

## TEESCHOOLS

### Transferring Energy Efficiency in Mediterranean Schools

**PRIORITY AXIS:** Fostering Low-carbon strategies and energy efficiency in specific MED territories:  
cities, islands and remote areas

**OBJECTIVE:** 2.1 To raise capacity for better management of energy in public buildings at  
transnational level

<https://teeschools.interreg-med.eu/>

**DELIVERABLE NUMBER: 2.3.4**

**TITLE OF DELIVERABLE:** Collaborative Network

**WP n. 2:** Project Communication

**ACTIVITY n. 2.3:** Non media communication and website

**PARTNER IN CHARGE:** EGTC Efxini Poli

**PARTNER INVOLVED:** DDIP ZDC

*Status:*

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*Distribution:*

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**Name:** Indira Hukić-Smajić

**Organization (country):** Public Institution Elementary school “Hamza Humo” – Babino, Zenica, Bosnia and Herzegovina

**Contact details:** [indira.hukic.smajic@gmail.com](mailto:indira.hukic.smajic@gmail.com)

## QUESTIONNAIRE

1. Which is the role of your organization on energy efficiency issues?

Elementary school “Hamza Humo” is a public institution which deals with the education and upbringing of student ages from 6 to 15 years old. The pedagogical standards define the material, personnel and other conditions for carrying out activities and the same development of primary education and the school, as well as any other institution with similar scope of work follows the rules set. Our role is to use education as a tool to provide information to our students concerning energy efficiency issues and the importance of increasing awareness of the mentioned topic.

2. How feasible is the nZEB renovation of schools in your country?

(scale from 1 to 5, min to max)

1	2	3	4	5
		√		

3. How could you characterize your country level on energy efficiency issues in school buildings?

☒ Low
 ☐ Neither low nor high
 ☐ Sufficient
 ☐ High
 ☐ Too High

4. Which are the relevant policy recommendations developed during 2018? (Please mention the search links)

Relevant policy recommendations developed during 2018 in Bosnia and Herzegovina are as follows:

- Energy efficiency Action plan of Federation of Bosnia and Herzegovina for the period of 2016-2018 ([http://www.fmeri.gov.ba/media/1245/appee\\_fbih\\_2016-2018.pdf](http://www.fmeri.gov.ba/media/1245/appee_fbih_2016-2018.pdf))

- Energy efficiency Action plan of Republika Srpska until the end of 2018  
([http://ekofondrs.org/sadrzaj/dokumenti/ee/ap\\_ee\\_rs\\_do\\_2018.pdf](http://ekofondrs.org/sadrzaj/dokumenti/ee/ap_ee_rs_do_2018.pdf))

5. Which are the available financial options for nZEB renovation of schools?

Some financial options for nZEB renovation are available in Bosnia and Herzegovina and those options mostly come from credits, loans and subventions from many types of organizations and public institutions.