from 1 to 5, minor to maximum impact) Organisation (Name, Role\*) 2 5 YDEFA NOMOTOLL QUALANDY LONA \*Administration, implementation, other 2. Does your country give a priority in school buildings reconstruction - interventions aiming at energy efficiency in relation to other public buildings? ☐ Yes ☐ No, it is the same ☐ No, the priority is given to other public buildings ☐ Difficult to say 3. Does your country provide motives for behavioural change in energy efficiency issues?

Not really



Name: KONSTANTINA THEOFILATOU

Organization (country): GREECE, ATHENS, BUILDINGS INFRASTRUCTURES

Contact details: KTYP. AE / theofilabu@ktyp.gr / 210-5272287

### **QUESTIONNAIRE**

1. Which organizations are in charge of energy efficiency issues in your country and what is their impact?

(scale from 1 to 5, minor to maximum impact)

Organisation (Name, Role*)	1	2	3	4	5
Ministry of infrastucture					
Cres			$\checkmark$		
Municipal authorities	$\vee$				
Minstry of Environment and Energy					
Regions		$\vee$			

<sup>\*</sup>Administration, implementation, other

2.	Does your country give a priority in school buildings reconstruction – intervention	s aiming at energy
	efficiency in relation to other public buildings?	
	Yes □ No, it is the same □ No, the priority is given to other public buildings	Difficult to say

3. Does your country provide motives for behavioural change in energy efficiency issues? Not to a large extend



	Dirutta lotson					
Organi	zation (country): LTM . AE GREECE	, -				
Contac	t details: d-kotsoni Cotenet. of					
	QUESTIONNAIRE					
1.	Which organizations are in charge of energy efficiency issues in	your o	ountr	/ and	what	is their
	impact?					
	(scale from 1 to 5, minor to maximum impact)					
	Organisation (Name, Role*)	1	2	3	4	5
					V	
	EATTE			V		
	YMONEN EAME MEPROPERCO				$\sim$	
*Admin	istration, implementation, other					
2.	Does your country give a priority in school buildings reconstruction	– inter	ventio	ns aim	ing at	energy
	efficiency in relation to other public buildings?					
	Yes No, it is the same No, the priority is given to other pub	lic buil	dings		Difficul	to say
3.	Does your country provide motives for behavioural change in energy	efficie	ncy iss	ues?		
	Not very much.					



Name: Avis Hences					
Organization (country): Dufis Bapus Barlos Barlou	y				
Contact details: 213 2030465 697 (1032286  Tufo @ Wellow . 9V  QUESTIONNAIRE					
1. Which organizations are in charge of energy efficiency issues in	your	country	/ and	what	is their
impact?					
(scale from 1 to 5, minor to maximum impact)					
Organisation (Name, Role*)	1	2	3	4	5
YNEKA			X		
MEKA  KADE.				×	
MERI DE PEIEC		×			
		ļ			
*Administration, implementation, other					
2. Does your country give a priority in school buildings reconstruction	– inte	rventio	ns aim	ning at	energy
efficiency in relation to other public buildings?					
☐ Yes ☐ No, it is the same 🚿 No, the priority is given to other publ	lic bui	ildings		Difficul	t to say
Does your country provide motives for behavioural change in energy of the second	efficie	ency issu	ues?		
Not wet					



Name:	Atura Stallis					
Organiz	zation (country): 12 th Gymnasium Achamon					
Contac	t details: a thunka 1 pyahoo can					
	QUESTIONNAIRE					
1.	Which organizations are in charge of energy efficiency issues in	your	country	and	what	is their
	impact?					
	(scale from 1 to 5, minor to maximum impact)					
	Organisation (Name, Role*)	1	2	3	4	5
	1 Ynorphio Wipywas					V
	VATE				V	
	MATTE Yn Treelightes, Review Tapias				V	
						4
*Admini	istration, implementation, other					
2.	Does your country give a priority in school buildings reconstruction	– inte	erventio	ns aim	ning at	energy
	efficiency in relation to other public buildings?					
	Yes $\square$ No, it is the same $ ot} $ No, the priority is given to other pub	lic bu	ildings		Difficult	t to say
3.	Does your country provide motives for behavioural change in energy	efficie	ency issu	ies?		



Name: Konstantina Agra									
Organization (country): Greece									
Contact details: Green Fund / Ministry of Environment & Energy									
Questionnaire									
1. Which organizations are in charge of energy efficiency issues in	your	countr	y and	what	is their				
impact?									
(scale from 1 to 5, minor to maximum impact)									
Organisation (Name, Role*)	1	2	3	4	5				
Ministry of Emvironment & Every					×				
Lo & Green Fund (Funding Org.)			X						
4 & CRES		Ma	X						
+ TEE (Technical Champter)		×							
*Administration, implementation, other									
2. Does your country give a priority in school buildings reconstruction efficiency in relation to other public buildings?	– inte	rventic	ns ain	ning at	energy				
$ olimits$ Yes $\square$ No, it is the same $\square$ No, the priority is given to other pub	lic bu	ildings		Difficu	it to say				
3. Does your country provide motives for behavioural change in energy 1e5, we can better though	efficie	ency iss	ues?						



Name: Artemis Violale					
Organization (country): Green Fund / Gr	Fund   Greece - 2105241319 to tame to gr QUESTIONNAIRE  e of energy efficiency issues in your country and what is their impact)    1   2   3   4   5				
Contact details: 210 5241903 - 2105241919 avidali & prasino tamejo gr QUESTIONNAIRE					
1. Which organizations are in charge of energy efficiency issues in	Avidali © prasimo fameio. gr QUESTIONNAIRE  Which organizations are in charge of energy efficiency issues in your country and what is their impact?  Scale from 1 to 5, minor to maximum impact)  Organisation (Name, Role*)  I 2 3 4 5  MINISTRY OF ENVIRONMENT R ENERGY  KATTE - CRES  GREEN & FUND  Tration, implementation, other  Does your country give a priority in school buildings reconstruction – interventions aiming at energy efficiency in relation to other public buildings?				
impact?					
(scale from 1 to 5, minor to maximum impact)					
Organisation (Name, Role*)	1	2	3	4	5
MINISTRY OF ENVIRONMENT & ENERGY					1
KATE - CRES					
GREENO FUND				L	
*Administration, implementation, other					
2. Does your country give a priority in school buildings reconstruction	n – inte	rventi	ons air	ning at	energy
efficiency in relation to other public buildings?					
Yes \( \subseteq \text{No, it is the same } \subseteq \text{No, the priority is given to other pu}	blic bui	ildings		Difficul	t to say
Does your country provide motives for behavioural change in energy	v efficie	ency is	sues?		
		-			1
It to be enhanced of 111	04	1	we,	neeg	1



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Name: E-1-642 BARINGOL					
Organization (country): ENOSH SKMOTEN GONFON HACH	ITEN DI	HW	404	bina	· ATTIE
Contact details:					
QUESTIONNAIRE					
Which organizations are in charge of energy efficiency issue	es in your	count	ry and	what	is their
impact?					
(scale from 1 to 5, minor to maximum impact)					
Organisation (Name, Role*)	1	2	3	4	5
		-		-	
		-		-	
*Administration, Implementation, other					
2. Does your country give a priority in school buildings reconstru	iction – inte	erventi	ions ai	ming a	at energy
efficiency in relation to other public buildings?					
			_		
☐ Yes ☑ No, it is the same ☐ No, the priority is given to other	er public bu	ildings	i 🗆	Diffic	ult to say
3. Does your country provide motives for behavioural change in e	nergy efficio	ency is	ssues?		
$O \times I$					