

How the online course is accessible

Danube Floodplain Online Course

The online course is freely available via an invitation link as below: (https://edge.edx.org/courses/course-v1:TUMx+FP101+2021/about) on TUMx EdX platform.



Figure 1. Danube Floodplain Online Course

It is a free, by invitation link accessible online course published on EdX TUMx platform, the dedicated educational platform of the Technical University of Munich. All you need is to register with an email address.

It is a result of cooperation of 21 lecturers from 10 organization and 2 invited stakeholders. It presents results of the Danube Floodplain Project and disseminates them in attractive, accessible and effective way. It addresses young and mid-level professionals from local, regional or national water authorities and disaster risk reduction area, the SMEs working in flood, water management sector, and students – the future managers.





Figure 2. Danube Floodplain Online Course content

The course has consisted of six modules: Introduction, Flood Risk Management, Floodplain Management and lessons learned, Technical aspects of restoration studies, Supporting decisions in floodplain management, Decision support tools, and Conclusion (Figure 2).

Each module had several lecturers and has been coordinated by one or more cooperating partners. Figure 3 lists them in detail. Underlined are the names of the coordinators.

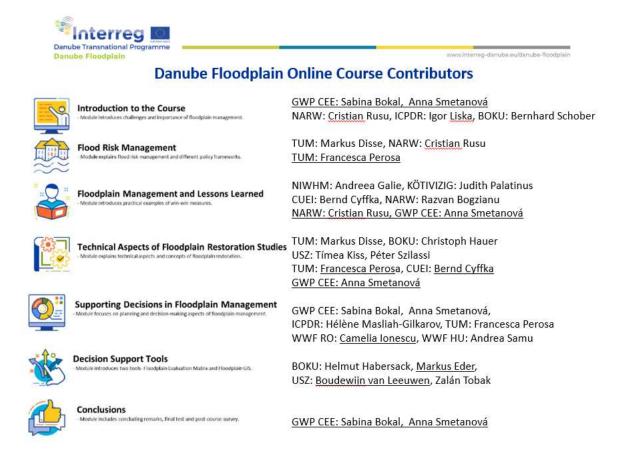


Figure 3. Contributors and coordinators (underlined) to the Danube Floodplain Online Course Modules



Each module has an interactive structure within the Online Platform, containing following sections (Figure 4): About, Lectures (3-5), Recommended Learning Materials (publications, videos, websites), Assignments, and Take Home Messages (example, Figure 4)

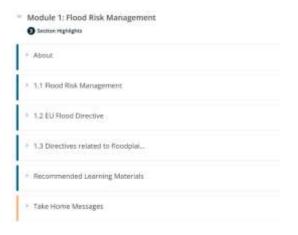


Figure 4. Example of Module structure – module 1.

The About section contained following parts: Introduction, Motivation, Learning Objectives, and presentation of Lectures and Lecturers (example, Figure 4). The 3-5 lectures per module consisted of several video lectures. Table 1 contains the listing of video lectures in the modules.

Table 1: Video Lectures in Danube Floodplain Online Course

Module	Module Title	Video Lectures
	Introduction to the course	Welcome to the course!
		Need for Danube Floodplain Project
		Floodplain Management
1	Flood Risk Management	Flood Risk & Risk Elements
		Flood Risk Management Cycle
		Steps of the EU Floods directives
		Flood hazard and flood risk maps
		Examples of Flood risk maps
		Water Framework Directive
		Other directives related to floodplain management
2	Floodplain Management and	Win-win measures
	Lessons learned	Win-win measures in Bistret Pilot Area
		Win-Win measures in Tisza Pilot Area
		Environmental effects of Danube regulation in the past
		Neuburg restoration project
		Implemented technical measures
		Lessons learned: Setting up a restoration project
		Lesson learned in putting theory to practice
3	Technical aspects of	The flood chain and its modelling
	restoration studies	Hydrological models
		1D and 2D hydrodynamic models
		Theory of habitat modelling and ecohydraulic assessment
		Efficiency and uncertainties in habitat modelling for large rivers
		Examples of habitat modelling in practice
		Effect of vegetation on flood levels
		Measuring vegetation density and using it as an input data in hydrological
		modelling
		The evaluation of the level of biological invasion in floodplains
		Ecosystem Services – Concept and Valuation
		Ecosystem services modelling
4	Supporting decisions in	Active participation of stakeholders
	floodplain management	Benefits of participation
		Stakeholder engagement methods



		Decision-Making and Cost-Benefit Analysis
		Ecosystem Services Evaluation
		Examples of Extended Cost-Benefit Analyses
		Feasibility study of a floodplain restoration
5	Decision support tools	Floodplain Evaluation Matrix for floodplain management
		Scaling approach in FEM
		Parameters in FEM
		Floodplain evaluation in FEM
		Identification of active floodplains
		Identification of potential floodplains
		Floodpeak reduction in floodplains along Danube
		End product of FEM
		FEM-Tool
		Vizualization of Data in Danube Floodplain GIS
		Data in Danube Floodplain GIS
		How Can You Manipulate the Content of DF GIS?
		Danube Floodplain Inventory
		Using Danube Floodplain Data in QGis
		Using Spatial Dataset in QGis Part 1
		Using Spatial Dataset in QGis Part 2
		Using Spatial Dataset in QGis Part 3
		Performing Floodplain Analysis in QGis
		Layer Styling and Map Decoration
		VIsualizing Results and Map Layout
	Conclusion	Concluding words

Video lectures were followed by simple quizzes called Progress Check Questions, in which the participants interacted with the lecture and answered questions included in previous video to strengthen their learning (Figure 5). Each lecture contained Summary, in which the main lecture take aways were listed.

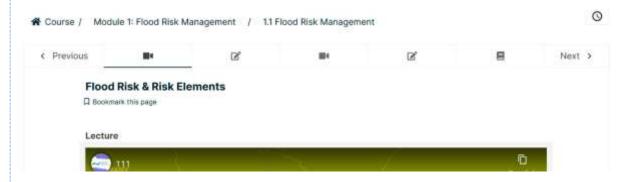


Figure 5. Example of a participant interface in Lecture 1.1 Flood Risk Management. Lecture contained videos, progress check questions, and the lecture summary.

Conclusion module had slightly different structure as it contained Conclusions (About and video lecture: Concluding words), final Take Home Messages, Final Exam, Post-course Survey, and final word titled Thank you!

The Danube Online Course is an attractive and appreciated capacity building product.