



## TEESCHOOLS

### Transferring Energy Efficiency in Mediterranean Schools

**PRIORITY AXIS:** Fostering Low-carbon strategies and energy efficiency in specific MED territories:  
cities, islands and remote areas

**OBJECTIVE:** 2.1 To raise capacity for better management of energy in public buildings at  
transnational level

<https://teeschools.interreg-med.eu/>

**DELIVERABLE NUMBER:** 2.3.4

**TITLE OF DELIVERABLE:** Collaborative Network

**WP n. 2:** Project Communication

**ACTIVITY n. 2.3:** Non media communication and website

**PARTNER IN CHARGE:** EGTC Efxini Poli

**PARTNERS INVOLVED:** ALL PARTNERS

*Status:*

<i>Draft</i> <input type="checkbox"/>	<i>Final</i> <input checked="" type="checkbox"/>	<i>Version n. 01</i>
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*Distribution:*

<i>Confidential</i> <input type="checkbox"/>	<i>Public</i> <input checked="" type="checkbox"/>	
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### QUESTIONNAIRE

1. Which is the role of your organization on energy efficiency issues?

*supporting ministries in creation of EE national plans & programs, supporting local authorities, energy auditing & certification, expert analyses, MSV of energy savings...*

2. How feasible is the nZEB renovation of schools in your country?

(scale from 1 to 5, min to max)

1	2	3	4	5
<i>X</i>				

3. How could you characterize your country level on energy efficiency issues in school buildings?

☐ Low ☒ Neither low nor high\* ☐ Sufficient ☐ High ☐ Too High

4. Which are the relevant policy recommendations developed during 2018? (Please mention the search links)

*- nZEB is becoming mandatory for newly built*

5. Which are the available financial options for nZEB renovation of schools?

*• ERDF distributed through calls of Ministry of Construction*

\* there is huge potential for EE improvement, which is being utilized mainly through grants available from European Regional Development Fund (ERDF) → there is a need for more financing