

TEESCHOOLS

Transferring Energy Efficiency in Mediterranean Schools

PRIORITY AXIS: Fostering Low-carbon strategies and energy efficiency in specific MED territories:
cities, islands and remote areas

OBJECTIVE: 2.1 To raise capacity for better management of energy in public buildings at
transnational level

<https://teeschools.interreg-med.eu/>

DELIVERABLE NUMBER: 2.3.4

TITLE OF DELIVERABLE: Collaborative Network

WP n. 2: Project Communication

ACTIVITY n. 2.3: Non media communication and website

PARTNER IN CHARGE: EGTC Efxini Poli

PARTNERS INVOLVED: ALL PARTNERS

Status:

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<i>Confidential</i> <input type="checkbox"/>	<i>Public</i> <input checked="" type="checkbox"/>	
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Date: 18 Sept. 2018

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QUESTIONNAIRE

1. Which is the role of your organization on energy efficiency issues?

As a local entity, our function is to financially and technically support municipalities in projects related to energy efficiency. The financial aid is specified in grants aimed at promoting certain actions.

2. How feasible is the nZEB renovation of schools in your country?

(scale from 1 to 5, min to max)

1	2	3	4	5
		X		

3. How could you characterize your country level on energy efficiency issues in school buildings?

☒ Low
 ☐ Neither low nor high
 ☐ Sufficient
 ☐ High
 ☐ Too High

4. Which are the relevant policy recommendations developed during 2018? (Please mention the search links)

https://www.cnmc.es/sites/default/files/energia/consumidores/201610_Enlaces%2520eficiencia%2520energ%C3%A9tica%5B1%5D.pdf

<http://www.idae.es/tecnologias/eficiencia-energetica/edificacion/reglamento-de-instalaciones-termicas-de-los-0>

<https://www.efenergia.com/legislacion-eficiencia-energetica/espana/>

5. Which are the available financial options for nZEB renovation of schools?

Assistance from IDAE (state administration) and IVACE (regional administration), among which those aimed at the energy rehabilitation of existing buildings stand out (IDAE: <http://www.idae.es/ayudas-y-financiacion>; IVACE: <http://energia.ivace.es/index.php?lang=es&Itemid=100456>).