

TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories: cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at transnational level

<https://teeschools.interreg-med.eu/>

DELIVERABLE NUMBER: 2.3.4

TITLE OF DELIVERABLE: Collaborative Network

WP n. 2: Project Communication

ACTIVITY n. 2.3: Non media communication and website

PARTNER IN CHARGE: EGTC Efxini Poli

PARTNERS INVOLVED: ALL PARTNERS

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QUESTIONNAIRE

1. Which is the role of your organization on energy efficiency issues?

The Centre for Renewable Energy Sources and Saving (CRES) is the Greek organisation for Renewable Energy Sources (RES), Rational Use of Energy (RUE) and Energy Saving (ES). CRES has been appointed as the national co-ordination centre in its area of activity. Its main goal is the research and promotion of RES/RUE/ES applications at a national and international level, as well as the support of related activities, taking into consideration the principles of sustainable development.

2. How feasible is the nZEB renovation of schools in your country?

(scale from 1 to 5, min to max)

1	2	3	4	5
	x			

3. How could you characterize your country level on energy efficiency issues in school buildings?

Low
 Neither low nor high
 Sufficient
 High
 Too High

4. Which are the relevant policy recommendations developed during 2018? (Please mention the search links)

National Plan to increase the number of nZEB buildings (Article 9 of 2010/31/EU)
<http://www.opengov.gr/minenv/?p=9562>

Cost optimal study for public buildings

https://ec.europa.eu/energy/sites/ener/files/documents/el_cost-optimal_2017_el_version.zip

European and national legislation

<http://www.cres.gr/energyhubforall/3.2.html>

Relevant European projects

<http://www.cres.gr/energyhubforall/3.4.html>

5. Which are the available financial options for nZEB renovation of schools?

Third party financing <https://www.ktyp.gr/index.php?lang=el>