

## TEESCHOOLS

### Transferring Energy Efficiency in Mediterranean Schools

**PRIORITY AXIS:** Fostering Low-carbon strategies and energy efficiency in specific MED territories:  
cities, islands and remote areas

**OBJECTIVE:** 2.1 To raise capacity for better management of energy in public buildings at  
transnational level

<https://teeschools.interreg-med.eu/>

**DELIVERABLE NUMBER: 2.3.4**

**TITLE OF DELIVERABLE:** Collaborative Network

**WP n. 2:** Project Communication

**ACTIVITY n. 2.3:** Non media communication and website

**PARTNER IN CHARGE:** EGTC Efxini Poli

**PARTNER INVOLVED:** DDIP ZDC

*Status:*

<i>Draft</i> <input type="checkbox"/>	<i>Final</i> <input checked="" type="checkbox"/>	<i>Version n. 01</i>
---------------------------------------	--	----------------------

*Distribution:*

<i>Confidential</i> <input type="checkbox"/>	<i>Public</i> <input checked="" type="checkbox"/>	
--	---	--

*Date: 18 Sept. 2018*

**Name:** Adnan Gazija

**Organization (country):** Regional Development Agency for the area of Central Bosnia (REZ), Zenica, Bosnia and Herzegovina

**Contact details:** [info@rez.ba](mailto:info@rez.ba)

## QUESTIONNAIRE

1. Which is the role of your organization on energy efficiency issues?

REZ is Regional Development Agency operating in Central BiH Region within the country of Bosnia and Herzegovina. The platform for establishment of the Agency was partnership between governmental and non-governmental institutions. The Agency has participated in the implementation of many energy efficiency related projects, and the information that were gathered during those activities could be useful for further development of the region concerning energy efficiency issues. The Agency's employees have taken part in numerous workshops, presentations and trainings, which gives them an excellent background on providing development assistance concerning energy efficiency.

2. How feasible is the nZEB renovation of schools in your country?

(scale from 1 to 5, min to max)

1	2	3	4	5
	√			

3. How could you characterize your country level on energy efficiency issues in school buildings?

☐ Low    
 ☒ Neither low nor high    
 ☐ Sufficient    
 ☐ High    
 ☐ Too High

4. Which are the relevant policy recommendations developed during 2018? (Please mention the search links)

Relevant policy recommendations developed during 2018 in Bosnia and Herzegovina are as follows:

- Energy efficiency Action plan of Federation of Bosnia and Herzegovina for the period of 2016-2018 ([http://www.fmeri.gov.ba/media/1245/apee\\_fbih\\_2016-2018.pdf](http://www.fmeri.gov.ba/media/1245/apee_fbih_2016-2018.pdf))
- Energy efficiency Action plan of Republika Srpska until the end of 2018 ([http://ekofondrs.org/sadrzaj/dokumenti/ee/ap\\_ee\\_rs\\_do\\_2018.pdf](http://ekofondrs.org/sadrzaj/dokumenti/ee/ap_ee_rs_do_2018.pdf))

5. Which are the available financial options for nZEB renovation of schools?

Financial options for nZEB renovations are available using grants, project implementations, donations and incentives.