

TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

<https://teeschools.interreg-med.eu/>

DELIVERABLE NUMBER: 2.3.4

TITLE OF DELIVERABLE: Collaborative Network

WP n. 2: Project Communication

ACTIVITY n. 2.3: Non media communication and website

PARTNER IN CHARGE: EGTC Efxini Poli

PARTNERS INVOLVED: ALL PARTNERS

Status:

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<i>Confidential</i> <input type="checkbox"/>	<i>Public</i> <input checked="" type="checkbox"/>	
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Date: 18 Sept. 2018

Name: CEIP LES COMES

Organization (country): MANCOMUNITAT DE LA RIBERA, VALENCIA, SPAIN

Contact details: MIQUEL PUIG

QUESTIONNAIRE

1. Which is the role of your organization on energy efficiency issues?

I'm the director of the school

2. How feasible is the nZEB renovation of schools in your country?

(scale from 1 to 5, min to max)

1	2	3	4	5
		X		

3. How could you characterize your country level on energy efficiency issues in school buildings?

☐ Low
 ☒ **Neither low nor high**
 ☐ Sufficient
 ☐ High
 ☐ Too High

4. Which are the relevant policy recommendations developed during 2018? (Please mention the search links)

Diagnostic actions and assessment of the initial situation

5. Which are the available financial options for nZEB renovation of schools?

Those can be obtained through European projects or with the help of municipalities or grants from the state or autonomous government